

Department of Electronics & Communication Engineering
CO ATTAINMENT
2021-2022

| Paper Code (Name) | COs | COURSE OUTCOMES(COs) | Attainm ent (%) |
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| 3RD SEMESTER | | | |
| EC301 (Electronic Devices) | CO1 | Differentiate the conduction techniques in semiconductor materials | 75% |
| | CO2 | Analyze characteristics of semiconductor diodes, bipolar transistors, Mos-Transistors and solve problems. | 75% |
| | CO3 | Differentiate between different Opto-electronic devices | 75% |
| EC302 (Digital System Design) | CO1 | Convert various number system and apply logic gates, Boolean algebra and K-Map to design digital circuits. | 75% |
| | CO2 | Design the digital combinational circuits likes decoders, encoders, multiplexers and de-multiplexers, half adder, full adder and compare their performance to optimize production cost and also develop sequential digital circuits like flip-flop, register, counter to design memory device. | 75% |
| | CO3 | Illustrate the knowledge of ROM, RAM, PROM, PLD, FPGA, TTL, CMOS and ECL apply them to design VLSI system. | 75% |
| EC303 (Signals & Systems) | CO1 | Analyze different types of signals. | 45% |
| | CO2 | Represent continuous and discrete systems in time and frequency domain using different transforms. | 45% |
| | CO3 | Investigate whether the system is stable. | 45% |
| | CO4 | Sampling and reconstruction of a signal. | 45% |
| EC304 Network Theory | CO1 | Apply all the electrical network theories and the concept of resonance to typical electric circuits with AC & DC sources to solve problems related to electronics & Communication Engineering | 67% |
| | CO2 | Apply Laplace transform technique to analyze complex electrical circuits in s domain and solve for voltage & current values related to electronics & communication Engineering. | 67% |
| | CO3 | Apply the knowledge of any set of two-port parameters for circuit analysis, & measurement of different parameters and convert one set of two-port parameters to another. | 67% |
| ES-CS301 Data Structure & Algorithm (ES) | CO1 | Implementation of different data structures efficiently. | 75% |
| | CO2 | Usage of well-organized data structures to handle large amount of data. | 75% |
| | CO3 | Usage of appropriate data structures for problem solving. | 75% |

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| BS-M301 Probability & Statistics(BS) | CO1 | The students will learn: The ideas of probability and random variables and various discrete and continuous probability distributions and their properties. | 78% |
| | CO2 | The basic ideas of statistics including measures of central tendency, correlation and | 78% |
| | CO3 | The statistical methods of studying data samples. | 78% |
| EC391 Electronic Devices Lab.) | CO1 | Organize/Design the experiment related to Solid State Device Lab. | 81% |
| | CO2 | Generate experimental Data related to Solid State Device Lab. | 81% |
| | CO3 | Conduct actual experiment related to Solid State Device Lab. | 81% |
| | CO4 | Analyze data and draw conclusion related to Solid State Device Lab. | 81% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Solid State Device Lab. | 81% |
| EC392 Digital System Design | CO1 | Organize/Design the experiment related to Digital System Design Lab. | 88% |
| | CO2 | Generate experimental Data related to Digital System Design Lab. | 88% |
| | CO3 | Conduct actual experiment related to Digital System Design Lab. | 88% |
| | CO4 | Analyze data and draw conclusion related to Digital System Design Lab. | 88% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Digital System Design Lab. | 88% |
| ESCS391 Data Structure Lab | CO1 | Design and develop programs using data structure & algorithm concepts. | 81% |
| | CO2 | Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities. | 81% |
| | CO3 | Implement searching and sorting concepts for problem solving. | 81% |
| | CO4 | Implement the concepts of graph and hashing concepts for problem solving. | 81% |
| 4TH SEMESTER | | | |
| EC401 Analog Communication | CO1 | Design system components for amplitude modulation techniques that meet the specified needs with appropriate consideration relevant to complex analog communication systems | 78% |
| | CO2 | Analyze system components and calculate the corresponding values for nonlinear communication systems that meet the specified needs with appropriate consideration relevant to complex analog communication systems. | 78% |
| | CO3 | Analyze a stereo and a multiplexed system as applied to audio, analog or | 78% |

