

## CO-PO Attainment and Mapping (CSE Department) 2022-23

### Course Details:

<b>Course Name:</b>	<b>Data Structure &amp; Algorithm</b>
<b>Course Code:</b>	<b>PCC-CS301</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>3<sup>rd</sup> Semester</b>

### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	To learn and apply the basics of abstract data types.
CO2	To learn and apply the principles of linear and nonlinear data structures.
CO3	To build an application using sorting and searching.
CO4	Design applications with the knowledge of computation and principles of data structures.

Data Structure & Algorithm	CO	Attainment
	CO1	To learn and apply the basics of abstract data types. 84%
	CO2	To learn and apply the principles of linear and nonlinear data structures. 85%
	CO3	To build an application using sorting and searching. 88%
	CO4	Design applications with the knowledge of computation and principles of data structures. 95%

### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√	√									
CO2		√	√									
CO3			√		√							
CO4			√		√							

**Course Details:**

<b>Course Name:</b>	<b>Data Structure &amp; Algorithm Lab</b>
<b>Course Code:</b>	<b>PCC-CS391</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>3<sup>rd</sup> Semester</b>

**COURSE OUTCOME:**

On successful completion of this course, students should be able to:

CO1	Design and develop programs using data structure & algorithm concepts.
CO2	Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities.
CO3	Implement searching and sorting concepts
CO4	Implement the concepts of graph and hashing

<b>Data Structure &amp; Algorithm Lab</b>	CO	Attainment
	CO1 Design and develop programs using data structure & algorithm concepts.	86%
	CO2 Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities.	87%
	CO3 Implement searching and sorting concepts.	88%
	CO4 Implement the concepts of graph and hashing	92%

**CO-PO Mapping:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√	√									
CO2	√	√										
CO3		√			√							
CO4		√			√							

**Course Details:**

<b>Course Name:</b>	<b>Computer Organization</b>
<b>Course Code:</b>	<b>PCC-CS302</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>3<sup>rd</sup> Semester</b>

**COURSE OUTCOME:**

On successful completion of this course, students should be able to:

CO1	Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations.
CO2	Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc.
CO3	Perform different operations with sequential circuits.
CO4	Understand memory and I/O operations.

<b>Computer Organization</b>	<b>CO</b>	<b>Attainment</b>
	CO1	Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. 84%
	CO2	Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. 86%
	CO3	Perform different operations with sequential circuits. 87%
	CO4	Understand memory and I/O operations. 93%

**CO-PO Mapping:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1					√		√					
CO2					√		√					
CO3									√			
CO4					√		√					

**Course Details:**

<b>Course Name:</b>	<b>Computer Organization Lab</b>
<b>Course Code:</b>	<b>PCC-CS392</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>3<sup>rd</sup> Semester</b>

**COURSE OUTCOME:**

On successful completion of this course, students should be able to:

<b>CO1</b>	Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations.
<b>CO2</b>	Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc.
<b>CO3</b>	Perform different operations with sequential circuits.
<b>CO4</b>	Understand memory and I/O operations.

<b>Computer Organization Lab</b>	<b>CO</b>	<b>Attainment</b>
	CO1 Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations.	84%
	CO2 Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc.	85%
	CO3 Perform different operations with sequential circuits.	87%
	CO4 Understand memory and I/O operations.	94%

**CO-PO Mapping:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1					√		√					
CO2					√		√					
CO3									√			
CO4					√		√					

**Course Details:**

<b>Course Name:</b>	<b>Compiler Design</b>
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<b>Course Code:</b>	<b>PCC-CS501</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>5<sup>th</sup> Semester</b>

### **COURSE OUTCOME:**

On successful completion of this course, students should be able to:

<b>CO1</b>	To apply the basic concept of compilers and discuss on the components as well as the strengths and weaknesses of various phases of designing a compiler.
<b>CO2</b>	To understand the role of finite automata in compiler design.
<b>CO3</b>	To design and analyze algorithms for syntactic or parsing techniques and semantic analysis of the process of designing compilers.
<b>CO4</b>	Apply the knowledge of Type Checking and Run-Time Environments in designing a compiler.
<b>CO5</b>	Apply the knowledge of Intermediate Code Generation, Code Optimization and Code Generations in designing a compiler.

### **CO Attainment of Subjects**

	CO	Attainment
Compiler Design PCC-CS501	CO1	To apply the basic concept of compilers and discuss on the components as well as the strengths and weaknesses of various phases of designing a compiler. 84%
	CO2	To understand the role of finite automata in compiler design. 85%
	CO3	To design and analyze algorithms for syntactic or parsing techniques and semantic analysis of the process of designing compilers. 86%
	CO4	Apply the knowledge of Type Checking and Run-Time Environments in designing a compiler. 87%
	CO5	Apply the knowledge of Intermediate Code Generation, Code Optimization and Code Generations in designing a compiler. 92%

### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√				√	√					√	
CO2					√		√					
CO3		√	√	√						√		
CO4	√	√			√	√	√				√	
CO5	√	√			√	√	√				√	

#### Course Details:

<b>Course Name:</b>	<b>Operating Systems</b>
<b>Course Code:</b>	<b>PCC-CS502</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>5<sup>th</sup> Semester</b>

#### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	Understand processes and threads.
CO2	Design algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time and Response Time.
CO3	For a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time. Design and implement file management system.

	CO	Attainment
<b>Operating Systems</b>	CO1	Understand processes and threads. 84%
	CO2	Design algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time and Response Time. 85%
	CO3	For a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time. Design and implement file management system. 88%

### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1					√		√					
CO2			√	√						√		
CO3			√	√			√			√		

### Course Details:

<b>Course Name:</b>	<b>Operating System Lab</b>
<b>Course Code:</b>	<b>PCC-CS592</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>5<sup>th</sup> Semester</b>

### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	To Analyze different aspects of Linux.
CO2	To Create or design different scripts using shell programming.
CO3	To Create or design different scripts using shell programming.
CO4	Create shared memory with the implementation of reading from, write into shared memory.

### CO Attainment of Subjects

	CO	Attainment
Operating System Lab PCC-CS592	CO1	To Analyze different aspects of Linux. 85%
	CO2	To Create or design different scripts using shell programming. 86%
	CO3	To Create or design different scripts using shell programming. 87%
	CO4	Create shared memory with the implementation of reading from, write into shared memory. 90%

### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√										
CO2			√	√						√		
CO3			√	√						√		
CO4				√								

#### Course Details:

<b>Course Name:</b>	<b>Object Oriented Programming</b>
<b>Course Code:</b>	<b>PCC-CS503</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>5<sup>th</sup> Semester</b>

#### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	Specify simple abstract data types and design implementations, using abstraction functions to document them.
CO2	Recognize features of object-oriented design such as encapsulation, polymorphism, inheritance, and composition of systems based on object identity
CO3	Name and apply some common object-oriented design patterns and give examples of their use
CO4	Design applications with an event-driven graphical user interface.

#### CO Attainment of Subjects

	CO	Attainment
<b>Object Oriented Programming</b>	CO1	Specify simple abstract data types and design implementations, using abstraction functions to document them. 81%
	CO2	Recognize features of object-oriented design such as encapsulation, polymorphism, inheritance, and composition of systems based on object identity 84%
	CO3	Name and apply some common object-oriented design patterns and give examples of their use 88%
	CO4	Design applications with an event-driven graphical user interface. 93%



### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√	√									
CO2		√	√									
CO3			√		√							
CO4			√		√							

### Course Details:

<b>Course Name:</b>	<b>Object Oriented Programming Lab</b>
<b>Course Code:</b>	<b>PCC-CS593</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>5<sup>th</sup> Semester</b>

### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	Design and develop java programs using object oriented programming concepts
CO2	Develop simple applications using object oriented concepts such as package, exceptions
CO3	Implement multi-threading, and generics concepts
CO4	Create GUIs and event driven programming applications for real world problems

### CO Attainment of Subjects

<b>Object Oriented Programming Lab (PCC-CS593)</b>	<b>CO</b>	<b>Attainment</b>
	CO1 Design and develop java programs using object oriented programming concepts	84%
	CO2 Develop simple applications using object oriented concepts such as package, exceptions	87%
	CO3 Implement multi-threading, and generics concepts	90%
	CO4 Create GUIs and event driven programming applications for real world problems	95%

**CO-PO Mapping:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√	√									
CO2	√	√										
CO3		√			√							
CO4		√			√							

**Course Details:**

<b>Course Name:</b>	<b>Software Engineering</b>
<b>Course Code:</b>	<b>ESC 501</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>5<sup>th</sup> Semester</b>

**COURSE OUTCOME:**

On successful completion of this course, students should be able to:

CO1	Apply basic SW engineering methods and practices different models, and their appropriate application, SRS Document.
CO2	Determine the role of project management including planning, scheduling, risk management, etc.
CO3	An understanding of software testing approaches such as unit testing and integration testing.
CO4	An understanding of software evolution and related issues such as version management.

**CO Attainment of Subjects**

		CO	Attainment
Software Engineering	CO1	Apply basic SW engineering methods and practices different models, and their appropriate application, SRS Document.	81%
	CO2	Design the role of project management including planning, scheduling, risk management, etc.	83%
	CO3	An understanding of software testing approaches such as unit testing and integration testing.	86%
	CO4	An understanding of software evolution and related issues such as version management.	87%

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√				√	√					√	
CO2			√	√						√		
CO3					√		√					
CO4					√		√					

**Course Details:**

<b>Course Name:</b>	<b>Economics for Engineers</b>
<b>Course Code:</b>	<b>HSMC301</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>3<sup>rd</sup> Semester</b>

**COURSE OUTCOME:**

	<b>CO1</b>	Analyze the economic decisions making, engineering costs & estimation and classification of costs by applying the knowledge of estimating models. Student will develop an understanding of cash-flow, Rate of return analysis in different socio-environmental situations.	83 %
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HSMC301 Economics for Engineers	<b>CO2</b>	Analyze the inflation and price change would be done to the students for the proper understanding of the price-indexes in economic analysis. Effect of inflation & deflation is analyzed to them to remember and if required to apply in real-life scenarios.	86%
	<b>CO3</b>	Recognize the types of property, depreciation and expenses and its impact on business, for better understanding of the business environment and apply the knowledge of it.	89 %

Mapping of Course Outcomes and Program Outcomes for the subject Economics for Engineers (HSMC301)

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		✓		✓								
CO2		✓		✓								
CO3							✓					✓

**Course Details:**

<b>Course Name:</b>	<b>Artificial Intelligence</b>
<b>Course Code:</b>	<b>PEC-IT501B</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>5<sup>th</sup> Semester</b>

Paper Code (Name)	CO Number	CourseOutcomes (CO)	ATTAINED
Artificial Intelligence PEC-IT501B	CO1	Apply the good programming skill to formulate the solutions for computational Problems.	84%
	CO2	Design and develop solutions for informed and uninformed search-problems in AI.	86%
	CO3	Understand and enrich knowledge to select and apply AI tools to synthesize information and develop models within constraints of application area.	94%

#### Mapping of Course Outcomes and Program Outcomes for the Artificial Intelligence

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓				✓	✓					✓	
CO2			✓	✓						✓		
CO3					✓		✓					

#### Course Details:

<b>Course Name:</b>	<b>Industrial Management</b>
<b>Course Code:</b>	<b>HSMC501</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>5<sup>th</sup> Semester</b>

Paper Code (Name)	CO Number	Course Outcomes (CO)	ATTAINED
HSMC501, Industrial Management	CO1	Analyze the concept of innovation  And entrepreneurship, contributions of entrepreneurs to the society, risk Opportunities perspective by applying the knowledge of factors affecting them.	77%
	CO2	Analyze the project management issues, Find the problems in project life cycle.	87%
	CO3	Identification and illustration of The critical path and its significance, types Of floats and Slacks and its impact on business, for better understanding of the recent trends and Apply the knowledge of it.	91%

Mapping of Course Outcomes and Program Outcomes for the subject Industrial Management (HSMC501)

Course Outcomes	Program Outcomes											
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		✓		✓								
CO2		✓		✓								
CO3		✓					✓					









**Course Details:**

<b>Course Name:</b>	<b>Project Management and Entrepreneurship</b>
<b>Course Code:</b>	<b>HSMC701</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>7th Semester</b>

<b>Paper Code(Name )</b>	<b>CO Number</b>	<b>Course Outcomes(CO)</b>	<b>ATTAINED</b>
	CO1	Analyze the concept to innovation and entrepreneurship, contributions of entrepreneurs to the society, risk-opportunities perspective by applying the knowledge of factors affecting them.	77%
HSMC701, Project Management and Entrepreneurship	CO2	Analyze the project management, issues and problems in project management, project life cycle- initiation/conceptualization phase, determination of project feasibility studies will be done to the students for their proper Understanding of social cost benefit analysis.	86%
	CO3	Identify and recognize the critical path and its significance, types of floats and slacks and its impact on business, for better understanding of the recent trends and apply the knowledge of it.	89%

Mapping of Course Outcomes and Program Outcomes for the subject Project Management and Entrepreneurship (HSMC701)

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		✓		✓								
CO2		✓		✓								
CO3		✓										✓

<b>Course Name:</b>	<b>Design and Analysis of Algorithms</b>
<b>Course Code:</b>	<b>PCC-CS404</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>4<sup>th</sup> Semester</b>

**COURSE OUTCOME:**

On successful completion of this course, students should be able to:

CO1	To analyze and identify the Complexity of a problem and compute the recurrence relation.
CO2	To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach and backtracking, greedy method.
CO3	To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method.
CO4	To design the algorithm of string matching problem, matrix manipulation algorithm.
CO5	To understand amortize analysis, approximation algorithm, notion of NP-completeness.

**CO Attainment of Subjects**

	CO	Attainment
<b>Design and Analysis of Algorithms (PCC-CS404)</b>	<b>CO1</b>	To analyze and identify the Complexity of a problem and compute the recurrence relation. 83%
	<b>CO2</b>	To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach and 84%

	backtracking, greedy method.	
<b>CO3</b>	To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method.	85%
<b>CO4</b>	To design the algorithm of string matching problem, matrix manipulation algorithm.	86%
<b>CO5</b>	To understand amortize analysis, approximation algorithm, notion of NP-completeness.	93%

**CO-PO Mapping:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√										
CO2		√	√	√						√		
CO3					√		√					
CO4			√	√						√		√
CO5					√		√					

## Course Details

<b>Course Name:</b>	<b>Design and Analysis of Algorithm Lab</b>
<b>Course Code:</b>	<b>PCC-CS494</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>4<sup>th</sup> Semester</b>

### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	Design algorithm and implement C program using divide and conquer approach in Computer Science and Engineering and related fields.
CO2	Design algorithm and implement C program using dynamic programming in Computer Science and Engineering and related fields.
CO3	Design algorithm and implement C program using branch and bound method in Computer Science and Engineering and related fields.
CO4	Design algorithm and implement C program using backtracking in Computer Science and Engineering and related fields.
CO5	Design algorithm and implement C program using greedy method in Computer Science and Engineering and related fields.
CO6	Design Graph Traversal Algorithm and implement C program in Computer Science and Engineering and related fields.

### CO Attainment

	CO	Attainment
<b>Design and Analysis of Algorithm Lab (PCC-CS494)</b>	<b>CO1</b>	Design algorithm and implement C program using divide and conquer approach in Computer Science and Engineering and related fields. 86%
	<b>CO2</b>	Design algorithm and implement C program using dynamic programming in Computer Science and Engineering and related fields. 87%
	<b>CO3</b>	Design algorithm and implement C program using branch and bound method in Computer Science and Engineering and related fields. 88%

	<b>CO4</b>	Design algorithm and implement C program using backtracking in Computer Science and Engineering and related fields.	90%
	<b>CO5</b>	Design algorithm and implement C program using greedy method in Computer Science and Engineering and related fields.	91%
	<b>CO6</b>	Design Graph Traversal Algorithm and implement C program in Computer Science and Engineering and related fields.	93%

### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1			√	√						√		
CO2			√	√						√		
CO3			√	√						√		
CO4			√	√						√		
CO5			√	√						√		
CO6			√	√						√		

<b>Course Name:</b>	<b>Computer Architecture</b>
<b>Course Code:</b>	<b>PCC-CS402</b>
<b>Name of the Program:</b>	<b>B.Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>4<sup>th</sup> Semester</b>

### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	Design pipelining concepts with a prior knowledge of stored program methods
CO2	Design about memory hierarchy and mapping techniques
CO3	Understand parallel architecture and interconnection network

## CO Attainment

Computer Architecture (PCC-CS402)	CO		Attainment
	CO1	Design pipelining concepts with aprior knowledge of stored program methods	83%
	CO2	Design about memory hierarchy and mapping techniques	85%
	CO3	Understand parallel architecture and interconnection network	93%

## CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1			√	√						√		
CO2			√	√						√		
CO3					√		√					

## Course Details

<b>Course Name:</b>	<b>Computer Architecture Lab</b>
<b>Course Code:</b>	<b>PCC-CS492</b>
<b>Name of the Program:</b>	<b>B.Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>4<sup>th</sup> Semester</b>

## COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	Design pipelining concepts with a prior knowledge of stored program methods
CO2	Design about memory hierarchy and mapping techniques
CO3	Understand of parallel architecture and interconnection network

## CO Attainment

Computer Architecture Lab (PCC-CS492)	CO		Attainment
	CO1	Design pipelining concepts with a prior knowledge of stored program methods	85%
	CO2	Design about memory hierarchy and mapping techniques.	90%
	CO3	Understand of parallel architecture and interconnection network	93%

## CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1			√	√						√		
CO2			√	√						√		
CO3					√		√					

## Course Details

<b>Course Name:</b>	<b>Formal Language &amp; Automata</b>
<b>Course Code:</b>	<b>PCC-CS403</b>
<b>Name of the Program:</b>	<b>B.Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>4<sup>th</sup> Semester</b>

## COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	Formulate a formal notation for strings, languages and machines.
CO2	Design finite automata to accept a set of strings of a language
CO3	For a given language understand whether the given language is regular or not.
CO4	Design context free grammars to generate strings of context free language.
CO5	Understand equivalence of languages accepted by Push Down Automata and languages generated by context free grammars
CO6	Analyze the hierarchy of formal languages, grammars and machines.
CO7	Recognize between computability and non-computability and Decidability and undecidability.



## CO Attainment

<b>Formal Language &amp; Automata PC C-CS403)</b>		<b>CO</b>	<b>Attainment</b>
	<b>CO1</b>	Formulate a formal notation for strings, languages and machines.	<b>82%</b>
	<b>CO2</b>	Design finite automata to accept a set of strings of a language	<b>85%</b>
	<b>CO3</b>	For a given language understand whether the given language is regular or not.	<b>85%</b>
	<b>CO4</b>	Design context free grammars to generate strings of context free language.	<b>86%</b>
	<b>CO5</b>	Understand equivalence of languages accepted by Push Down Automata and languages generated by context free grammars	<b>86%</b>
	<b>CO6</b>	Analyze the hierarchy of formal languages, grammars and machines.	<b>88%</b>
	<b>CO7</b>	Recognize between computability and non-computability and Decidability and undecidability.	<b>88%</b>

Mapping of Course Outcomes and Program Outcomes for the subject **Formal Language & Automata PCC-CS403**

Course Out comes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		✓										
CO2			✓	✓						✓		
CO3					✓		✓					
CO4			✓	✓						✓		
CO5					✓		✓					
CO6		✓										
CO7												✓

### Course Details

<b>Course Name:</b>	<b>DBMS</b>
<b>Course Code:</b>	<b>PCC-CS601</b>
<b>Name of the Program:</b>	<b>B.Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>6<sup>th</sup> Semester</b>

### Course Outcomes

On completion of the course students will be able to

1. Analyze a given query using relational algebra expressions and SQL for that query and optimize the developed expressions.
2. Design a given specification of the requirement design the databases using E R method and normalization.
3. Formulate a given transaction-processing system, determine the transaction atomicity, consistency, isolation, and durability.
4. Implement the isolation property, including locking, time stamping based on concurrency control and Serializability of scheduling.

## CO Attainment

DBMS	CO		Attainment
	CO1	Analyze a given query using relational algebra expressions and SQL for that query and optimize the developed expressions.	85%
CO2	Design a given specification of the requirement to design the databases.	86%	
CO3	Formulate a given transaction-processing system, determine the transaction, atomicity, consistency, isolation, and durability.	94%	
CO4	Implement the isolation property, including locking, time stamping based on concurrency control and Serializability of scheduling.	96%	

## CO – PO Mapping

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		✓										
CO2			✓	✓						✓		
CO3		✓										
CO4				✓								

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## Course Details

<b>Course Name:</b>	<b>DBMS LAB</b>
<b>Course Code:</b>	<b>PCC-CS691</b>
<b>Name of the Program:</b>	<b>B.Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>6<sup>th</sup> Semester</b>

DBMS LAB	CO		Attainment
	CO1	Understand HTML and Infer database language commands to create simple database.	83%
	CO2	Analyze the database using queries to retrieve records.	86%
	CO3	Applying PL/SQL for processing database.	91%
	CO4	Develop solutions using database concepts for real time requirements.	95%

### CO – PO Mapping

Course Out comes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1					✓		✓					
CO2		✓								✓		
CO3	✓				✓	✓					✓	
CO4							✓					

### Course Details:

<b>Course Name:</b>	<b>Computer Networks</b>
<b>Course Code:</b>	<b>PCC-CS602</b>
<b>Name of the Program:</b>	<b>B.Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>6<sup>th</sup> Semester</b>

### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	To develop an understanding of modern network s from a design and performance perspective.
CO2	To introduce the student to the major concepts involved in wide-area networks (WANs), local areanetworks (LANs) and Wireless LANs (WLANs)
CO3	To provide an opportunity to do network programming
CO4	To provide a WLAN measurement ideas.

## CO Attainment

Computer Networks(PCC-CS602)	CO		Attainment
	CO1	To develop an understanding of modern networks from a design and performance perspective.	83%
	CO2	To introduce the student to the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs)	86%
	CO3	To provide an opportunity to do network programming	88%
	CO4	To provide a WLAN measurement ideas.	93%

## CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1			√		√							
CO2	√	√			√							
CO3				√	√							
CO4				√	√							

## Course Details:

<b>Course Name:</b>	Computer Networks Lab
<b>Course Code:</b>	PCC-CS692
<b>Name of the Program:</b>	B.Tech
<b>Department</b>	Computer Science Engineering
<b>Semester</b>	6 <sup>th</sup> Semester

## COURSE OUTCOMES

After completion of course, students would be able to:

1. Identify and use various networking components.
2. Analyze performance of various communication protocols.
3. Understand the transport layer concepts and protocol design including connection oriented and connection-less models.
4. Implement device sharing on network.

### CO Attainment of Subjects

<b>Paper Code (Name)</b>	<b>CO Number</b>	<b>Course Outcomes (CO)</b>	<b>ATTAINED</b>
<b>Computer Networks Lab Code: PCC-CS692</b>	CO1	Identify and understand of various networking components.	81%
	CO2	Analyze the performance of various communication protocols.	85%
	CO3	Understand the transport Layer concepts and Protocol design including Connection oriented and Connectionless models.	88%
	CO4	Implement device sharing On network.	93%

**Mapping of Course Outcomes and Program Outcomes for the subject Computer Network Lab (PCC-CS692)**

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√					√					
CO2		√		√								
CO3							√					
CO4				√								

**Course Details:**

<b>Course Name:</b>	<b>Research Methodology</b>
<b>Course Code:</b>	<b>PROJ-CS601</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>6<sup>th</sup> Semester</b>

Paper Code (Name)	CO Number	Course Outcomes (CO)	ATTAINED
PROJ-CS601 Research Methodology	CO1	Identify and discuss the issues and concepts Salient to the research process.	81%
	CO2	Analysis of complex issues inherent in Selecting a Research problem, selecting an Appropriate research design, and implementing a Research project.	92%

	CO3	Understand, comprehend and Explain research Articles in their Academic discipline.	93%
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Mapping of Course Outcomes and Program Outcomes for the subject Research Methodology (PROJ-CS601)

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		✓										
CO2		✓		✓								
CO3							✓					

<b>Course Name:</b>	<b>Image Processing</b>
<b>Course Code:</b>	<b>PEC-IT601D</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>6<sup>th</sup> Semester</b>
<b>Name of Faculty</b>	<b>Suman Halder</b>

**COURSE OUTCOME:**

On successful completion of this course, students should be able to:

CO1	Review the fundamental concepts of a digital image processing system.
CO2	Analyze images in the spatial and frequency domain using various transforms.
CO3	Evaluate the techniques for image enhancement and image restoration.
CO4	Interpret image segmentation and representation techniques.



<b>Paper Code (Name)</b>	<b>CO Number</b>	<b>Course Outcomes (CO)</b>	<b>ATTAINED</b>
<b>Image Processing (PEC-IT601D)</b>	CO1	Review the fundamental concepts of a digital image processing system.	83%
	CO2	Analyze images in the spatial and frequency domain using various transforms.	85%
	CO3	Evaluate the techniques for image enhancement and image restoration.	93%
	CO4	Interpret image segmentation and representation techniques.	94%

### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1			√		√							
CO2	√	√			√							
CO3				√	√							
CO4				√	√							

### Course Details

<b>Course Name:</b>	<b>Pattern Recognition</b>
<b>Course Code:</b>	<b>PEC-IT602D</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>6<sup>th</sup> Semester</b>

**COURSE OUTCOME:**

On successful completion of this course, students should be able to:

CO1	Understand and compare a variety of pattern classification, structural pattern recognition and pattern classifier combination techniques.
CO2	Summarize, analyze, and relate research in the pattern recognition area verbally and in writing.
CO3	Apply performance evaluation methods for pattern and critique comparisons of techniques made in the research literature.
CO4	Apply pattern recognition techniques to real-world problems such as document analysis and recognition.
CO5	Implement simple pattern classifiers, classifier combinations and structural pattern recognizers.
CO6	Able to manipulate Bayes' Classifier and implement Decision Trees.

**CO Attainment of Subjects**

Pattern Recognition PEC-IT602D	CO1	CO	Attainment
			Understand and compare a variety of pattern classification, structural pattern recognition and pattern classifier combination techniques.
	CO2	Summarize, analyze, and relate research in the pattern recognition area verbally and in writing.	83%
	CO3	Apply performance evaluation methods for pattern and critique comparisons of techniques made in the research literature.	84%
	CO4	Apply pattern recognition techniques to real-world problems such as document analysis and recognition.	85%
	CO5	Implement simple Pattern classifiers, classifier combinations and structural pattern recognizers.	86%

**CO-PO Mapping:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1					√		√					
CO2		√		√								
CO3	√				√	√					√	
CO4	√				√	√					√	
CO5				√								

**Course Details**

<b>Course Name:</b>	<b>Human Resource Development and Organizational Behavior</b>
<b>Course Code:</b>	<b>OEC-IT601B</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>6<sup>th</sup> Semester</b>

<b>Paper Code (Name)</b>	<b>CO Number</b>	<b>Course Outcomes (CO)</b>	<b>ATTAINED</b>
Human Resource Development and Organizational Behavior (OEC-IT601B)	CO1	Understand the organizational structures, the Features and principles of organization. Analysis of the theories of motivation, and Applying the knowledge in the organizational Level and in different socio-environmental Legal situations.	83%

	CO2	Understand and recognize different leadership in different social situations. Analysis of concept of Group Dynamic be done towards the students for their proper understanding and to apply in real-life scenarios.	85%
	CO3	Recognize the factors of organizational Change and its impact on business, better Understanding of the business environment With respect to resistance to change and apply The knowledge of it in different problems.	89%

Mapping of Course Outcomes and Program Outcomes for the subject Human Resource Development and Organizational Behavior (OEC-IT601B)

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		✓		✓			✓					
CO2		✓		✓			✓					
CO3							✓					✓

### Course Details

<b>Course Name:</b>	<b>Cryptography &amp; Network Security</b>
<b>Course Code:</b>	<b>CS 801D</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>8<sup>th</sup> Semester</b>

### **Cryptography & Network Security (CS801D)**

#### **Course Outcomes:**

CO1: To be able to identify common network security vulnerabilities/attacks; explain the foundations of Cryptography and network security.

CO2: To be able to analyze the risks and threats to networked computers.

CO3: To be able to demonstrate detailed knowledge of the role of encryption to protect data.

CO4: To be able to analyze security issues arising from the use of certain types of technologies.

CO5: To be able to identify the appropriate procedures required to secure networks, system security testing and procedures of Backup and Recover.

<b>Cryptography &amp; Network Security (CS801D)</b>	<b>CO1</b>	<b>CO</b> To be able to identify common network security vulnerabilities/attacks; explain the foundations of Cryptography and network security.	<b>Attainment</b> 81%
	<b>CO2</b>	To be able to analyze the risks and threats to networked computers.	82%
	<b>CO3</b>	To be able to demonstrate detailed knowledge of the role of encryption to protect data.	84%
	<b>CO4</b>	To be able to analyze security issues arising from the use of certain types of technologies.	91%
	<b>CO5</b>	To be able to identify the appropriate procedures required to secure networks, system security testing and procedures of Backup and Recover.	93%

### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√										
CO2		√		√								
CO3	√	√				√	√					
CO4		√		√								
CO5		√										

### Course Details:

<b>Course Name:</b>	<b>E-Commerce &amp; ERP</b>
<b>Course Code:</b>	<b>OEC-CS802A</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>8<sup>th</sup> Semester</b>

### COURSE OUTCOME:

On successful completion of this course, students should be able to:

CO1	To identify and differentiate various types of Ecommerce.
CO2	To define and understand E-business and its Models.
CO3	To apply appropriate techniques and resources of Hardware and Software Technologies for Ecommerce.
CO4	To understand the basic concepts of ERP and identify different technologies used in ERP.
CO5	To apply different tools used in ER.

### CO Attainment

E-Commerce & ERPOEC- CS802A	CO	Attainment	
	CO1	To identify and differentiate various types of Ecommerce.	80%
	CO2	To define and understand E-business and its Models.	83%
	CO3	To apply appropriate techniques and resources of Hardware and Software Technologies for Ecommerce.	86%
	CO4	To understand the basic concepts of ERP and identify different technologies used in ERP.	87%
	CO5	To apply different tools used in ER Diagram.	88%

### CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1				√								
CO2					√		√					
CO3	√				√	√					√	
CO4					√		√					
CO5	√				√	√					√	

**Course Details:**

<b>Course Name:</b>	<b>Soft Skill &amp; Interpersonal Communication</b>
<b>Course Code:</b>	<b>OEC-CS801E</b>
<b>Name of the Program:</b>	<b>B. Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>8<sup>th</sup> Semester</b>

<b>Paper Code (Name)</b>	<b>CO Number</b>	<b>Course Outcomes (CO)</b>	<b>ATTAINED</b>
<b>OEC-CS801E, Soft Skill &amp; Interpersonal Communication</b>	CO1	Understand the importance of Behavioral aspects in the workplace	80%
	CO2	Recognize the conflict resolution skills at work	83%
	CO3	Understand the importance of Communication skills in daily life And at work	87%

Mapping of Course Outcomes and Program Outcomes for the subject Soft Skill & Interpersonal Communication (OEC-CS801E)

<b>Course Outcomes</b>	<b>Program Outcomes</b>											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1							✓					
CO2												✓
CO3							✓					

**Course Details:**

<b>Course Name:</b>	<b>BIOLOGY</b>
<b>Course Code:</b>	<b>BSC-401</b>
<b>Name of the Program:</b>	<b>B.Tech</b>
<b>Department</b>	<b>Computer Science Engineering</b>
<b>Semester</b>	<b>8<sup>th</sup> Semester</b>

PAPER NAME	CO No.	Course Outcomes	Attainment
<b>BIOLOGY (BSC-401)</b>	CO1	Describe how biological observations of 18th century lead to major discoveries and understand that the classification of organisms is based on morphological, biochemical or ecological parameters.	83%





## 2022-2023

Paper Code (Name)	COs	COURSE OUTCOMES(COs)	ATTAINED (%)
<b>3<sup>RD</sup> SEMESTER</b>			
<b>EC301 (Electronic Devices)</b>	<b>CO1</b>	Differentiate the conduction techniques in semiconductor materials	70%
	<b>CO2</b>	Analyze characteristics of semiconductor diodes, bipolar transistors, Mos-Transistors and solve problems.	70%
	<b>CO3</b>	Differentiate between different Opto-electronic devices	70%
<b>EC302 (Digital System Design)</b>	<b>CO1</b>	Convert various number system and apply logic gates, Boolean algebra and K-Map to design digital circuits.	71%
	<b>CO2</b>	Design the digital combinational circuits likes decoders, encoders, multiplexers and de-multiplexers, half adder, full adder and compare their performance to optimize production cost and also develop sequential digital circuits like flip-flop, register, counter to design memory device.	71%
	<b>CO3</b>	Illustrate the knowledge of ROM,RAM,PROM,PLD,FPGA,TTL,CMOS and ECL apply them to design VLSI system.	71%
<b>EC303 (Signals &amp; Systems)</b>	<b>CO1</b>	Analyze different types of signals.	55%
	<b>CO2</b>	Represent continuous and discrete systems in time and frequency domain using different transforms.	55%
	<b>CO3</b>	Investigate whether the system is stable.	55%
	<b>CO4</b>	Sampling and reconstruction of a signal.	55%
<b>EC304 Network Theory</b>	<b>CO1</b>	<b>Apply</b> all the electrical network theories and the concept of resonance to typical electric circuits with AC & DC sources to solve problems related to electronics & Communication Engineering	70%
	<b>CO2</b>	<b>Apply</b> Laplace transform technique to <b>analyze</b> complex electrical circuits in s domain and solve for voltage & current values related to electronics & communication Engineering.	70%
	<b>CO3</b>	<b>Apply</b> the knowledge of any set of two-port parameters for circuit analysis, & measurement of different parameters and convert one set of two-port parameters to another.	70%
<b>ES-CS301</b>	<b>CO1</b>	Implementation of different data structures efficiently.	75%

<b>Data Structure &amp; Algorithm (ES)</b>	<b>CO2</b>	Usage of well-organized data structures to handle large amount of data.	75%
	<b>CO3</b>	Usage of appropriate data structures for problem solving.	75%
<b>BS-M301 Probability &amp; Statistics(BS)</b>	<b>CO1</b>	The students will learn: The ideas of probability and random variables and various discrete and continuous probability distributions and their properties.	73%
	<b>CO2</b>	The basic ideas of statistics including measures of central tendency, correlation and	73%
	<b>CO3</b>	The statistical methods of studying data samples.	73%
<b>EC391 Electronic Devices Lab.)</b>	<b>CO1</b>	Organize/Design the experiment related to <b>Solid State Device Lab.</b>	81%
	<b>CO2</b>	Generate experimental Data related to <b>Solid State Device Lab.</b>	81%
	<b>CO3</b>	Conduct actual experiment related to <b>Solid State Device Lab.</b>	81%
	<b>CO4</b>	Analyze data and draw conclusion related to <b>Solid State Device Lab.</b>	81%
	<b>CO5</b>	Analyze with proper experimental data and graphs and communicate effectively related to <b>Solid State Device Lab.</b>	81%
<b>EC392 Digital System Design</b>	<b>CO1</b>	Organize/Design the experiment related to <b>Digital System Design Lab.</b>	88%
	<b>CO2</b>	Generate experimental Data related to <b>Digital System Design Lab.</b>	88%
	<b>CO3</b>	Conduct actual experiment related to <b>Digital System Design Lab.</b>	88%
	<b>CO4</b>	Analyze data and draw conclusion related to <b>Digital System Design Lab.</b>	88%
	<b>CO5</b>	Analyze with proper experimental data and graphs and communicate effectively related to <b>Digital System Design Lab.</b>	88%
<b>ESCS391 Data Structure Lab</b>	<b>CO1</b>	Design and develop programs using data structure & algorithm concepts.	81%
	<b>CO2</b>	Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities.	81%
	<b>CO3</b>	Implement searching and sorting concepts for problem solving.	81%
	<b>CO4</b>	Implement the concepts of graph and hashing concepts for problem solving.	

#### 4<sup>TH</sup> SEMESTER

<b>EC401 Analog Communication</b>	<b>CO1</b>	Design system components for amplitude modulation techniques that meet the specified needs with appropriate consideration relevant to complex analog communication systems	72%
	<b>CO2</b>	Analyze system components and calculate the corresponding values for nonlinear communication systems that meet the specified needs with appropriate consideration relevant to complex analog communication systems.	72%
	<b>CO3</b>	Analyze a stereo and a multiplexed system as applied to audio, analog or digital communication respectively.	72%
	<b>CO4</b>	Analyze noise parameters and compare signal to noise ratio for analog modulation techniques reaching substantiated conclusions on the performance of analog communication systems.	72%
<b>EC402 Analog Electronic Circuits</b>	<b>CO1</b>	Understand the characteristics of diodes and transistors and design and analyse various rectifier and amplifier circuit.	75%
	<b>CO2</b>	Understand the functioning of OP-AMP and design OP-AMP based circuits, Oscillators and multivibrators.	75%
<b>EC403 Microprocessor &amp; Microcontrollers</b>	<b>CO1</b>	Students will be able to do assembly language programming using 8085/8086 and interfacing design of peripherals like I/O, A/D, D/A, Timer etc.	78%
	<b>CO2</b>	Students will be able to distinguish and analyze the properties of microcontroller	78%
<b>ESCS401 Design and Analysis of Algorithm</b>	<b>CO1</b>	To analyze and identify the Complexity of a problem and compute the recurrence relation.	75%
	<b>CO2</b>	To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach, backtracking, greedy method.	75%
	<b>CO3</b>	To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method.	75%
	<b>CO4</b>	To design the algorithm of string matching problem, matrix manipulation algorithm.	75%
	<b>CO5</b>	To understand amortize analysis, approximation algorithm, notion of NP-completeness.	75%

<b>BS M401 Numerical Methods</b>	<b>CO1</b>	To develop thorough understanding of the mathematical concepts and theories that underlie numerical methods. This includes topics such as interpolation, differentiation, integration, and linear algebra.	75%
	<b>CO2</b>	Students should be able to analyse a given engineering problem and choose the appropriate numerical method to solve it. This requires an understanding of the strengths and limitations of various numerical techniques.	75%
	<b>CO3</b>	Students should be able to write computer programs to implement numerical algorithms. This includes an understanding of programming languages such as MATLAB, Python, or C++.	75%
	<b>CO4</b>	Students should understand the concept of numerical error and the sources of error in numerical calculations. They should be able to perform error analysis and make appropriate adjustments to improve the accuracy of their numerical solutions.	75%
<b>EC491 Analog Communication Lab</b>	<b>CO1</b>	Organize/Design the experiment related to <b>Analog Communication Lab.</b>	85%
	<b>CO2</b>	Generate experimental Data related to <b>Analog Communication Lab.</b>	85%
	<b>CO3</b>	Conduct actual experiment related to <b>Analog Communication Lab.</b>	85%
	<b>CO4</b>	Analyze data and draw conclusion related to <b>Analog Communication Lab.</b>	85%
	<b>CO5</b>	Analyze with proper experimental data and graphs and communicate effectively related to <b>Analog Communication Lab.</b>	85%
<b>EC492 Analog Electronic Circuit</b>	<b>CO1</b>	Organize/Design the experiment related to <b>Analog Electronic Circuit Lab.</b>	85%
	<b>CO2</b>	Generate experimental Data related to <b>Analog Electronic Circuit Lab.</b>	85%
	<b>CO3</b>	Conduct actual experiment related to <b>Analog Electronic Circuit Lab.</b>	85%
	<b>CO4</b>	Analyze data and draw conclusion related to <b>Analog Electronic Circuit Lab.</b>	85%
	<b>CO5</b>	Analyze with proper experimental data and graphs and communicate effectively related to <b>Analog Electronic Circuit Lab.</b>	85%
<b>EC493 Microprocessor &amp; Microcontroller Lab</b>	<b>CO1</b>	The knowledge of basic microcomputer system and the architecture as well as assembly language programming of 8085 <b>Microprocessor</b> to solve engineering problems related to design system based on these processors in ECE.	90%
	<b>CO2</b>	The knowledge of architecture and assembly language programming of 8051 microcontroller and the architecture of PIC to solve engineering problems related to design system based on these processors in ECE	90%

	<b>CO3</b>	The knowledge of architecture and assembly language programming of 8086 <b>Microprocessor</b> to solve engineering problems related to design system based on these processors in ECE.	90%
	<b>CO4</b>	The knowledge of memory and peripheral interfacing devices to solve engineering problems related to design of I/O and memory interfacing of <b>Microprocessor and Microcontroller Lab</b> based system in ECE.	90%
	<b>CO5</b>	Analyze with proper experimental data communicate effectively related to <b>Microprocessor and Microcontroller Lab.</b>	90%
<b>BS-M(CS)491 Numerical Method Lab.</b>	<b>CO1</b>	Students would develop deep understanding of numerical algorithms, including interpolation, differentiation, integration, and linear algebra, and how these algorithms can be implemented in C.	63%
	<b>CO2</b>	Students would be able to write computer programs in C to implement numerical algorithms. This requires an understanding of the syntax and features of C programming language.	63%
	<b>CO3</b>	Students would develop an understanding of programming concepts such as data structures, control structures, functions, and file handling in C, and how these concepts can be used to implement numerical algorithms.	63%
	<b>CO4</b>	Students would be able to identify and fix errors in C programs, including runtime errors, syntax errors, and logical errors. They should also understand the importance of error handling in numerical computations.	63%

**5<sup>TH</sup> SEMESTER**

<b>EC501 Electromagnetic Waves</b>	<b>CO1</b>	Understand the basic mathematical concepts related to electromagnetic vector fields.	70%
	<b>CO2</b>	Characterize uniform plane wave and calculate reflection and transmission of waves at media interface.	70%
	<b>CO3</b>	Understand characteristics and wave propagation on high frequency transmission lines, carryout impedance transformation on transmission line and use sections of transmission line sections for realizing circuit elements.	70%
	<b>CO4</b>	Analyze wave propagation on metallic waveguides in modal form.	70%
	<b>CO5</b>	Understand principle of radiation and radiation characteristics of an antenna.	70%
<b>EC502 Computer Architecture</b>	<b>CO1</b>	learn how computers work and know basic principles of computer's Working procedure.	74%
	<b>CO2</b>	Analyze the performance of computers.	74%
	<b>CO3</b>	Know how computers are designed and built.	74%
	<b>CO4</b>	Understand issues affecting modern processors (caches, pipelines etc.)	74%

<b>EC503</b>  <b>Digital Communication &amp; Stochastic Process</b>	<b>CO1</b>	Apply the fundamental knowledge of probability theory and random processes for the solution of complex engineering problems related to digital communication techniques.	64%
	<b>CO2</b>	Analyze signal and system parameters using the methods of vector algebra reaching substantiated conclusions on digital communication techniques.	64%
	<b>CO3</b>	Design solution for baseband transmission techniques as applicable to digital communication	64%
	<b>CO4</b>	Design solution for digital carrier modulation techniques as applicable to electronics and Communication Engineering	64%
<b>EC504</b>  <b>Digital Signal Processing</b>	<b>CO1</b>	Applying sampling theorem students can able to <b>construct/convert</b> continuous time signal/analog into digital sequence and gain the <b>knowledge</b> from time to frequency domain conversion like DTFT,DFT.	60%
	<b>CO2</b>	Student can able to <b>design</b> and <b>implement</b> different types of digital filters(both FIR and IIR) from analog prototype filter using the knowledge of filter transformation(Likely Impulse invariant and Bilinear transform) in different form such as direct form-I, form-II, cascade and parallel etc.	60%
	<b>CO3</b>	They can able to <b>process</b> digital signals and can also <b>design</b> Digital system/Digital signal Processor by setting proper Algorithm onto FPGA and writing Assembly level program.	60%
<b>PEEC505A</b> <b>Program Elective1</b> <b>Nano Electronics</b>	<b>CO1</b>	Understand various aspects of nano-technology and the processes involved in making nano components and material and appropriate use in solving practical problems	60%
	<b>CO2</b>	Appropriate use of different nano-technology for life-long learning.	60%
<b>EC591</b> <b>Electromagnetic Wave Lab</b>	<b>CO1</b>	Understand the radiation pattern of dipole antenna	91%
	<b>CO2</b>	Understand the radiation pattern of Folded dipole antenna.	91%
	<b>CO3</b>	Understand the radiation pattern of 3 element yagi -uda antenna .	91%
	<b>CO4</b>	Analyze the beam width, gain and radiation pattern of a 3-element,5 element and 7 element yagi- uda antenna.	91%
	<b>CO5</b>	Evaluate the radiation characteristics of a Pyramidal horn antenna	91%
<b>EC592</b> <b>Digital Communication Lab</b>	<b>CO1</b>	Apply the fundamental knowledge of probability theory and random processes for the solution of complex engineering problems related to digital communication techniques.	93%
	<b>CO2</b>	Analyze signal and system parameters using the methods of vector algebra reaching substantiated conclusions on digital communication techniques.	93%
	<b>CO3</b>	Design solution for baseband transmission techniques as applicable to digital communication	93%