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| | | digital communication respectively. | |
| | CO4 | Analyze noise parameters and compare signal to noise ratio for analog modulation techniques reaching substantiated conclusions on the performance of analog communication systems. | 78% |
| EC402 Analog Electronic Circuits | CO1 | Understand the characteristics of diodes and transistors and design and analyse various rectifier and amplifier circuit. | 75% |
| | CO2 | Understand the functioning of OP-AMP and design OP-AMP based circuits, Oscillators and multivibrators. | 75% |
| EC403 Microprocessor & Microcontrollers | CO1 | Students will be able to do assembly language programming using 8085/8086 and interfacing design of peripherals like I/O, A/D, D/A, Timer etc. | 78% |
| | CO2 | Students will be able to distinguish and analyze the properties of microcontroller | 78% |
| ESCS401 Design and Analysis of Algorithm | CO1 | To analyze and identify the Complexity of a problem and compute the recurrence relation. | 75% |
| | CO2 | To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach, backtracking, greedy method. | 75% |
| | CO3 | To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method. | 75% |
| | CO4 | To design the algorithm of string matching problem, matrix manipulation algorithm. | 75% |
| | CO5 | To understand amortize analysis, approximation algorithm, notion of NP-completeness. | 75% |
| BS M401 Numerical Methods | CO1 | To develop thorough understanding of the mathematical concepts and theories that underlie numerical methods. This includes topics such as interpolation, differentiation, integration, and linear algebra. | 74% |
| | CO2 | Students should be able to analyse a given engineering problem and choose the appropriate numerical method to solve it. This requires an understanding of the strengths and limitations of various numerical techniques. | 74% |
| | CO3 | Students should be able to write computer programs to implement numerical algorithms. This includes an understanding of programming languages such as MATLAB, Python, or C++. | 74% |
| | CO4 | Students should understand the concept of numerical error and the sources of error in numerical calculations. They should be able to perform error analysis and make appropriate adjustments to improve the accuracy of their numerical solutions. | 75% |
| BS B401 Biology for | CO1 | After studying the course, the student will be able to: Describe how biological observations of 18th Century that lead to major | 81% |

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| Engineer | | discoveries and Convey that classification per se is not what biology is all about but highlight the underlying criteria, such as morphological, biochemical and ecological | |
| | CO2 | Highlight the concepts of recessiveness and dominance during the passage of genetic material from parent to offspring Convey that all forms of life have the same building blocks and yet the manifestations are as diverse as one can imagine | 81% |
| | CO3 | Classify enzymes and distinguish between different mechanisms of enzyme action. Identify DNA as a genetic material in the molecular basis of information transfer. | 81% |
| | CO4 | Analyse biological processes at the reductionistic level Apply thermodynamic principles to biological systems. | 81% |
| | CO5 | Identify and classify microorganisms. | 81% |
| EC491 Analog Communication Lab | CO1 | Organize/Design the experiment related to Analog Communication Lab. | 81.25% |
| | CO2 | Generate experimental Data related to Analog Communication Lab. | 81.30% |
| | CO3 | Conduct actual experiment related to Analog Communication Lab. | 82.22% |
| | CO4 | Analyze data and draw conclusion related to Analog Communication Lab. | 81.48% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Analog Communication Lab. | 81.85% |
| EC492 Analog Electronic Circuit | CO1 | Organize/Design the experiment related to Analog Electronic Circuit Lab. | 83.14% |
| | CO2 | Generate experimental Data related to Analog Electronic Circuit Lab. | 83.14% |
| | CO3 | Conduct actual experiment related to Analog Electronic Circuit Lab. | 83.14% |
| | CO4 | Analyze data and draw conclusion related to Analog Electronic Circuit Lab. | 83.14% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Analog Electronic Circuit Lab. | 83.14% |
| EC493 Microprocessor & Microcontroller Lab | CO1 | The knowledge of basic microcomputer system and the architecture as well as assembly language programming of 8085 Microprocessor to solve engineering problems related to design system based on these processors in ECE. | 93.8% |
| | CO2 | The knowledge of architecture and assembly language programming of 8051 microcontroller and the architecture of PIC to solve engineering problems related to design system based on these processors in ECE | 93.7% |
| | CO3 | The knowledge of architecture and assembly language programming of 8086 Microprocessor to solve engineering problems related to design system based on these processors in ECE. | 93.5% |
| | CO4 | The knowledge of memory and peripheral interfacing devices to solve engineering problems related to design of I/O and memory interfacing of Microprocessor and Microcontroller Lab based system in ECE. | 93.7% |

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| | CO5 | Analyze with proper experimental data communicate effectively related to Microprocessor and Microcontroller Lab. | 93.8% |
| BS-M(CS)491 Numerical Method Lab. | CO1 | Students would develop deep understanding of numerical algorithms, including interpolation, differentiation, integration, and linear algebra, and how these algorithms can be implemented in C. | 61% |
| | CO2 | Students would be able to write computer programs in C to implement numerical algorithms. This requires an understanding of the syntax and features of C programming language. | 61% |
| | CO3 | Students would develop an understanding of programming concepts such as data structures, control structures, functions, and file handling in C, and how these concepts can be used to implement numerical algorithms. | 61% |
| | CO4 | Students would be able to identify and fix errors in C programs, including runtime errors, syntax errors, and logical errors. They should also understand the importance of error handling in numerical computations. | 61% |
| 5TH SEMESTER | | | |
| EC501 Electromagnetic Waves | CO1 | Understand the basic mathematical concepts related to electromagnetic vector fields. | 70% |
| | CO2 | Characterize uniform plane wave and calculate reflection and transmission of waves at media interface. | 70% |
| | CO3 | Understand characteristics and wave propagation on high frequency transmission lines, carryout impedance transformation on transmission line and use sections of transmission line sections for realizing circuit elements. | 70% |
| | CO4 | Analyze wave propagation on metallic waveguides in modal form. | 70% |
| | CO5 | Understand principle of radiation and radiation characteristics of an antenna. | 70% |
| EC502 Computer Architecture | CO1 | learn how computers work and know basic principles of computer's Working procedure. | 70 |
| | CO2 | Analyze the performance of computers. | 70 |
| | CO3 | Know how computers are designed and built. | 70 |
| | CO4 | Understand issues affecting modern processors (caches, pipelines etc.) | 70 |
| EC503 Digital Communication & Stochastic Process | CO1 | Apply the fundamental knowledge of probability theory and random processes for the solution of complex engineering problems related to digital communication techniques. | 64 |
| | CO2 | Analyze signal and system parameters using the methods of vector algebra reaching substantiated conclusions on digital communication techniques. | 64 |
| | CO3 | Design solution for baseband transmission techniques as applicable to digital communication | 64 |

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| | CO4 | Design solution for digital carrier modulation techniques as applicable to electronics and Communication Engineering | 64 |
| EC504 Digital Signal Processing | CO1 | Applying sampling theorem students can able to construct/convert continuous time signal/analog into digital sequence and gain the knowledge from time to frequency domain conversion like DTFT,DFT. | 68% |
| | CO2 | Student can able to design and implement different types of digital filters(both FIR and IIR) from analog prototype filter using the knowledge of filter transformation(Likely Impulse invariant and Bilinear transform) in different form such as direct form-I, form-II, cascade and parallel etc. | 68% |
| | CO3 | They can able to process digital signals and can also design Digital system/Digital signal Processor by setting proper Algorithm onto FPGA and writing Assembly level program. | 68% |
| PEEC505A Program Elective1 Nano Electronics | CO1 | Understand various aspects of nano-technology and the processes involved in making nano components and material and appropriate use in solving practical problems | 68% |
| | CO2 | Appropriate use of different nano-technology for life-long learning. | 68% |
| EC591 Electromagnetic Wave Lab | CO1 | Understand the radiation pattern of dipole antenna | 83% |
| | CO2 | Understand the radiation pattern of Folded dipole antenna. | 83% |
| | CO3 | Understand the radiation pattern of 3 element yagi -uda antenna . | 83% |
| | CO4 | Analyze the beam width, gain and radiation pattern of a 3-element,5 element and 7 element yagi- uda antenna. | 83% |
| | CO5 | Evaluate the radiation characteristics of a Pyramidal horn antenna | 83% |
| EC592 Digital Communication Lab | CO1 | Apply the fundamental knowledge of probability theory and random processes for the solution of complex engineering problems related to digital communication techniques. | 93% |
| | CO2 | Analyze signal and system parameters using the methods of vector algebra reaching substantiated conclusions on digital communication techniques. | 93% |
| | CO3 | Design solution for baseband transmission techniques as applicable to digital communication | 93% |
| | CO4 | Design solution for digital carrier modulation techniques as applicable to electronics and Communication Engineering | 93% |
| EC593 Digital Signal Processing Lab. | CO1 | Organize/Design the experiment related to Digital Signal Processing Lab. | 94.8 |
| | CO2 | Generate experimental Data related to Digital Signal Processing Lab. | 94.8 |
| | CO3 | Conduct actual experiment related to Digital Signal Processing Lab. | 94.6 |
| | CO4 | Analyze data and draw conclusion related to Digital Signal Processing Lab. | 94.9 |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Digital Signal Processing Lab. | 94.8 |