	CO4	Design solution for digital carrier modulation techniques as applicable to electronics and Communication Engineering	93%
EC593 Digital Signal Processing Lab.	CO1	<b>Organize/Design</b> the experiment related to <b>Digital Signal Processing Lab.</b>	94.8%
	CO2	<b>Generate</b> experimental Data related to <b>Digital Signal Processing Lab.</b>	94.8%
	CO3	<b>Conduct</b> actual experiment related to <b>Digital Signal Processing Lab.</b>	94.6%
	CO4	<b>Analyze</b> data and draw conclusion related to <b>Digital Signal Processing Lab.</b>	94.9%
	CO5	<b>Analyze</b> with proper experimental data and graphs and communicate effectively related to <b>Digital Signal Processing Lab.</b>	94.8%
<b>6<sup>TH</sup> SEMESTER</b>			
EC601 Control System & Instrumentation	CO1	<b>Characterize</b> a system and find its steady state behavior.	72%
	CO2	<b>Investigate</b> stability of a system using different test related to control system.	72%
EC602 Computer Network	CO1	Familiarization with the fundamental knowledge of data communication and networks and <b>apply</b> this knowledge to <b>investigate</b> the error in the communication network and <b>analyze</b> the errors using different error correcting codes.	74%
	CO2	<b>Analyze</b> the internetworking devices and <b>investigate</b> different addressing and subnetting protocols to <b>investigate</b> proper process to process delivery.	74%
PEEC603D Information Theory & Coding	CO1	Recognize the notion of information in the quantitative sense to measure the quantity of information for transmission of data and apply this basic knowledge to calculate channel capacity and probability distribution for real time transmission systems.	70%
	CO2	Assess the fundamental coding theorem for encoding and decoding the information and develop the different techniques for construction of error correction codes .	70%
	CO3	Evaluate the rate and error probabilities in different coding techniques to implement the cost effective system.	70%
OEEC604C Object Oriented Programming	CO1	differentiate between structures oriented programming and object oriented programming.	70%
	CO2	use object oriented programming language like C++ and associated libraries to develop object oriented programs.	70%
	CO3	understand and apply various object oriented features like inheritance, data abstraction, encapsulation and polymorphism to solve various computing	70%



		problems using C++ language.	
	<b>CO4</b>	apply concepts of operator-overloading, constructors and destructors	70%
	<b>CO5</b>	apply exception handling and use built-in classes from STL.	70%
<b>EC691 Control System &amp; Instrumentation Lab.</b>	<b>CO1</b>	<b>Characterize</b> a system and investigate stability of the system in time and frequency domain with different method related to <b>Control and Instrumentation Lab.</b>	90%
	<b>CO2</b>	<b>Design</b> various controllers related to <b>Control and Instrumentation Lab.</b>	90%
	<b>CO3</b>	<b>Conduct</b> experimental set up with CRO ,Instrumentation Amplifier knowing their functional details related to <b>Control and Instrumentation Lab.</b>	90%
	<b>CO4</b>	<b>Conduct</b> actual experiment related to <b>Control System and Instrumentation Lab.</b>	90%
	<b>CO5</b>	<b>Analyze</b> with proper experimental data and graphs and communicate effectively related to <b>Control System and Instrumentation Lab.</b>	90%
<b>EC692 Computer Network Lab</b>	<b>CO1</b>	Understand the basic concept related to NIC installation and configuration. Apply the knowledge of IPC message queue.	90%
	<b>CO2</b>	Remembering and understanding the networking cables, switches, hubs and connectors.	90%
	<b>CO3</b>	Understand multicast and broadcast socket and analyze TCP/UDP socket programming.	90%
	<b>CO4</b>	Applying the knowledge of socket programming, analyze prototype multithreaded server.	90%
	<b>CO5</b>	Understand the knowledge of data link layer flow control mechanism and apply this knowledge for the error control.	90%
<b>EC681 Electronic Design Mini Project Lab</b>	<b>CO1</b>	Formulation of a problem statement either from rigorous literature survey or from the requirements raised need to be analysed.	90%
	<b>CO2</b>	Design, implement and test the photo type/algorithm in order to solve the problem statement.	90%
	<b>CO3</b>	Write comprehensive report on Mini Project work.	90%
<b>7<sup>TH</sup> SEMESTER</b>			
<b>EC701B Satellite Communication</b>	<b>CO1</b>	Visualize the architecture of satellite systems as a means of high speed, high range communication system.	71%
	<b>CO2</b>	State various aspects related to satellite systems such as orbital equations, sub-systems in a satellite, link budget, modulation and multiple access schemes.	71%
	<b>CO3</b>	Solve numerical problems related to orbital motion and design of link budget for the given parameters and conditions.	71%
<b>EC702C Neural Network and Fuzzy Logic Control</b>	<b>CO1</b>	Analyze and classify neural networks and its implementation algorithms.	72%
	<b>CO2</b>	Apply suitable algorithms on different cases.	72%

	<b>CO3</b>	Apply fuzzy logic and neural networks.	72%
	<b>CO4</b>	Analyze the applications of Neural Network and Fuzzy logic in image processing.	72%
<b>EC703A</b> <b>Embebed System</b>	<b>CO1</b>	Understand the internal structure, purpose and application of Embedded system.	74%
	<b>CO2</b>	Apply the concept of Embedded firmware in design of Embedded System.	74%
<b>OEEC704A</b> <b>Web Technology</b>	<b>CO1</b>	design good web pages using different tags, tables, forms, frames and style sheets supported by HTML and implement, compile, test and run Java programs, comprising more than one class, to address a particular software problem.	73%
	<b>CO2</b>	demonstrate the ability to employ various types of selection statements and iteration statements in a Java program.	73%
	<b>CO3</b>	be able to leverage the object-oriented features of Java language using abstract class and interface.	73%
	<b>CO4</b>	be able to handle errors in the program using exception handling techniques of Java.	73%
	<b>CO5</b>	design applets as per the requirements with event handling facility.	73%
	<b>CO3</b>	Conduct actual experiment related to <b>VLSI Design Lab.</b>	73%
	<b>CO4</b>	Analyze data and draw conclusion related to <b>VLSI Design Lab.</b>	73%
	<b>CO5</b>	Analyze with proper experimental data and graphs and communicate effectively related to <b>VLSI Design Lab.</b>	73%
<b>EC781</b> <b>Industrial Training &amp; Project</b>	<b>CO1</b>	Apply knowledge(fundamental & specialized) to understand the real life problem in the related field.	<b>93%</b>
	<b>CO2</b>	Understand the design and implementation aspects of engineering system/components.	<b>93%</b>
	<b>CO3</b>	Work individually and also in a group.	<b>93%</b>
	<b>CO4</b>	Communicate the details of training through Training Report, Presentation and Viva-Voce.	<b>93%</b>
	<b>CO5</b>	Understand implication of engineering solutions in social and environmental perspective.	<b>93%</b>
<b>EC782</b>	<b>CO1</b>	Formulate the problem.	<b>92%</b>
	<b>CO2</b>	Develop or design a solution of the problem.	<b>92%</b>
	<b>CO3</b>	Build up project prototype or model in hardware or software.	<b>92%</b>

<b>Project Stage 1</b>	<b>CO4</b>	Analyze the experimental/collected data.	<b>92%</b>
	<b>CO5</b>	Do investigation/research in the problem area.	<b>92%</b>
	<b>CO6</b>	Apply fundamental and specialize knowledge in the area of the problem.	<b>92%</b>
	<b>CO7</b>	Self learn new methods, tools and techniques.	<b>92%</b>
	<b>CO8</b>	Apply modern tools and techniques.	<b>92%</b>
	<b>CO9</b>	Work individually and also in team.	<b>92%</b>
	<b>CO10</b>	Communicate the details and findings of the project through project report, presentation, Viva-Voce and paper presentation , if any.	<b>92%</b>
	<b>CO11</b>	Apply project management and economic knowledge	<b>92%</b>
	<b>CO12</b>	Identify implications of the project in society and environment.	<b>92%</b>

### 8<sup>TH</sup> SEMESTER

<b>PEEC 801B Fibre Optics Communication</b>	<b>CO1</b>	<b>Learn</b> the properties of light in different medium and <b>utilize</b> the knowledge in different types of fibres for optical fibre communication system, and also the corresponding losses of each kinds of fibres.	<b>73%</b>
	<b>CO2</b>	<b>Learn</b> the working of all types of optical source and detectors for signal modulation and demodulation respectively.	<b>73%</b>
<b>PEEC802C</b>	<b>CO1</b>	Understand the practical situations where mixed signal analysis is required.	<b>74%</b>
	<b>CO2</b>	Analyze and handle the inter-conversions between signals.	<b>74%</b>
	<b>CO3</b>	Design systems involving mixed signals.	<b>74%</b>
<b>OEEC804C</b>	<b>CO1</b>	Understand the modern view of AI as the study of agents that receive precepts' from the environment and perform actions.	<b>75%</b>
	<b>CO2</b>	Demonstrate awareness of the major challenges facing AI and the complex of typical problems within the field.	<b>75%</b>
	<b>CO3</b>	Exhibit strong familiarity with a number of important AI techniques, including in particular search, knowledge representation, planning and constraint management.	<b>75%</b>
	<b>CO4</b>	Asses critically the techniques presented and to apply them to real world problems.	<b>75%</b>
<b>EC881</b>	<b>CO1</b>	Formulate the problem.	<b>93%</b>
<b>Project II</b>	<b>CO2</b>	Develop or design a solution of the problem.	<b>93%</b>
	<b>CO3</b>	Build up project prototype or model in hardware or software.	<b>93%</b>

	<b>CO4</b>	Analyze the experimental/collected data.	<b>93%</b>
	<b>CO5</b>	Do investigation/research in the problem area.	<b>93%</b>
	<b>CO6</b>	Apply fundamental and specialize knowledge in the area of the problem.	<b>93%</b>
	<b>CO7</b>	Self learn new methods, tools and techniques.	<b>93%</b>
	<b>CO8</b>	Apply modern tools and techniques.	<b>93%</b>
	<b>CO9</b>	Work individually and also in team.	<b>93%</b>
	<b>CO10</b>	Communicate the details and findings of the project through project report, presentation, Viva-Voce and paper presentation , if any.	<b>93%</b>
	<b>CO11</b>	Apply project management and economic knowledge	<b>93%</b>
	<b>CO12</b>	Identify implications of the project in society and environment.	<b>93%</b>
<b>EC882</b> <b>Grand Viva</b>	<b>CO1</b>	. Demonstrate the capability to formulate the problem.	<b>95%</b>
	<b>CO2</b>	Demonstrate the capability to develop or design a solution of the problem.	<b>95%</b>
	<b>CO3</b>	Demonstrate the capability to build up project prototype or model in hardware or software.	<b>95%</b>
	<b>CO4</b>	Demonstrate the capability to analyze the experimental/collected data.	<b>95%</b>
	<b>CO5</b>	Show the capability to demonstrate the research based knowledge	<b>95%</b>
	<b>CO6</b>	Demonstrate the capability to apply fundamental and specialize knowledge in the area of the problem.	<b>95%</b>
	<b>CO7</b>	Demonstrate the capability for self learning new methods, tools and techniques.	<b>95%</b>
	<b>CO8</b>	Demonstrate the capability to apply modern tools and techniques.	<b>95%</b>
	<b>CO9</b>	Demonstrate the capability to work individually and also in team.	<b>95%</b>
	<b>CO10</b>	Demonstrate the capability to communicate in details and present a topic related to Electronics & Communication Engineering.	<b>95%</b>

PO NO.	BROAD	ELABORATE
1	Engineering knowledge	engineering fundam
2	Problem analysis:	Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using
3	Design/development of	Design solutions for complex engineering problems and design public health and safety, and cultural, societal, and environmental
4	Conduct investigation s of complex	Use research-based knowledge and research methods including interpretation of data, and synthesis of the information to provide
5	Modern tool usage:	Create, select, and apply appropriate techniques, resources, and activities, with an understanding of the limitations.
6	The engineer and society:	Apply reasoning informed by the contextual knowledge to assess the professional engineering practice.
7	Environment and sustainability	Understand the impact of the professional engineering solution development.
8	Ethics:	Apply ethical principles and commit to professional ethics and
9	Individual and team work:	Function effectively as an individual, and as a member or leader
10	Communication:	Communicate effectively on complex engineering activities with write effective reports and design documentation, make effective
11	Project management	Demonstrate knowledge and understanding of the engineer to manage projects and in multidisciplinary environments
12	Life-long learning:	Recognise the need for, and have the preparation and ability

## PROGRAM SPECIFIC OUTCOMES

**PSO1:** Ability to apply the knowledge of Basic Computing, Basic Sciences and Social Sciences in the field of electrical engineering to identify, analyze and solve life problems faced in industries and/or during research work.

**PSO2:** Ability to model, test, analyze and design components or processes related to modern power system involving both conventional and renewable energy resources, voltage systems and energy management.

**PSO3:** Ability to apply the concept of circuit theory, electromagnetic field theory and basic electronics to solve complex problems of electrical machines and drive power electronic converters and electrical system design.

**PSO4:** Ability to identify and analyze the role of measurement, instrumentation modern control engineering to enhance sustainability, reliability and efficiency electrical systems.

**PSO5:** Ability to demonstrate proficiency in operating and handling modern er tools to cop up with dynamic industrial environment.

**PSO6:** Ability to work and communicate effectively in the corporate life keepir responsible outlook towards socio-economic and environmental issues.

## JRSE OUTCOMES

**Name**

<b>C01</b>	describe different type of networks, sources and signals with examples.
<b>C02</b>	explain different network theorems, coupled circuit and tools for solution
<b>C03</b>	apply network theorems and different tools to solve network problems.
<b>C04</b>	select suitable techniques of network analysis for efficient solution.
<b>C05</b>	estimate parameters of two-port networks.
<b>C06</b>	design filter circuits.

**Na**

<b>C01</b>	1. describe analog electronic components and analog electronics circuits
<b>C02</b>	2. explain principle of operation of analog electronic components, filters, I
<b>C03</b>	3. compute parameters and operating points of analog electronic circuits.
<b>C04</b>	4. determine response of analog electronic circuits.
<b>C05</b>	5. distinguish different types amplifier and different types oscillators base
<b>C06</b>	6. construct operational amplifier based circuits for different applications.

**Name of**

<b>C01</b>	1. Relate different coordinate systems for efficient solution of electromagn
<b>C02</b>	2. describe mathematical s tools to solve electromagnetic problems.
<b>C03</b>	3. explain laws applied to electromagnetic field.
<b>C04</b>	4. apply mathematical tools and laws to solve electromagnetic problems.
<b>C05</b>	5. analyze electromagnetic wave propagation
<b>C06</b>	6. estimate transmission line parameters

**Nam**

<b>Course</b>	After completing this course, the students will be able to:
<b>C01</b>	explain the co-ordinate system, principle of three dimensional rotation, kir
<b>C02</b>	elaborate the theory of general motion, bending moment, torsional motio
<b>C03</b>	develop free body diagram of different arrangements.

<b>C04</b>	solve problems with the application of theories and principle of motion , f
<b>C05</b>	analyze torsional motion and bending moment.

<b>C01</b>	explain basics of probability theories, rules, distribution and properties of
<b>C02</b>	describe different methods of numerical analysis.
<b>C03</b>	solve numerical problems based on probability theories , numerical analy:
<b>C04</b>	apply numerical methods to solve engineering problems.
<b>C05</b>	5. solve engineering problems using z transform and probability theory.

**Nam**

<b>Course</b>	Upon completion of this course, students will be able to:
<b>C01</b>	Describe with examples the biological observations lead to major discover
<b>C02</b>	Explain the classification of kingdom of life the building blocks of life
<b>C03</b>	Different techniques of bio physics used to study biological phenomena.
<b>C04</b>	The role of imaging in the screening, diagnosis, staging, and treatments c
<b>C05</b>	Identify DNA as a genetic material in the molecular basis of information t
<b>C06</b>	Analyze biological processes at the reductionistic level.
<b>C07</b>	Apply thermodynamic principles to biological systems.
<b>C08</b>	Identify microorganisms..

**Na**

<b>Course</b>	After completing this course, the students will be able to:
<b>C01</b>	Describe different features of Indian constitution.Power and functioning o
<b>C02</b>	Identify authority to redress a problem in the profession and in the societ

**Name o**

<b>Course</b>	Up
<b>C01</b>	Determine transient response of different electrical circuit, frequency res
<b>C02</b>	Generate different signals in both discrete and analog form
<b>C03</b>	Analyze amplitude and phase spectrum of different signals.
<b>C04</b>	Verify network theorems.
<b>C05</b>	Construct circuits with appropriate instruments and safety precautions.
<b>C05</b>	Simulate electrical circuit experiments using suitable software.

**Name**

<b>Course</b>	Up
	Al
<b>C01</b>	Determine characteristics of full wave rectifier with filter and without filte
<b>C02</b>	Verify function of DAC and ADC
<b>C03</b>	Construct function generator using IC, R-C coupled amplifier,linear volta

<b>C04</b>	Work in a team
<b>C05</b>	Validate theoretical learning with practical Special Remarks: The above-m

**Name of**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Solve problems with Newton forward /backward, Lagrange's interpolation
<b>C02</b>	problems of numerical integration using Trapezoidal rule, Simpson's 1/3
<b>C03</b>	rule, Weddle's rule problems to find numerical solution of a system of lin
<b>C04</b>	Gauss elimination and Gauss-Seidel iterations. problems to find numeric
<b>C05</b>	Ordinary differential equation by Euler's and Runga-Kutta methods.
<b>C06</b>	Find appropriate numerical methods to solve engineering problems.
<b>C07</b>	Use software package to solve numerical problems.

**Na**

<b>Course</b>	Up
<b>C01</b>	Describe the function of different components of magnetic circuit, DC ma
<b>C02</b>	Explain the principle of operation of different types of DC machines and tr
<b>C03</b>	Solve numerical problems of DC machines and transformers.
<b>C04</b>	Estimate the parameters and efficiency of transformer.
<b>C05</b>	Determine the characteristics of DC machines
<b>C06</b>	recommend methods to control output of DC machines.

**Nan**

<b>Course</b>	Up
<b>C01</b>	Describe the function of different building blocks of digital electronics, ser
<b>C02</b>	Explain the principle of operation of combinational and sequential digital c
<b>C03</b>	Solve numerical problems of Boolean algebra, number system, combinati
<b>C04</b>	Specify applications of combinational and sequential digital circuits.
<b>C05</b>	Determine specifications of different digital circuits.
<b>C06</b>	Design combinational and sequential digital circuits

**Name of the S**

<b>Course</b>	Up
<b>C01</b>	Explain the terms accuracy, precision, resolution, speed of response, erro
<b>C02</b>	Describe methods of measurement of power, energy by instruments and
<b>C03</b>	Explain the principle of operation of analog meters, instrument transform
<b>C04</b>	Explain the different building block, principle of operation of oscilloscope a
<b>C05</b>	Solve numerical problems related to analog meters, instrument transform
<b>C06</b>	Specify applications of analog and digital measuring instruments, sensors

**Name of**

<b>Course</b>	Upon successful completion of the course, student will have:
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<b>C01</b>	Describe the function of different components of boilers. Engines and tur
<b>C02</b>	Explain the principle of operation of different types of boilers, turbines, IC
<b>C03</b>	Solve numerical problems of boilers, turbines, IC engines and Gas turbine
<b>C04</b>	Analyze the performance of boilers, engines and turbines.
<b>C05</b>	Determine efficiency of boilers, engines and turbines.
<b>C06</b>	Explain methods to control boiler, engines and turbines parameters.

**Name of t**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	1. Illustrate different aspects of human values, ethics, engineers' respons
<b>C02</b>	2. Explain different principles, different theories and laws of engineering e
<b>C03</b>	3. Identify different factors in the light of Engineers' responsibility toward
<b>C04</b>	4. Correlate ethics of different work environment.
<b>C05</b>	5. Explain the need for intellectual property rights.

**Name**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Understand the natural environment and its relationships with human ac
<b>C02</b>	Apply the fundamental knowledge of science and engineering to assess e
<b>C03</b>	Develop guidelines and procedures for health and safety issues obeying t
<b>C04</b>	Acquire skills for scientific problem-solving related to air, water, noise& la

**Name of t**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Identify appropriate equipment and instruments for the experiment.
<b>C02</b>	Test the instrument for application to the experiment.
<b>C03</b>	Construct circuits with appropriate instruments and safety precautions
<b>C04</b>	Validate different characteristics of DC machine , methods of speed contr
<b>C05</b>	Work effectively in a team

**Name of t**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Identify appropriate equipment and instruments for the experiment
<b>C02</b>	2. Test the instruments for application to the experiment
<b>C03</b>	3. Construct decoder , multiplexer, adder and subtractor circuits with app
<b>C04</b>	4. Realize RS-JK and D flip flop, universal register with gates, multiplexer
<b>C05</b>	5. Validate the operation of code conversion circuit –BCD to Excess 3 & v
<b>C05</b>	Work effectively in a team

**Name of the Subjec**

<b>Course</b>	Upon successful completion of the course, student will have:
	1. identify appropriate equipment and instruments for the experiment

	2. test the instrument for application to the experiment
	3. construct circuits with appropriate instruments and safety precautions
	4. evaluate and adjust the precision and accuracy of AC energy meter, m
	5. measure voltage, current, power, energy, phase , frequency, resistance
	6. work effectively in a team

**Name of the S**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Identify appropriate equipment and instruments for the experiment
<b>C02</b>	Construct experimental setup with appropriate instruments and safety pr
<b>C03</b>	Identify different parts of Lanchashire Boiler, Bahcock & Willcox Boiler, Co
<b>C04</b>	Test 4 stroke petrol engine by electrical load box and diesel engine by ele
<b>C05</b>	Find calorific value, flash point, fire point, cloud point, pour point of fuel.
<b>C06</b>	Work effectively in a team

**Name of t**

<b>Course</b>	On successful completion of the course the student will be able to:
	1. To understand the arrangement of windings of AC machines.
	2. To understand the principle of production of pulsating and revolving m
	3. To understand the principle of operation and characteristics of three ph
	4. To understand the principle of operation and characteristics of single p
	5. To understand the principle of operation and characteristics of synchro
	6. To understand the principle of operation and characteristics of special e
	7. To solve problems of Induction machines, synchronous machines and s

<b>Course</b>	After completion of this course the students will be able to:
<b>C01</b>	To understand the basic principle of generation of Electricity from differer
<b>C02</b>	To find parameters and characteristics of overhead transmission lines and
<b>C03</b>	To find different parameters for the construction of overhead transmissio
<b>C04</b>	To determine the performance of transmission lines.
<b>C05</b>	To understand the principle tariff calculation.
<b>C06</b>	To solve numerical problems on the topics studied.

<b>Course</b>	On completion of this course a student will be in a position to:
<b>C01</b>	1. To find mathematical representation of LTI systems.
<b>C02</b>	2. To find time response of LTI systems of different orders
<b>C03</b>	3. To find the frequency response of LTI systems of different orders
<b>C04</b>	4. To understand stabilityof differentLTI systems.
<b>C05</b>	5. To analyze LTI systems with state variables.
<b>C06</b>	6. To solve problems of mathematical modelling and stability of LTI syste

**Na**

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	To understand the functioning and characteristics of power switching dev
<b>C02</b>	To understand the principle of operation of converters.
<b>C03</b>	To understand different triggering circuits and techniques of commutatio
<b>C04</b>	To find external performance parameter of converters.
<b>C05</b>	To analyze methods of voltage control, improvement of power factor and
<b>C06</b>	To solve numerical problems of converters

**Name of**

<b>Course</b>	After completion of the course, the students will be able to:
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	construct circuits with appropriate instruments and safety precautions.
<b>C04</b>	validate different characteristics of single phase Induction motor, three ph
<b>C05</b>	work effectively in a team

**Name of**

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	3. construct circuits with appropriate instruments and safety precautions.
<b>C04</b>	4. validate different characteristics of transmission line.
<b>C05</b>	5. determine earth resistance, dielectric strength of insulating oil, breakd
<b>C06</b>	6. analyze an electrical transmission line circuit with the help of software
<b>C07</b>	7. work effectively in a team

**Name of**

<b>Course</b>	After completion of this course the students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	construct circuits with appropriate instruments and safety precautions.
<b>C04</b>	use MAT-Lab control system tool box, MAT-Lab- simulink tool box & PSP
<b>C05</b>	5. determinecontrol system specifications of first and second order syste

**Name of**

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	construct circuits with appropriate instruments and safety precautions

**Name of**

<b>Course</b>	On completion of this course a student will be in a position to:
<b>C01</b>	differentiate how the choices of data structure & algorithm methods enhance
<b>C02</b>	solve problems based upon different data structure & also write programs
<b>C03</b>	write programs based on different data structure
<b>C04</b>	identify appropriate data structure & algorithmic methods in solving problems
<b>C05</b>	discuss the computational efficiency of the principal algorithms for sorting
<b>C06</b>	compare the benefits of dynamic and static data structures implementation

**Name of**

**Year: 3rd**

<b>Course</b>	After completion of this course the students will be able to
<b>C01</b>	specify simple abstract data types.
<b>C02</b>	recognise features of object-oriented design such as encapsulation, polymorphism
<b>C03</b>	inheritance, and composition of systems based on object identity.
<b>C04</b>	apply common object-oriented design patterns
<b>C05</b>	specify uses of common object oriented design patterns with examples.
<b>C06</b>	design applications with an event-driven graphical user interface.

**N**

<b>Course</b>	After completion of the course, the students will be able to:
<b>C01</b>	Represent power system components in line diagrams.
<b>C02</b>	Determine the location of distribution substation.
<b>C03</b>	Determine the performance of power system with the help of load flow studies
<b>C04</b>	Analyse faults in Electrical systems.
<b>C05</b>	Determine the stability of Power system.
<b>C06</b>	Explain principle of operation of different power system protection equipment
<b>C07</b>	Solve numerical problems related to representation, load flow, faults, stability

**Name of the**

**Year: 3<sup>rd</sup>**

<b>Course</b>	After completion of the course, the students will be able to
<b>C01</b>	1. explain the architecture of 8086 and 8051.
<b>C02</b>	2. do assembly language programming of 8086, 8051
<b>C03</b>	3. interface different peripheral with 8086 and 8051
<b>C04</b>	4. develop micro processor/ microcontroller based systems.
<b>C05</b>	5. compare microprocessor, microcontroller, PIC and ARM processors

**Name**

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	explain the principle of sampling and reconstruction of analog signal. system
<b>C02</b>	perform Z-transformation and inverse Z-transformation of systems.
<b>C03</b>	analyse and design digital control
<b>C04</b>	design compensators for digital control system to achieve desired specifications

<b>C05</b>	represent digital control systems using state space models.
<b>C06</b>	analyze the effect sampling on stability, controllability and observability

**Na**

<b>Course</b>	A
<b>C01</b>	choose intelligently AC and DC transmission systems for the dedicated ap
<b>C02</b>	identify the suitable two-level/multilevel configuration for high power cor
<b>C03</b>	select the suitable protection method for various converter faults.
<b>C04</b>	4. identify suitable reactive power compensation method.
<b>C05</b>	5. decide the configuration for harmonic mitigation on both AC and DC sid
<b>C06</b>	6. solve numerical problems related to converters, power flow analysis, r

**Name**

<b>Course</b>	After completion of this course the students will be able to
<b>C01</b>	specify the rating of electrical machines with standard specifications.
<b>C02</b>	explain the principles of electrical machine design and carry out basic des
<b>C03</b>	3. determine the various factors which influence the design of electrical, r
<b>C04</b>	4. explain the construction and performance characteristics of electrical n
<b>C05</b>	5. use software tools to do design calculations.

**Name of**

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	explain the principle of Electric traction.
<b>C02</b>	choose a suitable drive scheme for developing an electric hybrid vehicle d
<b>C03</b>	design and develop basic schemes of electric vehicles and hybrid electric
<b>C04</b>	choose proper energy storage systems for vehicle applications
<b>C05</b>	implement different energy management strategies for hybrid vehicle.

**Nam**

<b>Course</b>	analyse uncompensated AC transmission line.
<b>Outcomes</b>	explain the working principles of FACTS devices and their operating chara 3. apply FACTS devices for power flow control and stability. 4. identify different issues of power quality in distribution system. 5. apply different compensation and control techniques for DSTATCOM6.

**Name of the Subject:** INDUSTRIAL ELECTRICALSYSTEMS

**Subject Code:** PE-EE-602C

**Year:** 3<sup>rd</sup>

<b>Course</b>	1. Represent electrical wiring system for residential, commercial and indu
<b>Outcomes</b>	2. Determine the rating of components of residential and commercial elec 3. Design lighting scheme for a residential and commercial premises. 4. Select transformer, switchgear, protection equipments for industrial el 5. explain methods of automation of Industrial Electrical Systems 6. Solve numerical problems related to earthing system, lighting scheme,

**Name of the Subject:** DIGITAL SIGNALPROCESSING

**Subject Code:** PE-EE-601A

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. represent signals mathematically in continuous and discrete-time and</li><li>2. analyse discrete-time systems using z-transform.</li><li>3. explain the Discrete-Fourier Transform (DFT) and the FFT algorithms.</li><li>4. design digital filters for various applications.</li><li>5. apply digital signal processing for the analysis of real-life signals.</li></ol>
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**Name of the Subject:** COMMUNICATION ENGINEERING

**Subject Code:** PE-EE-601B

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. compare the performance of AM, FM and PM schemes with reference to</li><li>2. explain noise as a random process and its effect on communication rec</li><li>3. evaluate the performance of ASK, FSK, PSK, BPSK, QPSK in a digital co</li><li>4. identify source coding and channel coding schemes for a given commu</li><li>5. analyze various digital modulation methods</li><li>6. compute band width requirement and probability of error in various dig</li></ol>
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**Name of the Subject:** VLSI AND MICROELECTRONICS

**Subject Code:** PE-EE-603C

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the principle of design of VLSI circuits</li><li>2. explain different MOS structure with characteristics</li><li>3. apply different processes for VLSI fabrication</li><li>4. use programming language for the design of logic circuits</li><li>5. draw the stick diagram and layout for simple MOS circuits</li></ol>
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**Name of the Subject:** ECONOMICS FOR ENGINEERS

**Subject Code:** HM-EE-601

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. evaluate the economic theories, cost concepts and pricing policies</li><li>2. explain the market structures and integration concepts</li><li>3. apply the concepts of financial management for project appraisal</li><li>4. explain accounting systems , the impact of inflation, taxation, deprecia</li><li>5. analyze financial statements using ratio analysis</li><li>6. explain financial planning, economic basis for replacement, project sch</li></ol>
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**Name of the Subject:** POWER SYSTEM-II LABORATORY

**Subject Code:** PC-EE 691

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. Identify appropriate equipment and instruments for the experiment.</li><li>2. Test the instrument for application to the experiment.</li><li>3. Construct circuits with appropriate instruments and safety precautions</li><li>4. Validate the characteristics of under voltage relay, over current relay, r</li><li>5. Validate protection schemes of transformer, generator, motor and feed</li><li>7. work effectively in a team</li></ol>
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**Name of the Subject:** MICRO PROCESSOR AND MICRO CONTROLLERLABORATORY

**Subject Code:** : PC-EE 692

**Year:** 3<sup>rd</sup>

<b>Course</b>	<ol style="list-style-type: none"><li>1. identify appropriate equipment and instruments for the experiment</li></ol>
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- Outcomes**
2. test the instrument for application to the experiment
  3. construct circuits with appropriate instruments and safety precautions
  4. program 8086 for arithmetic operation, sorting of array, searching for
  5. interface ADC/DAC, 8255, 8251 to 8086 and LCD, keyboard to 8051
  6. program 8051 using arithmetic, logical and bit manipulation instruction
  7. work effectively in a team

**Name of the Subject:** ELECTRICAL AND ELECTRONICS DESIGN LABORATORY

**Subject Code:** PC-EE 681

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain basic concept of measurement, noise in electronic system, sensors</li> <li>2. implement PC based data acquisition systems</li> <li>3. construct circuits with appropriate instruments and safety precautions</li> <li>4. design heating elements, air core grounding reactor, power distribution</li> <li>5. do wiring and installation design of a multistoried residential building with</li> <li>6. design electronic hardware for controller of lift, speed of AC/DC motor,</li> </ol>
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**Name of the Subject:** ELECTRIC DRIVE

**Subject Code:** PC-EE 701

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Explain the principle of operation of Electric Drive.</li> <li>2. Describe different methods of starting and braking of Electric Drive.</li> <li>3. Model and control DC Drive</li> <li>4. Control speed of Induction and Synchronous motors.</li> <li>5. Recommend drives for different applications.</li> <li>6. Estimate ratings, variables and parameters of Electric Drives.</li> </ol>
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**Name of the Subject:** CONTROL SYSTEM DESIGN

**Subject Code:** PE-EE 701 A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the effect of gain, addition of pole and zeros on system's performance</li> <li>2. describe time domain and frequency domain design specifications.</li> <li>3. demonstrate the effect of nonlinearity on system performance.</li> <li>4. design control system in time domain, in frequency domain and in state space</li> <li>5. design PID controllers.</li> <li>6. select appropriate method for design of control system.</li> </ol>
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**Name of the Subject:** ELECTRICAL ENERGY CONSERVATION & AUDITING

**Subject Code:** : PE-EE 701B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the basic of energy resources, energy security, energy conservation</li> <li>2. quantify the energy conservation opportunities in different thermal systems</li> <li>3. quantify the energy conservation opportunities in different electrical systems</li> <li>4. identify the common energy conservation opportunities in different energy systems</li> <li>5. explain the methods of energy management and audit.</li> <li>6. analyse and report the outcome of energy audit</li> </ol>
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**Name of the Subject:** POWER GENERATION ECONOMICS

**Subject Code:** : PE-EE 701C

**Year:** 4<sup>TH</sup>

<b>Course</b>	<ol style="list-style-type: none"> <li>1. explain the different terms e.g. load factor etc for economics of generation</li> </ol>
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<b>Outcomes</b>	<ol style="list-style-type: none"> <li>2. apply different types of tariff for electricity pricing.</li> <li>3. optimize the operation of power system with unit commitment.</li> <li>4. determine generation levels such that the total cost of generation beco</li> <li>5. determine the state of the system given by the voltage magnitudes an</li> <li>6. predict the power or energy needed to balance the supply and load de</li> </ol>
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**Name of the Subject:** ARTIFICIAL INTELLIGENCE

**Subject Code:** OE-EE-701A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the concept of knowledge representation and predicate logic ar</li> <li>2. describe state space and its searching strategies</li> <li>3. demonstrate proficiency in applying scientific method to models of mach</li> <li>4. apply the machine learning concepts in real life problems</li> <li>5. demonstrate an ability to share in discussions of AI, its current scope a</li> </ol>
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**Name of the Subject:** INTERNET OF THINGS

**Subject Code:** OE-EE-701B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the definition and usage of the term "Internet of Things" in diffi</li> <li>2. explain the key components that make up an IoT system.</li> <li>3. differentiate between the levels of the IoT stack and be familiar with th</li> <li>4. build and test a IoT system involving prototyping, programming and d</li> <li>5. apply cloud computing and data analytics in a typical IoT system</li> </ol>
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**Name of the Subject:** COMPUTER GRAPHICS

**Subject Code:** OE-EE-701C

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain Computer graphics and graphic systems.</li> <li>2. test and implement line drawing algorithm, circle and ellipse drawing a</li> <li>3. Perform 2D and 3D transformation and viewing.</li> <li>4. apply algorithms for visible surface determination.</li> <li>5. explain colors and shading models and ray tracing.</li> </ol>
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**Name of the Subject:** EMBEDDED SYSTEM

**Subject Code:** OE-EE 702A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. discuss the definition, purpose, application, classification , quality char</li> <li>2. explain the internal structure of the Embedded system.</li> <li>3. interface IO devices and other peripherals with micro controllers in Em</li> <li>4. write programs for Micro controllers in Embedded systems.</li> <li>5. apply the concept of Embedded firmware in design of Embedded syste</li> </ol>
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**Name of the Subject:** DIGITAL IMAGE PROCESSING

**Subject Code:** OE-EE 702B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the fundamental concepts of a digital image processing system</li> <li>3. apply different image segmentation techniques.</li> <li>4. categorize various compression techniques.</li> <li>5. implement image process and analysis algorithms.</li> <li>6. apply image processing algorithms in practical applications.</li> </ol>
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**Name of the Subject:** COMPUTER NETWORK

**Subject Code:** : OE-EE 702C



**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the concepts of data communication and networking.</li><li>2. identify the different types of network topologies and protocols.</li><li>3. describe the function of a network system with OSI and TCP/IP model.</li><li>4. differentiate different types of routing protocol.</li><li>5. apply principles of congestion control .</li><li>6. implement different schemes for security of the networks.</li></ol>
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**Name of the Subject:** PRINCIPLE OF MANAGEMEMENT

**Subject Code:** : HM-EE 701

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the concepts and approaches of management.</li><li>2. demonstrate the roles, skills and functions of management.</li><li>3. diagnose and solve organizational problems.</li><li>4. identify the complexities associated with management of human resou</li><li>5. apply different methods of Customer, Operation and Technology mana</li><li>6. acquire skills of good leader in an organization.</li></ol>
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**Name of the Subject:** ELECTRIC DRIVE LABORATORY

**Subject Code:** PC-EE 791

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. identify appropriate equipment and instruments for the experiment.</li><li>2. test the instrument for application to the experiment.</li><li>3. construct circuits with appropriate instruments and safety precautions.</li><li>4. apply different methods of control of Electric Drive in the laboratory.</li><li>5. analyse experimental data obtained in the laboratory.</li><li>6. work effectively in a team</li></ol>
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**Name of the Subject:** UTILIZATION OF ELECTRIC POWER

**Subject Code:** : PC-EE 801

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the fundamentals of illumination and different lighting schemes</li><li>3. able to select appropriate lighting, heating and welding techniques for</li><li>4. apply different electrolysis process for different applications.</li><li>5. explain the principle of different aspect of Electric traction and control</li></ol>
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**Name of the Subject:** LINE COMMUTATED AND ACTIVE PWM RECTIFIERS

**Subject Code:** PE-EE 801A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the principle of operation of different converters.</li><li>2. suggest the application of different filters.</li><li>3. apply converters for different applications.</li><li>4. analyze converter circuits.</li><li>5. develop appropriate scheme for control of different converters.</li><li>6. solve numerical problems relating to different converters.</li></ol>
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**Name of the Subject:** POWER SYSTEM DYNAMICS AND CONTROL

**Subject Code:** PE-EE 801B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the model of power system components</li><li>2. select the appropriate model for required analysis.</li><li>3. analyze the performance of the system with small signal analysis.</li></ol>
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4. evaluate the stability of the single and multi machine systems.
5. develop measures for enhancing the stability of the system.
6. Solve numerical problems of linear dynamical system, modeling of diff

**Name of the Subject:** ADVANCED ELECTRIC DRIVE

**Subject Code:** PE-EE 801C

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the principle of operation of converters for AC drives.</li> <li>2. model Induction and Synchronous motor by reference frame theory.</li> <li>3. apply different control methods to control speed and torque of Inductio</li> <li>4. explain the configurations and method of speed control of BLDC, PMSM</li> <li>5. realize basic blocks for DSP based motion control.</li> <li>6. develop appropriate scheme for speed control of Induction and Synchron</li> </ol>
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**Name of the Subject:** INDUSTRIAL AUTOMATION AND CONTROL

**Subject Code:** : PE-EE 801D

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the basic structure of industrial automation and control</li> <li>2. classify different types of control actions of controllers.</li> <li>3. analyze control strategies of different processes of industry.</li> <li>4. illustrate the construction and use of different types of actuators and c</li> <li>5. use PLC, DCS and SCADA in advanced industrial control.</li> </ol>
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**Name of the Subject:** SOFT COMPUTING TECHNIQUES

**Subject Code:** OE-EE 801A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain soft computing techniques and their roles in building intelligent</li> <li>2. analyse the feasibility of application of soft computing techniques for a p</li> <li>3. effectively use existing software tools to solve real problems using a sc</li> <li>4. evaluate solutions by various soft computing approaches for a given pr</li> <li>5. apply different soft computing techniques to solve Engineering problem</li> </ol>
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**Name of the Subject:** BIOMEDICAL INSTRUMENTATION

**Subject Code:** OE-EE 801B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. describe the principle of medical transducers for temperature, pressure</li> <li>2. explain the principle of operation of Biomedical recorders, Medical Ima</li> <li>3. use different Medical laboratory equipments for different tests .</li> <li>4. analyze any measurement application and suggest suitable measurem</li> <li>5. suggest suitable imaging methodology for a specific ailment.</li> </ol>
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**Name of the Subject:** INTRODUCTION TO MACHINE LEARNING

**Subject Code:** OE-EE 801C

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the basics concepts and classification of Machine Learning .</li> <li>2. write simple programs using python.</li> <li>3. describe Supervised Learning concepts.</li> <li>4. explain the concept of Support Vector Machine.</li> <li>5. describe unsupervised learning concepts and dimensionality reduction</li> <li>6. apply Machine Learning in a range of real-world applications .</li> </ol>
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**Name of the Subject:** SENSORS AND TRANSDUCERS

**Subject Code:** OE-EE 801D

Year: 4<sup>TH</sup>

<b>Course Outcomes</b>	1. explain the basic principle of operation of Transducers and Sensors. 2. distinguish different sensors and transducers. 3. identify suitable transducer by comparing different industrial standards 4. estimate the performance of different transducers. 5. design real life electronics and instrumentation measurement systems
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**PROGRAMME OUTCOMES (PO) BASED ON G.A.**

		PO1	PO2	PO3	PO4
<b>Course Outcomes</b>	CO1	0.67	0.67	0.67	0.67
	CO2	0.67	0.67	0.67	0.67
	CO3	0.67	0.67	0.67	
	CO4	0.67	0.67	0.67	0.67
	CO5	0.67	0.67	0.67	
	CO6	0.67	0.67	0.67	0.67
<b>Course Outcomes</b>	CO1	0.66	0.66	0.66	0.66
	CO2	0.66	0.66	0.66	0.66
	CO3	0.66	0.66	0.66	
	CO4	0.66	0.66	0.66	0.66
	CO5	0.66	0.66	0.66	
	CO1	0.74	0.74	0.74	0.74
<b>Course Outcomes</b>	CO2	0.74	0.74	0.74	0.74
	CO3	0.74	0.74	0.74	0.74
	CO4	0.74	0.74	0.74	0.74
	CO5	0.74	0.74	0.74	0.74
	CO6	0.74	0.74	0.74	0.74

	CO1	0.77	0.77	0.77	0.77
<b>Course Outcomes</b>	CO2	0.77	0.77	0.77	0.77
	CO3	0.77	0.77	0.77	0.77
	CO4	0.77	0.77	0.77	0.77
	CO5	0.77	0.77	0.77	0.77
	CO1	0.78	0.78		0.78
<b>Course Outcomes</b>	CO2	0.78	0.78		0.78
	CO3	0.78	0.78		0.78
	CO4	0.78	0.78		0.78
	CO5	0.78	0.78		0.78
	CO6	0.78	0.78		0.78
<b>Course Outcomes</b>	CO1	0.75			
	CO2	0.75			0.75
	CO3	0.75			0.75
	CO4	0.75			0.75
	CO5	0.75			0.75
	CO6	0.75			0.75
<b>Course Outcomes</b>	CO1	0.92			
	CO2				
	CO3	0.9	0.9	0.9	0.9
	CO4	0.9	0.9	0.9	0.9
	CO5	0.9	0.9	0.9	0.9
	CO6	0.9	0.9	0.9	0.9
<b>Course Outcomes</b>	CO1	0.89	0.89	0.89	0.89
	CO2	0.89	0.89	0.89	0.89
	CO3	0.89	0.89	0.89	
	CO4	0.89	0.89	0.89	0.89
	CO5	0.89	0.89	0.89	
	CO1	0.84	0.84		0.84
<b>Course Outcomes</b>	CO2	0.84	0.84		0.84
	CO3	0.84	0.84		0.84
	CO4	0.84	0.84		0.84
	CO5	0.84	0.84		0.84
	CO6	0.84	0.84		0.84
	<b>Course Outcomes</b>	CO1	0.87	0.87	0.87
CO2		0.87	0.87	0.87	0.87
CO3		0.87	0.87		
CO4		0.87	0.87		
CO5		0.87	0.87		
CO6		0.87	0.87	0.87	0.87
<b>Course Outcomes</b>	CO1	0.76	0.76	0.76	0.76
	CO2	0.76	0.76	0.76	0.76
	CO3	0.76	0.76	0.76	
	CO4	0.76	0.76	0.76	
	CO5	0.76	0.76	0.76	0.76

	CO6	0.76	0.76	0.76	0.76
	CO1	0.72	0.72	0.72	0.72
<b>Course Outcomes</b>	CO2	0.72	0.72	0.72	
	CO3	0.72	0.72	0.72	
	CO4	0.72			
	CO5	0.72			0.72
	CO6	0.72	0.72	0.72	
	CO1	0.71	0.71	0.71	0.71
<b>Course Outcomes</b>	CO2	0.71	0.71		
	CO3	0.71	0.71	0.71	
	CO4	0.71			
	CO5	0.71			0.71
	CO6	0.71	0.71	0.71	0.71
	CO1	0.88	0.88	0.88	0.88
<b>Course Outcomes</b>	CO2	0.88	0.88	0.88	
	CO3	0.88	0.88	0.88	
	CO4	0.88			
	CO5	0.88			0.88
	CO6	0.88	0.88	0.88	0.88
	CO1	0.95	0.95	0.95	0.95
<b>Course Outcomes</b>	CO2	0.95	0.95	0.95	
	CO3	0.95	0.95	0.95	
	CO4	0.95			
	CO5	0.95			0.95
	CO6	0.95	0.95	0.95	0.95
	CO1	0.76	0.76	0.76	0.76
<b>Course Outcomes</b>	CO2	0.76	0.76		
	CO3	0.76	0.76	0.76	
	CO4	0.76			
	CO5	0.76			0.76
	CO6	0.76	0.76	0.76	0.76
	CO1	0.92	0.92	0.92	0.92
<b>Course Outcomes</b>	CO2	0.92	0.92	0.92	
	CO3	0.92	0.92	0.92	
	CO4	0.92			
	CO5	0.92			0.92
	CO6	0.92	0.92	0.92	0.92
	CO1	0.91	0.91	0.91	0.91
<b>Course Outcomes</b>	CO2	0.91	0.91	0.91	
	CO3	0.91	0.91	0.91	
	CO4	0.91			
	CO5	0.91			0.91
	CO6	0.91	0.91	0.91	0.91
	CO1	0.87	0.87	0.87	0.87
<b>Course Outcomes</b>	CO2	0.87	0.87	0.87	
	CO3	0.87	0.87	0.87	
	CO4	0.87			

	CO5	0.87		0.87
	CO6	0.87	0.87	0.87
	CO1	0.67	0.67	0.67
<b>Course Outcomes</b>	CO2	0.67		0.67
	CO3	0.67		0.67
	CO4			0.67
	CO5		0.67	0.67
	CO6	0.67	0.67	0.67
	CO1	0.84	0.84	0.84
	<b>Course Outcomes</b>	CO2	0.84	
CO3		0.84		0.84
CO4				0.84
CO5			0.84	0.84
CO6		0.84	0.84	0.84
CO1		0.71	0.71	0.71
<b>Course Outcomes</b>	CO2	0.71		0.71
	CO3	0.71		0.71
	CO4			0.71
	CO5		0.71	0.71
	CO6	0.71	0.71	0.71
	CO1	0.92	0.92	0.92
<b>Course Outcomes</b>	CO2	0.92		0.92
	CO3	0.92		0.92
	CO4			0.92
	CO5		0.92	0.92
	CO6	0.92	0.92	0.92
	CO1	0.63	0.63	0.63
<b>Course Outcomes</b>	CO2	0.63		0.63
	CO3	0.63		0.63
	CO4			0.63
	CO5		0.63	0.63
	CO6	0.63	0.63	0.63
	CO1	0.87	0.87	0.87
<b>Course Outcomes</b>	CO2	0.87		0.87
	CO3	0.87		0.87
	CO4			0.87
	CO5		0.87	0.87
	CO6	0.87	0.87	0.87
	CO1	0.68	0.68	0.68
<b>Course Outcomes</b>	CO2	0.68		
	CO3	0.68		
	CO4			
	CO5		0.68	0.68
	CO6	0.68	0.68	0.68
	CO1	0.83	0.83	0.83
<b>Course Outcomes</b>	CO2	0.83		
	CO3	0.83		

	CO4					
	CO5		0.83	0.83		
	CO6	0.83	0.83	0.83		
	CO1	NA	NA	NA	NA	
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	
	CO3	NA	NA	NA	NA	
	CO4	NA	NA	NA	NA	
	CO5	NA	NA	NA	NA	
	CO6	NA	NA	NA	NA	
	CO1		0.83	0.83	0.83	
<b>Course Outcomes</b>	CO2	0.83	0.83			
	CO3	0.83	0.83			
	CO4	0.83				
	CO5	0.83		0.83	0.83	
	CO6	0.83	0.83	0.83	0.83	
	CO1	0.71	0.71	0.71	0.71	
<b>Course Outcomes</b>	CO2	0.71	0.71			
	CO3	0.71	0.71			
	CO4	0.71				
	CO5	0.71		0.71	0.71	
	CO6	0.71	0.71	0.71	0.71	
	CO1	0.68	0.68	0.68	0.68	
<b>Course Outcomes</b>	CO2	0.68	0.68			
	CO3	0.68	0.68			
	CO4	0.68				
	CO5	0.68		0.68	0.68	
	CO6	0.68	0.68	0.68	0.68	
	CO1	NA	NA	NA	NA	
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	
	CO3	NA	NA	NA	NA	
	CO4	NA	NA	NA	NA	
	CO5	NA	NA	NA	NA	
	CO6	NA	NA	NA	NA	
	CO1		0.73	0.73	0.73	0.73
<b>Course Outcomes</b>	CO2		0.73			
	CO3		0.73			
	CO4		0.73			
	CO5		0.73		0.73	0.73
	CO6		0.73	0.73	0.73	0.73
	CO1		0.89	0.89	0.89	0.89
<b>Course Outcomes</b>	CO2		0.89			
	CO3		0.89			
	CO4		0.89			
	CO5		0.89		0.89	0.89
	CO6		0.89	0.89	0.89	0.89
	CO1		0.65	0.65	0.65	0.65
<b>Course</b>	CO2		0.65			

<b>Outcomes</b>	CO3		0.65	0.65		
	CO4		0.65	0.65		
	CO5		0.65	0.65	0.65	0.65
	CO6		0.65	0.65	0.65	0.65
	CO1		0.89	0.89	0.89	0.89
<b>Course Outcomes</b>	CO2		0.89	0.89		
	CO3		0.89	0.89		
	CO4		0.89	0.89		
	CO5		0.89	0.89	0.89	0.89
	CO6		0.89	0.89	0.89	0.89
	CO1		0.92	0.92	0.92	0.92
<b>Course Outcomes</b>	CO2		0.92	0.92		
	CO3		0.92	0.92		
	CO4		0.92	0.92		
	CO5		0.92	0.92	0.92	0.92
	CO6		0.92	0.92	0.92	0.92
	CO1		0.68	0.68	0.68	0.68
<b>Course Outcomes</b>	CO2		0.68			0.68
	CO3		0.68			0.68
	CO4		0.68			0.68
	CO5		0.68	0.68	0.68	0.68
	CO6		0.68	0.68	0.68	0.68
	CO1	NA	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	NA
	CO3	NA	NA	NA	NA	NA
	CO4	NA	NA	NA	NA	NA
	CO5	NA	NA	NA	NA	NA
	CO6	NA	NA	NA	NA	NA
	CO1	NA	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	NA
	CO3	NA	NA	NA	NA	NA
	CO4	NA	NA	NA	NA	NA
	CO5	NA	NA	NA	NA	NA
	CO6	NA	NA	NA	NA	NA
	CO1		0.9	0.9	0.9	0.9
<b>Course Outcomes</b>	CO2		0.9	0.9	0.9	0.9
	CO3		0.9	0.9		
	CO4		0.9	0.9		
	CO5		0.9	0.9	0.9	0.9
	CO6		0.9	0.9	0.9	0.9
	CO1	NA	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	NA
	CO3	NA	NA	NA	NA	NA
	CO4	NA	NA	NA	NA	NA
	CO5	NA	NA	NA	NA	NA
	CO6	NA	NA	NA	NA	NA
	CO1		0.87	0.87	0.87	0.87



<b>Course Outcomes</b>	CO2		0.87	0.87	0.87	0.87
	CO3		0.87			0.87
	CO4		0.87	0.87	0.87	0.87
	CO5		0.87			
	CO6		0.87	0.87	0.87	0.87
	CO1		0.86	0.86	0.86	0.86
<b>Course Outcomes</b>	CO2		0.86	0.86	0.86	0.86
	CO3		0.86	0.86	0.86	0.86
	CO4		0.86	0.86		0.86
	CO5		0.86	0.86		0.86
	CO6		0.86	0.86		0.86
	CO1		0.83	0.83	0.83	0.83
<b>Course Outcomes</b>	CO2		0.83	0.83		
	CO3		0.83			
	CO4		0.83	0.83	0.83	0.83
	CO5		0.83	0.83	0.83	
	CO6		0.83	0.83	0.83	
	CO1		0.92	0.92	0.92	0.92
<b>Course Outcomes</b>	CO2		0.92	0.92		
	CO3		0.92			
	CO4		0.92	0.92	0.92	0.92
	CO5		0.92	0.92	0.92	
	CO6		0.92	0.92	0.92	
	CO1	NA		NA	NA	NA
<b>Course Outcomes</b>	CO2	NA		NA	NA	NA
	CO3	NA		NA	NA	NA
	CO4	NA		NA	NA	NA
	CO5	NA		NA	NA	NA
	CO6	NA		NA	NA	NA
	CO1	NA		NA	NA	NA
<b>Course Outcomes</b>	CO2	NA		NA	NA	NA
	CO3	NA		NA	NA	NA
	CO4	NA		NA	NA	NA
	CO5	NA		NA	NA	NA
	CO6	NA		NA	NA	NA
	CO1		0.82	0.82	0.82	
<b>Course Outcomes</b>	CO2		0.82	0.82	0.82	
	CO3		0.82	0.82	0.82	
	CO4		0.82	0.82	0.82	
	CO5		0.82	0.82	0.82	
	CO6		0.82	0.82	0.82	
	CO1		0.84	0.84	0.84	0.84
<b>Course Outcomes</b>	CO2		0.84	0.84	0.84	0.84
	CO3		0.84			
	CO4		0.84			
	CO5		0.84	0.84	0.84	0.84
	CO6		0.84	0.84	0.84	0.84
	CO1		0.84	0.84	0.84	0.84

	CO1	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA
	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
	CO1	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA
	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
	CO1	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA
	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
	CO1	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA
	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
	CO1	0.82	0.82		
<b>Course Outcomes</b>	CO2	0.82	0.82	0.82	
	CO3	0.82	0.82	0.82	
	CO4	0.82	0.82	0.82	
	CO5	0.82	0.82	0.82	0.82
	CO6	0.82	0.82	0.82	0.82
	CO1	0.86	0.86		
<b>Course Outcomes</b>	CO2	0.86	0.86		
	CO3	0.86	0.86		
	CO4	0.86	0.86		
	CO5	0.86	0.86		
	CO6	0.86	0.86		
	CO1	0.91	0.91	0.91	0.91
<b>Course Outcomes</b>	CO2	0.91	0.91	0.91	0.91
	CO3	0.91	0.91	0.91	0.91
	CO4	0.91	0.91	0.91	0.91
	CO5	0.91	0.91	0.91	
	CO6	0.91	0.91	0.91	0.91
	CO1	0.92	0.92	0.92	0.92
<b>Course Outcomes</b>	CO2	0.92	0.92	0.92	0.92
	CO3	0.92	0.92	0.92	0.92
	CO4	0.92	0.92	0.92	0.92
	CO5	0.92	0.92	0.92	0.92
	CO5	0.92	0.92	0.92	0.92

	CO6	0.92	0.92	0.92	0.92
	CO1	0.86	0.86		
<b>Course Outcomes</b>	CO2	0.86	0.86		
	CO3	0.86	0.86		
	CO4	0.86	0.86		
	CO5	0.86	0.86		
	CO6	0.86	0.86		
		CO1	0.87	0.87	0.87
<b>Course Outcomes</b>	CO2	0.87	0.87	0.87	0.87
	CO3	0.87	0.87	0.87	0.87
	CO4	0.87	0.87	0.87	0.87
	CO5	0.87	0.87	0.87	0.87
	CO6	0.87	0.87	0.87	0.87
		CO1	0.85	0.85	
<b>Course Outcomes</b>	CO2	0.85	0.85		0.85
	CO3	0.85	0.85		
	CO4	0.85	0.85		0.85
	CO5	0.85	0.85		0.85
	CO6	0.85	0.85		0.85
		CO1	0.94	0.94	0.94
<b>Course Outcomes</b>	CO2	0.94	0.94	0.94	0.94
	CO3	0.94	0.94	0.94	0.94
	CO4	0.94	0.94	0.94	0.94
	CO5	0.94	0.94	0.94	0.94
	CO6	0.94	0.94	0.94	0.94
		<b>AVERAGE</b>	<b>0.818013937</b>	<b>0.822268908</b>	<b>0.819392265</b>
	<b>PERCENTAGE (%)</b>	<b>81</b>	<b>82</b>	<b>81</b>	<b>81</b>

Apply the knowledge of mathematics, science, materials, and an engineering specialisation for the solution of complex engineering problems.

Using first principles of mathematics, natural sciences, and engineering sciences.

Design system components or processes that meet the specified needs with appropriate consideration of environmental considerations.

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Planning design of experiments, analysis and interpretation to provide valid conclusions.

Using modern engineering and IT tools, including prediction and modelling to complex engineering systems.

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Recognising societal, health, safety, legal, and cultural issues and the consequent responsibilities and obligations.

Working in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.

Understanding responsibilities and norms of the engineering practice.

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Working in diverse teams, and in multidisciplinary settings.

Communicating effectively in the engineering community and with the society at large, such as, being able to compare and contrast, and give and receive clear instructions.

Applying engineering and management principles and apply these to one's own work, as a member and leader of technical teams.

---

Engaging in independent and life-long learning in the broadest context of technological change and its societal impact.

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Ability to solve real

problems related to resources, high

pressure, safety, and

on and  
of  
Engineering  
ing a

**name of the Subject:** ELECTRIC CIRCUIT THEORY  
**Subject Code:** : PC-EE 301  
**Year:** 2nd (New Syllabus)

of networks.

**name of the Subject:** ANALOG ELECTRONICS  
**Subject Code:** PC-EE 302  
**Year:** 2nd (New Syllabus)

regulators and analog electronic circuits.

and on application.

**name of the Subject:** ELECTRO MAGNETIC FIELD THEORY  
**Subject Code:** PC-EE 303  
**Year:** 2nd (New Syllabus)

netic problems.

**name of the Subject:** ENGINEERING MECHANICS  
**Subject Code:** ES-ME 301  
**Year:** 2nd (New Syllabus)

ematics and kinetics of rigid bodies.

on and friction.

friction and rigid bodies.

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**Name of the Subject:** MATHEMATICS-III

**Subject Code:** BS- M 301

**Year:** 2nd (New Syllabus)

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Z transform

---

sis and Z transform

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**Name of the Subject:** BIOLOGY FOR ENGINEERS

**Subject Code:** BS-EE- 301

**Year:** 2nd (New Syllabus)

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ries.

---

of cancer.

---

transfer

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**Name of the Subject:** INDIAN CONSTITUTION

**Subject Code:** : MC-EE 301

**Year:** 2nd (New Syllabus)

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f Union, state and local self-government. Structure, jurisdiction and function of Indian  
y.

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**Name of the Subject:** : Electric circuit theory Laboratory

**Subject Code:** PC-EE391

**Year:** 2nd (New Syllabus)

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on successful completion of the course, student will have:  
ponse of filters, Laplace transform and inverse Laplace transform

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**Name of the Subject:** : Analog Electronic laboratory

**Subject Code:** PC-EE392

**Year:** 2nd (New Syllabus)

---

on successful completion of the course, student will have:  
fter completion of this course, the learners will be able to  
r (A)characteristics of BJT and FET,(B)characteristics of Zener diode as voltage regula  
ge regulator using regulator IC chip.timer circuit using 555 for monostable, astable an

---

mentioned outcomes are not limited. Institute may redefine outcomes based their prog

**of the Subject: :** Numerical Methods laboratory

**Subject Code:** PC-CS 391

**Year:** 2nd (New Syllabus)

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n

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ear equations using

al solution of Algebraic Equation by Regularfalsi and Newton Raphson methods.

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**me of the Subject: :** ELECTRIC MACHINE-I

**Subject Code:** PC-EE-401

**Year:** 2nd (New Syllabus)

---

on successful completion of the course, student will have:

achines and transformers

ransformers

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**ne of the Subject: :** DIGITAL ELECTRONICS

**Subject Code:** PC-EE-402

**Year:** 2nd (New Syllabus)

---

on successful completion of the course, student will have:

niconductor memories and programmable logic devices.

circuits, A/D and D/A converter

onal & sequential digital circuits and A/D and D/A converter.

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**ubject: :** ELECTRICAL & ELECTRONICS MEASUREMENTS

**Subject Code:** PC-EE-403

**Year:** 2nd (New Syllabus)

---

on successful completion of the course, student will have:

ors in measurement, loading effect

resistance, capacitance and inductance by bridges and potentiometer

er, digital multimeter, digital voltmeter, digital frequency meter, signal generator, stra

and measurement techniques of voltage, current, frequency and phase by oscilloscope

er, measurement of power, energy, resistance, inductance and capacitance

; and transducers

---

**f the Subject: :** THERMAL POWER ENGINEERING

**Subject Code:** ES-EE-401

**Year:** 2nd (New Syllabus)

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ines

Engines and Gas turbines.

es.

**the Subject: : VALUES AND ETHICS IN PROFESSION**

**Subject Code:** HM-EE-401

**Year:** 2nd (New Syllabus)

ibility and duties

ethics and social experimentation

s safety and risk

**of the Subject: : ENVIRONMENTAL SCIENCE**

**Subject Code:** MC-EE-401

**Year:** 2nd (New Syllabus)

tivities

environmental and health risk

the environmental laws and regulations

and pollution.

**the Subject: : ELECTRIC MACHINE-I LABORATORY**

**Subject Code:** PC-EE491

**Year:** 2nd (New Syllabus)

ol of DC motor and parallel operation of the transformer

**the Subject: : DIGITAL ELECTRONICS LABORATORY**

**Subject Code:** PC-EE492

**Year:** 2nd (New Syllabus)

ropriate instruments and precaution

and flip-flops and asynchronous and synchronous up down counters

vice versa, 4 bit parity generator & comparator circuits,

**t: : ELECTRICAL & ELECTRONICS MEASUREMENT LABORATORY**

**Subject Code:** PC-EE493

**Year:** 2nd (New Syllabus)



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oving iron and dynamometer type ammeter, voltmeter and wattmeter by potentiomet  
e, inductance, capacitance

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**Subject: : THERMAL POWER ENGINEERING LABORATORY**

**Subject Code: ES-ME-491**

**Year: 2nd (New Syllabus)**

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ochran Boiler, Vertical Tubular Boiler, Locomotive Boiler, 4S Diesel Engine, 4S Petrol En  
ctrical load box and rope brake dynamometer

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**Name of the Subject: ELECTRIC MACHINE-II PC-EE-501**

**Subject Code: PC-EE-501**

**Year: 3rd**

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agnetic fields.

ase Induction machines

hase Induction machines

nous machine

electromechanical devices.

special eletromechanical device.

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**Name of the Subject: POWER SYSTEM-I**

**Subject Code: : PC-EE-502**

**Year: 3rd (Old Syllabus)**

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**Name of the Subject: CONTROL SYSTEM**

**Subject Code: PC-EE-503**

**Year: 3rd**

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**Name of the Subject: POWER ELECTRONICS**

**Subject Code:** PC-EE-504

**Year:** 3rd

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reduction of harmonics of the converter

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**the Subject:** ELECTRIC MACHINE-IILABORATORY

**Subject Code:** : PC-EE 591

**Year:** 3rd

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Phase Inductionmotor, Induction generator and synchronous motor , methods of speed

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**of the Subject:** POWER SYSTEM-I LABORATORY

**Subject Code:** PC-EE 592

**Year:** 3rd

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own strength of solidinsulating material and dielectric constant of transformer oil.

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**of the Subject:** CONTROL SYSTEMLABORATORY

**Subject Code:** PC-EE 593

**Year:** 3rd

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ICE for simulation of systems.

ns.

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**the Subject:** POWER ELECTRONICSLABORATORY

**Subject Code:** PC-EE 594

**Year:** 3rd

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**of the Subject:** DATA STRUCTURE & ALGORITHM

**Subject Code:** OE-EE-501A

**Year:** 3rd

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g, searching, and hashing

ns.

**the Subject:** OBJECT ORIENTED PROGRAMMING

**Subject Code:** OE-EE-501B

morphism,

**Name of the Subject:** POWER SYSTEM-II

**Subject Code:** PC-EE-601

**Year:** 3rd

studies.

nents.

bility and protection of power system.

**the Subject:** MICROPROCESSOR & MICROCONTROLLER

**Subject Code:** PC-EE-602

**Name of the Subject:** DIGITAL CONTROL SYSTEM

**Subject Code:** PE-EE-601A

**Year:** 3<sup>rd</sup>

tems.

cations.

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**Name of the Subject:** HVDC TRANSMISSION

**Subject Code:** PE-EE-601B

**Year:** 3<sup>rd</sup>

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After completion of this course the students will be able to  
application(s).  
inverters.

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des.

reactive power control.nts.

**Name of the Subject:** ELECTRICAL MACHINE DESIGN

**Subject Code:** PE-EE-601C

**Year:** 3<sup>rd</sup>

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Design of an ac machine

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magnetic and thermal loading of electrical machines  
machines.

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**Name of the Subject:** ELECTRICAL AND HYBRID VEHICLE

**Subject Code:** PE-EE-602A

**Year:** 3<sup>rd</sup>

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Depending on resources.  
vehicles.

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**Name of the Subject:** POWER QUALITY AND FACTS

**Subject Code:** PE-EE-602B

**Year:** 3<sup>rd</sup>

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Characteristics.

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explain working principle of dynamic voltage restorer and UPQC

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Industrial consumers.

Electrical systems.

Electrical systems.

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power factor correction.

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in the frequency domain.

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o SNR  
receivers  
communication system  
communication link

digital modulation systems

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cheduling, legal and regulatory issues applied to economic investment and project-manag

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earth fault relay, on load time delay relay, off load time delay relay, CT and PT.  
er. 6. Apply software tools to find bus voltage, currents and power flows throughout t

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a number in a string and string manipulation

ns of 8051

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tor and signal conditioning circuits

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n system for small township, double circuit transmission line and Electric machines  
with lift and pump  
and for an application with analog, digital, mixed signal, microcontroller and PCB

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ation and pollution.  
tems  
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ergy intensive industrial equipments

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ition.

omes minimum for a defined level of load.  
d phase angles at all buses.  
mand at all the times.

nd transform the real life information in different representation

aine learning

and limitations, and societal implications

erent contexts

he key technologies and protocols employed at each layer of the stack  
ata analysis

lgorithm, area filling algorithms.

acteristics and attributes of Embedded Systems

bedded systems.

ms. 6. design RTOS based Embedded systems.

i. 2. enhance images in the spatial and frequency domain using various transforms.

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rces in the organizations and integrate the learning in handling these complexities.  
gement.

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s. 2. explain the fundamental of Electrolytic processes, Electric heating and Welding.  
specific applications.

of traction motor.

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erent components and stability.

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on and Synchronous motor.  
1 and SRM.

onous motor.

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oft computing approach  
problem.  
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ging equipments Surgical & Therapeutic Instruments and Medical Laboratory Instrume

ient methods.

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**DEPARTMENT OF ELECTRICAL ENGINEERING**

**Program Outcomes & Course Outcomes**

**PROGRAM OUTCOMES**

PO NO.		
1	<b>Engineering knowledge</b>	Apply the knowledge of mathematics, science,
2	<b>Problem analysis:</b>	Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principle
3	<b>Design/development of solutions:</b>	Design solutions for complex engineering problems and design system comp safety, and cultural, societal, and environmental considerations.
4	<b>Conduct investigations of complex problems:</b>	Use research-based knowledge and research methods including design of ex interpretation of data, and synthesis of the information to provide valid conclu
5	<b>Modern tool usage:</b>	Create, select, and apply appropriate techniques, resources, and modern eng understanding of the limitations.
6	<b>The engineer and society:</b>	Apply reasoning informed by the contextual knowledge to assess societal, he engineering practice.
7	<b>Environment and</b>	Understand the impact of the professional engineering solutions in societal a

	<b>sustainability:</b>	Understand the impact of the professional engineering solutions in societal and
8	<b>Ethics:</b>	Apply ethical principles and commit to professional ethics and responsibilities
9	<b>Individual and team work:</b>	Function effectively as an individual, and as a member or leader in diverse te
10	<b>Communication:</b>	Communicate effectively on complex engineering activities with the engineeri and design documentation, make effective presentations, and give and receiv
11	<b>Project management and finance:</b>	Demonstrate knowledge and understanding of t h e engineering and manage and in multidisciplinary environments
12	<b>Life-long learning:</b>	Recognise the need for, and have the preparation and ability to engage in inc

#### PROGRAM SPECIFIC OUTCOMES

**PSO1: Ability to apply the knowledge of Basic Computing, Basic Sciences and**

Social Sciences in the field of electrical engineering to identify, analyze and solve real life problems faced in industries and/or during research work.

**PSO2: Ability to model, test, analyze and design components or processes related to**

modern power system involving both conventional and renewable energy resources, high voltage systems and energy management.

**PSO3: Ability to apply the concept of circuit theory, electromagnetic field theory**

and basic electronics to solve complex problems of electrical machines and drives, power electronic converters and electrical system design.

**PSO4: Ability to identify and analyze the role of measurement, instrumentation and**

modern control engineering to enhance sustainability, reliability and efficiency of electrical systems.

**PSO5: Ability to demonstrate proficiency in operating and handling modern engineering**

tools to cop up with dynamic industrial environment.

**PSO6: Ability to work and communicate effectively in the corporate life keeping a responsible outlook towards socio-economic and environmental issues.**

**COURSE OUTCOMES & COURSE ATTAINMENTS**

<b>Name of the Subject: ELECTRIC CIRCUIT THEORY</b>	
<b>Subject Code: : PC-EE 301</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	After completion of this course the students will be able to
<b>CO1</b>	describe different type of networks, sources and signals with examples.
<b>CO2</b>	explain different network theorems, coupled circuit and tools for solution of networks.
<b>CO3</b>	apply network theorems and different tools to solve network problems.
<b>CO4</b>	select suitable techniques of network analysis for efficient solution.
<b>CO5</b>	estimate parameters of two-port networks.
<b>CO6</b>	design filter circuits.
<b>Name of the Subject: ANALOG ELECTRONICS</b>	
<b>Subject Code: PC-EE 302</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	After completion of this course the students will be able to
<b>CO1</b>	1. describe analog electronic components and analog electronics circuits
<b>CO2</b>	2. explain principle of operation of analog electronic components, filters, regulators and analog e
<b>CO3</b>	3. compute parameters and operating points of analog electronic circuits.
<b>CO4</b>	4. determine response of analog electronic circuits.
<b>CO5</b>	5. distinguish different types amplifier and different types oscillators based on application.
<b>CO6</b>	6. construct operational amplifier based circuits for different applications.
<b>Name of the Subject: ELECTRO MAGNETIC FIELD THEORY</b>	
<b>Subject Code: PC-EE 303</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	After completion of this course the students will be able to
<b>CO1</b>	1. Relate different coordinate systems for efficient solution of electromagnetic problems.
<b>CO2</b>	2. describe mathematical s tools to solve electromagnetic problems.
<b>CO3</b>	3. explain laws applied to electromagnetic field.
<b>CO4</b>	4. apply mathematical tools and laws to solve electromagnetic problems.

C05	5. analyze electromagnetic wave propagation
C06	6. estimate transmission line parameters

**Name of the Subject: ENGINEERING MECHANICS**

**Subject Code: ES-ME 301**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	After completing this course, the students will be able to:
C01	explain the co-ordinate system, principle of three dimensional rotation, kinematics and kinetics of
C02	elaborate the theory of general motion, bending moment, torsional motion and friction.
C03	develop free body diagram of different arrangements.
C04	solve problems with the application of theories and principle of motion, friction and rigid bodies.
C05	analyze torsional motion and bending moment.

**Name of the Subject: MATHEMATICS-III**

**Subject Code: BS- M 301**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon completion of this course, students will be able to:
C01	explain basics of probability theories, rules, distribution and properties of Z transform
C02	describe different methods of numerical analysis.
C03	solve numerical problems based on probability theories, numerical analysis and Z transform
C04	apply numerical methods to solve engineering problems.
C05	5. solve engineering problems using z transform and probability theory.

**Name of the Subject: BIOLOGY FOR ENGINEERS**

**Subject Code: BS-EE- 301**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon completion of this course, students will be able to:
C01	Describe with examples the biological observations lead to major discoveries.
C02	Explain the classification of kingdom of life the building blocks of life
C03	Different techniques of bio physics used to study biological phenomena.
C04	The role of imaging in the screening, diagnosis, staging, and treatments of cancer.
C05	Identify DNA as a genetic material in the molecular basis of information transfer
C06	Analyze biological processes at the reductionistic level.
C07	Apply thermodynamic principles to biological systems.
C08	Identify microorganisms..

**Name of the Subject: INDIAN CONSTITUTION**

<b>Subject Code: : MC-EE 301</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	After completing this course, the students will be able to:
<b>CO1</b>	Describe different features of Indian constitution.Power and functioning of Union, state and local
<b>CO2</b>	Identify authority to redress a problem in the profession and in the society.
<b>Name of the Subject: : Electric circuit theory Laboratory</b>	
<b>Subject Code: PC-EE391</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
<b>CO1</b>	Determine transient response of different electrical circuit, frequency response of filters, Laplace
<b>CO2</b>	Generate different signals in both discrete and analog form
<b>CO3</b>	Analyze amplitude and phase spectrum of different signals.
<b>CO4</b>	Verify network theorems.
<b>CO5</b>	Construct circuits with appropriate instruments and safety precautions.
<b>CO5</b>	Simulate electrical circuit experiments using suitable software.
<b>Name of the Subject: : Analog Electronic laboratory</b>	
<b>Subject Code: PC-EE392</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
	After completion of this course, the learners will be able to
<b>CO1</b>	Determine characteristics of full wave rectifier with filter and without filter (A)characteristics of E
<b>CO2</b>	Verify function of DAC and ADC
<b>CO3</b>	Construct function generator using IC, R-C coupled amplifier,linear voltage regulator using regul
<b>CO4</b>	Work in a team
<b>CO5</b>	Validate theoretical learning with practical Special Remarks: The above-mentioned outcomes are
<b>Name of the Subject: : Numerical Methods laboratory</b>	
<b>Subject Code: PC-CS 391</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
<b>CO1</b>	Solve problems with Newton forward /backward, Lagrange's interpolation
<b>CO2</b>	problems of numerical integration using Trapezoidal rule, Simpson's 1/3
<b>CO3</b>	rule, Weddle's rule problems to find numerical solution of a system of linear equations using

C04	Gauss elimination and Gauss-Seidel iterations. problems to find numerical solution of Algebraic f
C05	Ordinary differential equation by Euler's and Runga-Kutta methods.
C06	Find appropriate numerical methods to solve engineering problems.
C07	Use software package to solve numerical problems.

**Name of the Subject: : ELECTRIC MACHINE-I**

**Subject Code: PC-EE-401**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Describe the function of different components of magnetic circuit, DC machines and transformer
C02	Explain the principle of operation of different types of DC machines and transformers
C03	Solve numerical problems of DC machines and transformers.
C04	Estimate the parameters and efficiency of transformer.
C05	Determine the characteristics of DC machines
C06	recommend methods to control output of DC machines.

**Name of the Subject: : DIGITAL ELECTRONICS**

**Subject Code: PC-EE-402**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Describe the function of different building blocks of digital electronics, semiconductor memories
C02	Explain the principle of operation of combinational and sequential digital circuits, A/D and D/A c
C03	Solve numerical problems of Boolean algebra, number system, combinational & sequential digita
C04	Specify applications of combinational and sequential digital circuits.
C05	Determine specifications of different digital circuits.
C06	Design combinational and sequential digital circuits

**Name of the Subject: : ELECTRICAL & ELECTRONICS MEASUREMENTS**

**Subject Code: PC-EE-403**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Explain the terms accuracy, precision, resolution, speed of response, errors in measurement, lo
C02	Describe methods of measurement of power, energy by instruments and resistance, capacitance
C03	Explain the principle of operation of analog meters, instrument transformer, digital multimeter, c
C04	Explain the different building block, principle of operation of oscilloscope and measurement tech
C05	Solve numerical problems related to analog meters, instrument transformer, measurement of p

C06	Specify applications of analog and digital measuring instruments, sensors and transducers
<b>Name of the Subject: : THERMAL POWER ENGINEERING</b>	
<b>Subject Code: ES-EE-401</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Describe the function of different components of boilers. Engines and turbines
C02	Explain the principle of operation of different types of boilers, turbines, IC engines and Gas turbi
C03	Solve numerical problems of boilers, turbines, IC engines and Gas turbines.
C04	Analyze the performance of boilers, engines and turbines.
C05	Determine efficiency of boilers, engines and turbines.
C06	Explain methods to control boiler, engines and turbines parameters.
<b>Name of the Subject: : VALUES AND ETHICS IN PROFESSION</b>	
<b>Subject Code: HM-EE-401</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	1. Illustrate different aspects of human values, ethics, engineers' responsibility and duties
C02	2. Explain different principles, different theories and laws of engineering ethics and social experi
C03	3. Identify different factors in the light of Engineers' responsibility towards safety and risk
C04	4. Correlate ethics of different work environment.
C05	5. Explain the need for intellectual property rights.
<b>Name of the Subject: : ENVIRONMENTAL SCIENCE</b>	
<b>Subject Code: MC-EE-401</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Understand the natural environment and its relationships with human activities
C02	Apply the fundamental knowledge of science and engineering to assess environmental and health
C03	Develop guidelines and procedures for health and safety issues obeying the environmental laws
C04	Acquire skills for scientific problem-solving related to air, water, noise& land pollution.
<b>Name of the Subject: : ELECTRIC MACHINE-I LABORATORY</b>	
<b>Subject Code: PC-EE491</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Identify appropriate equipment and instruments for the experiment.



C02	Test the instrument for application to the experiment.
C03	Construct circuits with appropriate instruments and safety precautions
C04	Validate different characteristics of DC machine , methods of speed control of DC motor and par
C05	Work effectively in a team

**Name of the Subject: : DIGITAL ELECTRONICS LABORATORY**

**Subject Code: PC-EE492**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Identify appropriate equipment and instruments for the experiment
C02	2. Test the instruments for application to the experiment
C03	3. Construct decoder , multiplexer, adder and subtractor circuits with appropriate instruments a
C04	4. Realize RS-JK and D flip flop, universal register with gates, multiplexer and flip-flops and asyr
C05	5. Validate the operation of code conversion circuit –BCD to Excess 3 & vice versa, 4 bit parity g
C05	Work effectively in a team

**Name of the Subject: : ELECTRICAL & ELECTRONICS MEASUREMENT LABORATORY**

**Subject Code: PC-EE493**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
	1. identify appropriate equipment and instruments for the experiment
	2. test the instrument for application to the experiment
	3. construct circuits with appropriate instruments and safety precautions
	4. evaluate and adjust the precision and accuracy of AC energy meter, moving iron and dynamo
	5. measure voltage, current, power, energy, phase , frequency, resistance, inductance, capacita
	6. work effectively in a team

**Name of the Subject: : THERMAL POWER ENGINEING LABORATORY**

**Subject Code: ES-ME-491**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Identify appropriate equipment and instruments for the experiment
C02	Construct experimental setup with appropriate instruments and safety precautions
C03	Identify different parts of Lanchashire Boiler, Bahcock & Willcox Boiler, Cochran Boiler, Vertical T
C04	Test 4 stroke petrol engine by electrical load box and diesel engine by electrical load box and ro
C05	Find calorific value, flash point, fire point, cloud point, pour point of fuel.

<b>C06</b>	Work effectively in a team
<b>Name of the Subject: ELECTRIC MACHINE-II PC-EE-501</b>	
Subject Code: PC-EE-501	
Year: 3rd	
<b>Course Outcomes:</b>	On successful completion of the course the student will be able to:
	1. To understand the arrangement of windings of AC machines.
	2. To understand the principle of production of pulsating and revolving magnetic fields.
	3. To understand the principle of operation and characteristics of three phase Induction machine
	4. To understand the principle of operation and characteristics of single phase Induction machine
	5. To understand the principle of operation and characteristics of synchronous machine
	6. To understand the principle of operation and characteristics of special electromechanical device
	7. To solve problems of Induction machines, synchronous machines and special electromechanical devices
<b>Name of the Subject: POWER SYSTEM-I</b>	
<b>Subject Code: : PC-EE-502</b>	
<b>Year: 3rd (Old Syllabus)</b>	
<b>Course Outcomes:</b>	After completion of this course the students will be able to:
<b>C01</b>	To understand the basic principle of generation of Electricity from different sources
<b>C02</b>	To find parameters and characteristics of overhead transmission lines and cables.
<b>C03</b>	To find different parameters for the construction of overhead transmission line
<b>C04</b>	To determine the performance of transmission lines.
<b>C05</b>	To understand the principle tariff calculation.
<b>C06</b>	To solve numerical problems on the topics studied.
<b>Name of the Subject: CONTROL SYSTEM</b>	
<b>Subject Code: PC-EE-503</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a student will be in a position to:
<b>C01</b>	1. To find mathematical representation of LTI systems.
<b>C02</b>	2. To find time response of LTI systems of different orders
<b>C03</b>	3. To find the frequency response of LTI systems of different orders
<b>C04</b>	4. To understand stability of different LTI systems.
<b>C05</b>	5. To analyze LTI systems with state variables.
<b>C06</b>	6. To solve problems of mathematical modelling and stability of LTI systems
<b>Name of the Subject: POWER ELECTRONICS</b>	

**Subject Code: PC-EE-504**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	To understand the functioning and characteristics of power switching devices.
<b>C02</b>	To understand the principle of operation of converters.
<b>C03</b>	To understand different triggering circuits and techniques of commutation of SCR
<b>C04</b>	To find external performance parameter of converters.
<b>C05</b>	To analyze methods of voltage control, improvement of power factor and reduction of harmonics
<b>C06</b>	To solve numerical problems of converters

**Name of the Subject: ELECTRIC MACHINE-IILABORATORY**

**Subject Code: : PC-EE 591**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of the course, the students will be able to:
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	construct circuits with appropriate instruments and safety precautions.
<b>C04</b>	validate different characteristics of single phase Induction motor, three phase Inductionmotor, I
<b>C05</b>	work effectively in a team

**Name of the Subject: POWER SYSTEM-I LABORATORY**

**Subject Code: PC-EE 592**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	3. construct circuits with appropriate instruments and safety precautions.
<b>C04</b>	4. validate different characteristics of transmission line.
<b>C05</b>	5. determine earth resistance, dielectric strength of insulating oil, breakdown strength of solidin:
<b>C06</b>	6. analyze an electrical transmission line circuit with the help of software
<b>C07</b>	7. work effectively in a team

**Name of the Subject: CONTROL SYSTEMLABORATORY**

**Subject Code: PC-EE 593**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of this course the students will be able to
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<b>CO1</b>	identify appropriate equipment and instruments for the experiment.
<b>CO2</b>	test the instrument for application to the experiment.
<b>CO3</b>	construct circuits with appropriate instruments and safety precautions.
<b>CO4</b>	use MAT-Lab control system tool box, MAT-Lab- simulink tool box & PSPICE for simulation of sys
<b>CO5</b>	5. determine control system specifications of first and second order systems.

**Name of the Subject: POWER ELECTRONICS LABORATORY**

**Subject Code: PC-EE 594**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	identify appropriate equipment and instruments for the experiment.
<b>CO2</b>	test the instrument for application to the experiment.
<b>CO3</b>	construct circuits with appropriate instruments and safety precautions

**Name of the Subject: DATA STRUCTURE & ALGORITHM**

**Subject Code: OE-EE-501A**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a student will be in a position to:
<b>CO1</b>	differentiate how the choices of data structure & algorithm methods enhance the performance of
<b>CO2</b>	solve problems based upon different data structure & also write programs.
<b>CO3</b>	write programs based on different data structure
<b>CO4</b>	identify appropriate data structure & algorithmic methods in solving problem.
<b>CO5</b>	discuss the computational efficiency of the principal algorithms for sorting, searching, and hashi
<b>CO6</b>	compare the benefits of dynamic and static data structures implementations.

**Name of the Subject: OBJECT ORIENTED PROGRAMMING**

**Subject Code: OE-EE-501B**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of this course the students will be able to
<b>CO1</b>	specify simple abstract data types.
<b>CO2</b>	recognise features of object-oriented design such as encapsulation, polymorphism,
<b>CO3</b>	inheritance, and composition of systems based on object identity.
<b>CO4</b>	apply common object-oriented design patterns
<b>CO5</b>	specify uses of common object oriented design patterns with examples.
<b>CO6</b>	design applications with an event-driven graphical user interface.

**Name of the Subject: POWER SYSTEM-II**

<b>Subject Code: PC-EE-601</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	After completion of the course, the students will be able to:
<b>C01</b>	Represent power system components in line diagrams.
<b>C02</b>	Determine the location of distribution substation.
<b>C03</b>	Determine the performance of power system with the help of load flow studies.
<b>C04</b>	Analyse faults in Electrical systems.
<b>C05</b>	Determine the stability of Power system.
<b>C06</b>	Explain principle of operation of different power system protection equipments.
<b>C07</b>	Solve numerical problems related to representation, load flow, faults, stability and protection of p
<b>Name of the Subject: MICROPROCESSOR &amp; MICROCONTROLLER</b>	
<b>Subject Code: PC-EE-602</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	After completion of the course, the students will be able to
<b>C01</b>	1. explain the architecture of 8086 and 8051.
<b>C02</b>	2. do assembly language programming of 8086, 8051
<b>C03</b>	3. interface different peripheral with 8086 and 8051
<b>C04</b>	4. develop micro processor/ microcontroller based systems.
<b>C05</b>	5. compare microprocessor, microcontroller, PIC and ARM processors
<b>Name of the Subject: DIGITAL CONTROL SYSTEM</b>	
<b>Subject Code: PE-EE-601A</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	explain the principle of sampling and reconstruction of analog signal. systems.
<b>C02</b>	perform Z-transformation and inverse Z-transformation of systems.
<b>C03</b>	analyse and design digital control
<b>C04</b>	design compensators for digital control system to achieve desired specifications.
<b>C05</b>	represent digital control systems using state space models.
<b>C06</b>	analyze the effect sampling on stability, controllability and observability
<b>Name of the Subject: HVDC TRANSMISSION</b>	
<b>Subject Code: PE-EE-601B</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	After completion of this course the students will be able to

C01	choose intelligently AC and DC transmission systems for the dedicated application(s).
C02	identify the suitable two-level/multilevel configuration for high power converters.
C03	select the suitable protection method for various converter faults.
C04	4. identify suitable reactive power compensation method.
C05	5. decide the configuration for harmonic mitigation on both AC and DC sides.
C06	6. solve numerical problems related to converters, power flow analysis, reactive power control.

**Name of the Subject: ELECTRICAL MACHINE DESIGN**

**Subject Code: PE-EE-601C**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of this course the students will be able to
C01	specify the rating of electrical machines with standard specifications.
C02	explain the principles of electrical machine design and carry out basic design of an ac machine
C03	3. determine the various factors which influence the design of electrical, magnetic and thermallc
C04	4. explain the construction and performance characteristics of electrical machines.
C05	5. use software tools to do design calculations.

**Name of the Subject: ELECTRICAL AND HYBRID VEHICLE**

**Subject Code: PE-EE-602A**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the principle of Electric traction.
C02	choose a suitable drive scheme for developing an electric hybrid vehicle depending on resources
C03	design and develop basic schemes of electric vehicles and hybrid electric vehicles.
C04	choose proper energy storage systems for vehicle applications
C05	implement different energy management strategies for hybrid vehicle.

**Name of the Subject: POWER QUALITY AND FACTS**

**Subject Code: PE-EE-602B**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	analyse uncompensated AC transmission line.
C02	explain the working principles of FACTS devices and their operating characteristics.
C03	apply FACTS devices for power flow control and stabilty.
C04	identify different issues of power quality in distribution system.
C05	apply different compensation and control techniques for DSTATCOM6. explain working principle

<b>Name of the Subject: INDUSTRIAL ELECTRICAL SYSTEMS</b>	
<b>Subject Code: PE-EE-602C</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	Represent electrical wiring system for residential, commercial and industrial consumers.
<b>C02</b>	Determine the rating of components of residential and commercial electrical systems.
<b>C03</b>	Design lighting scheme for a residential and commercial premises.
<b>C04</b>	Select transformer, switchgear, protection equipments for industrial electrical systems.
<b>C05</b>	explain methods of automation of Industrial Electrical Systems
<b>C06</b>	Solve numerical problems related to earthing system, lighting scheme, power factor correction.
<b>Name of the Subject: DIGITAL SIGNAL PROCESSING</b>	
<b>Subject Code: OE-EE-601A</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	represent signals mathematically in continuous and discrete-time and in the frequency domain.
<b>C02</b>	analyse discrete-time systems using z-transform.
<b>C03</b>	explain the Discrete-Fourier Transform (DFT) and the FFT algorithms.
<b>C04</b>	design digital filters for various applications.
<b>C05</b>	apply digital signal processing for the analysis of real-life signals.
<b>Name of the Subject: COMMUNICATION ENGINEERING</b>	
<b>Subject Code: OE-EE-601B</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	compare the performance of AM, FM and PM schemes with reference to SNR
<b>C02</b>	explain noise as a random process and its effect on communication receivers
<b>C03</b>	evaluate the performance of ASK, FSK, PSK, BPSK, QPSK in a digital communication system
<b>C04</b>	identify source coding and channel coding schemes for a given communication link
<b>C05</b>	analyze various digital modulation methods
<b>C06</b>	compute band width requirement and probability of error in various digital modulation systems
<b>Name of the Subject: VLSI AND MICROELECTRONICS</b>	
<b>Subject Code: PE-EE-603C</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to

C01	explain the principle of design of VLSI circuits
C02	explain different MOS structure with characteristics
C03	apply different processes for VLSI fabrication
C04	use programming language for the design of logic circuits
C05	draw the stick diagram and layout for simple MOS circuits
<b>Name of the Subject: ECONOMICS FOR ENGINEERS</b>	
<b>Subject Code: HM-EE-601</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	evaluate the economic theories, cost concepts and pricing policies
C02	explain the market structures and integration concepts
C03	apply the concepts of financial management for project appraisal
C04	explain accounting systems , the impact of inflation, taxation, depreciation
C05	analyze financial statements using ratio analysis
C06	explain financial planning, economic basis for replacement, project scheduling, legal andregulatc
<b>Name of the Subject: POWER SYSTEM-II LABORATORY</b>	
<b>Subject Code: PC-EE 691</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	Identify appropriate equipment and instruments for the experiment.
C02	Test the instrument for application to the experiment.
C03	Construct circuits with appropriate instruments and safety precautions.
C04	Validate the characteristics of under voltage relay, over current relay, earth fault relay, on loadt
C05	Validate protection schemes of transformer, generator, motor and feeder. 6. Apply software too
C06	work effectively in a team
<b>Name of the Subject: MICRO PROCESSOR AND MICRO CONTROLLER LABORATORY</b>	
<b>Subject Code: : PC-EE 692</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	identify appropriate equipment and instruments for the experiment
C02	test the instrument for application to the experiment
C03	construct circuits with appropriate instruments and safety precautions
C04	program 8086 for arithmetic operation, sorting of array, searching for a number in a string and



<b>C05</b>	interface ADC/DAC, 8255, 8251 to 8086 and LCD, keyboard to 8051
<b>C06</b>	program 8051 using arithmetic, logical and bit manipulation instructions of 8051
<b>C07</b>	work effectively in a team
<b>Name of the Subject: ELECTRICAL AND ELECTRONICS DESIGN LABORATORY</b>	
<b>Subject Code: PC-EE 681</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment
<b>C02</b>	explain basic concept of measurement, noise in electronic system, sensor and signal conditionin
<b>C03</b>	implement PC based data acquisition systems
<b>C04</b>	construct circuits with appropriate instruments and safety precautions
<b>C05</b>	design heating elements, air core grounding reactor, power distribution system for small townsh
<b>C06</b>	do wiring and installation design of a multistoried residential building with lift and pump
<b>C07</b>	design electronic hardware for controller of lift, speed of AC/DC motor, and for an applicationwit
<b>Name of the Subject: ELECTRIC DRIVE</b>	
<b>Subject Code: PC-EE 701</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment
<b>C02</b>	Explain the principle of operation of Electric Drive.
<b>C03</b>	Describe different methods of starting and braking of Electric Drive.
<b>C04</b>	Model and control DC Drive
<b>C05</b>	Control speed of Induction and Synchronous motors.
<b>C06</b>	Recommend drives for different applications.
<b>C07</b>	Estimate ratings, variables and parameters of Electric Drives.
<b>Name of the Subject: CONTROL SYSTEM DESIGN</b>	
<b>Subject Code: PE-EE 701 A</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment
<b>C02</b>	explain the effect of gain, addition of pole and zeros on system's performance.
<b>C03</b>	describe time domain and frequency domain design specifications.
<b>C04</b>	demonstrate the effect of nonlinearity on system performance.