6TH SEMESTER

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| EC601 Control System & Instrumentation | CO1 | Characterize a system and find its steady state behavior. | 64% |
| | CO2 | Investigate stability of a system using different test related to control system. | 64% |
| EC602 Computer Network | CO1 | Familiarization with the fundamental knowledge of data communication and networks and apply this knowledge to investigate the error in the communication network and analyze the errors using different error correcting codes. | 64% |
| | CO2 | Analyze the internetworking devices and investigate different addressing and subnetting protocols to investigate proper process to process delivery. | 64% |
| PEEC603D Information Theory & Coding | CO1 | Recognize the notion of information in the quantitative sense to measure the quantity of information for transmission of data and apply this basic knowledge to calculate channel capacity and probability distribution for real time transmission systems. | 65% |
| | CO2 | Assess the fundamental coding theorem for encoding and decoding the information and develop the different techniques for construction of error correction codes . | 65% |
| | CO3 | Evaluate the rate and error probabilities in different coding techniques to implement the cost effective system. | 65% |
| OEEC604C Object Oriented Programming | CO1 | differentiate between structures oriented programming and object oriented programming. | 70% |
| | CO2 | use object oriented programming language like C++ and associated libraries to develop object oriented programs. | 70% |
| | CO3 | understand and apply various object oriented features like inheritance, data abstraction, encapsulation and polymorphism to solve various computing problems using C++ language. | 70% |
| | CO4 | apply concepts of operator-overloading, constructors and destructors | 70% |
| | CO5 | apply exception handling and use built-in classes from STL. | 70% |
| EC691 Control System & Instrumentation Lab. | CO1 | Characterize a system and investigate stability of the system in time and frequency domain with different method related to Control and Instrumentation Lab. | 90% |
| | CO2 | Design various controllers related to Control and Instrumentation Lab. | 90% |
| | CO3 | Conduct experimental set up with CRO ,Instrumentation Amplifier knowing their functional details related to Control and Instrumentation Lab. | 90% |
| | CO4 | Conduct actual experiment related to Control System and Instrumentation Lab. | 90% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Control System and Instrumentation Lab. | 90% |
| EC692 Computer Network | CO1 | Understand the basic concept related to NIC installation and configuration. Apply the knowledge of IPC message queue. | 95% |
| | CO2 | Remembering and understanding the networking cables, switches, hubs and | 95% |

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| Lab | | connectors. | |
| | CO3 | Understand multicast and broadcast socket and analyze TCP/UDP socket programming. | 95% |
| | CO4 | Applying the knowledge of socket programming, analyze prototype multithreaded server. | 95% |
| | CO5 | Understand the knowledge of data link layer flow control mechanism and apply this knowledge for the error control. | 95% |
| EC681 Electronic Design Mini Project Lab | CO1 | Formulation of a problem statement either from rigorous literature survey or from the requirements raised need to be analysed. | 90% |
| | CO2 | Design, implement and test the photo type/algorithm in order to solve the problem statement. | 90% |
| | CO3 | Write comprehensive report on Mini Project work. | 90% |
| 7TH SEMESTER | | | |
| EC701B Satellite Communication | CO1 | Visualize the architecture of satellite systems as a means of high speed, high range communication system. | 73% |
| | CO2 | State various aspects related to satellite systems such as orbital equations, sub-systems in a satellite, link budget, modulation and multiple access schemes. | 73% |
| | CO3 | Solve numerical problems related to orbital motion and design of link budget for the given parameters and conditions. | 73% |
| EC702C Neural Network and Fuzzy Logic Control | CO1 | Analyze and classify neural networks and its implementation algorithms. | 71% |
| | CO2 | Apply suitable algorithms on different cases. | 71% |
| | CO3 | Apply fuzzy logic and neural networks. | 71% |
| | CO4 | Analyze the applications of Neural Network and Fuzzy logic in image processing. | 71% |
| EC703A Embeded System | CO1 | Understand the internal structure, purpose and application of Embedded system. | 74% |
| | CO2 | Apply the concept of Embedded firmware in design of Embedded System. | 74% |
| OEEC704A Web Technology | CO1 | design good web pages using different tags, tables, forms, frames and style sheets supported by HTML and implement, compile, test and run Java programs, comprising more than one class, to address a particular software problem. | 73% |
| | CO2 | demonstrate the ability to employ various types of selection statements and iteration statements in a Java program. | 73% |
| | CO3 | be able to leverage the object-oriented features of Java language using abstract class and interface. | 73% |
| | CO4 | be able to handle errors in the program using exception handling techniques of Java. | 73% |
| | CO5 | design applets as per the requirements with event handling facility. | 73% |
| EC781 Industrial Training & Project | CO1 | Apply knowledge(fundamental & specialized) to understand the real life problem in the related field. | 90 |
| | CO2 | Understand the design and implementation aspects of engineering | 73 |