C05	design control system in time domain , in frequency domain and in state space.
C06	design PID controllers.
C07	select appropriate method for design of control system.
<b>Name of the Subject: ELECTRICAL ENERGY CONSERVATION&amp; AUDITING</b>	
<b>Subject Code: : PE-EE 701B</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the basic of energy resources, energy security, energy conservation and pollution.
C02	quantify the energy conservation opportunities in different thermal systems
C03	quantify the energy conservation opportunities in different electrical systems
C04	identify the common energy conservation opportunities in different energy intensive industrialec
C05	explain the methods of energy management and audit.
C06	analyse and report the outcome of energy audit
<b>Name of the Subject: POWER GENERATION ECONOMICS</b>	
<b>Subject Code: : PE-EE 701C</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the different terms e.g. load factor etc for economics of generation.
C02	apply different types of tariff for electricity pricing.
C03	optimize the operation of power system with unit commitment.
C04	determine generation levels such that the total cost of generation becomes minimum for a defin
C05	determine the state of the system given by the voltage magnitudes and phase angles at all buse
C06	predict the power or energy needed to balance the supply and load demand at all the times.
<b>Name of the Subject: ARTIFICIAL INTELLIGENCE</b>	
<b>Subject Code: OE-EE-701A</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the concept of knowledge representation and predicate logic and transform the real lifeir
C02	describe state space and its searching strategies
C03	demonstrate proficiency in applying scientific method to models of machine learning
C04	apply the machine learning concepts in real life problems
C05	demonstrate an ability to share in discussions of AI, its current scope and limitations, and societ
<b>Name of the Subject: INTERNET OF THINGS</b>	

**Subject Code: OE-EE-701B**

**Year:4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	explain the definition and usage of the term "Internet of Things" in different contexts
<b>CO2</b>	explain the key components that make up an IoT system.
<b>CO3</b>	differentiate between the levels of the IoT stack and be familiar with the key technologies andpr
<b>CO4</b>	build and test a IoT system involving prototyping, programming and data analysis
<b>CO5</b>	apply cloud computing and data analytics in a typical IoT system

**Name of the Subject: COMPUTER GRAPHICS**

**Subject Code: OE-EE-701C**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	explain Computer graphics and graphic systems.
<b>CO2</b>	test and implement line drawing algorithm, circle and ellipse drawing algorithm, areafilling algori
<b>CO3</b>	Perform 2D and 3D transformation and viewing.
<b>CO4</b>	apply algorithms for visible surface determination.
<b>CO5</b>	explain colors and shading models and ray tracing.

**Name of the Subject: EMBEDDED SYSTEM**

**Subject Code: OE-EE 702A**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	discuss the definition, purpose, application, classification , quality characteristics and attributeso
<b>CO2</b>	explain the internal structure of the Embedded system.
<b>CO3</b>	interface IO devices and other peripherals with micro controllers in Embedded systems.
<b>CO4</b>	write programs for Micro controllers in Embedded systems.
<b>CO5</b>	apply the concept of Embedded firmware in design of Embedded systems. 6. design RTOS basec

**Name of the Subject: DIGITAL IMAGE PROCESSING**

**Subject Code: OE-EE 702B**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	explain the fundamental concepts of a digital image processing system.
<b>CO2</b>	enhance images in the spatial and frequency domain using various transforms.
<b>CO3</b>	apply different image segmentation techniques.

C04	categorize various compression techniques.
C05	implement image process and analysis algorithms.
C06	apply image processing algorithms in practical applications.
<b>Name of the Subject: COMPUTER NETWORK</b>	
<b>Subject Code: : OE-EE 702C</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the concepts of data communication and networking.
C02	identify the different types of network topologies and protocols.
C03	describe the function of a network system with OSI and TCP/IP model.
C04	differentiate different types of routing protocol.
C05	apply principles of congestion control .
C06	implement different schemes for security of the networks.
<b>Name of the Subject: PRINCIPLE OF MANAGEMENT</b>	
<b>Subject Code: : HM-EE 701</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the concepts and approaches of management.
C02	demonstrate the roles, skills and functions of management.
C03	diagnose and solve organizational problems.
C04	identify the complexities associated with management of human resources in the organizationsa
C05	apply different methods of Customer, Operation and Technology management.
C06	acquire skills of good leader in an organization.
<b>Name of the Subject: ELECTRIC DRIVE LABORATORY</b>	
<b>Subject Code: PC-EE 791</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	1. identify appropriate equipment and instruments for the experiment.
C02	2. test the instrument for application to the experiment.
C03	3. construct circuits with appropriate instruments and safety precautions.
C04	4. apply different methods of control of Electric Drive in the laboratory.
C05	5. analyse experimental data obtained in the laboratory.
C06	6. work effectively in a team

<b>Name of the Subject: PROJECT STAGE-I</b>	
<b>Subject Code: PW-EE 781</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	The students will be able to formulate the problem
<b>CO2</b>	The students will be able to develop or design a solution for the problem
<b>CO3</b>	Build up project prototype or model in hardware or software
<b>CO4</b>	Analyze the experimental collected data
<b>CO5</b>	Do investigation/research in the problem area
<b>CO6</b>	Apply fundamental and specialized knowledge in the area of the problem
<b>CO7</b>	Students will be able to self learn new methods, tools and techniques
<b>CO8</b>	Students will be able to apply modern tools and techniques
<b>CO9</b>	Students will be able to work individually and also in team
<b>CO10</b>	Students will be able to communicate the details and findings of the project through Project report, Presentation, Viva
<b>CO11</b>	Students will be able to apply project management and economics knowledge
<b>CO12</b>	Students will be able to identify implications of the project in society and environment.
<b>Name of the Subject: ELECTRIC DRIVE LABORATORY</b>	
<b>Subject Code: PC-EE 791</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	Students will be able to apply fundamental and specialized knowledge to under stand the real life pr
<b>CO2</b>	Students will be able to understand the design and implementation aspects of engineering systems/c
<b>CO3</b>	Students will be able to communicate the details of training through Training Report, Presentation ar
<b>CO4</b>	Students will be able to understand implication of engineering solutions in social and environment pe
<b>Name of the Subject: UTILIZATION OF ELECTRIC POWER</b>	
<b>Subject Code: : PC-EE 801</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the fundamentals of illumination and different lighting schemes.
<b>CO2</b>	2. explain the fundamental of Electrolytic processes, Electric heating and Welding.
<b>CO3</b>	3. able to select appropriate lighting, heating and welding techniques for specific applications.
<b>CO4</b>	4. apply different electrolysis process for different applications.
<b>CO5</b>	5. explain the principle of different aspect of Electric traction and control of traction motor.

<b>Name of the Subject: LINE COMMUTATED AND ACTIVE PWM RECTIFIERS</b>	
<b>Subject Code: PE-EE 801A</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the principle of operation of different converters.
<b>CO2</b>	2. suggest the application of different filters.
<b>CO3</b>	3. apply converters for different applications.
<b>CO4</b>	4. analyze converter circuits.
<b>CO5</b>	5. develop appropriate scheme for control of different converters.
<b>CO6</b>	6. solve numerical problems relating to different converters.
<b>Name of the Subject: POWER SYSTEM DYNAMICS AND CONTROL</b>	
<b>Subject Code: PE-EE 801B</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the model of power system components
<b>CO2</b>	2. select the appropriate model for required analysis.
<b>CO3</b>	3. analyze the performance of the system with small signal analysis.
<b>CO4</b>	4. evaluate the stability of the single and multi machine systems.
<b>CO5</b>	5. develop measures for enhancing the stability of the system.
<b>CO6</b>	6. Solve numerical problems of linear dynamical system, modeling of different components and
<b>Name of the Subject: ADVANCED ELECTRIC DRIVE</b>	
<b>Subject Code: PE-EE 801C</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the principle of operation of converters for AC drives.
<b>CO2</b>	2. model Induction and Synchronous motor by reference frame theory.
<b>CO3</b>	3. apply different control methods to control speed and torque of Induction and Synchronous m
<b>CO4</b>	4. explain the configurations and method of speed control of BLDC, PMSM and SRM.
<b>CO5</b>	5. realize basic blocks for DSP based motion control.
<b>CO6</b>	6. develop appropriate scheme for speed control of Induction and Synchronous motor.
<b>Name of the Subject: INDUSTRIAL AUTOMATION AND CONTROL</b>	
<b>Subject Code: : PE-EE 801D</b>	
<b>Year: 4TH</b>	

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the basic structure of industrial automation and control
<b>CO2</b>	2. classify different types of control actions of controllers.
<b>CO3</b>	3. analyze control strategies of different processes of industry.
<b>CO4</b>	4. illustrate the construction and use of different types of actuators and control valves.
<b>CO5</b>	5. use PLC, DCS and SCADA in advanced industrial control.

**Name of the Subject: SOFT COMPUTING TECHNIQUES**

**Subject Code: OE-EE 801A**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain soft computing techniques and their roles in building intelligent machines
<b>CO2</b>	2. anlyse the feasibility of application of soft computing techniques for a particular problem
<b>CO3</b>	3. effectively use existing software tools to solve real problems using a soft computing approach
<b>CO4</b>	4. evaluate solutions by various soft computing approaches for a given problem.
<b>CO5</b>	5. apply different soft computing techniques to solve Engineering problems.

**Name of the Subject: BIOMEDICAL INSTRUMENTATION**

**Subject Code: OE-EE 801B**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. describe the principle of medical transducers for temperature, pressure and respiration rate.
<b>CO2</b>	2. explain the principle of operation of Biomedical recorders, Medical Imaging equipments Surgic
<b>CO3</b>	3. use different Medical laboratory equipments for different tests .
<b>CO4</b>	4. analyze any measurement application and suggest suitable measurement methods.
<b>CO5</b>	5. suggest suitable imaging methodology for a specific ailment.

**Name of the Subject: INTRODUCTION TO MACHINE LEARNING**

**Subject Code: OE-EE 801C**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the basics concepts and classification of Machine Learning .
<b>CO2</b>	2. write simple programs using python.
<b>CO3</b>	3. describe Supervised Learning concepts.
<b>CO4</b>	4. explain the concept of Support Vector Machine.
<b>CO5</b>	5. describe unsupervised learning concepts and dimensionality reduction techniques.

C07	6. apply Machine Learning in a range of real-world applications .					
<b>Name of the Subject: SENSORS AND TRANSDUCERS</b>						
<b>Subject Code: OE-EE 801D</b>						
<b>Year: 4TH</b>						
<b>Course Outcomes:</b>	On completion of this course a students will be able to					
C01	1. explain the basic principle of operation of Transducers and Sensors.					
C02	2. distinguish different sensors and transducers.					
C03	3. identify suitable transducer by comparing different industrial standards and procedures for m					
C04	4. estimate the performance of different transducers.					
C05	5. design real life electronics and instrumentation measurement systems. 6. apply smart sensor					
<b>PROGRAMME OUTCOMES (PO) BASED ON G.A.</b>						
<b>Name of the Subject: ELECTRIC CIRCUIT THEORY Subject Code: PCE301</b>	POS& COS	PO1	PO2	PO3	PO4	PO5
	C01	0.65	0.65	0.65	0.65	
	C02	0.65	0.65	0.65	0.65	
	C03	0.65	0.65	0.65		
	C04	0.65	0.65	0.65	0.65	
	C05	0.65	0.65	0.65		
	C06	0.65	0.65	0.65	0.65	0.65
<b>Name of the Subject:ANALOG ELECTRONICS Subject Code: PCEE302</b>	C01	0.66	0.66	0.66	0.66	
	C02	0.66	0.66	0.66	0.66	
	C03	0.66	0.66	0.66		
	C04	0.66	0.66	0.66	0.66	
	C05	0.66	0.66	0.66		
<b>Name of the Subject: ELECTRO MAGNETIC FIELD THEORY Subject Code: PC-EE 303</b>	C01	0.53	0.53	0.53	0.53	
	C02	0.53	0.53	0.53	0.53	
	C03	0.53	0.53	0.53	0.53	
	C04	0.53	0.53	0.53	0.53	
	C05	0.53	0.53	0.53	0.53	
	C06	0.53	0.53	0.53	0.53	
<b>Name of the Subject:</b>	C01	0.57	0.57	0.57	0.57	
	C02	0.57	0.57	0.57	0.57	



<b>ENGINEERING MECHANICS</b> Subject Code: ES- ME 301	C03	0.57	0.57	0.57	0.57	
	C04	0.57	0.57	0.57	0.57	
	C05	0.57	0.57	0.57	0.57	
<b>Name of the Subject: MATHEMATICS</b>  Subject Code: BS M 301	C01	0.78	0.78		0.78	
	C02	0.78	0.78		0.78	
	C03	0.78	0.78		0.78	0.78
	C04	0.78	0.78		0.78	
	C05	0.78	0.78		0.78	0.78
	C06	0.78	0.78		0.78	
<b>Name of the Subject: BIOLOGY FOR ENGINEERS</b>  Subject Code: BS EE 301	C01	0.75				
	C02	0.75			0.75	
	C03	0.75			0.75	
	C04	0.75			0.75	
	C05	0.75			0.75	
	C06	0.75			0.75	
Name of the Subject: INDIAN CONSTITUTION Subject Code: MC EE 301	C01	0.92				
	C02					
<b>Name of the Subject: ELECTRIC CIRCUIT THEORY LABORATORY</b>  Subject Code: PC EE 391	C01	0.9	0.9	0.9	0.9	
	C02	0.9	0.9	0.9	0.9	
	C03	0.9	0.9	0.9		
	C04	0.9	0.9	0.9	0.9	
	C05	0.9	0.9	0.9		
	C06	0.9	0.9	0.9	0.9	0.9
<b>Name of the Subject: ANALOG ELECTRONICS LABORATORY</b> Subject Code: PCEE392	C01	0.81	0.81	0.81	0.81	
	C02	0.81	0.81	0.81	0.81	
	C03	0.81	0.81	0.81		
	C04	0.81	0.81	0.81	0.81	
	C05	0.81	0.81	0.81		
<b>Name of the Subject: NUMERICAL METHODS LABORATORY</b> Subject Code: BS M 301	C01	0.84	0.84		0.84	
	C02	0.84	0.84		0.84	
	C03	0.84	0.84		0.84	0.84
	C04	0.84	0.84		0.84	
	C05	0.84	0.84		0.84	0.84

<b>301</b>		C06	0.84	0.84		0.84	
<b>Name of the Subject: ELECTRIC MACHINE I Subject Code: PC EE 401</b>		C01	0.77	0.77	0.77	0.77	
		C02	0.77	0.77	0.77	0.77	
		C03	0.77	0.77			
		C04	0.77	0.77			
		C05	0.77	0.77			
		C06	0.77	0.77	0.77	0.77	
<b>Name of the Subject: DIGITAL ELECTRONICS Subject Code: PC EE 402</b>		C01	0.58	0.58	0.58	0.58	
		C02	0.58	0.58	0.58	0.76	
		C03	0.58	0.58	0.58		
		C04	0.58	0.58	0.58		
		C05	0.58	0.58	0.58	0.58	
		C06	0.58	0.58	0.58	0.58	
<b>Name of the Subject: ELECTRICAL AND ELECTRONICS MEASUREMENT Subject Code: PC EE 403</b>		C01	0.72	0.72	0.72	0.72	0.72
		C02	0.72	0.72	0.72		
		C03	0.72	0.72	0.72		
		C04	0.72				
		C05	0.72			0.72	0.72
		C06	0.72	0.72	0.72		0.72
<b>Name of the Subject: THERMAL POWER ENGINEERING Subject Code: ES EE 401</b>		C01	0.61	0.61	0.61	0.61	0.61
		C02	0.61	0.61			
		C03	0.61	0.61	0.61		
		C04	0.61				
		C05	0.61			0.61	0.61
		C06	0.61	0.61	0.61	0.61	0.61
<b>Name of the Subject: VALUES AND ETHICS IN PROFESSION Subject Code: HM EE 401</b>		C01	0.72	0.72	0.72	0.72	0.72
		C02	0.72	0.72	0.72		
		C03	0.72	0.72	0.72		
		C04	0.72				
		C05	0.72			0.72	0.72
		C06	0.72	0.72	0.72	0.72	0.72
<b>Name of the Subject:</b>		C01	0.81	0.81	0.81	0.81	0.81
		C02	0.81	0.81	0.95		

<b>Subject:</b> <b>ENVIRONMENTAL SCIENCE</b> <b>Subject Code:</b> <b>MC EE 401</b>	C03	0.81	0.81	0.95		
	C04	0.81				
	C05	0.81			0.81	0.81
	C06	0.81	0.81	0.81	0.81	0.81
<b>Name of the Subject:</b> <b>ELECTRIC MACHINE I LABORATORY</b> <b>S</b> <b>Subject Code: PC EE</b> <b>491</b>	C01	0.76	0.76	0.76	0.76	0.76
	C02	0.76	0.76			
	C03	0.76	0.76	0.76		
	C04	0.76				
	C05	0.76			0.76	0.76
	C06	0.76	0.76	0.76	0.76	0.76
<b>Name of the Subject:</b> <b>DIGITAL ELECTRONICS LABORATORY</b> <b>Subject Code:</b> <b>PC EE</b> <b>492</b>	C01	0.92	0.92	0.92	0.92	0.92
	C02	0.92	0.92	0.92		
	C03	0.92	0.92	0.92		
	C04	0.92				
	C05	0.92			0.92	0.92
	C06	0.92	0.92	0.92	0.92	0.92
<b>Name of the Subject:</b> <b>ELECTRICAL AND ELECTRONICS MEASUREMENT LABORATORY</b> <b>Subject Code:</b> <b>PC EE</b>	C01	0.91	0.91	0.91	0.91	0.91
	C02	0.91	0.91	0.91		
	C03	0.91	0.91	0.91		
	C04	0.91				
	C05	0.91			0.91	0.91
	C06	0.91	0.91	0.91	0.91	0.91
<b>Name of the Subject:</b> <b>THERMAL POWER ENGINEERING LABORATORY</b> <b>S</b> <b>Subject Code: ES</b> <b>ME</b>	C01	0.87	0.87	0.87	0.87	0.87
	C02	0.87	0.87	0.87		
	C03	0.87	0.87	0.87		
	C04	0.87				
	C05	0.87			0.87	0.87
	C06	0.87	0.87	0.87	0.87	0.87
<b>Name of the Subject:</b> <b>ELECTRIC MACHINE II</b> <b>Subject Code: PC EE</b> <b>501</b>	C01	0.54	0.54	0.54		
	C02	0.54			0.54	
	C03	0.54			0.54	
	C04				0.54	
	C05		0.54	0.54		0.54

<b>501</b>						
	C06	0.54	0.54	0.54		0.54
<b>Name of the Subject: ELECTRIC MACHINE II LABORATORY</b>  <b>Subject Code: PC EE</b> <b>591</b>	C01	0.84	0.84	0.84		
	C02	0.84			0.84	
	C03	0.84			0.84	
	C04				0.84	
	C05		0.84	0.84		
	C06	0.84	0.84	0.84		
<b>Name of the Subject: POWER SYSTEM I</b>  <b>Subject Code: PC EE</b> <b>502</b>	C01	0.56	0.56	0.56		
	C02	0.56			0.56	
	C03	0.56			0.56	
	C04				0.56	
	C05		0.56	0.56		
	C06	0.56	0.56	0.56		
<b>Name of the Subject: POWER SYSTEM I LABORATORY</b>  <b>Subject Code: PC EE</b> <b>592</b>	C01	0.92	0.92	0.92		
	C02	0.92			0.92	
	C03	0.92			0.92	
	C04				0.92	
	C05		0.92	0.92		
	C06	0.92	0.92	0.92		
<b>Name of the Subject: CONTROL SYSTEM</b>  <b>Subject Code: PC EE</b> <b>503</b>	C01	0.55	0.55	0.55		
	C02	0.55			0.55	
	C03	0.55			0.55	
	C04				0.55	
	C05		0.55	0.55		
	C06	0.55	0.55	0.55		
<b>Name of the Subject: CONTROL SYSTEM LABORATORY</b>  <b>Subject Code: PC EE</b> <b>593</b>	C01	0.87	0.87	0.87		
	C02	0.87			0.87	
	C03	0.87			0.87	
	C04				0.87	
	C05		0.87	0.87		
	C06	0.87	0.87	0.87		
<b>Name of the Subject: POWER ELECTRONICS</b>	C01	0.6	0.6	0.6		
	C02	0.6				

<b>Subject Code: PC EE 504</b>	C03	0.6				
	C04					
	C05		0.6	0.6		
	C06	0.68	0.6	0.6		
<b>Name of the Subject: POWER ELECTRONICS LABORATORY</b>	C01	0.92	0.92	0.92		
	C02	0.92				
	C03	0.92				
	C04					
	C05		0.92	0.92		
	C06	0.92	0.92	0.92		
<b>Name of the Subject: HIGH VOLTAGE ENGINEERING</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Subject Code: EE PE 501 A</b>	C01	0.72	0.72	0.72	0.72	
	C02	0.72	0.72			
	C03	0.72	0.72			
	C04	0.72				
	C05	0.72		0.72	0.72	
	C06	0.72	0.72	0.72	0.72	
<b>Name of the Subject: RENEWABLE AND NON CONVENTIONAL ENERGY</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Subject Code: EE PE 501 C</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Name of the Subject: DATA STRUCTURE AND ALGORITHM</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Subject Code: OE EE 501A</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Name of the Subject: OBJECT ORIENTED PROGRAMMING</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
<b>Subject Code: OE EE 501B</b>						

<b>301B</b>						
<b>Name of the Subject: COMPUTER ORGANISATION AND ARCHITECTURE</b> <b>Subject Code: OE EE</b>	C06	NA	NA	NA	NA	NA
	C01		0.71	0.71	0.71	
	C02	0.71	0.71			
	C03	0.71	0.71			
	C04	0.71				
	C05	0.71		0.71	0.71	
<b>Name of the Subject: POWER SYSTEM II</b> <b>Subject Code: PC EE 601</b>	C01	0.65	0.65	0.65	0.65	
	C02	0.65	0.65			
	C03	0.65	0.65			
	C04	0.65				
	C05	0.65		0.65	0.65	
	C06	0.65	0.65	0.65	0.65	
<b>Name of the Subject: POWER SYSTEM II LABORATORY</b> <b>Subject Code: PC EE 691</b>	C01	0.91	0.91	0.91	0.91	
	C02	0.91	0.91			
	C03	0.91	0.91			
	C04	0.91				
	C05	0.91		0.91	0.91	
	C06	0.91	0.91	0.91	0.91	
<b>Name of the Subject: MICRO PROCESSOR AND MICROCONTROLLER</b> <b>Subject Code: PC EE 602</b>	C01	0.65	0.65	0.65	0.65	
	C02	0.65	0.65			
	C03	0.65	0.65			
	C04	0.65	0.65			0.65
	C05	0.65	0.65	0.65	0.65	0.65
	C06	0.65	0.65	0.65	0.65	0.65
<b>Name of the Subject: MICRO PROCESSOR AND MICROCONTROLLER LABORATORY</b> <b>Subject Code: PC EE 692</b>	C01	0.92	0.92	0.92	0.92	
	C02	0.92	0.92			
	C03	0.92	0.92			
	C04	0.92	0.92			0.92
	C05	0.92	0.92	0.92	0.92	0.92
	C06	0.92	0.92	0.92	0.92	0.92
<b>Name of the Subject: ELECTRICAL AND ELECTRONIC DESIGN</b>	C01	0.89	0.89	0.89	0.89	0.89
	C02	0.89	0.89			0.89

ELECTRONIC DESIGN LABORATORY Subject Code: PC EE 681	C03	0.89	0.89			
	C04	0.89	0.89			
	C05	0.89	0.89	0.89	0.89	0.89
	C06	0.89	0.89	0.89	0.89	0.89
Name of the Subject: ELECTRICAL AND ELECTRONIC DESIGN LABORATORY Subject Code: PC EE 681	C01	0.68	0.68	0.68	0.68	
	C02	0.68			0.68	
	C03	0.68			0.68	
	C04	0.68			0.68	
	C05	0.68	0.68	0.68	0.68	
	C06	0.68	0.68	0.68	0.68	
Name of the Subject: HVDC TRANSMISSION Subject Code: PE EE 601B	C01	0.64	0.64	0.64	0.64	
	C02	0.64			0.64	
	C03	0.64			0.64	
	C04	0.64			0.64	
	C05	0.64	0.64	0.64	0.64	
	C06	0.64	0.64	0.64	0.64	
Name of the Subject: ELECTRICAL MACHINE DESIGN Subject Code: PE EE 601C	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
Name of the Subject: POWER QUALITY AND FACTS Subject Code: PE EE 602 B	C01	0.61	0.61	0.61	0.61	
	C02	0.61	0.61	0.61	0.61	
	C03	0.61	0.61			
	C04	0.61	0.61			
	C05	0.61	0.61	0.61	0.61	
	C06	0.61	0.61	0.61	0.61	
Name of the Subject: DIGITAL SIGNAL PROCESSING Su bject Code: OE EE 601 A	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA

<b>A</b>						
	C06	NA	NA	NA	NA	NA
Name of the Subject: COMMUNICATION ENGINEERING Subject Code: OE EE 601	C01	0.62	0.62	0.62	0.62	
	C02	0.62	0.62	0.62	0.62	
	C03	0.62			0.62	
	C04	0.62	0.62	0.62	0.62	
	C05	0.62				
	C06	0.62	0.62	0.62	0.62	
Name of the Subject: ECONOMICS FOR ENGINEERS Subject Code: HM EE 601	C01	0.57	0.57	0.57	0.57	
	C02	0.57	0.57	0.57	0.57	
	C03	0.57	0.57	0.57	0.57	
	C04	0.57	0.57		0.57	
	C05	0.57	0.57		0.57	
	C06	0.57	0.57		0.57	
Name of the Subject: ELECTRIC DRIVE Subject Code: PC EE 701	C01	0.61	0.61	0.61	0.61	0.61
	C02	0.61	0.61			0.61
	C03	0.61				0.61
	C04	0.61	0.61	0.61	0.61	0.61
	C05	0.61	0.61	0.61		
	C06	0.61	0.61	0.61		0.61
Name of the Subject: ELECTRIC DRIVE LABORATORY Subject Code: PC EE 791	C01	0.95	0.95	0.95	0.95	0.95
	C02	0.95	0.95			0.95
	C03	0.95				0.95
	C04	0.95	0.95	0.95	0.95	0.95
	C05	0.95	0.95	0.95		
	C06	0.95	0.95	0.95		0.95
Name of the Subject: CONTROL SYSTEM DESIGN Subject Code: PE EE 701	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
Name of the Subject: ELECTRICAL ENERGY CONSERVATION AND	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA



<b>CONSERVATION AND AUDITING</b> Subject Code: PE EE 701 B	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
Name of the Subject: <b>POWER GENERATION ECONOMICS</b> Subject Code: PE EE 701 C	C01	0.76	0.76	0.76		0.76
	C02	0.76	0.76	0.76		0.76
	C03	0.76	0.76	0.76		
	C04	0.76	0.76	0.76		
	C05	0.76	0.76	0.76		0.76
	C06	0.76	0.76	0.76		0.76
Name of the Subject: <b>ARTIFICIAL INTELLIGENCE</b> Subject Code: OE EE 701 A	C01	0.74	0.74	0.74	0.74	0.74
	C02	0.74	0.74	0.74	0.74	
	C03	0.74				0.74
	C04	0.74				0.74
	C05	0.74	0.74	0.74	0.74	0.74
	C06	0.74	0.74	0.74	0.74	0.74
Name of the Subject: <b>INTERNET OF THINGS</b> Subj ect Code: OE EE 701 B	C01	0.61	0.61	0.61		
	C02	0.61	0.61		0.61	0.61
	C03	0.61	0.61		0.61	0.61
	C04	0.61	0.61		0.61	0.61
	C05	0.61	0.61			0.61
	C06	0.61	0.61	0.61	0.61	0.61
Name of the Subject: <b>COMPUTER GRAPHICS</b> Subject Code: OE EE 701 C	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
Name of the Subject: <b>EMBEDDED SYSTEM</b> Subj ect Code: OE EE 702 A	C01	0.63	0.63	0.63		
	C02	0.63	0.63	0.63	0.63	
	C03	0.63		0.63	0.63	
	C04	0.63	0.63		0.63	
	C05	0.63	0.63	0.63		

<b>A</b>		C06	0.63	0.63		0.63	
<b>Name of the Subject:</b> <b>DIGITAL IMAGE PROCESSING</b> <b>S</b> <b>Subject Code: OE EE 702</b> <b>B</b>		C01	NA	NA	NA	NA	NA
		C02	NA	NA	NA	NA	NA
		C03	NA	NA	NA	NA	NA
		C04	NA	NA	NA	NA	NA
		C05	NA	NA	NA	NA	NA
		C06	NA	NA	NA	NA	NA
<b>Name of the Subject:</b> <b>COMPUTER NETWORK</b> <b>Su</b> <b>Subject Code: OE EE 702</b> <b>C</b>		C01	NA	NA	NA	NA	NA
		C02	NA	NA	NA	NA	NA
		C03	NA	NA	NA	NA	NA
		C04	NA	NA	NA	NA	NA
		C05	NA	NA	NA	NA	NA
		C06	NA	NA	NA	NA	NA
<b>Name of the Subject:</b> <b>PRINCIPLE OF MANAGEMENT</b> <b>S</b> <b>Subject Code: HM EE 701</b>		C01	0.7	0.7			
		C02	0.7	0.7			
		C03	0.7	0.7			
		C04	0.7	0.7			
		C05	0.7	0.7			
		C06	0.7	0.7			
<b>Name of the Subject:</b> <b>PROJECT STAGE</b> <b>I</b> <b>Subject Code: PW EE 781</b>		C01	0.92	0.92	0.92	0.92	0.92
		C02	0.92	0.92	0.92	0.92	
		C03	0.92	0.92	0.92	0.92	
		C04	0.92	0.92	0.92	0.92	
		C05	0.92	0.92	0.92		
		C06	0.92	0.92	0.92	0.92	
<b>Name of the Subject:</b> <b>SEMINAR</b> <b>Su</b> <b>Subject Code: PW EE 781</b>		C01	0.9	0.9	0.9	0.9	0.9
		C02	0.9	0.9	0.9	0.9	
		C03	0.9	0.9	0.9	0.9	
		C04	0.9	0.9	0.9	0.9	
		C05	0.9	0.9	0.9	0.9	
		C06	0.9	0.9	0.9	0.9	
<b>Name of the Subject:</b> <b>UTILISATION OF</b>		C01	0.65	0.65			
		C02	0.65	0.65			

<b>ELECTRIC POWER Subject Code: PC EE 801</b>	C03	0.65	0.65			
	C04	0.65	0.65			0.65
	C05	0.65	0.65			0.65
	C06	0.65	0.65			0.65
<b>Name of the Subject: POWER SYSTEM DYNAMICS AND CONTROL Subject Code: PE EE 801 B</b>	C01	0.69	0.69	0.69	0.69	
	C02	0.69	0.69	0.69	0.69	
	C03	0.69	0.69	0.69	0.69	0.69
	C04	0.69	0.69	0.69	0.69	
	C05	0.69	0.69	0.69	0.69	
	C06	0.69	0.69	0.69	0.69	
<b>Name of the Subject: SENSORS AND TRANSDUCERS Subject Code: OE EE 801 D</b>	C01	0.62	0.62			
	C02	0.62	0.62		0.62	
	C03	0.62	0.62			0.62
	C04	0.62	0.62		0.62	
	C05	0.62	0.62		0.62	
	C06	0.62	0.62		0.71	0.71
<b>Name of the Subject: PROJECT STAGE II Subject Code: PW EE 881</b>	C01	0.94	0.94	0.94	0.94	0.94
	C02	0.94	0.94	0.94	0.94	
	C03	0.94	0.94	0.94	0.94	
	C04	0.94	0.94	0.94	0.94	
	C05	0.94	0.94	0.94	0.94	
	C06	0.94	0.94	0.94	0.94	

**AVERAGE**

0.737713311

0.735826446

0.742857143

0.732707182

0.7656

PO	PO1	PO2	PO3	PO4	PO5	PO6
<b>AVERAGE</b>	0.737713311	0.738617572	0.736899277	0.744404762	0.733626151	0.7656
<b>PERCENTAGE(%)</b>	<b>73</b>	<b>73</b>	<b>73</b>	<b>74</b>	<b>73</b>	<b>76</b>

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s of mathematics, natural sciences, and engineering sciences.

onents or processes that meet the specified needs with appropriate consideration for public health and

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periments, analysis and  
isions.

gineering and IT tools, including prediction and modelling to complex engineering activities, with an

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alth, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional

nd environmental contexts and demonstrate the knowledge of and need for sustainable development

and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

and norms of the engineering practice

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ams, and in multidisciplinary settings.

ng community and with t h e society at large, such as, being able to comprehend and write effective reports  
ve clear instructions.

ment principles and apply these to one's own work, as a member and leader in a team, to manage projects

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dependent and life-long learning in the broadest context of technological change.

	CO ATTAINM ENT
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0.72			0.72			
0.72			0.72			
0.72						
			0.61			
			0.61		0.61	
					0.61	
					0.61	
0.72			0.72			
0.72			0.72		0.72	
0.72					0.72	
0.72					0.72	
					0.72	
0.81			0.81			
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0.81					0.81	
0.81					0.81	
					0.81	
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			0.54			
	0.84					
	0.84		0.84			
			0.84			
	0.56					
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0.56	0.56		0.56			
			0.56			
	0.92					
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0.92	0.92		0.92			
			0.92			
	0.55					
	0.55		0.55			
			0.55			
	0.87					
	0.87		0.87			
			0.87			
						0.6
	0.6					0.6



NA	NA	NA	NA	NA	NA	NA
		0.71				
		0.71		0.71		
				0.71		
	0.65	0.65				0.65
	0.65					0.65
						0.65
	0.65	0.65		0.65		
				0.65		
	0.91	0.91				
	0.91	0.91				
	0.91	0.91		0.91		
				0.91		
	0.65	0.65				
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	0.65	0.65		0.65		
				0.65		
	0.92	0.92				
	0.92					
	0.92	0.92		0.92		
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	0.89					



	0.89					
	0.89	0.89		0.89		
				0.89		
0.68	0.68					
0.68	0.68					
0.68	0.68		0.68			
			0.68			
0.64	0.64					
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0.64	0.64					
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
0.61	0.61					
0.61	0.61					
	0.61					
	0.61					
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
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NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA
	0.76	0.76				
0.76	0.76	0.76			0.76	
0.76	0.76	0.76			0.76	
0.76					0.76	
0.76					0.76	
0.76	0.76	0.76				
0.74	0.74					
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NA	NA	NA	NA	NA	NA	NA
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NA	NA	NA	NA	NA	NA	NA
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NA	NA	NA	NA	NA	NA	NA
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				0.7		
					0.7	
						0.76
					0.7	
						0.76
				0.92		
			0.92		0.92	
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		0.92				
						0.92
				0.9		
			0.9		0.9	
0.9						
		0.9				
						0.94

0.65						
	0.65					
						0.69
				0.94		
			0.94		0.94	
0.94						
		0.94				
						0.94
0.731506849	0.728064516	0.774166667	0.736969697	0.797777778	0.737	0.766315789

<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
0.731506849	0.728064516	0.774166667	0.736969697	0.797777778	0.737
<b>73</b>	<b>72</b>	<b>77</b>	<b>73</b>	<b>79</b>	<b>73</b>





	CO5			0.82	0.82	0.82							
BS-M201	CO1	0.9											
	CO2	0.75	0.75	0.75									
	CO3					0.7							
	CO4										0.85		
ES-CS201	CO1		0.75	0.75									
	CO2	0.62	0.62	0.62									
	CO3	0.65	0.65	0.65	0.65	0.65							
	CO4		0.65		0.65								
HM-HU201	CO1	0.62									0.62		
	CO2	0.58											
	CO3	0.75	0.75										
	CO4	0.64	0.64										
BS CH-291	CO1		0.72	0.72									
	CO2			0.78	0.78			0.78					
	CO3		0.83	0.83									
	CO4		0.76	0.76									
	CO5		0.84	0.84									
ES-CS291	CO1		0.9										
	CO2			0.9									
	CO3			0.8									
	CO4		0.85	0.85									
	CO5			0.75									
	CO6			0.8									
	CO7		0.8	0.8									
	CO8			0.8									
ES-ME291	CO1	0.75											
	CO2	0.7		0.7									
	CO3	0.65											
	CO4	0.65	0.65										
HM HU201	CO1	0.55											
	CO2										0.54		



HM-110271	CO3		0.77	0.77									
	CO4	0.67	0.67										
ESC301	CO1	0.6		0.6									
	CO2	0.62	0.62	0.62									
	CO3		0.55	0.55									
PCC-CS301	CO1	0.79	0.79										
	CO2		0.83	0.83									
	CO3			0.8	0.8								
	CO4		0.82		0.82								
	CO5		0.71	0.71									
PCC-CS302	CO1	0.7	0.7										
	CO2			0.75									
	CO3		0.7		0.7								
	CO4			0.65	0.65	0.65							
BSC-301	CO1	0.7	0.7										
	CO2	0.72	0.72	0.72									
	CO3			0.75	0.75								
	CO4			0.7	0.7								
	CO5		0.74			0.74							
HSMC 301	CO1		0.58	0.58									
	CO2		0.59								0.59	0.59	
	CO3						0.61						
ESC391	CO1			0.7									
	CO2			0.65	0.65								
	CO3			0.7									
PCC-CS391	CO1	0.85		0.85		0.85							
	CO2	0.8		0.8		0.8							
	CO3				0.82	0.82						0.82	
PCC CS-392	CO1		0.8										
	CO2			0.8									
	CO3			0.8		0.8							
	CO4			0.8		0.8							
	CO1	0.83				0.83							

PCC-CS393	CO2		0.85	0.85						0.85		
	CO3	0.82		0.82		0.82						
	CO4	0.74	0.74	0.74	0.74							
PCC-CS401	CO1	0.75										
	CO2	0.8	0.8									
	CO3	0.75	0.75									
	CO4	0.8	0.8									
	CO5			0.75		0.75						
PCC-CS402	CO1	0.75	0.75	0.75		0.75						
	CO2	0.85	0.85	0.85		0.85						
	CO3	0.85	0.85	0.85	0.85	0.85					0.8	
PCC-CS403	CO1	0.66										
	CO2		0.62	0.62								
	CO3			0.56								
	CO4				0.72							0.72
PCC-CS404	CO1	0.6	0.85									
	CO2		0.75	0.75								
	CO3		0.8	0.8								
	CO4		0.75	0.75								
	CO5		0.85	0.85								
	CO6		0.7	0.7								
	CO7		0.65			0.65						
	CO8		0.65			0.65						
BSC 401	CO1	0.82	0.82		0.82							
	CO2	0.81	0.81									
	CO3		0.78		0.78							
	CO4		0.83		0.83							
	CO5		0.75	0.75				0.75				
	CO6	0.79	0.79									
MC 401	CO1			0.8		0.8	0.8					
	CO2			0.82		0.82	0.82					
	CO3			0.84	0.84	0.84	0.84					

MC 401	CO4			0.8	0.8			0.8				
	CO5		0.88	0.88				0.88	0.88		0.88	
	CO6						0.89	0.89	0.89		0.89	
PCC-CS 492	CO1		0.95	0.95		0.95						
	CO2		0.8	0.8								
PCC-CS494	CO1			0.8	0.85							
	CO2		0.75								0.75	
	CO3			0.7		0.7						
	CO4			0.75	0.75						0.75	
	CO5		0.6	0.6								
ESC-501	CO1	0.85	0.85	0.85								
	CO2	0.8	0.8									
	CO3			0.9		0.9						
	CO4	0.7										
	CO5			0.65	0.65	0.65					0.65	
PCC-CS501	CO1	0.9	0.9	0.9								
	CO2			0.85		0.85						
	CO3			0.8						0.8		
	CO4			0.75	0.75							
PCC-CS502	CO1	0.6	0.6									
	CO2		0.7	0.7	0.7							
	CO3	0.65		0.65								0.65
	CO4		0.6		0.6							
PCC-CS503	CO1	0.7	0.7									
	CO2			0.8	0.8							
	CO3		0.65	0.65	0.65							
	CO4			0.8		0.8						
HSMC 501	CO1	0.59	0.59					0.59				
	CO2		0.61	0.61								
	CO3		0.62							0.62		
	CO1	0.6				0.6	0.6					
	CO2			0.7	0.7					0.7		

PEC-IT501B	CO3							0.75					
	CO4		0.7					0.7					
	CO5			0.6	0.6						0.6		
PEC-IT501C	CO1	0.7		0.7								0.7	
	CO2	0.85	0.85										
	CO3	0.75	0.75										
	CO4		0.7	0.7	0.7								
	CO5		0.65	0.65		0.65							
MC-CS501	CO1							0.72	0.72	0.72		0.72	
ESC-591	CO1	0.85	0.85										
	CO2	0.9		0.9		0.9							
	CO3			0.6	0.6								
	CO4	0.75	0.75										
PCC-CS592	CO1	0.6		0.6									
	CO2	0.7		0.7									
	CO3	0.65		0.65									
PCC-CS593	CO1	0.93				0.93							
	CO2	0.92		0.92		0.92							
	CO3			0.95	0.95	0.95							0.95
PCC-CS601	CO1	0.9	0.9			0.9							
	CO2		0.62	0.62	0.62								
	CO3		0.71		0.71								
	CO4		0.69	0.69									
	CO5	0.65		0.65									
	CO6		0.8				0.8						0.8
PCC-CS602	CO1	0.7	0.7	0.7	0.7								
	CO2		0.7	0.7	0.7								
	CO3		0.75		0.75	0.75							0.75
PEC-IT601A	CO1		0.65		0.65								
	CO2												0.6
	CO3							0.6					
	CO4		0.55					0.55					

PEC-IT602D	CO1							0.9					
	CO2		0.55		0.55								
	CO3	0.86				0.86	0.86					0.86	
	CO4	0.6				0.6	0.6						
	CO5				0.75								
OEC-IT601B	CO1				0.75								
	CO2				0.6								
	CO3	0.7				0.7	0.7					0.7	
	CO4									0.75			
	CO5		0.6										
	CO6			0.6	0.6								
PROJ-CS601	CO1		0.78										
	CO2				0.82	0.82							
	CO3									0.67			
	CO4						0.79						
	CO5						0.75						
	CO6							0.85					
PCC-CS691	CO1	0.9		0.9		0.9							
	CO2			0.92		0.92							
	CO3			0.9		0.9							
	CO4			0.7		0.7							
	CO5	0.75				0.75						0.75	
PCC-CS692	CO1		0.9										
	CO2	0.9	0.9										
	CO3			0.9									
	CO4			0.8	0.8								
PEC-IT701C	CO1		0.85										
	CO2	0.75	0.75										
	CO3	0.65						0.65					
	CO4											0.7	
PEC-IT702A	CO1	0.77	0.77	0.77									
	CO2			0.76	0.76	0.76							

OEC-IT702A	CO3				0.73								
	CO4			0.72	0.72							0.72	
OEC-IT701C	CO1					0.83							
	CO2									0.81			0.81
	CO3							0.74	0.74				
	CO4					0.68					0.68		
HSMC 701	CO1					0.58	0.58						
	CO2										0.59	0.59	0.59
	CO3		0.6									0.6	0.6
PROJ-IT 781	CO1				0.77					0.77			
	CO2		0.78							0.78	0.78		
	CO3		0.8	0.8									
	CO4			0.81	0.81								
	CO5						0.82					0.82	
	CO6									0.82	0.82	0.82	
PEC-IT801B	CO1		0.8										
	CO2		0.7	0.7									
	CO3		0.78										
	CO4			0.82	0.82								
OEC-IT801A	CO1							0.55					
	CO2		0.5					0.5					
	CO3				0.6								
	CO4				0.55								
	CO5				0.5								
OEC-IT802A	CO1		0.75										
	CO2		0.65	0.65		0.65							
	CO3					0.7							0.7
	CO4			0.7	0.7								
PROJ CS 881	CO1			0.78		0.78						0.78	
	CO2					0.82				0.82			
	CO3					0.81		0.81		0.81			
	CO4								0.8			0.8	0.8
	CO5									0.82	0.82		

	<b>CO6</b>						<b>0.85</b>	<b>0.85</b>	<b>0.85</b>			<b>0.85</b>	<b>0.85</b>
Average PO Attainment	0.741446	0.73513	0.751984	0.725333	0.784706	0.759333	0.7308	0.7875	0.794	0.727333	0.73625	0.729412	

2018 Odd Semester: Subject Code & Subject Name	CO	Attainment
MB 101 Managerial Economics (Micro)	CO1:To explain and demonstrate the different types of markets and their features – determination under different markets along with other concepts like Law of Variable Proportions and Returns to Scale, Producers equilibrium with the help of Isoquants, Expansion path and Elasticity of Substitution.	83%
	CO2: To acquire knowledge and develop ideas about these concepts in detail and analyse the applicability in real life situations.	85%
MB 102 ORGANIZATIONAL BEHAVIOUR	CO1: The student will be able to evaluate and analyze the various facets of organization behavior including personality, perception, and attitude and job satisfaction.	72%
	CO2: The student will be able to understand the various organization theories and analyze group behavior, conflict, change and leadership concepts.	72%
MB 103 Business Communication	CO 1 To demonstrate competence in verbal business communication & “Process of Communication in an organization”	83%
	CO2 To demonstrate competence in the fundamentals of business writing & will enable the students to augment their report writing skills	84%



	CO3 It will help them to identify the 'Barriers of Communication and measures to overcome.	83%
	CO4 It will enable them to apply the expertise to frame professional cover letter and professional resume.	82%
MB 104	CO1: Student will develop an understanding of different conditions & warranties, the passing of ownership rights by applying the knowledge of the Sale of goods Act and different types of negotiable instruments in different socio environmental situations.	80%
	CO2: Analysis of companies formation, memorandum, articles, and prospectus will be done to the students for their proper understanding of the Companies Act. Consumer protection act is analyzed to them for them to remember and if required to apply in real-life scenarios. Illustration of inflation and its impact on business, unfair trade practice for better understanding of the business	79%
MB 105	CO1 Students will be able to contemplate the ethical standards to be maintained in professional set ups.	60%
	CO 2: Students will be able to analyze Indian values related to business enterprises and merge them with relevant global concepts.	60%
	CO3: Students will be able to work comfortably in the professional world.	60%
	CO4: Students will be able to emerge as successful Managers/ leaders and lead a bright life	60%
MB 106	CO1 Understanding the concept of	65%

	business or industry related operational problems and then applying the knowledge of Operations Research to solve those problems.	
	CO2 Understanding the concept of Probability and Statistics to analyze the problems of Business processes.	65%

### 3<sup>rd</sup> Semester

Subject Code & Subject Name	CO	Attainment
MB 301 ENTREPRENEURSHIP & PROJECT MANAGEMENT	CO 1: Understand the concept of management, Organization, planning,	79%

	Staffing and learn the Project evaluation, termination, and controlling process	
	CO2: To evaluate the role of entrepreneurs in economic development, and barriers, Identification of business opportunities, and feasibility studies	80%
MB 302 Corporate Strategy	CO1 To understand and apply the methods of environmental scanning, strategic planning techniques & formulation strategies for holistic strategic management in organization.	81%
	CO2 To analyze and evaluate the strategic actions, strategic implementation and evaluation strategies.	83%
HRM 301 TEAM DYNAMICS AT WORK	CO 1: The student will be able to understand the meaning of group dynamics and evaluate the concepts and theories behind the group formations including the Schachter Study and its implications	83%
	CO2: The student will be able to evaluate effective team building strategies and apply knowledge in solving	83%

	contemporary issues related with teams in modern organisations.	
HRM 304 Organizational Design	CO1: To apply organization theory for better understanding of organizational structure and design	83%
	CO2: To analyze different organizational models for reshaping organizations.	82%
MM 302: Digital & Social Media Marketing	CO1: To explain the understanding of digital & social media marketing plan that will address common marketing challenges	81%
	CO2: Applying concepts, approaches & the practical aspects of various digital & social media marketing tools like SEO, Paid Search, Social, Mobile, Email & Display media & marketing analytics	81%
	CO3: Analyze key performance indicators tied to any digital &	78%

	social Media program & Develop return on investment model for any digital & social marketing program	
	CO4: Apply creative ideas or evolve with existing ideas for development of effective digital & social marketing communication	82%
MM 303 :Integrated Marketing Communication	CO1: To explain the understanding of essential concepts & techniques for the development & designing of an effective IMC program	82%
	CO2: Applying concepts, approaches & the practical aspects of various communication tools	82%
	CO3: Analyze effectiveness of different IMC tools for business firms	77%
	CO4: Apply creative ideas for development of	82%

	effective marketing communication	
FM 302 Project Appraisal and Finance	CO1: To define the Project life cycle, the role of stakeholders and project management processes to explain the concept of project specific financial projections, and team in Project management.	77%
	CO2: To describe and evaluate the risks involved in projects and associated costs as demonstrate the control and closure procedures related to project management.	75%
FM 304 Corporate Finance	CO1: To define and discuss the concepts & theories related to financial management.	77%
	CO2: To describe and apply the various theories, tools and techniques of Corporate Finance to resolve real life financial problems	75%

2019 Even Semester

2<sup>ND</sup> Semester

Subject Code & Subject Name	CO	Attainment
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MB 201 Indian Economy and Policy	CO1: To Explain and design concepts of circular flow, theory of income determination, inflation, unemployment, LPG model, as well as banking, trade policy and monetary reforms.	85%
	CO2: To Develop ideas of the Indian Economy and grasp the importance of planning undertaken by the government of India.	83%
MB 202 Financial Reporting, Statement and Analysis	CO1: To explain the understanding of the concepts and apply them in practical life like basic financial accounting concept, preparing books of accounts, introduction of Accounting Standards, preparation of financial statements and its analysis.	71%
	CO2: To Summarize the financial transactions in terms of Financial Statements and interpret Financial Statements by using different financial tools and techniques.	74%
MB 203: Marketing Management	CO1: To identify & analyze the scope & significance of marketing in Domain Industry	80%
	CO2: To Analyze & examine marketing concepts & phenomenon to current business events in the industry	79%
	CO3: Map the various marketing environment variables & demonstrate them for designing marketing strategies for business firms	80%
	CO4: Demonstrate market	79%

	analysis skill for developing innovative marketing strategies for firms	
MB 204 OPERATIONS MANAGEMENT	CO1: To understand the suitable control technique in stores, Inventory, and vendor management is adopted for the production is identified.	81%
	CO2 : To analyze the scheduling techniques applied in the operations were learned by the students	79%
MB 205 MANAGEMENT INFORMATION SYSTEM	CO1 :To identify the technologies and methods used for effective decision-making in an organization	81%
	CO2: Make students understand the concepts and terminologies used in Database Management, Systems, SQL, Concurrency Management, and the extended part of data storage technology, Data Warehousing.	83%
MB 206 HUMAN RESOURCE MANAGEMENT	CO1: The student will be able to understand and apply the various concepts behind Human Resource Management and development including planning, Performance Appraisal Systems and strategic HR management.	82%
	CO2: The student will be able to understand and apply the theories and strategic concepts behind compensation Management, Industrial Relations and discipline including workers participation in management.	81%

#### 4<sup>th</sup> Semester

Subject Code & Subject Name	CO	Attainment
HR 401 : MANPOWER PLANNING, RECRUITMENT& SELECTION	CO1: Student will be able to understand and analyze the various manpower planning mechanisms in an	80%



	organization including forecasting techniques, management information systems and human resources audits.	
	CO2: Student will be able to apply and exercise various HRM implementation strategies including recruitment and solve case studies pertaining to real life organisational issues and situations.	70%
HR402Employee Relations &Labour Laws	CO1:To understand EPM,WPM ,concept of collective bargaining,trade unionism in India	84%
	CO2:To apply the various labour legislations in real life industrial scenario	79%
HR 404Performance Management System	CO1: To identify and apply performance planning ,monitoring, appraisal techniques & strategies for better performance management.	83%
	CO2: To understand balance scorecard, competency mapping for application in reward management, employee engagement and potential appraisal	82%
HR 406: INTERNATIONAL HRM	CO1: Student will be able to understand	80%

	International human resources management and development including the recruitment processes of such candidates.	
	CO2: The student will be able to remember and apply legislative measures meant for industrial relations,CSR and employee representation in the international sector and create compensation plans commensurate with the same.	70%
MM 401	CO1:Analysis consumer behaviour and its Impact on marketing strategies. Illustration of consumer decision process.Studednts will be understanding demographic and psychographic characteristics and market segmentation.Analysis of the relation between consumer perception with marketing stimuli.Students will learn to apply the knowledge of consumer motivation for marketing strategy and its relation with corporate social responsibility.	72%
	CO2: Students will develop the understanding of characteristics and	78%

	<p>functions of attitude, cross-cultural understanding of consumer behaviour and data analysis for consumer feedback researches. Students will comprehend and write effective technical reports. They will be able to analyse case studies, explain relevant materials, communicate effectively, identify the appropriate key words, use grammatically correct English for documentation.</p>	
MM 403: Sales & Distribution Management	CO1: To explain the understanding of sales & distribution processes in Organization	77%
	To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables in sales management & distribution channel management	75%
	CO3: To explain market analysis methods & selling concepts	78%
	CO4: To develop Performance	76%

	evaluation methods, ethics, trends in sales & distribution management	
MM 404: Service Marketing	CO1: To explain the understanding of types, nature, classification & marketing mix of service marketing	77%
	CO2: Analyze service product concept, branding & service positioning that transforming service marketing to a great extent	75%
	CO3: To explain market analysis methods of service marketing	78%
	CO4: Demonstrate the role of identifying the people in service & the role of customer in service delivery	76%
MM 406: International Marketing	CO1: To explain the understanding of global business activities, marketing processes in international business	77%
	To get familiarized with concepts, approaches & the practical aspects of the key decision-	75%

	making variables & global forces that transforming international marketing	
	CO3: To develop general perspective about managing international marketing	76%
	CO4: To develop evaluation methods for International Marketing both in operational as well as strategic context	78%
OM 402 Behavioral Operations Management	CO1: To apply experimental learning theories & organizational behavior to ensure performance in work design	83%
	CO2: To understand emotional intelligence in operations management & supply chain management	82%
FM 401 Investment Analysis & Portfolio Management	CO1To explain the understanding of the conce and apply them like portfolio diversification, Construction, portfolio management, portfolio revi portfolio evaluation, portfolio protec and portfolio performance measures.	77%
	CO2To implement strategies to make an impact on the students in taking investment decisions, and properly manage the portfolio.	75%

FM402 Managing Banks & Financial Institutions	CO1 To explain the understanding of the concepts and apply them like banking industry models, banking support mechanism, Basel committee I & II, interest rate risk management, liquidity management and credit risk management.	80%
	CO2 Evaluate and analyse the fundamentals & technical aspects of managing banks and financial institutions.	79%
FM405 International Finance	CO1 To explain the understanding of the concepts and apply them like international financial management, international monetary System, balance of payments, exchange rate determination and foreign exchange market.	75%
	CO2 Evaluate and analyse the fundamentals & technical aspects of International financial market.	72%
FM406 Financial Markets and Services	CO1 To Discuss the Indian Financial System and multiplicity of Financial Instruments and understand the Indian financial system, money market, secondary market, SEBI, Mutual Funds and credit rating agencies.	76%
	CO2 Examine Mutual Fund and Merchant Banking under the nodal agency SEBI.	80%


2019 odd semester

Subject Code & Subject Name	CO	Attainment
MB 101 Managerial Economics (Micro)	CO1: To explain and demonstrate the different types of markets and their features – determination under different markets along with other concepts like Law of Variable Proportions and Returns to Scale, Producers equilibrium with the help of Isoquants, Expansion path and Elasticity of Substitution.	83%
	CO2: To acquire knowledge and develop ideas about these concepts in detail and analyse the applicability in real life situations.	85%
MB 102 : ORGANIZATIONAL BEHAVIOUR	CO1: The student will be able to evaluate and analyze the various facets of organization behavior including personality, perception, and attitude and job satisfaction.	81%
	CO2: The student will be able to understand the various organization theories and analyse group behavior, conflict, change and leadership concepts.	82%
MB 103 Business Communication	CO 1 To demonstrate competence in verbal business communication & “Process of Communication in an organization”	83%
	CO2 To demonstrate competence in the fundamentals of	84%

	business writing & will enable the students to augment their report writing skills	
	CO3 It will help them to identify the 'Barriers of Communication and measures to overcome.	83%
	CO4 It will enable them to apply the expertise to frame professional cover letter and professional resume.	82%
MB 104	CO1: Student will develop an understanding of different conditions & warranties, the passing of ownership rights by applying the knowledge of the Sale of goods Act and different types of negotiable instruments in different socio environmental situations.	80%
	CO2: Analysis of companies formation, memorandum, articles, and prospectus will be done to the students for their proper understanding of the Companies Act. Consumer protection act is analyzed to them for them to remember and if required to apply in real-life scenarios. Illustration of inflation and its impact on business, unfair trade practice for better understanding of the business	81%
MB 105	CO1 Students will be able to contemplate the ethical standards to be maintained in professional set ups	80%
	CO2 Students will be able to contemplate the ethical standards to be maintained in professional set ups	80%
	CO3 Students will be able to work comfortably in the professional world	80%



	CO4 Students will be able to emerge as successful Managers/ leaders and lead a bright life	80%
MB 106	CO1 Understanding the concept of business or industry related operational problems and then applying the knowledge of Operations Research to solve those problems.	65%
	CO2 Understanding the concept of Probability and Statistics to analyze the problems of Business processes.	65%

### 3<sup>rd</sup> Semester

Subject Code & Subject Name	CO	Attainment
MB 301 ENTREPRENEURSHIP & PROJECT MANAGEMENT	CO1 : Understand the concept of management, Organization, planning, Staffing and learn the Project evaluation, termination, and	67%

	controlling process	
	CO2: To evaluate the role of entrepreneurs in economic development, and barriers, Identification of business opportunities, and feasibility studies.	61%
MB 302 Corporate Strategy	CO1 To understand and apply the methods of environmental scanning, strategic planning techniques & formulation strategies for holistic strategic management in organization.	81%
	CO2 To analyze and evaluate the strategic actions, strategic implementation and evaluation strategies.	83%
HRM 301 TEAM DYNAMICS AT WORK	The student will be able to understand the meaning of group dynamics and evaluate the concepts and theories behind the group formations including the Schachter Study and its implications.	69%
	CO2: The student will be able to evaluate effective team building strategies and apply knowledge in solving contemporary issues related with teams in modern organisations	67%
HRM 304 Organizational Design	CO1: To apply	83%

	<p>organization theory for better understanding of organizational structure and design</p>	
	<p>CO2: To analyze different organizational models for reshaping organizations.</p>	<p>82%</p>
<p>MM 302: Digital &amp; Social Media Marketing</p>	<p>CO1: To explain the understanding of digital &amp; social media marketing plan that will address common marketing challenges</p>	<p>81%</p>
	<p>CO2: Applying concepts, approaches &amp; the practical aspects of various digital &amp; social media marketing tools like SEO, Paid Search, Social, Mobile, Email &amp; Display media &amp; marketing analytics</p>	<p>81%</p>
	<p>CO3: Analyze key performance indicators tied to any digital &amp; social Media program &amp; Develop return on investment model</p>	<p>78%</p>

	for any digital & social marketing program	
	CO4: Apply creative ideas or evolve with existing ideas for development of effective digital & social marketing communication	82%
MM 303 :Integrated Marketing Communication	CO1: To explain the understanding of essential concepts & techniques for the development & designing of an effective IMC program	82%
	CO2: Applying concepts, approaches & the practical aspects of various communication tools	82%
	CO3: Analyze effectiveness of different IMC tools for business firms	77%
	CO4: Apply creative ideas for development of effective marketing communication	82%
FM 302 Project Appraisal and Finance	CO1: To define the P	77%

	life cycle, the role of stakeholders and project management processes to explain the concept of project specific financial projections, and team in project management.	
	CO2: To describe and evaluate the risks involved in projects and associated costs as demonstrate the control and closure procedures related to project management.	75%
FM 304 Corporate Finance	CO1: To define and discuss the concepts & theories related to financial management.	77%
	CO2: To describe and apply the various theories, tools and techniques of Corporate Finance to resolve real life financial problems	75%

2020 Even Semester

2<sup>ND</sup> Semester

Subject Code & Subject Name	CO	Attainment
MB 201 Indian Economy and Policy	CO1: To Explain and design concepts of circular flow, theory of income determination, inflation, unemployment, LPG model, and as banking, trade policy	85%

	monetary reforms.	
	CO2: To Develop ideas of the Indian Economy and grasp the importance of planning undertaken by the government of India.	83%
MB 202 Financial Reporting, Statement and Analysis	CO1: To explain the understanding of the concepts and apply the practical life like basic financial accounting concept, preparing balance of accounts, introduction Accounting Standard, preparation of financial statements and its analysis.	71%
	CO2: To Summarize the financial transactions in terms of Financial Statements and interpret Financial Statements by using different financial tools and techniques.	74%
MB 203: Marketing Management	CO1: To identify & analyze the scope & significance of marketing in Domain Industry	80%
	CO2: To Analyze & examine marketing concepts & phenomenon to current business events in the industry	79%
	CO3: Map the various marketing environment variables & demonstrate them for designing marketing strategies for business firms	80%
	CO4: Demonstrate market analysis skill for developing innovative marketing strategies for	79%

	firms	
MB 204 OPERATIONS MANAGEMENT	CO1 :To understand the suitable control technique in stores, Inventory, and vendor management is adopted for the production is identified.	75%
	CO2: To analyze the scheduling techniques applied in the operations were learned by the students	91%
MB 205 : MANAGEMENT INFORMATION SYSTEM	CO1 : To identify the technologies and methods used for effective decision-making in an organization	75%
	CO2: Make students understand the concepts and terminologies used in Database Management, Systems, SQL, Concurrency Management, and the extended part of data storage technology,Data Warehousing.	92%
MB 206 HUMAN RESOURCE MANAGEMENT	The student will be able to understand and apply the various concepts behind Human Resource Management and development including planning, Performance Appraisal Systems and strategic HR management.	91%
	The student will be able to understand and apply the theories and strategic concepts behind compensation Management, Industrial Relations and discipline including workers participation in management.	67%

#### 4<sup>th</sup> Semester

Subject Code & Subject Name	CO	Attainment
HR 401 MANPOWER PLANNING, RECRUITMENT&	CO1 : Student will be able to understand and	94%

SELECTION	analyze the various manpower planning mechanisms in an organization including forecasting techniques, management information systems and human resources audits.	
	CO2: Student will be able to apply and exercise various HRM implementation strategies including recruitment and solve case studies pertaining to real life organisational issues and situations.	81%
HR402 Employee Relations & Labour Laws	CO1: To understand EPM, WPM, concept of collective bargaining, trade unionism in India	84%
	CO2: To apply the various labour legislations in real life industrial scenario	79%
HR 404 Performance Management System	CO1: To identify and apply performance planning, monitoring, appraisal techniques & strategies for better performance management.	83%
	CO2: To understand balance scorecard, competency mapping for application in reward management, employee engagement and potential appraisal	82%



<p>HR 406 INTERNATIONAL HRM</p>	<p>CO1: Student will be able to understand International human resources management and development including the recruitment processes of such candidates.</p>	<p>94%</p>
	<p>CO2: The student will be able to remember and apply legislative measures meant for industrial relations ,CSR and employee representation in the international sector and create compensation plans commensurate with the same.</p>	<p>81%</p>
<p>MM 401</p>	<p>CO1:Analysis consumer behaviour and its Impact on marketing strategies. Illustration of consumer decision process.Studednts will be understanding demographic and psychographic characteristics and market segmentation.Analysis of the relation between consumer perception with marketing stimuli.Students will learn to apply the knowledge of consumer motivation for marketing strategy and its relation with corporate social responsibility.</p>	<p>82%</p>
	<p>CO2: Students will develop the</p>	<p>83%</p>

	<p>understanding of characteristics and functions of attitude, cross-cultural understanding of consumer behaviour and data analysis for consumer feedback researches. Students will comprehend and write effective technical reports. They will be able to analyse case studies, explain relevant materials, communicate effectively, identify the appropriate key words, use grammatically correct English for documentation.</p>	
MM 403: Sales & Distribution Management	CO1: To explain the understanding of sales & distribution processes in Organization	77%
	To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables in sales management & distribution channel management	75%
	CO3: To explain market analysis methods & selling concepts	78%
	CO4: To develop	76%

	Performance evaluation methods, ethics, trends in sales & distribution management	
MM 404: Service Marketing	CO1: To explain the understanding of types, nature, classification & marketing mix of service marketing	77%
	CO2: Analyze service product concept, branding & service positioning that transforming service marketing to a great extent	75%
	CO3: To explain market analysis methods of service marketing	78%
	CO4: Demonstrate the role of identifying the people in service & the role of customer in service delivery	76%
MM 406: International Marketing	CO1: To explain the understanding of global business activities, marketing processes in international business	77%
	To get familiarized with concepts, approaches & the practical aspects of	75%

	the key decision-making variables & global forces that transforming international marketing	
	CO3: To develop general perspective about managing international marketing	76%
	CO4: To develop evaluation methods for International Marketing both in operational as well as strategic context	78%
FM 401 Investment Analysis & Portfolio Management	CO1To explain the understanding of the concept and apply them like portfolio diversification, Construction, portfolio management, portfolio revision portfolio evaluation, portfolio protection and portfolio performance measures.	77%
	CO2To implement strategies to make an impact on the students in taking investment decisions, and properly manage the portfolio.	75%
FM402 Managing Banks & Financial Institutions	CO1To explain the understanding of the concept and apply them like banking industry models, bank support mechanism, Basel committee I & II, interest rate risk management, liquidity management and credit risk management.	80%
	CO2 Evaluate and analyse the fundamentals & technical aspects of	79%

	managing banks and financial institutions.	
FM405 International Finance	CO1 To explain the understanding of the concepts and apply them like international financial management, international monetary System, balance of payments, exchange rate determination and foreign exchange market.	75%
	CO2 Evaluate and analyse the fundamentals & technical aspects of International financial market.	72%
FM406 Financial Markets and Services	CO1 To Discuss the Indian Financial System and multiplicity of Financial Instruments and understand the Indian financial system, money market, secondary market, SEBI, m Funds and credit rating agencies.	76%
	CO2 Examine Mutual Fund Merchant Banking under the nodal agency SEBI.	80%

2020 odd semester

Subject Code & Subject Name	CO	Attainment
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MB 101 Managerial Economics (Micro)	CO1: To explain and demonstrate the different types of markets and their features – determination under different markets along with other concepts like Law of Variable Proportions and Returns to Scale, Producers equilibrium, the help of Isoquants, Expansion path, Elasticity of Substitution.	83%
	CO2: To acquire knowledge and develop ideas about these concepts in detail and analyse the applicability in real life situations.	85%
MB 102 ORGANIZATIONAL BEHAVIOUR	CO1 : The student will be able to evaluate and analyse the various facets of organisational behaviour including personality, perception, and attitude and job satisfaction.	95%
	CO2: The student will be able to understand the various organisational theories and analyse group behaviour, conflict, change and leadership concepts.	85%
MB 103 Business Communication	CO 1 To demonstrate competence in verbal business communication & “Process of Communication in an organization”	83%
	CO2 To demonstrate competence in the fundamentals of business writing & will enable the students to augment their report writing skills	84%
	CO3 It will help them to identify the ‘Barriers of Communication and measures to overcome.	83%
	CO4 It will enable them to apply the expertise to frame professional cover letter and professional resume.	82%
MB 104	CO1: Student will develop an understanding of different conditions & warranties, the	79%

	passing of ownership rights by applying the knowledge of the Sale of goods Act and different types of negotiable instruments in different socio environmental situations.	
	CO2: Analysis of companies formation, memorandum, articles, and prospectus will be done to the students for their proper understanding of the Companies Act. Consumer protection act is analyzed to them for them to remember and if required to apply in real-life scenarios. Illustration of inflation and its impact on business, unfair trade practice for better understanding of the business	82%
MB 105	CO1 Students will be able to contemplate the ethical standards to be maintained in professional set ups.	85%
	CO2 Students will be able to analyze Indian values related to business enterprises and merge them with relevant global concepts	85%
	CO3 Students will be able to analyze Indian values related to business enterprises and merge them with relevant global concepts	85%
	CO4 Students will be able to emerge as successful Managers/ leaders and lead a bright life.	86%
MB 106	CO1 Understanding the concept of business or industry related operational problems and then applying the knowledge of Operations Research to solve those problems.	65%
	CO2 Understanding the concept of Probability and Statistics to analyze the problems of Business processes.	65%

3<sup>rd</sup> Semester

Subject Code & Subject Name	CO	Attainment
MB 301 ENTREPRENEURSHIP & PROJECT MANAGEMENT	CO1 : Understand the concept of management, Organization, planning, Staffing and learn the Project evaluation, termination, and controlling process	72%
	CO2: To evaluate the role of entrepreneurs in economic development, and barriers, Identification of business opportunities, and feasibility studies.	69%
MB 302 Corporate Strategy	CO1To understand and apply the methods of environmental scanning, strategic planning techniques & formulation strategies for holistic strategic	81%



	management in organization.	
	CO2 To analyze and evaluate the strategic actions, strategic implementation and evaluation strategies.	83%
HRM 301 TEAM DYNAMICS AT WORK	CO1: The student will be able to understand the meaning of group dynamics and evaluate the concepts and theories behind the group formations including the Schachter Study and its implications.	72%
	CO2: The student will be able to evaluate effective team building strategies and apply knowledge in solving contemporary issues related with teams in modern organisations	69%
HRM 304 Organizational Design	CO1: To apply organization theory for better understanding of organizational structure and design	83%
	CO2: To analyze different organizational models for reshaping organizations.	82%
MM 302: Digital & Social Media Marketing	CO1: To explain the understanding of digital & social media marketing	81%

	plan that will address common marketing challenges	
	CO2: Applying concepts, approaches & the practical aspects of various digital & social media marketing tools like SEO, Paid Search, Social, Mobile, Email & Display media & marketing analytics	81%
	CO3: Analyze key performance indicators tied to any digital & social Media program & Develop return on investment model for any digital & social marketing program	78%
	CO4: Apply creative ideas or evolve with existing ideas for development of effective digital & social marketing communication	82%
MM 303 :Integrated Marketing	CO1: To explain the understanding	82%

Communication	of essential concepts & techniques for the development & designing of an effective IMC program	
	CO2: Applying concepts, approaches & the practical aspects of various communication tools	82%
	CO3: Analyze effectiveness of different IMC tools for business firms	77%
	CO4: Apply creative ideas for development of effective marketing communication	82%
FM 302 Project Appraisal and Finance	CO1: To define the Project life cycle, the role of stakeholders and project management processes to explain the concept of project specific financial projections, and team in Project management.	77%
	CO2: To describe and evaluate the risks involved in projects and associated costs as demonstrate the control and closure procedures related to project	75%

	management.	
FM 304 Corporate Finance	CO1:To define and discuss the concepts & theories related to financial management.	77%
	CO2:To describe and apply the various theories, tools and techniques of Corporate Finance to resolve real life financial problems	75%

2021 Even Semester

2<sup>ND</sup> Semester

Subject Code & Subject Name	CO	Attainment
MB 201 Indian Economy and Policy	CO1: To Explain and design concepts of circular flow, the income determination, inflation, unemployment, LPG model, as well as banking, trade policy and monetary reforms.	85%
	CO2: To Develop ideas of the Indian Economy and grasp the importance of planning undertaken by the government of India.	83%
MB 202 Financial Reporting, Statement and Analysis	CO1: To explain the understanding of the concepts and apply the practical life like basic financial accounting concept, preparing books of accounts, introduction to Accounting Standard, preparation of financial statements and its analysis	71%

	CO2: To Summarize the financial transactions in terms of Financial Statements and interpret Financial Statements by using different financial tools and techniques.	74%
MB 203: Marketing Management	CO1: To identify & analyze the scope & significance of marketing in Domain Industry	80%
	CO2: To Analyze & examine marketing concepts & phenomenon to current business events in the industry	79%
	CO3: Map the various marketing environment variables & demonstrate them for designing marketing strategies for business firms	80%
	CO4: Demonstrate market analysis skill for developing innovative marketing strategies for firms	79%
MB 204 OPERATIONS MANAGEMENT	CO1 : To understand the suitable control technique in stores, Inventory, and vendor management is adopted for the production is identified.	78%
	CO2: To analyze the scheduling techniques applied in the operations were learned by the students	80%
MB 205 : MANAGEMENT INFORMATION SYSTEM	CO1 : To identify the technologies and methods used for effective decision-making in an organization	85%

	CO2: Make students understand the concepts and terminologies used in Database Management, Systems, SQL, Concurrency Management, and the extended part of data storage technology, Data Warehousing.	85%
MB 206 HUMAN RESOURCE MANAGEMENT	CO1: The student will be able to understand and apply the various concepts behind Human Resource Management and development including planning, Performance Appraisal Systems and strategic HR management	93%
	CO2: The student will be able to understand and apply the theories and strategic concepts behind compensation Management, Industrial Relations and discipline including workers participation in management.	93%

#### 4<sup>th</sup> Semester

Subject Code & Subject Name	CO	Attainment
HR 401 MANPOWER PLANNING, RECRUITMENT & SELECTION	CO1: Student will be able to understand and analyze the various manpower planning mechanisms in an organization including forecasting techniques, management information systems and human resources audits.	82%
	CO2: Student will be able to apply and exercise various HRM implementation strategies including recruitment and solve case studies pertaining to real life organisational	74%

	issues and situations.	
HR402 Employee Relations & Labour Laws	CO1: To understand EPM, WPM, concept of collective bargaining, trade unionism in India	84%
	CO2: To apply the various labour legislations in real life industrial scenario	79%
HR 404 Performance Management System	CO1: To identify and apply performance planning, monitoring, appraisal techniques & strategies for better performance management.	83%
	CO2: To understand balance scorecard, competency mapping for application in reward management, employee engagement and potential appraisal	82%
HR 406 INTERNATIONAL HRM	CO1: Student will be able to understand International human resources management and development including the recruitment processes of such candidates.	86%
	CO2: The student will be able to remember and apply legislative measures meant for industrial relations, HRM, CSR and employee representation in the international sector and create compensation	77%

	plans commensurate with the same.	
MM 401	CO1:Analysis consumer behaviour and its Impact on marketing strategies. Illustration of consumer decision process.Studednts will be understanding demographic and psychographic characteristics and market segmentation.Analysis of the relation between consumer perception with marketing stimuli.Students will learn to apply the knowledge of consumer motivation for marketing strategy and its relation with corporate social responsibility.	82%
	CO2: Students will develop the understanding of characteristics and functions of attitude, cross-cultural understanding of consumer behaviour and data analysis for consumer feedback researches.Students will comprehend and write effective technical reports. They will be able to analyse case studies,explain relevant materials,communicate	84%



	effectively, identify the appropriate key words,use grammatically correct English for documentation.	
MM 403: Sales & Distribution Management	CO1: To explain the understanding of sales & distribution processes in Organization	77%
	To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables in sales management & distribution channel management	75%
	CO3: To explain market analysis methods & selling concepts	78%
	CO4: To develop Performance evaluation methods, ethics, trends in sales & distribution management	76%
MM 404: Service Marketing	CO1: To explain the understanding of types, nature, classification & marketing mix of service marketing	77%
	CO2: Analyze service product concept, branding &	75%

	service positioning that transforming service marketing to a great extent	
	CO3: To explain market analysis methods of service marketing	78%
	CO4: Demonstrate the role of identifying the people in service & the role of customer in service delivery	76%
MM 406: International Marketing	CO1: To explain the understanding of global business activities, marketing processes in international business	77%
	To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables & global forces that transforming international marketing	75%
	CO3: To develop general perspective about managing international marketing	76%
	CO4: To develop evaluation methods for International	78%

	Marketing both in operational as well as strategic context	
FM 401 Investment Analysis & Portfolio Management	CO1To explain the understanding of the concept and apply them like portfolio diversification, Construction, portfolio management, portfolio revision, portfolio evaluation, portfolio protection and portfolio performance measures.	77%
	CO2To implement strategies to make an impact on the students in taking investment decisions, and properly manage the portfolio.	75%
FM402 Managing Banks & Financial Institutions	CO1To explain the understanding of the concept and apply them like banking industry models, bank support mechanism, Basel committee I & II, interest rate risk management, liquidity management and credit risk management.	80%
	CO2 Evaluate and analyse the fundamentals & technical aspects of managing banks and financial institutions.	79%
FM405International Finance	CO1To explain the understanding of the concepts and apply them like international financial management, international monetary System, balance of payments, exchange rate determination and foreign exchange market.	75%
	CO2Evaluate and analyse the fundamentals & technical aspects of International financial market.	72%

FM406 Financial Markets and Services	CO1 To Discuss the Indian Financial System and multiplicity of Financial Instruments and understand the Indian financial system, money market, secondary market, SEBI, mutual Funds and credit rating agencies.	76%
	CO2 Examine Mutual Fund Merchant Banking under the nodal agency SEBI.	80%

2021 Odd Semester

Subject Code & Subject Name	CO	Attainment
MB 101 Managerial Economics (Micro)	CO1: To explain and demonstrate the different types of markets and their features – determination under different markets along with other concepts like Law of Variable Proportions and Returns to Scale, Producers equilibrium with the help of Isoquants, Expansion path and Elasticity of Substitution.	83%
	CO2: To acquire knowledge and develop ideas about these concepts in detail and analyse the applicability in real life situations.	85%

MB 102 ORGANIZATIONAL BEHAVIOUR	CO1: The student will be able to evaluate and analyse the various facets of organisation behaviour including personality, perception, and attitude and job satisfaction.	92%
	CO2 : The student will be able to understand the various organisation theories and analyse group behaviour, conflict, change and leadership concepts.	83%
MB 103 Business Communication	CO 1 To demonstrate competence in verbal business communication & “Process of Communication in an organization”	83%
	CO2 To demonstrate competence in the fundamentals of business writing & will enable the students to augment their report writing skills	84%
	CO3 It will help them to identify the ‘Barriers of Communication and measures to overcome.	83%
	CO4 It will enable them to apply the expertise to frame professional cover letter and professional resume.	82%
MB 104	CO1: Student will develop an understanding of different conditions & warranties, the passing of ownership rights by applying the knowledge of the Sale of goods Act and different types of negotiable instruments in different socio environmental situations.	80%
	CO2: Analysis of companies formation, memorandum, articles, and prospectus will be done to the students for their proper understanding of the Companies Act. Consumer protection act is analyzed to them for them to remember and if required to apply in real-life scenarios. Illustration of inflation and its impact on business, unfair trade practice for better understanding of the business	81%

MB 105	CO1 Students will be able to contemplate the ethical standards to be maintained in professional set ups.	85%
	CO2 Students will be able to analyze Indian values related to business enterprises and merge them with relevant global concepts.	84%
	CO3 Students will be able to work comfortably in the professional world.	86%
	CO4 Students will be able to emerge as successful Managers/ leaders and lead a bright life.	84%
MB 106	CO1 Understanding the concept of business or industry related operational problems and then applying the knowledge Operations Research to solve it.	
	CO2 Understanding the concept of Probability and Statistics to analyze the problems of Business processes.	65%

3<sup>rd</sup> Semester

Subject Code & Subject Name	CO	Attainment
<b>MB 301</b> : ENTREPRENEURSHIP & PROJECT MANAGEMENT	<b>CO1:</b> Understand the concept of management, Organization, planning, Staffing and learn the Project evaluation, termination, and controlling process	<b>82%</b>
	<b>CO2:</b> To evaluate the role of entrepreneurs in economic development, and barriers, Identification of business opportunities, and feasibility studies.	<b>98%</b>
<b>MB 302 Corporate Strategy</b>	<b>CO1</b> To understand and apply the methods of environmental scanning, strategic planning techniques & formulation strategies for holistic strategic management in organization.	<b>81%</b>
	<b>CO2</b> To analyze and evaluate the strategic actions, strategic implementation and	<b>83%</b>

	evaluation strategies.	
HRM 301 TEAM DYNAMICS AT WORK	CO1: be able to understand the meaning of group dynamics and evaluate the concepts and theories behind the group formations including the Schachter Study and its implications.	93%
	CO2: The student will be able to evaluate effective team building strategies and apply knowledge in solving contemporary issues related with teams in modern organisations	93%
HRM 304 Organizational Design	CO1: To apply organization theory for better understanding of organizational structure and design	83%
	CO2: To analyze different organizational models for reshaping organizations.	82%
MM 302: Digital & Social Media Marketing	CO1: To explain the understanding of digital & social media marketing plan that will address common marketing challenges	81%
	CO2: Applying concepts,	81%



	approaches & the practical aspects of various digital & social media marketing tools like SEO, Paid Search, Social, Mobile, Email & Display media & marketing analytics	
	CO3: Analyze key performance indicators tied to any digital & social Media program & Develop return on investment model for any digital & social marketing program	78%
	CO4: Apply creative ideas or evolve with existing ideas for development of effective digital & social marketing communication	82%
MM 303 :Integrated Marketing Communication	CO1: To explain the understanding of essential concepts & techniques for the development & designing of an effective IMC	82%

	program	
	CO2: Applying concepts, approaches & the practical aspects of various communication tools	82%
	CO3: Analyze effectiveness of different IMC tools for business firms	77%
	CO4: Apply creative ideas for development of effective marketing communication	82%
FM 302 Project Appraisal and Finance	CO1: To define the Project life cycle, the role of stakeholders and project management processes to explain the concept of project specific financial projections, and team in Project management.	77%
	CO2: To describe and evaluate the risks involved in projects and associated costs as demonstrate the control and closure procedures related to project management.	75%
FM 304 Corporate Finance	CO1: To define and discuss the concepts & theories related to financial management.	77%

	CO2: To describe and apply the various theories, tools and techniques of Corporate Finance to resolve real life financial problems	75%
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2022 Even Semester

2<sup>ND</sup> Semester

Subject Code & Subject Name	CO	Attainment
MB 201 Indian Economy and Policy	CO1: To Explain and design concepts of circular flow, the income determination, inflation, unemployment, LPG model, as well as banking, trade policy and monetary reforms.	85%
	CO2: To Develop ideas of the Indian Economy and grasp the importance of planning undertaken by the government of India.	83%
MB 202 Financial Reporting, Statement and Analysis	CO1: To explain the understanding of the concepts and apply the practical life like basic financial accounting concept, preparing books of accounts, introduction to Accounting Standard, preparation of financial statements and its analysis.	71%
	CO2: To Summarize the financial transactions in terms of Financial Statements and interpret Financial Statements by using different financial tools and techniques.	74%
MB 203: Marketing	CO1: To identify &	80%

Management	analyze the scope & significance of marketing in Domain Industry	
	CO2: To Analyze & examine marketing concepts & phenomenon to current business events in the industry	79%
	CO3: Map the various marketing environment variables & demonstrate them for designing marketing strategies for business firms	80%
	CO4: Demonstrate market analysis skill for developing innovative marketing strategies for firms	79%
MB 204 : OPERATIONS MANAGEMENT	CO1: To understand the suitable control technique in stores, Inventory, and vendor management is adopted for the production is identified.	80%
	CO2: To analyze the scheduling techniques applied in the operations were learned by the students	75%
MB 205 MANAGEMENT INFORMATION SYSTEM	CO1: To identify the technologies and methods used for effective decision-making in an organization	92%
	CO2: Make students understand the concepts and terminologies used in Database Management, Systems, SQL, Concurrency Management, and the extended part of data storage technology, Data Warehousing.	96%
MB 206	CO1: The student will be able	95%

: HUMAN RESOURCE MANAGEMENT	to understand and apply the various concepts behind Human Resource Management and development including planning, Performance Appraisal Systems and strategic HR management.	
	CO2: The student will be able to understand and apply the theories and strategic concepts behind compensation Management, Industrial Relations and discipline including workers participation in management.	85%

#### 4<sup>th</sup> Semester

Subject Code & Subject Name	CO	Attainment
HR 401 MANPOWER PLANNING, RECRUITMENT & SELECTION	CO1: Student will be able to understand and analyze the various manpower planning mechanisms in an organization including forecasting techniques, management information systems and human resources audits.	93%
	CO2: Student will be able to apply and exercise various HRM implementation strategies including recruitment and solve case studies pertaining to real life organisational issues and situations.	93%
HR402 Employee Relations & Labour Laws	CO1: To understand EPM, WPM, concept of collective bargaining, trade unionism in India	84%

	CO2: To apply the various labour legislations in real life industrial scenario	79%
HR 404 Performance Management System	CO1: To identify and apply performance planning, monitoring, appraisal techniques & strategies for better performance management.	83%
	CO2: To understand balance scorecard, competency mapping for application in reward management, employee engagement and potential appraisal	82%
HR 406 INTERNATIONAL HRM	CO1: Student will be able to understand International human resources management and development including the recruitment processes of such candidates.	93%
	CO2: The student will be able to remember and apply legislative measures meant for industrial relations, CSR and employee representation in the international sector and create compensation plans commensurate with the same.	93%
MM 401	CO1: Analysis consumer behaviour and its Impact on marketing	82%

	<p>strategies. Illustration of consumer decision process. Students will be understanding demographic and psychographic characteristics and market segmentation. Analysis of the relation between consumer perception with marketing stimuli. Students will learn to apply the knowledge of consumer motivation for marketing strategy and its relation with corporate social responsibility.</p>	
	<p>CO2: Students will develop the understanding of characteristics and functions of attitude, cross-cultural understanding of consumer behaviour and data analysis for consumer feedback researches. Students will comprehend and write effective technical reports. They will be able to analyse case studies, explain relevant materials, communicate effectively, identify the appropriate key words, use grammatically correct English for</p>	<p>85%</p>

	documentation.	
MM 403: Sales & Distribution Management	CO1: To explain the understanding of sales & distribution processes in Organization	77%
	To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables in sales management & distribution channel management	75%
	CO3: To explain market analysis methods & selling concepts	78%
	CO4: To develop Performance evaluation methods, ethics, trends in sales & distribution management	76%
MM 404: Service Marketing	CO1: To explain the understanding of types, nature, classification & marketing mix of service marketing	77%
	CO2: Analyze service product concept, branding & service positioning that transforming service marketing to a great extent	75%



	CO3: To explain market analysis methods of service marketing	78%
	CO4: Demonstrate the role of identifying the people in service & the role of customer in service delivery	76%
MM 406: International Marketing	CO1: To explain the understanding of global business activities, marketing processes in international business	77%
	To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables & global forces that transforming international marketing	75%
	CO3: To develop general perspective about managing international marketing	76%
	CO4: To develop evaluation methods for International Marketing both in operational as well as strategic context	78%
OM 401		

OM 402 Behavioral Operations Management	CO1: To apply experimental learning theories & organizational behavior to ensure performance in work design	83%
	CO2: To understand emotional intelligence in operations management & supply chain management	82%
FM 401 Investment Analysis & Portfolio Management	CO1To explain the understanding of the concepts and apply them like portfolio diversification, Construction, portfolio management, portfolio revision, portfolio evaluation, portfolio protection and portfolio performance measures.	77%
	CO2To implement strategies to make an impact on the students in taking investment decisions, and properly manage the portfolio.	75%
FM402 Managing Banks & Financial Institutions	CO1To explain the understanding of the concepts and apply them like banking industry models, bank support mechanism, Basel committee I & II, interest rate risk management, liquidity management and credit risk management.	80%
	CO2 Evaluate and analyse the fundamentals & technical aspects of managing banks and financial institutions.	79%
FM405International Finance	CO1To explain the understanding of the concepts and apply them like international	75%



**2022 ODD AND 2023 EVEN SEMESTE**

PAPER NAME	COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CE(ES)302	CO1		0.72					
	CO2			0.73	0.69	0.67		
CE(HS)302	CO1	0.68	0.67					
CE(ES)392	CO1		0.69	0.72	0.75			
CE(ES)401	CO1	0.70	0.68					
	CO2		0.68	0.75	0.75			
CE(ES)402)	CO1		0.65			0.65	0.65	
	CO2	0.73	0.65				0.60	0.65
CE(PC)401	CO1		0.63			0.71	0.67	
	CO2		0.70				0.63	0.71
CE(PC)402	CO1	0.69		0.64		0.65	0.64	
	CO2		0.66					0.66
CE(PC)403	CO1		0.65		0.76		0.65	0.70
	CO2		0.64					
CE(PC)404	CO1		0.71	0.61	0.78	0.62	0.63	
	CO2		0.68		0.75		0.62	
CE(HS)401	CO1		0.65	0.64	0.76			
	CO2		0.62		0.76	0.60		
CE(ES)491	CO1	0.69	0.70	0.63		0.68		0.67
CE(ES)492	CO1		0.75			0.65	0.62	
	CO2		0.74	0.63			0.60	0.68
CE(ES)493	CO1		0.68			0.69	0.61	
CE(PC)493	CO1		0.70			0.65	0.66	
CE(PC)494	CO1	0.69	0.75			0.64	0.63	0.67
CE(PC)501	CO1	0.65	0.67		0.75		0.65	
	CO2		0.70	0.61	0.75			0.60
CE(PC)502	CO1		0.68					
	CO2			0.65		0.69	0.68	
CE(PC)503	CO1		0.66					
	CO2	0.68			0.76	0.68		
CE(PC)504	CO1		0.69			0.64	0.70	
	CO2		0.72			0.63	0.64	
CE(PC)505	CO1		0.70	0.67	0.75		0.70	
	CO2	0.69	0.67					
CE(PC)506	CO1		0.65			0.61	0.69	
	CO2		0.64		0.74		0.65	0.67
	CO3				0.73			
CE(PC)591	CO1		0.66			0.73	0.65	

CE(PC)594	CO1		0.63			0.72	0.61	
CE(PC)595	CO1		0.60	0.76				
CE(PC)596	CO1		0.64	0.72	0.71			
CE(PC)597	CO1		0.68					
CE(PC)601	CO1		0.65			0.68	0.63	
	CO2		0.63				0.65	0.69
CE(PC)602	CO1		0.67			0.63	0.63	
	CO2		0.64				0.64	0.63
CE(PC)603	CO1		0.68			0.64	0.60	
	CO2		0.73				0.67	0.68
CE(PC)604	CO1		0.72	0.65	0.66			0.68
	CO2		0.71	0.61	0.64			0.64
CE(PE)601B	CO1		0.69		0.65			
	CO2		0.70				0.62	
CE(PE)602A	CO1		0.67			0.69	0.64	
	CO2		0.66				0.66	0.67
CE(PC)693	CO1	0.70	0.71	0.70	0.66	0.68	0.70	0.70
CE(PC)694	CO1	0.71	0.68					
CE(PC)695	CO1		0.65					
CE(OE)701A	CO1	0.62	0.69	0.68	0.65	0.67	0.70	0.69
	CO2	0.61	0.70	0.70	0.67	0.65	0.69	0.70
CE(PE)701C	CO1	0.75	0.71	0.65	0.69	0.68	0.70	0.68
	CO2	0.73	0.74	0.69	0.67	0.69	0.69	0.67
CE(PE)702A	CO1	0.66	0.73	0.68	0.66	0.65	0.68	0.65
	CO2	0.65	0.72	0.66	0.68	0.66	0.64	0.66
CE(PE)703A	CO1	0.70	0.71	0.65	0.68	0.72	0.65	0.67
	CO2	0.74	0.70	0.64	0.64	0.70	0.61	0.63
CE(PE)704C	CO1	0.73	0.69	0.62	0.62	0.69	0.63	0.64
	CO2	0.71	0.65	0.59	0.62	0.68	0.64	0.60
CE(PE)705A	CO1	0.69	0.68	0.60		0.79	0.65	0.65
	CO2	0.67		0.61	0.60	0.79	0.66	0.64
CE(CV)891	CO1	0.73	0.70	0.76	0.71	0.76	0.74	
CE(PROJ)892	CO1	0.75	0.74	0.74	0.73	0.75	0.72	0.70
CE(PE)801D	CO1	0.70	0.74	0.62	0.64	0.74		0.62
	CO2		0.73	0.69	0.66	0.73		0.64
CE(OE)801C DEEP	CO1	0.70	0.68	0.70	0.65	0.72		0.68
	CO2		0.67			0.75		0.70
CE(CV)891	CO1	0.78	0.74	0.76	0.75	0.75	0.78	
CE(PROJ)892	CO1	0.79	0.78	0.80	0.78	0.79	0.76	0.78
Average		0.70	0.68	0.67	0.70	0.70	0.63	0.67

<b>Average Attainment(%)</b>	<b>70</b>	<b>68</b>	<b>67</b>	<b>70</b>	<b>70</b>	<b>63</b>	<b>67</b>
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R_CE					
PO7	PO8	PO9	PO10	P11	P12
			0.70		
			0.73		
0.71					
	0.72				
0.67		0.71	0.71		
	0.61	0.62			
		0.64		0.65	
	0.74				0.68
0.69					
0.70					
				0.66	
0.67	0.68				0.63
	0.55	0.69			
	0.67				
0.64			0.68		0.69
				0.68	
			0.67		
0.67					
			0.68		
0.62					
		0.66	0.67		

				0.66	
0.64					0.72
		0.70			
0.67			0.71		
	0.61				
			0.65		
	0.68				
		0.74	0.64		
0.69	0.63	0.70			
0.70			0.70		
0.63	0.68	0.62			
0.65	0.65	0.66	0.70	0.69	0.66
0.68		0.68			
0.62					
0.68	0.68	0.65	0.71	0.67	0.63
0.64	0.64	0.64	0.68	0.65	0.70
0.70	0.70	0.68	0.71	0.71	0.72
0.60	0.69	0.61	0.69	0.61	0.69
0.66	0.68	0.69	0.67	0.68	0.65
0.71	0.69	0.68	0.66	0.66	0.66
0.63	0.59	0.62	0.61	0.63	0.72
0.67	0.66	0.63	0.60	0.68	0.70
0.56	0.63	0.64	0.62	0.67	0.69
0.66	0.62	0.68	0.67	0.65	0.66
0.60	0.66	0.69	0.66	0.65	
0.61	0.70	0.67	0.61		
0.71	0.71	0.62	0.71	0.75	0.71
	0.65	0.64			
	0.63	0.66	0.64	0.71	0.69
0.64	0.65	0.68	0.64	0.66	0.70
0.65	0.61	0.65	0.70	0.70	0.71
0.75	0.74	0.78	0.79	0.80	0.79
0.66	0.66	0.64	0.68	0.68	0.69



66	66	64	68	68	69
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	CO2		0.95										
	CO3			0.95									
	CO4				0.95								
	CO5					0.95							
	CO6						0.95						
	CO7							0.95					
	CO8								0.95				
	CO9									0.95			
	CO10										0.95		
	CO11											0.95	
	CO12												0.95
<b>Average PO Attainment</b>		0.78	0.73	0.75	0.78	0.80	0.81	0.84	0.78	0.85	0.73	0.85	0.85
		=	=	=	=	=	=	=	=	=	=	=	=
		<b>78%</b>	<b>77%</b>	<b>75%</b>	<b>78%</b>	<b>80%</b>	<b>81%</b>	<b>84%</b>	<b>78%</b>	<b>85%</b>	<b>73%</b>	<b>85%</b>	<b>85%</b>

PO NO.	BROAD	ELABORATE
1	Engineering knowledge	Apply the knowledge of engineering fundamentals to solve engineering problems.
2	Problem analysis:	Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using logical reasoning and first principles.
3	Design/development of	Design solutions for complex engineering problems and design systems, components or processes to meet specified requirements, with consideration for public health and safety, and cultural, societal, and environmental concerns.
4	Conduct investigations of	Use research-based knowledge and research methods including design, experiments, modelling and simulation, interpretation of data, and synthesis of the information to provide valid conclusions.
5	Modern tool usage:	Create, select, and apply appropriate techniques, resources, and modern engineering tools and technologies for engineering activities, with an understanding of the limitations.
6	The engineer and society:	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and ethical issues, and the consequences of the engineering practice.
7	Environment and sustainability:	Understand the impact of the professional engineering solutions on the environment and sustainable development.
8	Ethics:	Apply ethical principles and commit to professional ethics and ethics and global responsibilities.
9	Individual	Function effectively as an individual, and as a member or leader in a team setting.

	<b>and team work:</b>	
<b>10</b>	<b>Communication:</b>	Communicate effectively on complex engineering activities with write effective reports and design documentation, make effect
<b>11</b>	<b>Project management</b>	Demonstrate knowledge and understanding of the engineer to manage projects and in multidisciplinary environments
<b>12</b>	<b>Life-long learning:</b>	Recognise the need for, and have the preparation and ability

## PROGRAM SPECIFIC OUTCOMES

**PSO1:** Ability to apply the knowledge of Basic Computing, Basic Sciences and Social Sciences in the field of electrical engineering to identify, analyze and solve life problems faced in industries and/or during research work.

**PSO2:** Ability to model, test, analyze and design components or processes related to modern power system involving both conventional and renewable energy resources, voltage systems and energy management.

**PSO3:** Ability to apply the concept of circuit theory, electromagnetic field theory and basic electronics to solve complex problems of electrical machines and drive power electronic converters and electrical system design.

**PSO4:** Ability to identify and analyze the role of measurement, instrumentation and modern control engineering to enhance sustainability, reliability and efficiency of electrical systems.

**PSO5:** Ability to demonstrate proficiency in operating and handling modern electronic tools to cope up with dynamic industrial environment.

**PSO6:** Ability to work and communicate effectively in the corporate life keeping a responsible outlook towards socio-economic and environmental issues.

## JRSE OUTCOMES

**Name**

<b>C01</b>	describe different type of networks, sources and signals with examples.
<b>C02</b>	explain different network theorems, coupled circuit and tools for solution
<b>C03</b>	apply network theorems and different tools to solve network problems.
<b>C04</b>	select suitable techniques of network analysis for efficient solution.
<b>C05</b>	estimate parameters of two-port networks.
<b>C06</b>	design filter circuits.

**Name**

<b>C01</b>	1. describe analog electronic components and analog electronics circuits
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<b>C02</b>	2. explain principle of operation of analog electronic components, filters, and
<b>C03</b>	3. compute parameters and operating points of analog electronic circuits.
<b>C04</b>	4. determine response of analog electronic circuits.
<b>C05</b>	5. distinguish different types amplifier and different types oscillators based
<b>C06</b>	6. construct operational amplifier based circuits for different applications.

**Name of**

<b>C01</b>	1. Relate different coordinate systems for efficient solution of electromagnetic
<b>C02</b>	2. describe mathematical tools to solve electromagnetic problems.
<b>C03</b>	3. explain laws applied to electromagnetic field.
<b>C04</b>	4. apply mathematical tools and laws to solve electromagnetic problems.
<b>C05</b>	5. analyze electromagnetic wave propagation
<b>C06</b>	6. estimate transmission line parameters

**Nam**

<b>Course</b>	After completing this course, the students will be able to:
<b>C01</b>	explain the co-ordinate system, principle of three dimensional rotation, kinematics
<b>C02</b>	elaborate the theory of general motion, bending moment, torsional motion
<b>C03</b>	develop free body diagram of different arrangements.
<b>C04</b>	solve problems with the application of theories and principle of motion, fluid
<b>C05</b>	analyze torsional motion and bending moment.

**r**

<b>C01</b>	explain basics of probability theories, rules, distribution and properties of
<b>C02</b>	describe different methods of numerical analysis.
<b>C03</b>	solve numerical problems based on probability theories, numerical analysis
<b>C04</b>	apply numerical methods to solve engineering problems.
<b>C05</b>	5. solve engineering problems using z transform and probability theory.

**Nam**

<b>Course</b>	Upon completion of this course, students will be able to:
<b>C01</b>	Describe with examples the biological observations lead to major discoveries
<b>C02</b>	Explain the classification of kingdom of life the building blocks of life
<b>C03</b>	Different techniques of bio physics used to study biological phenomena.
<b>C04</b>	The role of imaging in the screening, diagnosis, staging, and treatments of
<b>C05</b>	Identify DNA as a genetic material in the molecular basis of information transfer
<b>C06</b>	Analyze biological processes at the reductionistic level.
<b>C07</b>	Apply thermodynamic principles to biological systems.
<b>C08</b>	Identify microorganisms..

**Nam**

<b>Course</b>	After completing this course, the students will be able to:
<b>C01</b>	Describe different features of Indian constitution. Power and functioning of
<b>C02</b>	Identify authority to redress a problem in the profession and in the society

**Name of**

<b>Course</b>	Up
<b>C01</b>	Determine transient response of different electrical circuit, frequency res
<b>C02</b>	Generate different signals in both discrete and analog form
<b>C03</b>	Analyze amplitude and phase spectrum of different signals.
<b>C04</b>	Verify network theorems.
<b>C05</b>	Construct circuits with appropriate instruments and safety precautions.
<b>C05</b>	Simulate electrical circuit experiments using suitable software.

**Name**

<b>Course</b>	Up
	At
<b>C01</b>	Determine characteristics of full wave rectifier with filter and without filter
<b>C02</b>	Verify function of DAC and ADC
<b>C03</b>	Construct function generator using IC, R-C coupled amplifier, linear voltage
<b>C04</b>	Work in a team
<b>C05</b>	Validate theoretical learning with practical Special Remarks: The above-m

**Name of**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Solve problems with Newton forward /backward, Lagrange's interpolation
<b>C02</b>	problems of numerical integration using Trapezoidal rule, Simpson's 1/3
<b>C03</b>	rule, Weddle's rule problems to find numerical solution of a system of linear
<b>C04</b>	Gauss elimination and Gauss-Seidel iterations. problems to find numerical
<b>C05</b>	Ordinary differential equation by Euler's and Runge-Kutta methods.
<b>C06</b>	Find appropriate numerical methods to solve engineering problems.
<b>C07</b>	Use software package to solve numerical problems.

**Na**

<b>Course</b>	Up
<b>C01</b>	Describe the function of different components of magnetic circuit, DC machine
<b>C02</b>	Explain the principle of operation of different types of DC machines and transformer
<b>C03</b>	Solve numerical problems of DC machines and transformers.
<b>C04</b>	Estimate the parameters and efficiency of transformer.
<b>C05</b>	Determine the characteristics of DC machines
<b>C06</b>	recommend methods to control output of DC machines.

**Nan**

<b>Course</b>	Up
<b>C01</b>	Describe the function of different building blocks of digital electronics, ser
<b>C02</b>	Explain the principle of operation of combinational and sequential digital c
<b>C03</b>	Solve numerical problems of Boolean algebra, number system, combinati
<b>C04</b>	Specify applications of combinational and sequential digital circuits.
<b>C05</b>	Determine specifications of different digital circuits.
<b>C06</b>	Design combinational and sequential digital circuits

**Name of the S**

<b>Course</b>	Up
<b>C01</b>	Explain the terms accuracy, precision, resolution, speed of response, erro
<b>C02</b>	Describe methods of measurement of power, energy by instruments and
<b>C03</b>	Explain the principle of operation of analog meters, instrument transform
<b>C04</b>	Explain the different building block, principle of operation of oscilloscope a
<b>C05</b>	Solve numerical problems related to analog meters, instrument transform
<b>C06</b>	Specify applications of analog and digital measuring instruments, sensors

**Name o**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Describe the function of different components of boilers. Engines and turk
<b>C02</b>	Explain the principle of operation of different types of boilers, turbines, IC
<b>C03</b>	Solve numerical problems of boilers, turbines, IC engines and Gas turbine
<b>C04</b>	Analyze the performance of boilers, engines and turbines.
<b>C05</b>	Determine efficiency of boilers, engines and turbines.
<b>C06</b>	Explain methods to control boiler, engines and turbines parameters.

**Name of t**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	1. Illustrate different aspects of human values, ethics, engineers' respons
<b>C02</b>	2. Explain different principles, different theories and laws of engineering e
<b>C03</b>	3. Identify different factors in the light of Engineers' responsibility toward
<b>C04</b>	4. Correlate ethics of different work environment.
<b>C05</b>	5. Explain the need for intellectual property rights.

**Name**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Understand the natural environment and its relationships with human ac
<b>C02</b>	Apply the fundamental knowledge of science and engineering to assess e
<b>C03</b>	Develop guidelines and procedures for health and safety issues obeying tl
<b>C04</b>	Acquire skills for scientific problem-solving related to air, water, noise& la

**Name of t**



<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Identify appropriate equipment and instruments for the experiment.
<b>C02</b>	Test the instrument for application to the experiment.
<b>C03</b>	Construct circuits with appropriate instruments and safety precautions
<b>C04</b>	Validate different characteristics of DC machine , methods of speed contr
<b>C05</b>	Work effectively in a team

**Name of t**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Identify appropriate equipment and instruments for the experiment
<b>C02</b>	2. Test the instruments for application to the experiment
<b>C03</b>	3. Construct decoder , multiplexer, adder and subtractor circuits with app
<b>C04</b>	4. Realize RS-JK and D flip flop, universal register with gates, multiplexer
<b>C05</b>	5. Validate the operation of code conversion circuit –BCD to Excess 3 & vi
<b>C05</b>	Work effectively in a team

**Name of the Subject**

<b>Course</b>	Upon successful completion of the course, student will have:
	1. identify appropriate equipment and instruments for the experiment
	2. test the instrument for application to the experiment
	3. construct circuits with appropriate instruments and safety precautions
	4. evaluate and adjust the precision and accuracy of AC energy meter, m
	5. measure voltage, current, power, energy, phase , frequency, resistanc
	6. work effectively in a team

**Name of the S**

<b>Course</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Identify appropriate equipment and instruments for the experiment
<b>C02</b>	Construct experimental setup with appropriate instruments and safety pr
<b>C03</b>	Identify different parts of Lanchashire Boiler, Bahcock & Willcox Boiler, Co
<b>C04</b>	Test 4 stroke petrol engine by electrical load box and diesel engine by ele
<b>C05</b>	Find calorific value, flash point, fire point, cloud point, pour point of fuel.
<b>C06</b>	Work effectively in a team

**Name of t**

<b>Course</b>	On successful completion of the course the student will be able to:
	1. To understand the arrangement of windings of AC machines.
	2. To understand the principle of production of pulsating and revolving m
	3. To understand the principle of operation and characteristics of three ph
	4. To understand the principle of operation and characteristics of single p
	5. To understand the principle of operation and characteristics of synchro

- 6. To understand the principle of operation and characteristics of special
- 7. To solve problems of Induction machines, synchronous machines and s

<b>Course</b>	After completion of this course the students will be able to:
<b>C01</b>	To understand the basic principle of generation of Electricity from differer
<b>C02</b>	To find parameters and characteristics of overhead transmission lines and
<b>C03</b>	To find different parameters for the construction of overhead transmissio
<b>C04</b>	To determine the performance of transmission lines.
<b>C05</b>	To understand the principle tariff calculation.
<b>C06</b>	To solve numerical problems on the topics studied.

<b>Course</b>	On completion of this course a student will be in a position to:
<b>C01</b>	1. To find mathematical representation of LTI systems.
<b>C02</b>	2. To find time response of LTI systems of different orders
<b>C03</b>	3. To find the frequency response of LTI systems of different orders
<b>C04</b>	4. To understand stabilityof differentLTI systems.
<b>C05</b>	5. To analyze LTI systems with state variables.
<b>C06</b>	6. To solve problems of mathematical modelling and stability of LTI syste

**Na**

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	To understand the functioning and characteristics of power switching dev
<b>C02</b>	To understand the principle of operation of converters.
<b>C03</b>	To understand different triggering circuits and techniques of commutatio
<b>C04</b>	To find external performance parameter of converters.
<b>C05</b>	To analyze methods of voltage control, improvement of power factor and
<b>C06</b>	To solve numerical problems of converters

**Name of**

<b>Course</b>	After completion of the course, the students will be able to:
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	construct circuits with appropriate instruments and safety precautions.
<b>C04</b>	validate different characteristics of single phase Induction motor, three ph
<b>C05</b>	work effectively in a team

**Name of**

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.

<b>C03</b>	3. construct circuits with appropriate instruments and safety precautions.
<b>C04</b>	4. validate different characteristics of transmission line.
<b>C05</b>	5. determine earth resistance, dielectric strength of insulating oil, breakdown voltage of insulating oil.
<b>C06</b>	6. analyze an electrical transmission line circuit with the help of software.
<b>C07</b>	7. work effectively in a team

**Name of**

<b>Course</b>	After completion of this course the students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	construct circuits with appropriate instruments and safety precautions.
<b>C04</b>	use MAT-Lab control system tool box, MAT-Lab- simulink tool box & PSPICE.
<b>C05</b>	5. determine control system specifications of first and second order systems.

**Name of**

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	identify appropriate equipment and instruments for the experiment.
<b>C02</b>	test the instrument for application to the experiment.
<b>C03</b>	construct circuits with appropriate instruments and safety precautions

**Name of**

<b>Course</b>	On completion of this course a student will be in a position to:
<b>C01</b>	differentiate how the choices of data structure & algorithm methods enhance the performance of a program.
<b>C02</b>	solve problems based upon different data structure & also write programs.
<b>C03</b>	write programs based on different data structure
<b>C04</b>	identify appropriate data structure & algorithmic methods in solving problems.
<b>C05</b>	discuss the computational efficiency of the principal algorithms for sorting.
<b>C06</b>	compare the benefits of dynamic and static data structures implementation.

**Name of**

**Year: 3rd**

<b>Course</b>	After completion of this course the students will be able to
<b>C01</b>	specify simple abstract data types.
<b>C02</b>	recognise features of object-oriented design such as encapsulation, polymorphism, and composition of systems based on object identity.
<b>C03</b>	inheritance, and composition of systems based on object identity.
<b>C04</b>	apply common object-oriented design patterns
<b>C05</b>	specify uses of common object oriented design patterns with examples.
<b>C06</b>	design applications with an event-driven graphical user interface.

**N**

<b>Course</b>	After completion of the course, the students will be able to:
<b>C01</b>	Represent power system components in line diagrams.

<b>C02</b>	Determine the location of distribution substation.
<b>C03</b>	Determine the performance of power system with the help of load flow s
<b>C04</b>	Analyse faults in Electrical systems.
<b>C05</b>	Determine the stability of Power system.
<b>C06</b>	Explain principle of operation of different power system protection equipm
<b>C07</b>	Solve numerical problems related to representation, load flow, faults, sta
<b>Name of the</b>	

**Year:** 3<sup>rd</sup>

<b>Course</b>	After completion of the course, the students will be able to
<b>C01</b>	1. explain the architecture of 8086 and 8051.
<b>C02</b>	2. do assembly language programming of 8086, 8051
<b>C03</b>	3. interface different peripheral with 8086 and 8051
<b>C04</b>	4. develop micro processor/ microcontroller based systems.
<b>C05</b>	5. compare microprocessor, microcontroller, PIC and ARM processors
<b>Name</b>	

<b>Course</b>	On completion of this course a students will be able to
<b>C01</b>	explain the principle of sampling and reconstrction of analog signal. syst
<b>C02</b>	perform Z-transformation and inverse Z-tranaformation of systems.
<b>C03</b>	analyse and design digital control
<b>C04</b>	design compensators for digital control system to achieve desired specifi
<b>C05</b>	represent digital control systems using state space models.
<b>C06</b>	analyze the effect sampling on stability, controllability and observability
<b>Na</b>	

<b>Course</b>	A
<b>C01</b>	choose intelligently AC and DC transmission systems for the dedicated ap
<b>C02</b>	identify the suitable two-level/multilevel configuration for high power cor
<b>C03</b>	select the suitable protection method for various converter faults.
<b>C04</b>	4. identify suitable reactive power compensation method.
<b>C05</b>	5. decide the configuration for harmonic mitigation on both AC and DC sid
<b>C06</b>	6. solve numerical problems related to converters, power flow analysis, re
<b>Name</b>	

<b>Course</b>	After completion of this course the students will be able to
<b>C01</b>	specify the rating of electrical machines with standard specifications.
<b>C02</b>	explain the principles of electrical machine design and carry out basic des
<b>C03</b>	3. determine the various factors which influence the design of electrical, r
<b>C04</b>	4. explain the construction and performance characteristics of electrical m
<b>C05</b>	5. use software tools to do design calculations.
<b>Name of</b>	

<b>Course</b>	On completion of this course a students will be able to
<b>CO1</b>	explain the principle of Electric traction.
<b>CO2</b>	choose a suitable drive scheme for developing an electric hybrid vehicle d
<b>CO3</b>	design and develop basic schemes of electric vehicles and hybrid electric
<b>CO4</b>	choose proper energy storage systems for vehicle applications
<b>CO5</b>	implement different energy management strategies for hybrid vehicle.

**Name**

<b>Course</b>	analyse uncompensated AC transmission line.
<b>Outcomes</b>	explain the working principles of FACTS devices and their operating chara 3. apply FACTS devices for power flow control and stability. 4. identify different issues of power quality in distribution system. 5. apply different compensation and control techniques for DSTATCOM6.

**Name of the Subject:** INDUSTRIAL ELECTRICALSYSTEMS

**Subject Code:** PE-EE-602C

**Year:** 3<sup>rd</sup>

<b>Course</b>	1. Represent electrical wiring system for residential, commercial and indu
<b>Outcomes</b>	2. Determine the rating of components of residential and commercial elec 3. Design lighting scheme for a residential and commercial premises. 4. Select transformer, switchgear, protection equipments for industrial el 5. explain methods of automation of Industrial Electrical Systems 6. Solve numerical problems related to earthing system, lighting scheme,

**Name of the Subject:** DIGITAL SIGNALPROCESSING

**Subject Code:** PE-EE-601A

**Year:** 3<sup>rd</sup>

<b>Course</b>	1. represent signals mathematically in continuous and discrete-time and i
<b>Outcomes</b>	2. analyse discrete-time systems using z-transform. 3. explain the Discrete-Fourier Transform (DFT) and the FFT algorithms. 4. design digital filters for various applications. 5. apply digital signal processing for the analysis of real-life signals.

**Name of the Subject:** COMMUNICATION ENGINEERING

**Subject Code:** PE-EE-601B

**Year:** 3<sup>rd</sup>

<b>Course</b>	1. compare the performance of AM, FM and PM schemes with reference to
<b>Outcomes</b>	2. explain noise as a random process and its effect on communication rec 3. evaluate the performance of ASK, FSK, PSK, BPSK, QPSK in a digital co 4. identify source coding and channel coding schemes for a given commu 5. analyze various digital modulation methods 6. compute band width requirement and probability of error in various dic

**Name of the Subject:** VLSI AND MICROELECTRONICS

**Subject Code:** PE-EE-603C

**Year:** 3<sup>rd</sup>

<b>Course</b>	1. explain the principle of design of VLSI circuits
<b>Outcomes</b>	2. explain different MOS structure with characteristics 3. apply different processes for VLSI fabrication 4. use programming language for the design of logic circuits

5. draw the stick diagram and layout for simple MOS circuits

**Name of the Subject:** ECONOMICS FOR ENGINEERS

**Subject Code:** HM-EE-601

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. evaluate the economic theories, cost concepts and pricing policies</li><li>2. explain the market structures and integration concepts</li><li>3. apply the concepts of financial management for project appraisal</li><li>4. explain accounting systems , the impact of inflation, taxation, deprecia</li><li>5. analyze financial statements using ratio analysis</li><li>6. explain financial planning, economic basis for replacement, project sch</li></ol>
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**Name of the Subject:** POWER SYSTEM-II LABORATORY

**Subject Code:** PC-EE 691

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. Identify appropriate equipment and instruments for the experiment.</li><li>2. Test the instrument for application to the experiment.</li><li>3. Construct circuits with appropriate instruments and safety precautions</li><li>4. Validate the characteristics of under voltage relay, over current relay, (</li><li>5. Validate protection schemes of transformer, generator, motor and feed</li><li>7. work effectively in a team</li></ol>
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**Name of the Subject:** MICRO PROCESSOR AND MICRO CONTROLLERLABORATORY

**Subject Code:** : PC-EE 692

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. identify appropriate equipment and instruments for the experiment</li><li>2. test the instrument for application to the experiment</li><li>3. construct circuits with appropriate instruments and safety precautions</li><li>4. program 8086 for arithmetic operation, sorting of array, searching for</li><li>5. interface ADC/DAC, 8255, 8251 to 8086 and LCD, keyboard to 8051</li><li>6. program 8051 using arithmetic, logical and bit manipulation instructor</li><li>7. work effectively in a team</li></ol>
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**Name of the Subject:** ELECTRICAL AND ELECTRONICS DESIGNLABORATORY

**Subject Code:** PC-EE 681

**Year:** 3<sup>rd</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain basic concept of measurement, noise in electronic system, sens</li><li>2. implement PC based data acquisition systems</li><li>3. construct circuits with appropriate instruments and safety precautions</li><li>4. design heating elements, air core grounding reactor, power distribution</li><li>5. do wiring and installation design of a multistoried residential building w</li><li>6. design electronic hardware for controller of lift, speed of AC/DC motor,</li></ol>
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**Name of the Subject:** ELECTRIC DRIVE

**Subject Code:** PC-EE 701

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. Explain the principle of operation of Electric Drive.</li><li>2. Describe different methods of starting and braking of Electric Drive.</li><li>3. Model and control DC Drive</li><li>4. Control speed of Induction and Synchronous motors.</li><li>5. Recommend drives for different applications.</li><li>6. Estimate ratings, variables and parameters of Electric Drives.</li></ol>
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**Name of the Subject:** CONTROL SYSTEM DESIGN

**Subject Code:** PE-EE 701 A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the effect of gain, addition of pole and zeros on system's performance.</li><li>2. describe time domain and frequency domain design specifications.</li><li>3. demonstrate the effect of nonlinearity on system performance.</li><li>4. design control system in time domain, in frequency domain and in state space.</li><li>5. design PID controllers.</li><li>6. select appropriate method for design of control system.</li></ol>
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**Name of the Subject:** ELECTRICAL ENERGY CONSERVATION & AUDITING

**Subject Code:** : PE-EE 701B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the basic of energy resources, energy security, energy conservation and energy audit.</li><li>2. quantify the energy conservation opportunities in different thermal systems.</li><li>3. quantify the energy conservation opportunities in different electrical systems.</li><li>4. identify the common energy conservation opportunities in different energy systems.</li><li>5. explain the methods of energy management and audit.</li><li>6. analyse and report the outcome of energy audit.</li></ol>
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**Name of the Subject:** POWER GENERATION ECONOMICS

**Subject Code:** : PE-EE 701C

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the different terms e.g. load factor etc for economics of generation.</li><li>2. apply different types of tariff for electricity pricing.</li><li>3. optimize the operation of power system with unit commitment.</li><li>4. determine generation levels such that the total cost of generation becomes minimum.</li><li>5. determine the state of the system given by the voltage magnitudes and angles.</li><li>6. predict the power or energy needed to balance the supply and load demand.</li></ol>
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**Name of the Subject:** ARTIFICIAL INTELLIGENCE

**Subject Code:** OE-EE-701A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the concept of knowledge representation and predicate logic and its application.</li><li>2. describe state space and its searching strategies.</li><li>3. demonstrate proficiency in applying scientific method to models of machine learning.</li><li>4. apply the machine learning concepts in real life problems.</li><li>5. demonstrate an ability to share in discussions of AI, its current scope and future.</li></ol>
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**Name of the Subject:** INTERNET OF THINGS

**Subject Code:** OE-EE-701B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the definition and usage of the term "Internet of Things" in different contexts.</li><li>2. explain the key components that make up an IoT system.</li><li>3. differentiate between the levels of the IoT stack and be familiar with the terminology.</li><li>4. build and test a IoT system involving prototyping, programming and deployment.</li><li>5. apply cloud computing and data analytics in a typical IoT system.</li></ol>
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**Name of the Subject:** COMPUTER GRAPHICS

**Subject Code:** OE-EE-701C

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain Computer graphics and graphic systems.</li> <li>2. test and implement line drawing algorithm, circle and ellipse drawing a</li> <li>3. Perform 2D and 3D transformation and viewing.</li> <li>4. apply algorithms for visible surface determination.</li> <li>5. explain colors and shading models and ray tracing.</li> </ol>
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**Name of the Subject:** EMBEDDED SYSTEM

**Subject Code:** OE-EE 702A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. discuss the definition, purpose, application, classification , quality char</li> <li>2. explain the internal structure of the Embedded system.</li> <li>3. interface IO devices and other peripherals with micro controllers in Em</li> <li>4. write programs for Micro controllers in Embedded systems.</li> <li>5. apply the concept of Embedded firmware in design of Embedded syste</li> </ol>
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**Name of the Subject:** DIGITAL IMAGE PROCESSING

**Subject Code:** OE-EE 702B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the fundamental concepts of a digital image processing system</li> <li>3. apply different image segmentation techniques.</li> <li>4. categorize various compression techniques.</li> <li>5. implement image process and analysis algorithms.</li> <li>6. apply image processing algorithms in practical applications.</li> </ol>
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**Name of the Subject:** COMPUTER NETWORK

**Subject Code:** : OE-EE 702C

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the concepts of data communication and networking.</li> <li>2. identify the different types of network topologies and protocols.</li> <li>3. describe the function of a network system with OSI and TCP/IP model.</li> <li>4. differentiate different types of routing protocol.</li> <li>5. apply principles of congestion control .</li> <li>6. implement different schemes for security of the networks.</li> </ol>
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**Name of the Subject:** PRINCIPLE OF MANAGEMEENT

**Subject Code:** : HM-EE 701

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the concepts and approaches of management.</li> <li>2. demonstrate the roles, skills and functions of management.</li> <li>3. diagnose and solve organizational problems.</li> <li>4. identify the complexities associated with management of human resou</li> <li>5. apply different methods of Customer, Operation and Technology mana</li> <li>6. acquire skills of good leader in an organization.</li> </ol>
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**Name of the Subject:** ELECTRIC DRIVE LABORATORY

**Subject Code:** PC-EE 791

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. identify appropriate equipment and instruments for the experiment.</li> <li>2. test the instrument for application to the experiment.</li> <li>3. construct circuits with appropriate instruments and safety precautions.</li> <li>4. apply different methods of control of Electric Drive in the laboratory.</li> <li>5. analyse experimental data obtained in the laboratory.</li> </ol>
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6. work effectively in a team

**Name of the Subject:** UTILIZATION OF ELECTRIC POWER

**Subject Code:** : PC-EE 801

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the fundamentals of illumination and different lighting schemes</li><li>2. explain the principle of different aspect of Electric traction and control</li><li>3. able to select appropriate lighting, heating and welding techniques for</li><li>4. apply different electrolysis process for different applications.</li><li>5. explain the principle of different aspect of Electric traction and control</li></ol>
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**Name of the Subject:** LINE COMMUTATED AND ACTIVE PWM RECTIFIERS

**Subject Code:** PE-EE 801A

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the principle of operation of different converters.</li><li>2. suggest the application of different filters.</li><li>3. apply converters for different applications.</li><li>4. analyze converter circuits.</li><li>5. develop appropriate scheme for control of different converters.</li><li>6. solve numerical problems relating to different converters.</li></ol>
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**Name of the Subject:** POWER SYSTEM DYNAMICS AND CONTROL

**Subject Code:** PE-EE 801B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the model of power system components</li><li>2. select the appropriate model for required analysis.</li><li>3. analyze the performance of the system with small signal analysis.</li><li>4. evaluate the stability of the single and multi machine systems.</li><li>5. develop measures for enhancing the stability of the system.</li><li>6. Solve numerical problems of linear dynamical system, modeling of diff</li></ol>
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**Name of the Subject:** ADVANCED ELECTRIC DRIVE

**Subject Code:** PE-EE 801C

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the principle of operation of converters for AC drives.</li><li>2. model Induction and Synchronous motor by reference frame theory.</li><li>3. apply different control methods to control speed and torque of Inductio</li><li>4. explain the configurations and method of speed control of BLDC, PMSM</li><li>5. realize basic blocks for DSP based motion control.</li><li>6. develop appropriate scheme for speed control of Induction and Synchron</li></ol>
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**Name of the Subject:** INDUSTRIAL AUTOMATION AND CONTROL

**Subject Code:** : PE-EE 801D

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. explain the basic structure of industrial automation and control</li><li>2. classify different types of control actions of controllers.</li><li>3. analyze control strategies of different processes of industry.</li><li>4. illustrate the construction and use of different types of actuators and c</li><li>5. use PLC, DCS and SCADA in advanced industrial control.</li></ol>
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**Name of the Subject:** SOFT COMPUTING TECHNIQUES

**Subject Code:** OE-EE 801A

**Year:** 4<sup>TH</sup>

<b>Course</b>	<ol style="list-style-type: none"><li>1. explain soft computing techniques and their roles in building intelligent</li></ol>
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<b>Outcomes</b>	<ol style="list-style-type: none"> <li>2. analyse the feasibility of application of soft computing techniques for a p</li> <li>3. effectively use existing software tools to solve real problems using a sc</li> <li>4. evaluate solutions by various soft computing approaches for a given pr</li> <li>5. apply different soft computing techniques to solve Engineering problem</li> </ol>
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**Name of the Subject:** BIOMEDICAL INSTRUMENTATION

**Subject Code:** OE-EE 801B

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. describe the principle of medical transducers for temperature, pressure</li> <li>2. explain the principle of operation of Biomedical recorders, Medical Imagi</li> <li>3. use different Medical laboratory equipments for different tests .</li> <li>4. analyze any measurement application and suggest suitable measurem</li> <li>5. suggest suitable imaging methodology for a specific ailment.</li> </ol>
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**Name of the Subject:** INTRODUCTION TO MACHINE LEARNING

**Subject Code:** OE-EE 801C

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the basics concepts and classification of Machine Learning .</li> <li>2. write simple programs using python.</li> <li>3. describe Supervised Learning concepts.</li> <li>4. explain the concept of Support Vector Machine.</li> <li>5. describe unsupervised learning concepts and dimensionality reduction</li> <li>6. apply Machine Learning in a range of real-world applications .</li> </ol>
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**Name of the Subject:** SENSORS AND TRANSDUCERS

**Subject Code:** OE-EE 801D

**Year:** 4<sup>TH</sup>

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. explain the basic principle of operation of Transducers and Sensors.</li> <li>2. distinguish different sensors and transducers.</li> <li>3. identify suitable transducer by comparing different industrial standards</li> <li>4. estimate the performance of different transducers.</li> <li>5. design real life electronics and instrumentation measurement systems</li> </ol>
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**PROGRAMME OUTCOMES (PO) BASED ON G.A.**

		PO1	PO2	PO3	PO4
<b>Course Outcomes</b>	CO1	0.67	0.67	0.67	0.67
	CO2	0.67	0.67	0.67	0.67
	CO3	0.67	0.67	0.67	
	CO4	0.67	0.67	0.67	0.67
	CO5	0.67	0.67	0.67	
	CO6	0.67	0.67	0.67	0.67
<b>Course Outcomes</b>	CO1	0.66	0.66	0.66	0.66
	CO2	0.66	0.66	0.66	0.66
	CO3	0.66	0.66	0.66	
	CO4	0.66	0.66	0.66	0.66
	CO5	0.66	0.66	0.66	
	CO1	0.74	0.74	0.74	0.74
<b>Course Outcomes</b>	CO2	0.74	0.74	0.74	0.74
	CO3	0.74	0.74	0.74	0.74
	CO4	0.74	0.74	0.74	0.74
	CO5	0.74	0.74	0.74	0.74
	CO6	0.74	0.74	0.74	0.74
	CO1	0.77	0.77	0.77	0.77
<b>Course Outcomes</b>	CO2	0.77	0.77	0.77	0.77
	CO3	0.77	0.77	0.77	0.77
	CO4	0.77	0.77	0.77	0.77
	CO5	0.77	0.77	0.77	0.77
	CO1	0.78	0.78		0.78
	CO2	0.78	0.78		0.78
<b>Course Outcomes</b>	CO3	0.78	0.78		0.78
	CO4	0.78	0.78		0.78
	CO5	0.78	0.78		0.78
	CO6	0.78	0.78		0.78
	CO1	0.75			
	CO2	0.75			0.75
<b>Course Outcomes</b>	CO3	0.75			0.75
	CO4	0.75			0.75
	CO5	0.75			0.75
	CO6	0.75			0.75
	CO1	0.92			
	CO2				
<b>Course Outcomes</b>	CO1	0.9	0.9	0.9	0.9
	CO2	0.9	0.9	0.9	0.9
	CO3	0.9	0.9	0.9	
	CO4	0.9	0.9	0.9	0.9
	CO5	0.9	0.9	0.9	

	CO6	0.9	0.9	0.9	0.9
<b>Course Outcomes</b>	CO1	0.89	0.89	0.89	0.89
	CO2	0.89	0.89	0.89	0.89
	CO3	0.89	0.89	0.89	
	CO4	0.89	0.89	0.89	0.89
	CO5	0.89	0.89	0.89	
	CO1	0.84	0.84		0.84
<b>Course Outcomes</b>	CO2	0.84	0.84		0.84
	CO3	0.84	0.84		0.84
	CO4	0.84	0.84		0.84
	CO5	0.84	0.84		0.84
	CO6	0.84	0.84		0.84
	CO1	0.87	0.87	0.87	0.87
<b>Course Outcomes</b>	CO2	0.87	0.87	0.87	0.87
	CO3	0.87	0.87		
	CO4	0.87	0.87		
	CO5	0.87	0.87		
	CO6	0.87	0.87	0.87	0.87
	CO1	0.76	0.76	0.76	0.76
<b>Course Outcomes</b>	CO2	0.76	0.76	0.76	0.76
	CO3	0.76	0.76	0.76	
	CO4	0.76	0.76	0.76	
	CO5	0.76	0.76	0.76	0.76
	CO6	0.76	0.76	0.76	0.76
	CO1	0.72	0.72	0.72	0.72
<b>Course Outcomes</b>	CO2	0.72	0.72	0.72	
	CO3	0.72	0.72	0.72	
	CO4	0.72			
	CO5	0.72			0.72
	CO6	0.72	0.72	0.72	
	CO1	0.71	0.71	0.71	0.71
<b>Course Outcomes</b>	CO2	0.71	0.71		
	CO3	0.71	0.71	0.71	
	CO4	0.71			
	CO5	0.71			0.71
	CO6	0.71	0.71	0.71	0.71
	CO1	0.88	0.88	0.88	0.88
<b>Course Outcomes</b>	CO2	0.88	0.88	0.88	
	CO3	0.88	0.88	0.88	
	CO4	0.88			
	CO5	0.88			0.88
	CO6	0.88	0.88	0.88	0.88
	CO1	0.95	0.95	0.95	0.95
<b>Course Outcomes</b>	CO2	0.95	0.95	0.95	
	CO3	0.95	0.95	0.95	
	CO4	0.95			
	CO5	0.95			0.95

	CO6	0.95	0.95	0.95	0.95
	CO1	0.76	0.76	0.76	0.76
<b>Course Outcomes</b>	CO2	0.76	0.76		
	CO3	0.76	0.76	0.76	
	CO4	0.76			
	CO5	0.76			0.76
	CO6	0.76	0.76	0.76	0.76
	CO1	0.92	0.92	0.92	0.92
<b>Course Outcomes</b>	CO2	0.92	0.92	0.92	
	CO3	0.92	0.92	0.92	
	CO4	0.92			
	CO5	0.92			0.92
	CO6	0.92	0.92	0.92	0.92
	CO1	0.91	0.91	0.91	0.91
<b>Course Outcomes</b>	CO2	0.91	0.91	0.91	
	CO3	0.91	0.91	0.91	
	CO4	0.91			
	CO5	0.91			0.91
	CO6	0.91	0.91	0.91	0.91
	CO1	0.87	0.87	0.87	0.87
<b>Course Outcomes</b>	CO2	0.87	0.87	0.87	
	CO3	0.87	0.87	0.87	
	CO4	0.87			
	CO5	0.87			0.87
	CO6	0.87	0.87	0.87	0.87
	CO1	0.67	0.67	0.67	
<b>Course Outcomes</b>	CO2	0.67			0.67
	CO3	0.67			0.67
	CO4				0.67
	CO5		0.67	0.67	
	CO6	0.67	0.67	0.67	
	CO1	0.84	0.84	0.84	
<b>Course Outcomes</b>	CO2	0.84			0.84
	CO3	0.84			0.84
	CO4				0.84
	CO5		0.84	0.84	
	CO6	0.84	0.84	0.84	
	CO1	0.71	0.71	0.71	
<b>Course Outcomes</b>	CO2	0.71			0.71
	CO3	0.71			0.71
	CO4				0.71
	CO5		0.71	0.71	
	CO6	0.71	0.71	0.71	
	CO1	0.92	0.92	0.92	
<b>Course Outcomes</b>	CO2	0.92			0.92
	CO3	0.92			0.92
	CO4				0.92

	CO5		0.92	0.92	
	CO6	0.92	0.92	0.92	
	CO1	0.63	0.63	0.63	
<b>Course Outcomes</b>	CO2	0.63			0.63
	CO3	0.63			0.63
	CO4				0.63
	CO5		0.63	0.63	
	CO6	0.63	0.63	0.63	
	CO1	0.87	0.87	0.87	
<b>Course Outcomes</b>	CO2	0.87			0.87
	CO3	0.87			0.87
	CO4				0.87
	CO5		0.87	0.87	
	CO6	0.87	0.87	0.87	
	CO1	0.68	0.68	0.68	
<b>Course Outcomes</b>	CO2	0.68			
	CO3	0.68			
	CO4				
	CO5		0.68	0.68	
	CO6	0.68	0.68	0.68	
	CO1	0.83	0.83	0.83	
<b>Course Outcomes</b>	CO2	0.83			
	CO3	0.83			
	CO4				
	CO5		0.83	0.83	
	CO6	0.83	0.83	0.83	
	CO1	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA
	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
	CO1			0.83	0.83
<b>Course Outcomes</b>	CO2	0.83	0.83		
	CO3	0.83	0.83		
	CO4	0.83			
	CO5	0.83		0.83	0.83
	CO6	0.83	0.83	0.83	0.83
	CO1	0.71	0.71	0.71	0.71
<b>Course Outcomes</b>	CO2	0.71	0.71		
	CO3	0.71	0.71		
	CO4	0.71			
	CO5	0.71		0.71	0.71
	CO6	0.71	0.71	0.71	0.71
	CO1	0.68	0.68	0.68	0.68
<b>Course Outcomes</b>	CO2	0.68	0.68		
	CO3	0.68	0.68		

	CO4	0.68			
	CO5	0.68		0.68	0.68
	CO6	0.68	0.68	0.68	0.68
<b>Course Outcomes</b>	CO1	NA	NA	NA	NA
	CO2	NA	NA	NA	NA
	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
<b>Course Outcomes</b>	CO1	0.73	0.73	0.73	0.73
	CO2	0.73	0.73		
	CO3	0.73	0.73		
	CO4	0.73			
	CO5	0.73		0.73	0.73
	CO6	0.73	0.73	0.73	0.73
<b>Course Outcomes</b>	CO1	0.89	0.89	0.89	0.89
	CO2	0.89	0.89		
	CO3	0.89	0.89		
	CO4	0.89			
	CO5	0.89		0.89	0.89
	CO6	0.89	0.89	0.89	0.89
<b>Course Outcomes</b>	CO1	0.65	0.65	0.65	0.65
	CO2	0.65	0.65		
	CO3	0.65	0.65		
	CO4	0.65	0.65		
	CO5	0.65	0.65	0.65	0.65
	CO6	0.65	0.65	0.65	0.65
<b>Course Outcomes</b>	CO1	0.89	0.89	0.89	0.89
	CO2	0.89	0.89		
	CO3	0.89	0.89		
	CO4	0.89	0.89		
	CO5	0.89	0.89	0.89	0.89
	CO6	0.89	0.89	0.89	0.89
<b>Course Outcomes</b>	CO1	0.92	0.92	0.92	0.92
	CO2	0.92	0.92		
	CO3	0.92	0.92		
	CO4	0.92	0.92		
	CO5	0.92	0.92	0.92	0.92
	CO6	0.92	0.92	0.92	0.92
<b>Course Outcomes</b>	CO1	0.68	0.68	0.68	0.68
	CO2	0.68			0.68
	CO3	0.68			0.68
	CO4	0.68			0.68
	CO5	0.68	0.68	0.68	0.68
	CO6	0.68	0.68	0.68	0.68
<b>Course</b>	CO1	NA	NA	NA	NA
	CO2	NA	NA	NA	NA

<b>Outcomes</b>	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
	CO1	NA	NA	NA	NA
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA
	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
<b>Course Outcomes</b>	CO1		0.9	0.9	0.9
	CO2		0.9	0.9	0.9
	CO3		0.9	0.9	
	CO4		0.9	0.9	
	CO5		0.9	0.9	0.9
	CO6		0.9	0.9	0.9
<b>Course Outcomes</b>	CO1	NA	NA	NA	NA
	CO2	NA	NA	NA	NA
	CO3	NA	NA	NA	NA
	CO4	NA	NA	NA	NA
	CO5	NA	NA	NA	NA
	CO6	NA	NA	NA	NA
<b>Course Outcomes</b>	CO1		0.87	0.87	0.87
	CO2		0.87	0.87	0.87
	CO3		0.87		0.87
	CO4		0.87	0.87	0.87
	CO5		0.87		
	CO6		0.87	0.87	0.87
<b>Course Outcomes</b>	CO1		0.86	0.86	0.86
	CO2		0.86	0.86	0.86
	CO3		0.86	0.86	0.86
	CO4		0.86	0.86	0.86
	CO5		0.86	0.86	0.86
	CO6		0.86	0.86	0.86
<b>Course Outcomes</b>	CO1		0.83	0.83	0.83
	CO2		0.83	0.83	
	CO3		0.83		
	CO4		0.83	0.83	0.83
	CO5		0.83	0.83	0.83
	CO6		0.83	0.83	0.83
<b>Course Outcomes</b>	CO1		0.92	0.92	0.92
	CO2		0.92	0.92	
	CO3		0.92		
	CO4		0.92	0.92	0.92
	CO5		0.92	0.92	0.92
	CO6		0.92	0.92	0.92
<b>Course Outcomes</b>	CO1	NA	NA	NA	NA
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				



<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	
	CO3	NA	NA	NA	NA	
	CO4	NA	NA	NA	NA	
	CO5	NA	NA	NA	NA	
	CO6	NA	NA	NA	NA	
	CO1	NA	NA	NA	NA	
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	
	CO3	NA	NA	NA	NA	
	CO4	NA	NA	NA	NA	
	CO5	NA	NA	NA	NA	
	CO6	NA	NA	NA	NA	
	CO1		0.82	0.82	0.82	
<b>Course Outcomes</b>	CO2		0.82	0.82	0.82	
	CO3		0.82	0.82	0.82	
	CO4		0.82	0.82	0.82	
	CO5		0.82	0.82	0.82	
	CO6		0.82	0.82	0.82	
	CO1		0.84	0.84	0.84	0.84
<b>Course Outcomes</b>	CO2		0.84	0.84	0.84	0.84
	CO3		0.84			
	CO4		0.84			
	CO5		0.84	0.84	0.84	0.84
	CO6		0.84	0.84	0.84	0.84
	CO1	NA	NA	NA	NA	
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	
	CO3	NA	NA	NA	NA	
	CO4	NA	NA	NA	NA	
	CO5	NA	NA	NA	NA	
	CO6	NA	NA	NA	NA	
	CO1	NA	NA	NA	NA	
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	
	CO3	NA	NA	NA	NA	
	CO4	NA	NA	NA	NA	
	CO5	NA	NA	NA	NA	
	CO6	NA	NA	NA	NA	
	CO1	NA	NA	NA	NA	
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	
	CO3	NA	NA	NA	NA	
	CO4	NA	NA	NA	NA	
	CO5	NA	NA	NA	NA	
	CO6	NA	NA	NA	NA	
	CO1	NA	NA	NA	NA	
<b>Course Outcomes</b>	CO2	NA	NA	NA	NA	
	CO3	NA	NA	NA	NA	
	CO4	NA	NA	NA	NA	
	CO5	NA	NA	NA	NA	
	CO6	NA	NA	NA	NA	
	CO1	NA	NA	NA	NA	

	CO1	0.82	0.82		
<b>Course Outcomes</b>	CO2	0.82	0.82	0.82	
	CO3	0.82	0.82	0.82	
	CO4	0.82	0.82	0.82	
	CO5	0.82	0.82	0.82	0.82
	CO6	0.82	0.82	0.82	0.82
	CO1	0.86	0.86		
<b>Course Outcomes</b>	CO2	0.86	0.86		
	CO3	0.86	0.86		
	CO4	0.86	0.86		
	CO5	0.86	0.86		
	CO6	0.86	0.86		
	CO1	0.91	0.91	0.91	0.91
<b>Course Outcomes</b>	CO2	0.91	0.91	0.91	0.91
	CO3	0.91	0.91	0.91	0.91
	CO4	0.91	0.91	0.91	0.91
	CO5	0.91	0.91	0.91	
	CO6	0.91	0.91	0.91	0.91
	CO1	0.92	0.92	0.92	0.92
<b>Course Outcomes</b>	CO2	0.92	0.92	0.92	0.92
	CO3	0.92	0.92	0.92	0.92
	CO4	0.92	0.92	0.92	0.92
	CO5	0.92	0.92	0.92	0.92
	CO6	0.92	0.92	0.92	0.92
	CO1	0.86	0.86		
<b>Course Outcomes</b>	CO2	0.86	0.86		
	CO3	0.86	0.86		
	CO4	0.86	0.86		
	CO5	0.86	0.86		
	CO6	0.86	0.86		
	CO1	0.87	0.87	0.87	0.87
<b>Course Outcomes</b>	CO2	0.87	0.87	0.87	0.87
	CO3	0.87	0.87	0.87	0.87
	CO4	0.87	0.87	0.87	0.87
	CO5	0.87	0.87	0.87	0.87
	CO6	0.87	0.87	0.87	0.87
	CO1	0.85	0.85		
<b>Course Outcomes</b>	CO2	0.85	0.85		0.85
	CO3	0.85	0.85		
	CO4	0.85	0.85		0.85
	CO5	0.85	0.85		0.85
	CO6	0.85	0.85		0.85
	CO1	0.94	0.94	0.94	0.94
<b>Course Outcomes</b>	CO2	0.94	0.94	0.94	0.94
	CO3	0.94	0.94	0.94	0.94
	CO4	0.94	0.94	0.94	0.94
	CO5	0.94	0.94	0.94	0.94

CO6	0.94	0.94	0.94	0.94
AVERAGE	0.818013937	0.822268908	0.819392265	0.81755814
PERCENTAGE (%)	81	82	81	81

degree of mathematics, science,  
mentals, and an engineering specialisation for the solution of complex engineering problems

ing first principles of mathematics, natural sciences, and engineering sciences.

gn system components or processes that meet the specified needs with appropriate consid  
ental considerations.

ding design of experiments, analysis and  
vide valid conclusions.

and modern engineering and IT tools, including prediction and modelling to complex engin

ess societal, health, safety, legal, and cultural issues and the consequent responsibilities

ons in societal and environmental contexts, and demonstrate the knowledge of, and need for

d responsibilities and norms of the engineering practice.

der in diverse teams, and in multidisciplinary settings.

th the engineering community and with t h e society at large, such as, being able to compr  
ive presentations, and give and receive clear instructions.

ing and management principles and apply these to one's own work, as a member and leac

y to engage in independent and life-long learning in the broadest context of technological c

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**e of the Subject:** ELECTRIC CIRCUIT THEORY

**Subject Code:** : PC-EE 301

**Year:** 2nd (New Syllabus)

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of networks.

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**me of the Subject:** ANALOG ELECTRONICS

**Subject Code:** PC-EE 302

**Year:** 2nd (New Syllabus)

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regulators and analog electronic circuits.

ed on application.

**Name of the Subject:** ELECTRO MAGNETIC FIELD THEORY

**Subject Code:** PC-EE 303

**Year:** 2nd (New Syllabus)

netic problems.

**Name of the Subject:** ENGINEERING MECHANICS

**Subject Code:** ES-ME 301

**Year:** 2nd (New Syllabus)

ematics and kinetics of rigid bodies.

n and friction.

friction and rigid bodies.

**Name of the Subject:** MATHEMATICS-III

**Subject Code:** BS- M 301

**Year:** 2nd (New Syllabus)

Z transform

sis and Z transform

**Name of the Subject:** BIOLOGY FOR ENGINEERS

**Subject Code:** BS-EE- 301

**Year:** 2nd (New Syllabus)

ries.

of cancer.

transfer

**Name of the Subject:** INDIAN CONSTITUTION

**Subject Code:** : MC-EE 301

**Year:** 2nd (New Syllabus)

f Union, state and local self-government. Structure, jurisdiction and function of Indian  
y.

**of the Subject: :** Electric circuit theory Laboratory

**Subject Code:** PC-EE391

**Year:** 2nd (New Syllabus)

on successful completion of the course, student will have:  
ponse of filters, Laplace transform and inverse Laplace transform

**of the Subject: :** Analog Electronic laboratory

**Subject Code:** PC-EE392

**Year:** 2nd (New Syllabus)

on successful completion of the course, student will have:  
fter completion of this course, the learners will be able to  
er (A) characteristics of BJT and FET, (B) characteristics of Zener diode as voltage regula  
ge regulator using regulator IC chip. timer circuit using 555 for monostable, astable an

mentioned outcomes are not limited. Institute may redefine outcomes based their progr

**of the Subject: :** Numerical Methods laboratory

**Subject Code:** PC-CS 391

**Year:** 2nd (New Syllabus)

n

ear equations using  
al solution of Algebraic Equation by Regularfalsi and Newton Raphson methods.

**me of the Subject: :** ELECTRIC MACHINE-I

**Subject Code:** PC-EE-401

**Year:** 2nd (New Syllabus)

on successful completion of the course, student will have:  
chines and transformers  
ransformers

**ne of the Subject: :** DIGITAL ELECTRONICS

**Subject Code:** PC-EE-402

**Year:** 2nd (New Syllabus)

on successful completion of the course, student will have:  
niconductor memories and programmable logic devices.  
circuits, A/D and D/A converter  
onal & sequential digital circuits and A/D and D/A converter.

**Subject: :** ELECTRICAL & ELECTRONICS MEASUREMENTS

**Subject Code:** PC-EE-403

**Year:** 2nd (New Syllabus)

on successful completion of the course, student will have:  
ors in measurement, loading effect  
resistance, capacitance and inductance by bridges and potentiometer  
er, digital multimeter, digital voltmeter, digital frequency meter, signal generator, stra  
and measurement techniques of voltage, current, frequency and phase by oscilloscope  
ner, measurement of power, energy, resistance, inductance and capacitance  
; and transducers

**f the Subject: :** THERMAL POWER ENGINEERING

**Subject Code:** ES-EE-401

**Year:** 2nd (New Syllabus)

ines  
engines and Gas turbines.  
es.

**he Subject: :** VALUES AND ETHICS IN PROFESSION

**Subject Code:** HM-EE-401

**Year:** 2nd (New Syllabus)

ibility and duties  
ethics and social experimentation  
s safety and risk

**of the Subject: :** ENVIRONMENTAL SCIENCE

**Subject Code:** MC-EE-401

**Year:** 2nd (New Syllabus)

tivities  
environmental and health risk  
he environmental laws and regulations  
nd pollution.

**the Subject: :** ELECTRIC MACHINE-I LABORATORY



**Subject Code:** PC-EE491

**Year:** 2nd (New Syllabus)

ol of DC motor and parallel operation of the transformer

**The Subject: :** DIGITAL ELECTRONICS LABORATORY

**Subject Code:** PC-EE492

**Year:** 2nd (New Syllabus)

ropriate instruments and precaution

and flip-flops and asynchronous and synchronous up down counters

vice versa, 4 bit parity generator & comparator circuits,

**t: :** ELECTRICAL & ELECTRONICS MEASUREMENT LABORATORY

**Subject Code:** PC-EE493

**Year:** 2nd (New Syllabus)

oving iron and dynamometer type ammeter, voltmeter and wattmeter by potentiomet  
e, inductance, capacitance

**Subject: :** THERMAL POWER ENGINEERING LABORATORY

**Subject Code:** ES-ME-491

**Year:** 2nd (New Syllabus)

ecautions

ochran Boiler, Vertical Tubular Boiler, Locomotive Boiler, 4S Diesel Engine, 4S Petrol En

ctrical load box and rope brake dynamometer

**The Subject: ELECTRIC MACHINE-II PC-EE-501**

**Subject Code: PC-EE-501**

**Year:** 3rd

agnetic fields.

ase Induction machines

ase Induction machines

nous machine

electromechanical devices.

special eletromechanical device.

**Name of the Subject:** POWER SYSTEM-I

**Subject Code:** : PC-EE-502

**Year:** 3rd (Old Syllabus)

it sources

d cables.

n line

**Name of the Subject:** CONTROL SYSTEM

**Subject Code:** PC-EE-503

**Year:** 3rd

ms

**Name of the Subject:** POWER ELECTRONICS

**Subject Code:** PC-EE-504

**Year:** 3rd

ices.

n of SCR

reduction of harmonics of the converter

**Name of the Subject:** ELECTRIC MACHINE-I LABORATORY

**Subject Code:** : PC-EE 591

**Year:** 3rd

hase Inductionmotor, Induction generator and synchronous motor , methods of speed

**Name of the Subject:** POWER SYSTEM-I LABORATORY

**Subject Code:** PC-EE 592

**Year:** 3rd

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own strength of solidinsulating material and dielectric constant of transformer oil.

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**Name of the Subject:** CONTROL SYSTEMLABORATORY

**Subject Code:** PC-EE 593

**Year:** 3rd

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ICE for simulation of systems.

ns.

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**Name of the Subject:** POWER ELECTRONICSLABORATORY

**Subject Code:** PC-EE 594

**Year:** 3rd

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**Name of the Subject:** DATA STRUCTURE & ALGORITHM

**Subject Code:** OE-EE-501A

**Year:** 3rd

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nce the performanceof the program.

s.

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lem.

g, searching, and hashing

ns.

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**Name of the Subject:** OBJECT ORIENTED PROGRAMMING

**Subject Code:** OE-EE-501B

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morphism,

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**Name of the Subject:** POWER SYSTEM-II

**Subject Code:** PC-EE-601

**Year:** 3rd

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studies.

nents.

bility and protection of power system.

**Subject:** MICROPROCESSOR & MICROCONTROLLER

**Subject Code:** PC-EE-602

**Name of the Subject:** DIGITAL CONTROL SYSTEM

**Subject Code:** PE-EE-601A

**Year:** 3<sup>rd</sup>

tems.

cations.

**Name of the Subject:** HVDC TRANSMISSION

**Subject Code:** PE-EE-601B

**Year:** 3<sup>rd</sup>

After completion of this course the students will be able to  
application(s).

inverters.

des.

reactive power control.

**Name of the Subject:** ELECTRICAL MACHINE DESIGN

**Subject Code:** PE-EE-601C

**Year:** 3<sup>rd</sup>

design of an ac machine

magnetic and thermal loading of electrical machines

machines.

**Name of the Subject:** ELECTRICAL AND HYBRID VEHICLE

**Subject Code:** PE-EE-602A

**Year:** 3<sup>rd</sup>

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depending on resources.  
vehicles.

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**name of the Subject:** POWER QUALITY AND FACTS  
**Subject Code:** PE-EE-602B  
**Year:** 3<sup>rd</sup>

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characteristics.

explain working principle of dynamic voltage restorer and UPQC

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industrial consumers.  
power distribution systems.

power distribution systems.

power factor correction.

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power factor correction in the frequency domain.

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SNR  
receivers  
communication system  
communication link

digital modulation systems

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ition

eduling, legal and regulatory issues applied to economic investment and project-manag

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earth fault relay, on load time delay relay, off load time delay relay, CT and PT.  
der. 6. Apply software tools to find bus voltage, currents and power flows throughout t

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a number in a string and string manipulation

ns of 8051

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sor and signal conditioning circuits

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n system for small township, double circuit transmission line and Electric machines  
with lift and pump  
and for an application with analog, digital, mixed signal, microcontroller and PCB

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rmance.

te space.

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ation and pollution.

tems

stems

ergy intensive industrialequipments

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ition.

omes minimum for a definedlevel of load.

d phase angles at all buses.

mand at all the times.

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nd transform the real lifeinformation in different representation

aine learning

and limitations, and societalimplications

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erent contexts

he key technologies andprotocols employed at each layer of the stack

ata analysis

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algorithm, areafilling algorithms.

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acteristics and attributesof Embedded Systems

bedded systems.

ms. 6. design RTOS based Embedded systems.

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i. 2. enhance images in the spatial and frequency domain using various transforms.

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rces in the organizationsand integrate the learning in handling these complexities.  
gement.

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2. explain the fundamental of Electrolytic processes, Electric heating and Welding.  
specific applications.

of traction motor.

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erent components and stability.

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on and Synchronous motor.  
1 and SRM.

onous motor.

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ontrol valves.

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achines

particular problem  
soft computing approach  
problem.

ns.

and respiration rate.

giving equipments Surgical & Therapeutic Instruments and Medical Laboratory Instrume

ment methods.

techniques.

s and procedures for measurement of physical parameters

6. apply smart sensors, bio-sensors, PLC and Internet of Things to different applicati



0.9				
0.84				
0.84				
	0.76			
0.72	0.72			0.72
	0.72			0.72
	0.72			
0.72				
0.72				
0.71				0.71
				0.71
0.71				
0.71				
0.88	0.88			0.88
	0.88			0.88
	0.88			
	0.88			
0.88				
0.88				
0.95	0.95			0.95
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**DEPARTMENT OF ELECTRICAL ENGINEERING**

**Program Outcomes & Course Outcomes**

**PROGRAM OUTCOMES**

PO NO.		
1	<b>Engineering knowledge</b>	Apply the knowledge of mathematics, science,
2	<b>Problem analysis:</b>	Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principle
3	<b>Design/development of solutions:</b>	Design solutions for complex engineering problems and design system comp safety, and cultural, societal, and environmental considerations.
	<b>Conduct</b>	Use research-based knowledge and research methods including design of ex

4	<b>investigations of complex problems:</b>	Use research-based knowledge and research methods including design or interpretation of data, and synthesis of the information to provide valid conclusions.
5	<b>Modern tool usage:</b>	Create, select, and apply appropriate techniques, resources, and modern engineering understanding of the limitations.
6	<b>The engineer and society:</b>	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and ethical issues, and communicate professional judgment on the issues to the relevant community.
7	<b>Environment and sustainability:</b>	Understand the impact of the professional engineering solutions in societal and environmental contexts, and strive to develop engineering solutions that are sustainable.
8	<b>Ethics:</b>	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9	<b>Individual and team work:</b>	Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary environments.
10	<b>Communication:</b>	Communicate effectively on complex engineering activities with the engineering community and with the general public, sponsored, funded, and documented, make effective presentations, and give and receive clear instructions.
11	<b>Project management and financial acumen:</b>	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one or more multidisciplinary environments.
12	<b>Life-long learning:</b>	Recognise the need for, and have the preparation and ability to engage in continuing education and professional development.

## PROGRAM SPECIFIC OUTCOMES

### **PSO1: Ability to apply the knowledge of Basic Computing, Basic Sciences and**

Social Sciences in the field of electrical engineering to identify, analyze and solve real life problems faced in industries and/or during research work.

### **PSO2: Ability to model, test, analyze and design components or processes related to**

modern power system involving both conventional and renewable energy resources, high

voltage systems and energy management.

**PSO3: Ability to apply the concept of circuit theory, electromagnetic field theory**

and basic electronics to solve complex problems of electrical machines and drives, power electronic converters and electrical system design.

**PSO4: Ability to identify and analyze the role of measurement, instrumentation and**

modern control engineering to enhance sustainability, reliability and efficiency of electrical systems.

**PSO5: Ability to demonstrate proficiency in operating and handling modern engineering**

tools to cop up with dynamic industrial environment.

**PSO6: Ability to work and communicate effectively in the corporate life keeping a**

responsible outlook towards socio-economic and environmental issues.

**COURSE OUTCOMES & COURSE ATTAINMENTS**

<b>Name of the Subject: ELECTRIC CIRCUIT THEORY</b>	
<b>Subject Code: : PC-EE 301</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	After completion of this course the students will be able to
<b>CO1</b>	describe different type of networks, sources and signals with examples.
<b>CO2</b>	explain different network theorems, coupled circuit and tools for solution of networks.
<b>CO3</b>	apply network theorems and different tools to solve network problems.
<b>CO4</b>	select suitable techniques of network analysis for efficient solution.
<b>CO5</b>	estimate parameters of two-port networks.
<b>CO6</b>	design filter circuits.
<b>Name of the Subject: ANALOG ELECTRONICS</b>	
<b>Subject Code: PC-EE 302</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	After completion of this course the students will be able to
<b>CO1</b>	1. describe analog electronic components and analog electronics circuits
<b>CO2</b>	2. explain principle of operation of analog electronic components, filters, regulators and analog e
<b>CO3</b>	3. compute parameters and operating points of analog electronic circuits.
<b>CO4</b>	4. determine response of analog electronic circuits.
<b>CO5</b>	5. distinguish different types amplifier and different types oscillators based on application.

C06	6. construct operational amplifier based circuits for different applications.
<b>Name of the Subject: ELECTRO MAGNETIC FIELD THEORY</b>	
<b>Subject Code: PC-EE 303</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	After completion of this course the students will be able to
C01	1. Relate different coordinate systems for efficient solution of electromagnetic problems.
C02	2. describe mathematical s tools to solve electromagnetic problems.
C03	3. explain laws applied to electromagnetic field.
C04	4. apply mathematical tools and laws to solve electromagnetic problems.
C05	5. analyze electromagnetic wave propagation
C06	6. estimate transmission line parameters
<b>Name of the Subject: ENGINEERING MECHANICS</b>	
<b>Subject Code: ES-ME 301</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	After completing this course, the students will be able to:
C01	explain the co-ordinate system, principle of three dimensional rotation, kinematics and kinetics o
C02	elaborate the theory of general motion, bending moment, torsional motion and friction.
C03	develop free body diagram of different arrangements.
C04	solve problems with the application of theories and principle of motion , friction and rigid bodies.
C05	analyze torsional motion and bending moment.
<b>Name of the Subject: MATHEMATICS-III</b>	
<b>Subject Code: BS- M 301</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon completion of this course, students will be able to:
C01	explain basics of probability theories, rules, distribution and properties of Z transform
C02	describe different methods of numerical analysis.
C03	solve numerical problems based on probability theories , numerical analysis and Z transform
C04	apply numerical methods to solve engineering problems.
C05	5. solve engineering problems using z transform and probability theory.
<b>Name of the Subject: BIOLOGY FOR ENGINEERS</b>	
<b>Subject Code: BS-EE- 301</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon completion of this course, students will be able to:



<b>CO1</b>	Describe with examples the biological observations lead to major discoveries.
<b>CO2</b>	Explain the classification of kingdom of life the building blocks of life
<b>CO3</b>	Different techniques of bio physics used to study biological phenomena.
<b>CO4</b>	The role of imaging in the screening, diagnosis, staging, and treatments of cancer.
<b>CO5</b>	Identify DNA as a genetic material in the molecular basis of information transfer
<b>CO6</b>	Analyze biological processes at the reductionistic level.
<b>CO7</b>	Apply thermodynamic principles to biological systems.
<b>CO8</b>	Identify microorganisms..

**Name of the Subject: INDIAN CONSTITUTION**

**Subject Code: : MC-EE 301**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	After completing this course, the students will be able to:
<b>CO1</b>	Describe different features of Indian constitution.Power and functioning of Union, state and local
<b>CO2</b>	Identify authority to redress a problem in the profession and in the society.

**Name of the Subject: : Electric circuit theory Laboratory**

**Subject Code: PC-EE391**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
<b>CO1</b>	Determine transient response of different electrical circuit, frequency response of filters, Laplace
<b>CO2</b>	Generate different signals in both discrete and analog form
<b>CO3</b>	Analyze amplitude and phase spectrum of different signals.
<b>CO4</b>	Verify network theorems.
<b>CO5</b>	Construct circuits with appropriate instruments and safety precautions.
<b>CO5</b>	Simulate electrical circuit experiments using suitable software.

**Name of the Subject: : Analog Electronic laboratory**

**Subject Code: PC-EE392**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
	After completion of this course, the learners will be able to
<b>CO1</b>	Determine characteristics of full wave rectifier with filter and without filter (A)characteristics of E
<b>CO2</b>	Verify function of DAC and ADC
<b>CO3</b>	Construct function generator using IC, R-C coupled amplifier,linear voltage regulator using regul

C04	Work in a team
C05	Validate theoretical learning with practical Special Remarks: The above-mentioned outcomes are
<b>Name of the Subject: : Numerical Methods laboratory</b>	
<b>Subject Code: PC-CS 391</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Solve problems with Newton forward /backward, Lagrange's interpolation
C02	problems of numerical integration using Trapezoidal rule, Simpson's 1/3
C03	rule, Weddle's rule problems to find numerical solution of a system of linear equations using
C04	Gauss elimination and Gauss-Seidel iterations. problems to find numerical solution of Algebraic
C05	Ordinary differential equation by Euler's and Runga-Kutta methods.
C06	Find appropriate numerical methods to solve engineering problems.
C07	Use software package to solve numerical problems.
<b>Name of the Subject: : ELECTRIC MACHINE-I</b>	
<b>Subject Code: PC-EE-401</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Describe the function of different components of magnetic circuit, DC machines and transformer
C02	Explain the principle of operation of different types of DC machines and transformers
C03	Solve numerical problems of DC machines and transformers.
C04	Estimate the parameters and efficiency of transformer.
C05	Determine the characteristics of DC machines
C06	recommend methods to control output of DC machines.
<b>Name of the Subject: : DIGITAL ELECTRONICS</b>	
<b>Subject Code: PC-EE-402</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
C01	Describe the function of different building blocks of digital electronics, semiconductor memories
C02	Explain the principle of operation of combinational and sequential digital circuits, A/D and D/A c
C03	Solve numerical problems of Boolean algebra, number system, combinational & sequential digit
C04	Specify applications of combinational and sequential digital circuits.
C05	Determine specifications of different digital circuits.
C06	Design combinational and sequential digital circuits

<b>Name of the Subject: : ELECTRICAL &amp; ELECTRONICS MEASUREMENTS</b>	
<b>Subject Code: PC-EE-403</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
<b>CO1</b>	Explain the terms accuracy, precision, resolution, speed of response, errors in measurement, loc
<b>CO2</b>	Describe methods of measurement of power, energy by instruments and resistance, capacitance
<b>CO3</b>	Explain the principle of operation of analog meters, instrument transformer, digital multimeter, c
<b>CO4</b>	Explain the different building block, principle of operation of oscilloscope and measurement tech
<b>CO5</b>	Solve numerical problems related to analog meters, instrument transformer, measurement of p
<b>CO6</b>	Specify applications of analog and digital measuring instruments, sensors and transducers
<b>Name of the Subject: : THERMAL POWER ENGINEERING</b>	
<b>Subject Code: ES-EE-401</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
<b>CO1</b>	Describe the function of different components of boilers. Engines and turbines
<b>CO2</b>	Explain the principle of operation of different types of boilers, turbines, IC engines and Gas turbi
<b>CO3</b>	Solve numerical problems of boilers, turbines, IC engines and Gas turbines.
<b>CO4</b>	Analyze the performance of boilers, engines and turbines.
<b>CO5</b>	Determine efficiency of boilers, engines and turbines.
<b>CO6</b>	Explain methods to control boiler, engines and turbines parameters.
<b>Name of the Subject: : VALUES AND ETHICS IN PROFESSION</b>	
<b>Subject Code: HM-EE-401</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
<b>CO1</b>	1. Illustrate different aspects of human values, ethics, engineers' responsibility and duties
<b>CO2</b>	2. Explain different principles, different theories and laws of engineering ethics and social experi
<b>CO3</b>	3. Identify different factors in the light of Engineers' responsibility towards safety and risk
<b>CO4</b>	4. Correlate ethics of different work environment.
<b>CO5</b>	5. Explain the need for intellectual property rights.
<b>Name of the Subject: : ENVIRONMENTAL SCIENCE</b>	
<b>Subject Code: MC-EE-401</b>	
<b>Year: 2nd (New Syllabus)</b>	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:

CO1	Understand the natural environment and its relationships with human activities
CO2	Apply the fundamental knowledge of science and engineering to assess environmental and health
CO3	Develop guidelines and procedures for health and safety issues obeying the environmental laws
CO4	Acquire skills for scientific problem-solving related to air, water, noise & land pollution.

**Name of the Subject: : ELECTRIC MACHINE-I LABORATORY**

**Subject Code: PC-EE491**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
CO1	Identify appropriate equipment and instruments for the experiment.
CO2	Test the instrument for application to the experiment.
CO3	Construct circuits with appropriate instruments and safety precautions
CO4	Validate different characteristics of DC machine , methods of speed control of DC motor and par
CO5	Work effectively in a team

**Name of the Subject: : DIGITAL ELECTRONICS LABORATORY**

**Subject Code: PC-EE492**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
CO1	Identify appropriate equipment and instruments for the experiment
CO2	2. Test the instruments for application to the experiment
CO3	3. Construct decoder , multiplexer, adder and subtractor circuits with appropriate instruments a
CO4	4. Realize RS-JK and D flip flop, universal register with gates, multiplexer and flip-flops and asyr
CO5	5. Validate the operation of code conversion circuit –BCD to Excess 3 & vice versa, 4 bit parity g
CO5	Work effectively in a team

**Name of the Subject: : ELECTRICAL & ELECTRONICS MEASUREMENT LABORATORY**

**Subject Code: PC-EE493**

**Year: 2nd (New Syllabus)**

<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
	1. identify appropriate equipment and instruments for the experiment
	2. test the instrument for application to the experiment
	3. construct circuits with appropriate instruments and safety precautions
	4. evaluate and adjust the precision and accuracy of AC energy meter, moving iron and dynamic
	5. measure voltage, current, power, energy, phase , frequency, resistance, inductance, capacita
	6. work effectively in a team

<b>Name of the Subject: : THERMAL POWER ENGINEERING LABORATORY</b>	
Subject Code: ES-ME-491	
Year: 2nd (New Syllabus)	
<b>Course Outcomes:</b>	Upon successful completion of the course, student will have:
<b>C01</b>	Identify appropriate equipment and instruments for the experiment
<b>C02</b>	Construct experimental setup with appropriate instruments and safety precautions
<b>C03</b>	Identify different parts of Lancashire Boiler, Babcock & Willcox Boiler, Cochran Boiler, Vertical T
<b>C04</b>	Test 4 stroke petrol engine by electrical load box and diesel engine by electrical load box and ro
<b>C05</b>	Find calorific value, flash point, fire point, cloud point, pour point of fuel.
<b>C06</b>	Work effectively in a team
<b>Name of the Subject: ELECTRIC MACHINE-II PC-EE-501</b>	
Subject Code: PC-EE-501	
Year: 3rd	
<b>Course Outcomes:</b>	On successful completion of the course the student will be able to:
	1. To understand the arrangement of windings of AC machines.
	2. To understand the principle of production of pulsating and revolving magnetic fields.
	3. To understand the principle of operation and characteristics of three phase Induction machine
	4. To understand the principle of operation and characteristics of single phase Induction machin
	5. To understand the principle of operation and characteristics of synchronous machine
	6. To understand the principle of operation and characteristics of special electromechanical devic
	7. To solve problems of Induction machines, synchronous machines and special eletromechanica
<b>Name of the Subject: POWER SYSTEM-I</b>	
Subject Code: : PC-EE-502	
Year: 3rd (Old Syllabus)	
<b>Course Outcomes:</b>	After completion of this course the students will be able to:
<b>C01</b>	To understand the basic principle of generation of Electricity from different sources
<b>C02</b>	To find parameters and characteristics of overhead transmission lines and cables.
<b>C03</b>	To find different parameters for the construction of overhead transmission line
<b>C04</b>	To determine the performance of transmission lines.
<b>C05</b>	To understand the principle tariff calculation.
<b>C06</b>	To solve numerical problems on the topics studied.
<b>Name of the Subject: CONTROL SYSTEM</b>	
Subject Code: PC-EE-503	

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a student will be in a position to:
<b>CO1</b>	1. To find mathematical representation of LTI systems.
<b>CO2</b>	2. To find time response of LTI systems of different orders
<b>CO3</b>	3. To find the frequency response of LTI systems of different orders
<b>CO4</b>	4. To understand stability of different LTI systems.
<b>CO5</b>	5. To analyze LTI systems with state variables.
<b>CO6</b>	6. To solve problems of mathematical modelling and stability of LTI systems

**Name of the Subject: POWER ELECTRONICS**

**Subject Code: PC-EE-504**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	To understand the functioning and characteristics of power switching devices.
<b>CO2</b>	To understand the principle of operation of converters.
<b>CO3</b>	To understand different triggering circuits and techniques of commutation of SCR
<b>CO4</b>	To find external performance parameter of converters.
<b>CO5</b>	To analyze methods of voltage control, improvement of power factor and reduction of harmonics
<b>CO6</b>	To solve numerical problems of converters

**Name of the Subject: ELECTRIC MACHINE-I LABORATORY**

**Subject Code: : PC-EE 591**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of the course, the students will be able to:
<b>CO1</b>	identify appropriate equipment and instruments for the experiment.
<b>CO2</b>	test the instrument for application to the experiment.
<b>CO3</b>	construct circuits with appropriate instruments and safety precautions.
<b>CO4</b>	validate different characteristics of single phase Induction motor, three phase Induction motor, I
<b>CO5</b>	work effectively in a team

**Name of the Subject: POWER SYSTEM-I LABORATORY**

**Subject Code: PC-EE 592**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	identify appropriate equipment and instruments for the experiment.
<b>CO2</b>	test the instrument for application to the experiment.

C03	3. construct circuits with appropriate instruments and safety precautions.
C04	4. validate different characteristics of transmission line.
C05	5. determine earth resistance, dielectric strength of insulating oil, breakdown strength of solidin:
C06	6. analyze an electrical transmission line circuit with the help of software
C07	7. work effectively in a team

**Name of the Subject: CONTROL SYSTEMSLABORATORY**

**Subject Code: PC-EE 593**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of this course the students will be able to
C01	identify appropriate equipment and instruments for the experiment.
C02	test the instrument for application to the experiment.
C03	construct circuits with appropriate instruments and safety precautions.
C04	use MAT-Lab control system tool box, MAT-Lab- simulink tool box & PSPICE for simulation of sys
C05	5. determinecontrol system specifications of first and second order systems.

**Name of the Subject: POWER ELECTRONICSLABORATORY**

**Subject Code: PC-EE 594**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	identify appropriate equipment and instruments for the experiment.
C02	test the instrument for application to the experiment.
C03	construct circuits with appropriate instruments and safety precautions

**Name of the Subject: DATA STRUCTURE & ALGORITHM**

**Subject Code: OE-EE-501A**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a student will be in a position to:
C01	differentiate how the choices of data structure & algorithm methods enhance the performanceof
C02	solve problems based upon different data structure & also write programs.
C03	write programs based on different data structure
C04	identify appropriate data structure & algorithmic methods in solving problem.
C05	discuss the computational efficiency of the principal algorithms for sorting, searching, and hashi
C06	comparethe benefits of dynamic and static data structures implementations.

**Name of the Subject: OBJECT ORIENTED PROGRAMMING**

**Subject Code: OE-EE-501B**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of this course the students will be able to
<b>C01</b>	specify simple abstract data types.
<b>C02</b>	recognise features of object-oriented design such as encapsulation, polymorphism,
<b>C03</b>	inheritance, and composition of systems based on object identity.
<b>C04</b>	apply common object-oriented design patterns
<b>C05</b>	specify uses of common object oriented design patterns with examples.
<b>C06</b>	design applications with an event-driven graphical user interface.

**Name of the Subject: POWER SYSTEM-II**

**Subject Code: PC-EE-601**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of the course, the students will be able to:
<b>C01</b>	Represent power system components in line diagrams.
<b>C02</b>	Determine the location of distribution substation.
<b>C03</b>	Determine the performance of power system with the help of load flow studies.
<b>C04</b>	Analyse faults in Electrical systems.
<b>C05</b>	Determine the stability of Power system.
<b>C06</b>	Explain principle of operation of different power system protection equipments.
<b>C07</b>	Solve numerical problems related to representation, load flow, faults, stability and protection of p

**Name of the Subject: MICROPROCESSOR & MICROCONTROLLER**

**Subject Code: PC-EE-602**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of the course, the students will be able to
<b>C01</b>	1. explain the architecture of 8086 and 8051.
<b>C02</b>	2. do assembly language programming of 8086, 8051
<b>C03</b>	3. interface different peripheral with 8086 and 8051
<b>C04</b>	4. develop micro processor/ microcontroller based systems.
<b>C05</b>	5. compare microprocessor, microcontroller, PIC and ARM processors

**Name of the Subject: DIGITAL CONTROL SYSTEM**

**Subject Code: PE-EE-601A**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	explain the principle of sampling and reconstruction of analog signal. systems.



C02	perform Z-transformation and inverse Z-transformation of systems.
C03	analyse and design digital control
C04	design compensators for digital control system to achieve desired specifications.
C05	represent digital control systems using state space models.
C06	analyze the effect sampling on stability, controllability and observability

**Name of the Subject: HVDC TRANSMISSION**

**Subject Code: PE-EE-601B**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of this course the students will be able to
C01	choose intelligently AC and DC transmission systems for the dedicated application(s).
C02	identify the suitable two-level/multilevel configuration for high power converters.
C03	select the suitable protection method for various converter faults.
C04	4. identify suitable reactive power compensation method.
C05	5. decide the configuration for harmonic mitigation on both AC and DC sides.
C06	6. solve numerical problems related to converters, power flow analysis, reactive power control.

**Name of the Subject: ELECTRICAL MACHINE DESIGN**

**Subject Code: PE-EE-601C**

**Year: 3rd**

<b>Course Outcomes:</b>	After completion of this course the students will be able to
C01	specify the rating of electrical machines with standard specifications.
C02	explain the principles of electrical machine design and carry out basic design of an ac machine
C03	3. determine the various factors which influence the design of electrical, magnetic and thermal
C04	4. explain the construction and performance characteristics of electrical machines.
C05	5. use software tools to do design calculations.

**Name of the Subject: ELECTRICAL AND HYBRID VEHICLE**

**Subject Code: PE-EE-602A**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the principle of Electric traction.
C02	choose a suitable drive scheme for developing an electric hybrid vehicle depending on resources
C03	design and develop basic schemes of electric vehicles and hybrid electric vehicles.
C04	choose proper energy storage systems for vehicle applications
C05	implement different energy management strategies for hybrid vehicle.

<b>Name of the Subject: POWER QUALITY AND FACTS</b>	
<b>Subject Code: PE-EE-602B</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	analyse uncompensated AC transmission line.
<b>CO2</b>	explain the working principles of FACTS devices and their operating characteristics.
<b>CO3</b>	apply FACTS devices for power flow control and stability.
<b>CO4</b>	identify different issues of power quality in distribution system.
<b>CO5</b>	apply different compensation and control techniques for DSTATCOM6. explain working principle
<b>Name of the Subject: INDUSTRIAL ELECTRICAL SYSTEMS</b>	
<b>Subject Code: PE-EE-602C</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	Represent electrical wiring system for residential, commercial and industrial consumers.
<b>CO2</b>	Determine the rating of components of residential and commercial electrical systems.
<b>CO3</b>	Design lighting scheme for a residential and commercial premises.
<b>CO4</b>	Select transformer, switchgear, protection equipments for industrial electrical systems.
<b>CO5</b>	explain methods of automation of Industrial Electrical Systems
<b>CO6</b>	Solve numerical problems related to earthing system, lighting scheme, power factor correction.
<b>Name of the Subject: DIGITAL SIGNAL PROCESSING</b>	
<b>Subject Code: OE-EE-601A</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	represent signals mathematically in continuous and discrete-time and in the frequency domain.
<b>CO2</b>	analyse discrete-time systems using z-transform.
<b>CO3</b>	explain the Discrete-Fourier Transform (DFT) and the FFT algorithms.
<b>CO4</b>	design digital filters for various applications.
<b>CO5</b>	apply digital signal processing for the analysis of real-life signals.
<b>Name of the Subject: COMMUNICATION ENGINEERING</b>	
<b>Subject Code: OE-EE-601B</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	compare the performance of AM, FM and PM schemes with reference to SNR

C02	explain noise as a random process and its effect on communication receivers
C03	evaluate the performance of ASK, FSK, PSK, BPSK, QPSK in a digital communication system
C04	identify source coding and channel coding schemes for a given communication link
C05	analyze various digital modulation methods
C06	compute band width requirement and probability of error in various digital modulation systems

**Name of the Subject: VLSI AND MICROELECTRONICS**

**Subject Code: PE-EE-603C**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the principle of design of VLSI circuits
C02	explain different MOS structure with characteristics
C03	apply different processes for VLSI fabrication
C04	use programming language for the design of logic circuits
C05	draw the stick diagram and layout for simple MOS circuits

**Name of the Subject: ECONOMICS FOR ENGINEERS**

**Subject Code: HM-EE-601**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	evaluate the economic theories, cost concepts and pricing policies
C02	explain the market structures and integration concepts
C03	apply the concepts of financial management for project appraisal
C04	explain accounting systems , the impact of inflation, taxation, depreciation
C05	analyze financial statements using ratio analysis
C06	explain financial planning, economic basis for replacement, project scheduling, legal andregulatc

**Name of the Subject: POWER SYSTEM-II LABORATORY**

**Subject Code: PC-EE 691**

**Year: 3rd**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	Identify appropriate equipment and instruments for the experiment.
C02	Test the instrument for application to the experiment.
C03	Construct circuits with appropriate instruments and safety precautions.
C04	Validate the characteristics of under voltage relay, over current relay, earth fault relay, on loadt
C05	Validate protection schemes of transformer, generator, motor and feeder. 6. Apply software too

C06	work effectively in a team
<b>Name of the Subject: MICRO PROCESSOR AND MICRO CONTROLLER LABORATORY</b>	
<b>Subject Code: : PC-EE 692</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	identify appropriate equipment and instruments for the experiment
C02	test the instrument for application to the experiment
C03	construct circuits with appropriate instruments and safety precautions
C04	program 8086 for arithmetic operation, sorting of array, searching for a number in a string and
C05	interface ADC/DAC, 8255, 8251 to 8086 and LCD, keyboard to 8051
C06	program 8051 using arithmetic, logical and bit manipulation instructions of 8051
C07	work effectively in a team
<b>Name of the Subject: ELECTRICAL AND ELECTRONICS DESIGN LABORATORY</b>	
<b>Subject Code: PC-EE 681</b>	
<b>Year: 3rd</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	identify appropriate equipment and instruments for the experiment
C02	explain basic concept of measurement, noise in electronic system, sensor and signal conditionin
C03	implement PC based data acquisition systems
C04	construct circuits with appropriate instruments and safety precautions
C05	design heating elements, air core grounding reactor, power distribution system for small townsh
C06	do wiring and installation design of a multistoried residential building with lift and pump
C07	design electronic hardware for controller of lift, speed of AC/DC motor, and for an applicationwit
<b>Name of the Subject: ELECTRIC DRIVE</b>	
<b>Subject Code: PC-EE 701</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	identify appropriate equipment and instruments for the experiment
C02	Explain the principle of operation of Electric Drive.
C03	Describe different methods of starting and braking of Electric Drive.
C04	Model and control DC Drive
C05	Control speed of Induction and Synchronous motors.
C06	Recommend drives for different applications.

C07	Estimate ratings, variables and parameters of Electric Drives.
<b>Name of the Subject: CONTROL SYSTEM DESIGN</b>	
<b>Subject Code: PE-EE 701 A</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	identify appropriate equipment and instruments for the experiment
C02	explain the effect of gain, addition of pole and zeros on system's performance.
C03	describe time domain and frequency domain design specifications.
C04	demonstrate the effect of nonlinearity on system performance.
C05	design control system in time domain , in frequency domain and in state space.
C06	design PID controllers.
C07	select appropriate method for design of control system.
<b>Name of the Subject: ELECTRICAL ENERGY CONSERVATION&amp; AUDITING</b>	
<b>Subject Code: : PE-EE 701B</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the basic of energy resources, energy security, energy conservation and pollution.
C02	quantify the energy conservation opportunities in different thermal systems
C03	quantify the energy conservation opportunities in different electrical systems
C04	identify the common energy conservation opportunities in different energy intensive industrial
C05	explain the methods of energy management and audit.
C06	analyse and report the outcome of energy audit
<b>Name of the Subject: POWER GENERATION ECONOMICS</b>	
<b>Subject Code: : PE-EE 701C</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the different terms e.g. load factor etc for economics of generation.
C02	apply different types of tariff for electricity pricing.
C03	optimize the operation of power system with unit commitment.
C04	determine generation levels such that the total cost of generation becomes minimum for a defin
C05	determine the state of the system given by the voltage magnitudes and phase angles at all bus
C06	predict the power or energy needed to balance the supply and load demand at all the times.
<b>Name of the Subject: ARTIFICIAL INTELLIGENCE</b>	

**Subject Code: OE-EE-701A**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	explain the concept of knowledge representation and predicate logic and transform the real lifeir
<b>C02</b>	describe state space and its searching strategies
<b>C03</b>	demonstrate proficiency in applying scientific method to models of machine learning
<b>C04</b>	apply the machine learning concepts in real life problems
<b>C05</b>	demonstrate an ability to share in discussions of AI, its current scope and limitations, and societ

**Name of the Subject: INTERNET OF THINGS**

**Subject Code: OE-EE-701B**

**Year:4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	explain the definition and usage of the term "Internet of Things" in different contexts
<b>C02</b>	explain the key components that make up an IoT system.
<b>C03</b>	differentiate between the levels of the IoT stack and be familiar with the key technologies andpr
<b>C04</b>	build and test a IoT system involving prototyping, programming and data analysis
<b>C05</b>	apply cloud computing and data analytics in a typical IoT system

**Name of the Subject: COMPUTER GRAPHICS**

**Subject Code: OE-EE-701C**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	explain Computer graphics and graphic systems.
<b>C02</b>	test and implement line drawing algorithm, circle and ellipse drawing algorithm, areafilling algori
<b>C03</b>	Perform 2D and 3D transformation and viewing.
<b>C04</b>	apply algorithms for visible surface determination.
<b>C05</b>	explain colors and shading models and ray tracing.

**Name of the Subject: EMBEDDED SYSTEM**

**Subject Code: OE-EE 702A**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>C01</b>	discuss the definition, purpose, application, classification , quality characteristics and attributeso
<b>C02</b>	explain the internal structure of the Embedded system.
<b>C03</b>	interface IO devices and other peripherals with micro controllers in Embedded systems.

C04	write programs for Micro controllers in Embedded systems.
C05	apply the concept of Embedded firmware in design of Embedded systems. 6. design RTOS base
<b>Name of the Subject: DIGITAL IMAGE PROCESSING</b>	
<b>Subject Code: OE-EE 702B</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the fundamental concepts of a digital image processing system.
C02	enhance images in the spatial and frequency domain using various transforms.
C03	apply different image segmentation techniques.
C04	categorize various compression techniques.
C05	implement image process and analysis algorithms.
C06	apply image processing algorithms in practical applications.
<b>Name of the Subject: COMPUTER NETWORK</b>	
<b>Subject Code: : OE-EE 702C</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the concepts of data communication and networking.
C02	identify the different types of network topologies and protocols.
C03	describe the function of a network system with OSI and TCP/IP model.
C04	differentiate different types of routing protocol.
C05	apply principles of congestion control .
C06	implement different schemes for security of the networks.
<b>Name of the Subject: PRINCIPLE OF MANAGEMENT</b>	
<b>Subject Code: : HM-EE 701</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
C01	explain the concepts and approaches of management.
C02	demonstrate the roles, skills and functions of management.
C03	diagnose and solve organizational problems.
C04	identify the complexities associated with management of human resources in the organizationsa
C05	apply different methods of Customer, Operation and Technology management.
C06	acquire skills of good leader in an organization.
<b>Name of the Subject: ELECTRIC DRIVE LABORATORY</b>	

<b>Subject Code: PC-EE 791</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. identify appropriate equipment and instruments for the experiment.
<b>CO2</b>	2. test the instrument for application to the experiment.
<b>CO3</b>	3. construct circuits with appropriate instruments and safety precautions.
<b>CO4</b>	4. apply different methods of control of Electric Drive in the laboratory.
<b>CO5</b>	5. analyse experimental data obtained in the laboratory.
<b>CO6</b>	6. work effectively in a team
<b>Name of the Subject: PROJECT STAGE-I</b>	
<b>Subject Code: PW-EE 781</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	The students will be able to formulate the problem
<b>CO2</b>	The students will be able to develop or design a solution for the problem
<b>CO3</b>	Build up project prototype or model in hardware or software
<b>CO4</b>	Analyze the experimental collected data
<b>CO5</b>	Do investigation/research in the problem area
<b>CO6</b>	Apply fundamental and specialized knowledge in the area of the problem
<b>CO7</b>	Students will be able to self learn new methods, tools and techniques
<b>CO8</b>	Students will be able to apply modern tools and techniques
<b>CO9</b>	Students will be able to work individually and also in team
<b>CO10</b>	Students will be able to communicate the details and findings of the project through Project report, Presentation, Viva
<b>CO11</b>	Students will be able to apply project management and economics knowledge
<b>CO12</b>	Students will be able to identify implications of the project in society and environment.
<b>Name of the Subject: ELECTRIC DRIVE LABORATORY</b>	
<b>Subject Code: PC-EE 791</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	Students will be able to apply fundamental and specialized knowledge to under stand the real life pro
<b>CO2</b>	Students will be able to understand the design and implementation aspects of engineering systems/c
<b>CO3</b>	Students will be able to communicate the details of training through Training Report, Presentation ar
<b>CO4</b>	Students will be able to understand implication of engineering solutions in social and environment pe



<b>Name of the Subject: UTILIZATION OF ELECTRIC POWER</b>	
<b>Subject Code: : PC-EE 801</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the fundamentals of illumination and different lighting schemes.
<b>CO2</b>	2. explain the fundamental of Electrolytic processes, Electric heating and Welding.
<b>CO3</b>	3. able to select appropriate lighting, heating and welding techniques for specific applications.
<b>CO4</b>	4. apply different electrolysis process for different applications.
<b>CO5</b>	5. explain the principle of different aspect of Electric traction and control of traction motor.
<b>Name of the Subject: LINE COMMUTATED AND ACTIVE PWM RECTIFIERS</b>	
<b>Subject Code: PE-EE 801A</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the principle of operation of different converters.
<b>CO2</b>	2. suggest the application of different filters.
<b>CO3</b>	3. apply converters for different applications.
<b>CO4</b>	4. analyze converter circuits.
<b>CO5</b>	5. develop appropriate scheme for control of different converters.
<b>CO6</b>	6. solve numerical problems relating to different converters.
<b>Name of the Subject: POWER SYSTEM DYNAMICS AND CONTROL</b>	
<b>Subject Code: PE-EE 801B</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the model of power system components
<b>CO2</b>	2. select the appropriate model for required analysis.
<b>CO3</b>	3. analyze the performance of the system with small signal analysis.
<b>CO4</b>	4. evaluate the stability of the single and multi machine systems.
<b>CO5</b>	5. develop measures for enhancing the stability of the system.
<b>CO6</b>	6. Solve numerical problems of linear dynamical system, modeling of different components and
<b>Name of the Subject: ADVANCED ELECTRIC DRIVE</b>	
<b>Subject Code: PE-EE 801C</b>	
<b>Year: 4TH</b>	
<b>Course Outcomes:</b>	On completion of this course a students will be able to

<b>CO1</b>	1. explain the principle of operation of converters for AC drives.
<b>CO2</b>	2. model Induction and Synchronous motor by reference frame theory.
<b>CO3</b>	3. apply different control methods to control speed and torque of Induction and Synchronous motor.
<b>CO4</b>	4. explain the configurations and method of speed control of BLDC, PMSM and SRM.
<b>CO5</b>	5. realize basic blocks for DSP based motion control.
<b>CO6</b>	6. develop appropriate scheme for speed control of Induction and Synchronous motor.

**Name of the Subject: INDUSTRIAL AUTOMATION AND CONTROL**

**Subject Code: : PE-EE 801D**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the basic structure of industrial automation and control
<b>CO2</b>	2. classify different types of control actions of controllers.
<b>CO3</b>	3. analyze control strategies of different processes of industry.
<b>CO4</b>	4. illustrate the construction and use of different types of actuators and control valves.
<b>CO5</b>	5. use PLC, DCS and SCADA in advanced industrial control.

**Name of the Subject: SOFT COMPUTING TECHNIQUES**

**Subject Code: OE-EE 801A**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain soft computing techniques and their roles in building intelligent machines
<b>CO2</b>	2. analyze the feasibility of application of soft computing techniques for a particular problem
<b>CO3</b>	3. effectively use existing software tools to solve real problems using a soft computing approach
<b>CO4</b>	4. evaluate solutions by various soft computing approaches for a given problem.
<b>CO5</b>	5. apply different soft computing techniques to solve Engineering problems.

**Name of the Subject: BIOMEDICAL INSTRUMENTATION**

**Subject Code: OE-EE 801B**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. describe the principle of medical transducers for temperature, pressure and respiration rate.
<b>CO2</b>	2. explain the principle of operation of Biomedical recorders, Medical Imaging equipments Surgical
<b>CO3</b>	3. use different Medical laboratory equipments for different tests .
<b>CO4</b>	4. analyze any measurement application and suggest suitable measurement methods.
<b>CO5</b>	5. suggest suitable imaging methodology for a specific ailment.

**Name of the Subject: INTRODUCTION TO MACHINE LEARNING**

**Subject Code: OE-EE 801C**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the basics concepts and classification of Machine Learning .
<b>CO2</b>	2. write simple programs using python.
<b>CO3</b>	3. describe Supervised Learning concepts.
<b>CO4</b>	4. explain the concept of Support Vector Machine.
<b>CO5</b>	5. describe unsupervised learning concepts and dimensionality reduction techniques.
<b>CO7</b>	6. apply Machine Learning in a range of real-world applications .

**Name of the Subject: SENSORS AND TRANSDUCERS**

**Subject Code: OE-EE 801D**

**Year: 4TH**

<b>Course Outcomes:</b>	On completion of this course a students will be able to
<b>CO1</b>	1. explain the basic principle of operation of Transducers and Sensors.
<b>CO2</b>	2. distinguish different sensors and transducers.
<b>CO3</b>	3. identify suitable transducer by comparing different industrial standards and procedures for m
<b>CO4</b>	4. estimate the performance of different transducers.
<b>CO5</b>	5. design real life electronics and instrumentation measurement systems. 6. apply smart sensor

**PROGRAMME OUTCOMES (PO) BASED ON G.A.**

Name of the Subject:	POS& COS	PO1	PO2	PO3	PO4	PO5
	<b>ELECTRIC CIRCUIT THEORY</b>	CO1	0.65	0.65	0.65	0.65
CO2		0.65	0.65	0.65	0.65	
CO3		0.65	0.65	0.65		
CO4		0.65	0.65	0.65	0.65	
CO5		0.65	0.65	0.65		
CO6		0.65	0.65	0.65	0.65	0.65
<b>ANALOG ELECTRONICS</b>	CO1	0.66	0.66	0.66	0.66	
	CO2	0.66	0.66	0.66	0.66	
	CO3	0.66	0.66	0.66		
	CO4	0.66	0.66	0.66	0.66	

<b>Subject Code: DCEE302</b>	C05	0.66	0.66	0.66		
<b>Name of the Subject: ELECTRO MAGNETIC FIELD THEORY</b>	C01	0.53	0.53	0.53	0.53	
	C02	0.53	0.53	0.53	0.53	
	C03	0.53	0.53	0.53	0.53	
	C04	0.53	0.53	0.53	0.53	
	C05	0.53	0.53	0.53	0.53	
	C06	0.53	0.53	0.53	0.53	
<b>Name of the Subject: ENGINEERING MECHANICS</b>	C01	0.57	0.57	0.57	0.57	
	C02	0.57	0.57	0.57	0.57	
	C03	0.57	0.57	0.57	0.57	
	C04	0.57	0.57	0.57	0.57	
	C05	0.57	0.57	0.57	0.57	
<b>Name of the Subject: MATHEMATICS</b> <b>Subject Code: BS M 301</b>	C01	0.78	0.78		0.78	
	C02	0.78	0.78		0.78	
	C03	0.78	0.78		0.78	0.78
	C04	0.78	0.78		0.78	
	C05	0.78	0.78		0.78	0.78
	C06	0.78	0.78		0.78	
<b>Name of the Subject: BIOLOGY FOR ENGINEERS</b> <b>Subject Code: BS EE 301</b>	C01	0.75				
	C02	0.75			0.75	
	C03	0.75			0.75	
	C04	0.75			0.75	
	C05	0.75			0.75	
	C06	0.75			0.75	
<b>Name of the Subject: INDIAN CONSTITUTION</b> <b>Subject Code: MC EE 301</b>	C01	0.92				
	C02					
<b>Name of the Subject: ELECTRIC CIRCUIT THEORY LABORATORY</b> <b>Subject Code: PC EE</b>	C01	0.9	0.9	0.9	0.9	
	C02	0.9	0.9	0.9	0.9	
	C03	0.9	0.9	0.9		
	C04	0.9	0.9	0.9	0.9	
	C05	0.9	0.9	0.9		
	C06	0.9	0.9	0.9	0.9	0.9
	C01	0.81	0.81	0.81	0.81	

<b>Name of the Subject: ANALOG ELECTRONICS LABORATORY</b>	C02	0.81	0.81	0.81	0.81	
	C03	0.81	0.81	0.81		
	C04	0.81	0.81	0.81	0.81	
	C05	0.81	0.81	0.81		
<b>Name of the Subject: NUMERICAL METHODS LABORATORY Subject Code: BS M 301</b>	C01	0.84	0.84		0.84	
	C02	0.84	0.84		0.84	
	C03	0.84	0.84		0.84	0.84
	C04	0.84	0.84		0.84	
	C05	0.84	0.84		0.84	0.84
	C06	0.84	0.84		0.84	
<b>Name of the Subject: ELECTRIC MACHINE I Subject Code: PC EE 401</b>	C01	0.77	0.77	0.77	0.77	
	C02	0.77	0.77	0.77	0.77	
	C03	0.77	0.77			
	C04	0.77	0.77			
	C05	0.77	0.77			
	C06	0.77	0.77	0.77	0.77	
<b>Name of the Subject: DIGITAL ELECTRONICS Subject Code: PC EE 402</b>	C01	0.58	0.58	0.58	0.58	
	C02	0.58	0.58	0.58	0.76	
	C03	0.58	0.58	0.58		
	C04	0.58	0.58	0.58		
	C05	0.58	0.58	0.58	0.58	
	C06	0.58	0.58	0.58	0.58	
<b>Name of the Subject: ELECTRICAL AND ELECTRONICS MEASUREMENT Subject Code: PC EE</b>	C01	0.72	0.72	0.72	0.72	0.72
	C02	0.72	0.72	0.72		
	C03	0.72	0.72	0.72		
	C04	0.72				
	C05	0.72			0.72	0.72
	C06	0.72	0.72	0.72		0.72
<b>Name of the Subject: THERMAL POWER ENGINEERING Subject Code: EE</b>	C01	0.61	0.61	0.61	0.61	0.61
	C02	0.61	0.61			
	C03	0.61	0.61	0.61		
	C04	0.61				
	C05	0.61			0.61	0.61

<b>Code: ES EE 401</b>	C06	0.61	0.61	0.61	0.61	0.61
<b>Name of the Subject: VALUES AND ETHICS IN PROFESSION</b>	C01	0.72	0.72	0.72	0.72	0.72
	C02	0.72	0.72	0.72		
	C03	0.72	0.72	0.72		
<b>Subject Code: HM EE 401</b>	C04	0.72				
	C05	0.72			0.72	0.72
	C06	0.72	0.72	0.72	0.72	0.72
<b>Name of the Subject: ENVIRONMENTAL SCIENCE</b>	C01	0.81	0.81	0.81	0.81	0.81
	C02	0.81	0.81	0.95		
	C03	0.81	0.81	0.95		
	C04	0.81				
<b>Subject Code: MC EE 401</b>	C05	0.81			0.81	0.81
	C06	0.81	0.81	0.81	0.81	0.81
<b>Name of the Subject: ELECTRIC MACHINE I LABORATORY S</b>	C01	0.76	0.76	0.76	0.76	0.76
	C02	0.76	0.76			
	C03	0.76	0.76	0.76		
	C04	0.76				
<b>Subject Code: PC EE 491</b>	C05	0.76			0.76	0.76
	C06	0.76	0.76	0.76	0.76	0.76
<b>Name of the Subject: DIGITAL ELECTRONICS LABORATORY</b>	C01	0.92	0.92	0.92	0.92	0.92
	C02	0.92	0.92	0.92		
	C03	0.92	0.92	0.92		
	C04	0.92				
<b>Subject Code: PC EE 492</b>	C05	0.92			0.92	0.92
	C06	0.92	0.92	0.92	0.92	0.92
<b>Name of the Subject: ELECTRICAL AND ELECTRONICS MEASUREMENT LABORATORY</b>	C01	0.91	0.91	0.91	0.91	0.91
	C02	0.91	0.91	0.91		
	C03	0.91	0.91	0.91		
	C04	0.91				
	C05	0.91			0.91	0.91
<b>Subject Code:</b>	C06	0.91	0.91	0.91	0.91	0.91
<b>Name of the Subject: THERMAL</b>	C01	0.87	0.87	0.87	0.87	0.87
	C02	0.87	0.87	0.87		

<b>POWER ENGINEERING LABORATORY S</b> Subject Code: ES ME	C03	0.87	0.87	0.87		
	C04	0.87				
	C05	0.87			0.87	0.87
	C06	0.87	0.87	0.87	0.87	0.87
<b>Name of the Subject: ELECTRIC MACHINE II</b> Subject Code: PC EE 501	C01	0.54	0.54	0.54		
	C02	0.54			0.54	
	C03	0.54			0.54	
	C04				0.54	
	C05		0.54	0.54		0.54
	C06	0.54	0.54	0.54		0.54
<b>Name of the Subject: ELECTRIC MACHINE II LABORATORY</b> Subject Code: PC EE 591	C01	0.84	0.84	0.84		
	C02	0.84			0.84	
	C03	0.84			0.84	
	C04				0.84	
	C05		0.84	0.84		
	C06	0.84	0.84	0.84		
<b>Name of the Subject: POWER SYSTEM I</b> Subject Code: PC EE 502	C01	0.56	0.56	0.56		
	C02	0.56			0.56	
	C03	0.56			0.56	
	C04				0.56	
	C05		0.56	0.56		
	C06	0.56	0.56	0.56		
<b>Name of the Subject: POWER SYSTEM I LABORATORY</b> Subject Code: PC EE 592	C01	0.92	0.92	0.92		
	C02	0.92			0.92	
	C03	0.92			0.92	
	C04				0.92	
	C05		0.92	0.92		
	C06	0.92	0.92	0.92		
<b>Name of the Subject: CONTROL SYSTEM Su</b> Subject Code: PC EE 503	C01	0.55	0.55	0.55		
	C02	0.55			0.55	
	C03	0.55			0.55	
	C04				0.55	
	C05		0.55	0.55		

<b>503</b>						
<b>Name of the Subject: CONTROL SYSTEM LABORATORY</b>  <b>Subject Code: PC EE</b> <b>593</b>	C06	0.55	0.55	0.55		
	C01	0.87	0.87	0.87		
	C02	0.87			0.87	
	C03	0.87			0.87	
	C04				0.87	
	C05		0.87	0.87		
<b>Name of the Subject: POWER ELECTRONICS</b>  <b>Subject Code: PC EE</b> <b>504</b>	C01	0.6	0.6	0.6		
	C02	0.6				
	C03	0.6				
	C04					
	C05		0.6	0.6		
	C06	0.68	0.6	0.6		
<b>Name of the Subject: POWER ELECTRONICS LABORATORY</b>  <b>Subject Code: PC EE</b> <b>594</b>	C01	0.92	0.92	0.92		
	C02	0.92				
	C03	0.92				
	C04					
	C05		0.92	0.92		
	C06	0.92	0.92	0.92		
<b>Name of the Subject: HIGH VOLTAGE ENGINEERING</b>  <b>Subject Code: EE PE 501 A</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Name of the Subject: RENEWABLE AND NON CONVENTIONAL ENERGY</b>  <b>Subject Code: EE PE 501 C</b>	C01	0.72	0.72	0.72	0.72	
	C02	0.72	0.72			
	C03	0.72	0.72			
	C04	0.72				
	C05	0.72		0.72	0.72	
	C06	0.72	0.72	0.72	0.72	
<b>Name of the Subject: DATA STRUCTURE</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA



<b>AND ALGORITHM</b>	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	<b>Subject Code: OE EE</b>	C05	NA	NA	NA	NA
	<b>501A</b>	C06	NA	NA	NA	NA
<b>Name of the Subject: OBJECT ORIENTED PROGRAMMING</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	<b>Subject Code: OE EE</b>	C04	NA	NA	NA	NA
	<b>501B</b>	C05	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
	<b>Name of the Subject: COMPUTER ORGANISATION AND ARCHITECTURE</b>	C01		0.71	0.71	0.71
C02		0.71	0.71			
C03		0.71	0.71			
C04		0.71				
<b>Subject Code: OE EE</b>		C05	0.71		0.71	0.71
C06		0.71	0.71	0.71	0.71	
<b>Name of the Subject: POWER SYSTEM II</b>	C01	0.65	0.65	0.65	0.65	
	C02	0.65	0.65			
	C03	0.65	0.65			
	<b>Subject Code: PC EE</b>	C04	0.65			
	<b>601</b>	C05	0.65		0.65	0.65
	C06	0.65	0.65	0.65	0.65	
<b>Name of the Subject: POWER SYSTEM II LABORATORY Su</b>	C01	0.91	0.91	0.91	0.91	
	C02	0.91	0.91			
	C03	0.91	0.91			
	<b>Subject Code: PC EE</b>	C04	0.91			
	<b>691</b>	C05	0.91		0.91	0.91
	C06	0.91	0.91	0.91	0.91	
<b>Name of the Subject: MICRO PROCESSOR AND MICROCONTROLLER</b>	C01	0.65	0.65	0.65	0.65	
	C02	0.65	0.65			
	C03	0.65	0.65			
	<b>Subject Code: PC EE</b>	C04	0.65	0.65		0.65
	<b>602</b>	C05	0.65	0.65	0.65	0.65

	CO6	0.65	0.65	0.65	0.65	0.65
Name of the Subject: MICRO PROCESSOR AND MICROCONTROLLER LABORATORY  Subject Code: PC EE 692	CO1	0.92	0.92	0.92	0.92	
	CO2	0.92	0.92			
	CO3	0.92	0.92			
	CO4	0.92	0.92			0.92
	CO5	0.92	0.92	0.92	0.92	0.92
	CO6	0.92	0.92	0.92	0.92	0.92
Name of the Subject: ELECTRICAL AND ELECTRONIC DESIGN LABORATORY Subject Code: PC EE 681	CO1	0.89	0.89	0.89	0.89	0.89
	CO2	0.89	0.89			0.89
	CO3	0.89	0.89			
	CO4	0.89	0.89			
	CO5	0.89	0.89	0.89	0.89	0.89
	CO6	0.89	0.89	0.89	0.89	0.89
Name of the Subject: ELECTRICAL AND ELECTRONIC DESIGN LABORATORY  Subject Code: PC EE 681	CO1	0.68	0.68	0.68	0.68	
	CO2	0.68			0.68	
	CO3	0.68			0.68	
	CO4	0.68			0.68	
	CO5	0.68	0.68	0.68	0.68	
	CO6	0.68	0.68	0.68	0.68	
Name of the Subject: HVDC TRANSMISSION  Subject Code: PE EE 601B	CO1	0.64	0.64	0.64	0.64	
	CO2	0.64			0.64	
	CO3	0.64			0.64	
	CO4	0.64			0.64	
	CO5	0.64	0.64	0.64	0.64	
	CO6	0.64	0.64	0.64	0.64	
Name of the Subject: ELECTRICAL MACHINE DESIGN  Subject Code: PE EE 601C	CO1	NA	NA	NA	NA	NA
	CO2	NA	NA	NA	NA	NA
	CO3	NA	NA	NA	NA	NA
	CO4	NA	NA	NA	NA	NA
	CO5	NA	NA	NA	NA	NA
	CO6	NA	NA	NA	NA	NA
Name of the Subject: POWER QUALITY AND	CO1	0.61	0.61	0.61	0.61	
	CO2	0.61	0.61	0.61	0.61	

FACTS Subject Code: PE EE 602 B	C03	0.61	0.61			
	C04	0.61	0.61			
	C05	0.61	0.61	0.61	0.61	
	C06	0.61	0.61	0.61	0.61	
Name of the Subject: DIGITAL SIGNAL PROCESSING Su bject Code: OE EE 601 A	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
Name of the Subject: COMMUNICATION ENGINEERING Subject Code: OE EE 601 B	C01	0.62	0.62	0.62	0.62	
	C02	0.62	0.62	0.62	0.62	
	C03	0.62			0.62	
	C04	0.62	0.62	0.62	0.62	
	C05	0.62				
	C06	0.62	0.62	0.62	0.62	
Name of the Subject: ECONOMICS FOR ENGINEERS  Subject Code: HM EE 601	C01	0.57	0.57	0.57	0.57	
	C02	0.57	0.57	0.57	0.57	
	C03	0.57	0.57	0.57	0.57	
	C04	0.57	0.57		0.57	
	C05	0.57	0.57		0.57	
	C06	0.57	0.57		0.57	
Name of the Subject: ELECTRIC DRIVE  Subject Code: PC EE 701	C01	0.61	0.61	0.61	0.61	0.61
	C02	0.61	0.61			0.61
	C03	0.61				0.61
	C04	0.61	0.61	0.61	0.61	0.61
	C05	0.61	0.61	0.61		
	C06	0.61	0.61	0.61		0.61
Name of the Subject: ELECTRIC DRIVE LABORATORY Subject Code: PC EE 791	C01	0.95	0.95	0.95	0.95	0.95
	C02	0.95	0.95			0.95
	C03	0.95				0.95
	C04	0.95	0.95	0.95	0.95	0.95
	C05	0.95	0.95	0.95		

	C06	0.95	0.95	0.95		0.95
Name of the Subject: CONTROL SYSTEM DESIGN Subject Code: PE EE 701 A	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
Name of the Subject: ELECTRICAL ENERGY CONSERVATION AND AUDITING Subject Code: PE EE 701 B	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
Name of the Subject: POWER GENERATION ECONOMICS Subject Code: PE EE 701 C	C01	0.76	0.76	0.76		0.76
	C02	0.76	0.76	0.76		0.76
	C03	0.76	0.76	0.76		
	C04	0.76	0.76	0.76		
	C05	0.76	0.76	0.76		0.76
	C06	0.76	0.76	0.76		0.76
Name of the Subject: ARTIFICIAL INTELLIGENCE  Subject Code: OE EE 701 A	C01	0.74	0.74	0.74	0.74	0.74
	C02	0.74	0.74	0.74	0.74	
	C03	0.74				0.74
	C04	0.74				0.74
	C05	0.74	0.74	0.74	0.74	0.74
	C06	0.74	0.74	0.74	0.74	0.74
Name of the Subject: INTERNET OF THINGS Subj ect Code: OE EE 701 B	C01	0.61	0.61	0.61		
	C02	0.61	0.61		0.61	0.61
	C03	0.61	0.61		0.61	0.61
	C04	0.61	0.61		0.61	0.61
	C05	0.61	0.61			0.61
	C06	0.61	0.61	0.61	0.61	0.61
Name of the Subject: COMPUTER	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA

<b>GRAPHICS</b>  <b>Subject Code:</b> <b>OE EE 701</b> <b>C</b>	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Name of the Subject:</b> <b>EMBEDDED SYSTEM</b> <b>Subj</b> <b>ect Code: OE EE 702</b> <b>A</b>	C01	0.63	0.63	0.63		
	C02	0.63	0.63	0.63	0.63	
	C03	0.63		0.63	0.63	
	C04	0.63	0.63		0.63	
	C05	0.63	0.63	0.63		
	C06	0.63	0.63		0.63	
<b>Name of the Subject:</b> <b>DIGITAL IMAGE PROCESSING</b> <b>S</b> <b>ubject Code: OE EE 702</b> <b>B</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Name of the Subject:</b> <b>COMPUTER NETWORK</b> <b>Su</b> <b>bject Code: OE EE 702</b> <b>C</b>	C01	NA	NA	NA	NA	NA
	C02	NA	NA	NA	NA	NA
	C03	NA	NA	NA	NA	NA
	C04	NA	NA	NA	NA	NA
	C05	NA	NA	NA	NA	NA
	C06	NA	NA	NA	NA	NA
<b>Name of the Subject:</b> <b>PRINCIPLE OF MANAGEMENT</b> <b>S</b> <b>ubject Code: HM EE 701</b>	C01	0.7	0.7			
	C02	0.7	0.7			
	C03	0.7	0.7			
	C04	0.7	0.7			
	C05	0.7	0.7			
	C06	0.7	0.7			
<b>Name of the Subject:</b> <b>PROJECT STAGE</b> <b>I</b> <b>Subject Code:</b> <b>PW EE 781</b>	C01	0.92	0.92	0.92	0.92	0.92
	C02	0.92	0.92	0.92	0.92	
	C03	0.92	0.92	0.92	0.92	
	C04	0.92	0.92	0.92	0.92	
	C05	0.92	0.92	0.92		

	C06	0.92	0.92	0.92	0.92	
<b>Name of the Subject: SEMINAR Su bject Code: PW EE 781</b>	C01	0.9	0.9	0.9	0.9	0.9
	C02	0.9	0.9	0.9	0.9	
	C03	0.9	0.9	0.9	0.9	
	C04	0.9	0.9	0.9	0.9	
	C05	0.9	0.9	0.9	0.9	
	C06	0.9	0.9	0.9	0.9	
<b>Name of the Subject: UTILISATION OF ELECTRIC POWER Subject Code: PC EE 801</b>	C01	0.65	0.65			
	C02	0.65	0.65			
	C03	0.65	0.65			
	C04	0.65	0.65			0.65
	C05	0.65	0.65			0.65
	C06	0.65	0.65			0.65
<b>Name of the Subject: POWER SYSTEM DYNAMICS AND CONTROL Subject Code: PE EE 801</b>	C01	0.69	0.69	0.69	0.69	
	C02	0.69	0.69	0.69	0.69	
	C03	0.69	0.69	0.69	0.69	0.69
	C04	0.69	0.69	0.69	0.69	
	C05	0.69	0.69	0.69	0.69	
	C06	0.69	0.69	0.69	0.69	
<b>Name of the Subject: SENSORS AND TRANSDUCERS Subject Code: OE EE 801</b>	C01	0.62	0.62			
	C02	0.62	0.62		0.62	
	C03	0.62	0.62			0.62
	C04	0.62	0.62		0.62	
	C05	0.62	0.62		0.62	
	C06	0.62	0.62		0.71	0.71
<b>Name of the Subject: PROJECT STAGE II Subject Code: PW EE 881</b>	C01	0.94	0.94	0.94	0.94	0.94
	C02	0.94	0.94	0.94	0.94	
	C03	0.94	0.94	0.94	0.94	
	C04	0.94	0.94	0.94	0.94	
	C05	0.94	0.94	0.94	0.94	
	C06	0.94	0.94	0.94	0.94	
<b>AVERAGE</b>		0.737713311	0.735826446	0.742857143	0.732707182	0.7656

<b>PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>AVERAGE</b>	0.737713311	0.738617572	0.736899277	0.744404762	0.733626151	0.7656
<b>PERCENTAGE(%)</b>	<b>73</b>	<b>73</b>	<b>73</b>	<b>74</b>	<b>73</b>	<b>76</b>

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s of mathematics, natural sciences, and engineering sciences.

onents or processes that meet the specified needs with appropriate consideration for public health and

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periments, analysis and



periments, analysis and  
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gineering and IT tools, including prediction and modelling to complex engineering activities, with an

health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional

nd environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

; and norms of the engineering practice

ams, and in multidisciplinary settings.

ng community and with t h e society at large, such as, being able to comprehend and write effective reports  
ve clear instructions.

ment principles and apply these to one's own work, as a member and leader in a team, to manage projects

dependent and life-long learning in the broadest context of technological change.

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<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
0.731506849	0.728064516	0.774166667	0.736969697	0.797777778	0.737
<b>73</b>	<b>72</b>	<b>77</b>	<b>73</b>	<b>79</b>	<b>73</b>



|

**CALCUTTA INSTITUTE OF ENGINEERING AND MANAGEMENT**  
**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**ACADEMIC YEAR 2021-2022**

**PROGRAM OUTCOMES**

**PO-1: Engineering Knowledge:**

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO-2: Problem Analysis:**

Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO-3: Design/development of solutions:**

Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO-4: Conduct investigations of complex problems:**

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO-5: Modern tool usage:**

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

**PO-6: The engineer and society:**

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO-7: Environment and sustainability:**

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO-8: Ethics:**

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO-9: Individual and team work:**

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO-10: Communication:**

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO-11: Project management and finance:**

Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



### COURSE DETAILS

COURSE NAME	Basic Electrical Engineering
COURSE CODE	<b>ES-EE101</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	1

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√		√								
CO2	√				√							
CO3	√						√					

### COURSE DETAILS

COURSE NAME	Physics – I Laboratory
COURSE CODE	<b>BS PH-191</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	1

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√	√	√								
CO2	√	√		√								
CO3	√			√								
CO4	√	√		√								
CO5	√	√		√								

### COURSE DETAILS

COURSE NAME	Basic Electrical Engineering Laboratory
COURSE CODE	<b>ES-EE191</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	1

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
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CO3	√				√							





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CO4		√		√								
CO5		√	√									

### COURSE DETAILS

COURSE NAME	Computer Orgranization
COURSE CODE	<b>PCC-CS302</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	3

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√										
CO2			√									
CO3		√		√								
CO4			√	√	√							

### COURSE DETAILS

COURSE NAME	Mathematics – III (Differential Calculus)
COURSE CODE	<b>BSC-301</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	3

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
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CO2	√	√	√									
CO3			√	√								
CO4			√	√								
CO5		√			√							

### COURSE DETAILS

COURSE NAME	Economics for Engineers (Humanities – II)
COURSE CODE	<b>HSMC 301</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	3

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√	√									
CO2		√									√	√
CO3							√					

### COURSE DETAILS

COURSE NAME	Analog & Digital Electronics Laboratory
COURSE CODE	<b>ESC391</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	3

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1			√									
CO2			√	√								
CO3			√									

### COURSE DETAILS

COURSE NAME	Data Structures and Algorithms
COURSE CODE	<b>PCC-CS391</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	3

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√		√		√							
CO2	√		√		√							
CO3				√	√							√

### COURSE DETAILS

COURSE NAME	Computer Organisation
COURSE CODE	<b>PCC CS-392</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	3

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√										
CO2			√									
CO3			√		√							
CO4			√		√							

### COURSE DETAILS

COURSE NAME	IT Workshop (SciLab/MATLAB/Python/R)
COURSE CODE	<b>PCC-CS393</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	3

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
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CO2		√	√						√			
CO3	√		√		√							
CO4	√	√	√	√								

### COURSE DETAILS

COURSE NAME	Economics for Engineers
COURSE CODE	<b>HU 501</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√	√									
CO2		√									√	√
CO3							√					

COURSE NAME	Design & Analysis of Algorithm
COURSE CODE	<b>IT 501</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1			√	√								
CO2		√									√	
CO3			√		√							

CO4			√	√							√	
CO5		√	√									

COURSE NAME	Computer Architecture
COURSE CODE	<b>IT 502</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√	√		√							
CO2	√	√	√		√							
CO3	√	√	√	√	√						√	

COURSE NAME	Operating System
COURSE CODE	<b>IT 503</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√										
CO2		√	√	√								
CO3	√		√									√
CO4		√		√								
CO5	√	√	√	√								√

COURSE NAME	Programming Practices using C++
COURSE CODE	<b>IT504F</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√										
CO2	√	√	√									
CO3	√	√	√	√								
CO4	√	√	√	√								

COURSE NAME	Algorithm Lab
COURSE CODE	<b>IT591</b>

NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1			√	√								
CO2		√									√	
CO3			√		√							
CO4			√	√							√	
CO5		√	√									

### COURSE DETAILS

COURSE NAME	Computer Architecture
COURSE CODE	<b>IT592</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√	√		√							
CO2		√	√									

### COURSE DETAILS

COURSE NAME	Operating System Lab
COURSE CODE	<b>IT593</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√		√									
CO2	√		√									
CO3	√		√									
CO4	√		√									

### COURSE DETAILS

COURSE NAME	Programming Practices Using C++
COURSE CODE	<b>IT594F</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	5

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√										
CO2		√	√									
CO3	√	√										
CO4	√	√	√									

### COURSE DETAILS

COURSE NAME	Internet Technology
COURSE CODE	<b>IT701</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√											
CO2	√	√	√		√							
CO3	√	√			√							
CO4	√	√	√	√	√							

### COURSE DETAILS

COURSE NAME	Multimedia
COURSE CODE	<b>IT702</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√	√									
CO2			√	√	√							
CO3					√							
CO4			√		√						√	

### COURSE DETAILS

COURSE NAME	E-Commerce
COURSE CODE	<b>IT703A</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√										
CO2		√	√		√							
CO3					√							√
CO4			√	√								

### COURSE DETAILS

COURSE NAME	Cloud Computing
COURSE CODE	<b>IT704B</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√										
CO2	√	√										
CO3	√						√					
CO4												√

### COURSE DETAILS

COURSE NAME	Advanced Data Communication & Coding
COURSE CODE	<b>IT705E</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√										
CO2	√	√	√									
CO3		√	√	√								
CO4		√	√	√	√							

### COURSE DETAILS

COURSE NAME	Group Discussion
COURSE CODE	<b>HU781</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		√				√			√	√		
CO2		√	√	√				√	√			
CO3		√		√					√	√		√
CO4		√	√	√					√			√

### COURSE DETAILS

COURSE NAME	Internet Technology
COURSE CODE	<b>IT791</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√		√		√							
CO2	√	√	√	√	√							
CO3	√	√	√	√	√							
CO4	√	√	√	√	√							

### COURSE DETAILS



COURSE NAME	Multimedia
COURSE CODE	<b>IT792</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

#### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√	√		√							
CO2	√	√			√						√	
CO3		√	√	√	√						√	
CO4			√	√							√	
CO5		√	√		√						√	
CO6		√	√		√						√	

#### COURSE DETAILS

COURSE NAME	E-Commerce
COURSE CODE	<b>IT793A</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

#### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√	√	√									
CO2		√	√		√						√	
CO3		√	√	√								
CO4	√	√	√	√				√		√		

#### COURSE DETAILS

COURSE NAME	Industrial Training
COURSE CODE	<b>IT794</b>
NAME OF THE PROGRAMME	B.Tech
DEPARTMENT	Information Technology
SEMESTER	7

#### CO-PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√										√	√
CO2		√			√				√		√	
CO3		√	√			√				√		
CO4		√	√	√	√					√	√	





	CO3	0.65											
	CO4	0.65	0.65										
HM-HU291	CO1	0.55											
	CO2									0.54			
	CO3		0.77	0.77									
	CO4	0.67	0.67										
ESC301	CO1	0.6		0.6									
	CO2	0.62	0.62	0.62									
	CO3		0.55	0.55									
PCC-CS301	CO1	0.79	0.79										
	CO2		0.83	0.83									
	CO3			0.8	0.8								
	CO4		0.82		0.82								
	CO5		0.71	0.71									
PCC-CS302	CO1	0.7	0.7										
	CO2			0.75									
	CO3		0.7		0.7								
	CO4			0.65	0.65	0.65							
BSC-301	CO1	0.7	0.7										
	CO2	0.72	0.72	0.72									
	CO3			0.75	0.75								
	CO4			0.7	0.7								
	CO5		0.74			0.74							
HSMC 301	CO1		0.58	0.58									
	CO2		0.59								0.59	0.59	
	CO3							0.61					
ESC391	CO1			0.7									
	CO2			0.65	0.65								
	CO3			0.7									
PCC-CS391	CO1	0.85		0.85		0.85							
	CO2	0.8		0.8		0.8							
	CO3				0.82	0.82							0.82
PCC CS-392	CO1		0.8										
	CO2			0.8									
	CO3			0.8		0.8							
	CO4			0.8		0.8							
PCC-CS393	CO1	0.83				0.83							
	CO2		0.85	0.85						0.85			
	CO3	0.82		0.82		0.82							
	CO4	0.74	0.74	0.74	0.74								
PCC-CS401	CO1	0.75											
	CO2	0.8	0.8										
	CO3	0.75	0.75										
	CO4	0.8	0.8										
	CO5			0.75		0.75							



	CO2		0.7	0.7	0.7								
	CO3	0.65		0.65									0.65
	CO4		0.6		0.6								
PCC-CS503	CO1	0.7	0.7										
	CO2			0.8	0.8								
	CO3		0.65	0.65	0.65								
	CO4			0.8		0.8							
HSMC 501	CO1	0.59	0.59					0.59					
	CO2		0.61	0.61									
	CO3		0.62								0.62		
PEC-IT501B	CO1	0.6				0.6	0.6						
	CO2			0.7	0.7							0.7	
	CO3							0.75					
	CO4		0.7					0.7					
	CO5			0.6	0.6							0.6	
PEC-IT501C	CO1	0.7		0.7									0.7
	CO2	0.85	0.85										
	CO3	0.75	0.75										
	CO4		0.7	0.7	0.7								
	CO5		0.65	0.65		0.65							
MC-CS501	CO1							0.72	0.72	0.72		0.72	
ESC-591	CO1	0.85	0.85										
	CO2	0.9		0.9		0.9							
	CO3			0.6	0.6								
	CO4	0.75	0.75										
PCC-CS592	CO1	0.6		0.6									
	CO2	0.7		0.7									
	CO3	0.65		0.65									
PCC-CS593	CO1	0.93				0.93							
	CO2	0.92		0.92		0.92							
	CO3			0.95	0.95	0.95							0.95
PCC-CS601	CO1	0.8	0.8			0.8							
	CO2		0.75	0.75	0.75								
	CO3		0.7		0.7								
	CO4		0.75	0.75									
	CO5	0.7		0.7									
	CO6		0.65			0.65							0.65
PCC-CS602	CO1	0.7	0.7	0.7	0.7								
	CO2		0.7	0.7	0.7								
	CO3		0.75		0.75	0.75							0.75
PEC-IT601D	CO1		0.7		0.7								
	CO2								0.72				
	CO3												0.8
	CO4		0.6					0.6					

	CO5		0.75					0.75				
PEC-IT602D	CO1							0.6				
	CO2		0.7		0.7							
	CO3	0.75				0.75	0.75				0.75	
	CO4	0.7				0.7	0.7					
	CO5				0.6							
OEC-IT601B	CO1				0.75							
	CO2				0.6							
	CO3	0.7				0.7	0.7				0.7	
	CO4								0.75			
	CO5		0.6									
	CO6			0.6	0.6							
PROJ-CS601	CO1		0.78									
	CO2				0.82	0.82						
	CO3								0.67			
	CO4						0.79					
	CO5						0.75					
	CO6								0.85			
PCC-CS691	CO1	0.8		0.8		0.8						
	CO2			0.75		0.75						
	CO3			0.7		0.7						
	CO4			0.75		0.75						
	CO5	0.7				0.7						0.7
PCC-CS692	CO1		0.9									
	CO2	0.9	0.9									
	CO3			0.9								
	CO4			0.8	0.8							
PEC-IT701C	CO1		0.85									
	CO2	0.75	0.75									
	CO3	0.65						0.65				
	CO4											0.7
PEC-IT702A	CO1	0.77	0.77	0.77								
	CO2			0.76	0.76	0.76						
	CO3					0.73						
	CO4			0.72		0.72					0.72	
OEC-IT701C	CO1						0.83					
	CO2								0.81			0.81
	CO3							0.74	0.74			
	CO4						0.68			0.68		
HSMC 701	CO1						0.58	0.58				
	CO2									0.59	0.59	0.59
	CO3		0.6								0.6	0.6
PROJ-IT 781	CO1				0.77					0.77		
	CO2		0.78							0.78	0.78	

	CO3		0.8	0.8									
	CO4			0.81	0.81								
	CO5							0.82				0.82	
	CO6								0.82	0.82		0.82	
PEC-IT801B	CO1		0.8										
	CO2		0.8	0.8									
	CO3		0.81										
	CO4			0.85	0.85								
OEC-IT801A	CO1							0.55					
	CO2		0.5					0.5					
	CO3				0.6								
	CO4				0.55								
	CO5				0.5								
OEC-IT802A	CO1		0.84										
	CO2		0.65	0.65		0.65							
	CO3					0.75							0.75
	CO4			0.72	0.72								
PROJ CS 881	CO1			0.78		0.78							0.78
	CO2					0.82				0.82			
	CO3					0.81		0.81		0.81			
	CO4								0.8			0.8	0.8
	CO5									0.82	0.82		
	CO6						0.85	0.85	0.85				0.85
Average PO Attainment		0.74	0.74	0.75	0.73	0.78	0.75	0.73	0.79	0.79	0.73	0.73	0.73

74% 74% 75% 73% 78% 75% 73% 79% 79% 73% 73% 73%



**Department: Computer Science & Engineering**  
**PO Attainment of 2022-23**

		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>Data structure and algorithm PCC-CS301</b>	CO1		0.84	0.84									
	CO2		0.85	0.85									
	CO3			0.88		0.88							
	CO4			0.95		0.95							
<b>Data structure and algorithm Lab PCC- CS391</b>	CO1	0.86	0.86	0.86									
	CO2	0.87	0.87										
	CO3		0.88			0.88							
	CO4		0.92			0.92							
<b>Computer Organization PCC-CS302</b>	CO1					0.84		0.84					
	CO2					0.86		0.86					
	CO3									0.87			
	CO4					0.93		0.93					
<b>Computer Organization Lab PCC-CS392</b>	CO1					0.84		0.84					
	CO2					0.85		0.85					
	CO3									0.87			
	CO4					0.94		0.94					
<b>Compiler Design PCC-CS501</b>	CO1	0.84				0.84	0.84						
	CO2					0.85		0.85				0.85	
	CO3		0.86	0.86	0.86						0.86		
	CO4	0.87	0.87			0.87	0.87	0.87				0.87	
	CO5	0.92	0.92			0.92	0.92	0.92				0.92	
<b>Operating Systems PCC- CS502</b>	CO1					0.84		0.84					
	CO2			0.85	0.85						0.85		
	CO3			0.88	0.88			0.88			0.88		
<b>Operating Systems Lab PCC-CS592</b>	CO1		0.85										
	CO2			0.86	0.86						0.86		
	CO3			0.87	0.87						0.87		











	<b>CO4</b>												<b>0.88</b>
	<b>CO5</b>		<b>0.89</b>										
<b>Average PO attainment</b>		<b>0.85</b>	<b>0.85</b>	<b>0.86</b>	<b>0.86</b>	<b>0.87</b>	<b>0.86</b>	<b>0.87</b>	<b>0</b>	<b>0.87</b>	<b>0.86</b>	<b>0.86</b>	<b>0.87</b>
<b>% Po attainment</b>		<b>85%</b>	<b>85%</b>	<b>86%</b>	<b>86%</b>	<b>87%</b>	<b>86%</b>	<b>87%</b>	<b>0%</b>	<b>87%</b>	<b>86%</b>	<b>86%</b>	<b>87%</b>

## MBA CO PO Mapping

### 2022 Odd and 2023 Even Semester

Paper Name	COs	PO1	PO2	PO3	PO4	PO5
	CO1	0.75	0.75			0.75
MB 101	CO2		0.66			
MB 102	CO1	0.71	0.71		0.71	
	CO2		0.55		0.55	
MB 103	CO1	0.78				
	CO2	0.71	0.71			0.71
MB 104	CO1		0.61		0.61	
	CO2		0.56		0.56	
MB 105	CO1				0.71	0.71
	CO2	0.71			0.71	
MB 106	CO1	0.47				
	CO2	0.56				
MB 201	CO1	0.61				
	CO2	0.56	0.56			
MB 202	CO1	0.6				
	CO2	0.56	0.56			
MB 203	CO1	0.66				
	CO2		0.58			
MB 204	CO1	0.62				
	CO2	0.54	0.54			
MB 205	CO1			0.68		
	CO2			0.57		
MB 206	CO1	0.74	0.74			
	CO2		0.66		0.66	
MB 301	CO1		0.65			0.65
	CO2					0.67
MB 302	CO1	0.69	0.69			
	CO2					0.71
MB303	CO1	0.71	0.71			0.71
	CO2	0.72	0.72			0.72
HR301	CO1	0.87				
	CO2		0.6		0.6	
HR304	CO1	0.72	0.72			
	CO2		0.48			
MM302	CO1	0.72		0.72	0.72	
	CO2				0.74	
MM303	CO1	0.7	0.7			
	CO2		0.75	0.75		
FM302	CO1	0.61				
	CO2		0.64			
FM304	CO1	0.53				
	CO2		0.55			
	CO1	0.82				



HR 401	CO2		0.55			
HR 402	CO1	0.83				
	CO2		0.56			
HR 404	CO1	0.89				
	CO2	0.58	0.58			
HR 406	CO1	0.66				
	CO2	0.48	0.48			
MM401	CO1	0.62				
	CO2	0.65	0.65			
MM403	CO1		0.52			
	CO2		0.65		0.65	
MM404	CO1	0.59				
	Co2		0.61			
MM406	CO1	0.51				
	Co2		0.62			
OM401	CO1	0.63	0.63			
	Co2	0.7				
OM402	CO1	0.55				
	Co2	0.6	0.6			
FM401	CO1	0.59				
	CO2	0.62	0.62			
FM402	CO1	0.64	0.64			
	CO2		0.72			
FM405	CO1	0.55				
	CO2		0.59			
FM406	CO1	0.62	0.62		0.62	
	CO2	0.63	0.63			
<b>Average Attainment</b>		<b>0.65</b>	<b>0.63</b>	<b>0.68</b>	<b>0.65</b>	<b>0.70</b>
<b>% of Attainment</b>		<b>65%</b>	<b>63%</b>	<b>68%</b>	<b>65%</b>	<b>70%</b>