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| OEEC704A | | system/components. | |
| | CO3 | Work individually and also in a group. | 73 |
| | CO4 | Communicate the details of training through Training Report, Presentation and Viva-Voce. | 73 |
| | CO5 | Understand implication of engineering solutions in social and environmental perspective. | 73 |
| EC782 Project Stage 1 | CO1 | Formulate the problem. | 92 |
| | CO2 | Develop or design a solution of the problem. | 92 |
| | CO3 | Build up project prototype or model in hardware or software. | 92 |
| | CO4 | Analyze the experimental/collected data. | 92 |
| | CO5 | Do investigation/research in the problem area. | 92 |
| | CO6 | Apply fundamental and specialize knowledge in the area of the problem. | 92 |
| | CO7 | Self learn new methods, tools and techniques. | 92 |
| | CO8 | Apply modern tools and techniques. | 92 |
| | CO9 | Work individually and also in team. | 92 |
| | CO10 | Communicate the details and findings of the project through project report, presentation, Viva-Voce and paper presentation , if any. | 92 |
| | CO11 | Apply project management and economic knowledge | 92 |
| | CO12 | Identify implications of the project in society and environment. | 92 |
| 8TH SEMESTER | | | |
| PEEC 801B Fibre Optics Communication | CO1 | Learn the properties of light in different medium and utilize the knowledge in different types of fibres for optical fibre communication system, and also the corresponding losses of each kinds of fibres. | 83 |
| | CO2 | Learn the working of all types of optical source and detectors for signal modulation and demodulation respectively. | 83 |
| PEEC802C | CO1 | Understand the practical situations where mixed signal analysis is required. | 74 |
| | CO2 | Analyze and handle the inter-conversions between signals. | 74 |
| | CO3 | Design systems involving mixed signals. | 74 |
| OEEC804C | CO1 | Understand the modern view of AI as the study of agents that receive precepts' from the environment and perform actions. | 75 |
| | CO2 | Demonstrate awareness of the major challenges facing AI and the complex of typical problems within the field. | 75 |

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| | CO3 | Exhibit strong familiarity with a number of important AI techniques, including in particular search, knowledge representation, planning and constraint management. | 75 |
| | CO4 | Asses critically the techniques presented and to apply them to real world problems. | 75 |
| EC881 Project II | CO1 | Formulate the problem. | 95 |
| | CO2 | Develop or design a solution of the problem. | 95 |
| | CO3 | Build up project prototype or model in hardware or software. | 95 |
| | CO4 | Analyze the experimental/collected data. | 95 |
| | CO5 | Do investigation/research in the problem area. | 95 |
| | CO6 | Apply fundamental and specialize knowledge in the area of the problem. | 95 |
| | CO7 | Self learn new methods, tools and techniques. | 95 |
| | CO8 | Apply modern tools and techniques. | 95 |
| | CO9 | Work individually and also in team. | 95 |
| | CO10 | Communicate the details and findings of the project through project report, presentation, Viva-Voce and paper presentation , if any. | 95 |
| | CO11 | Apply project management and economic knowledge | 95 |
| | CO12 | Identify implications of the project in society and environment. | 95 |
| EC882 Grand Viva | CO1 | Demonstrate the capability to formulate the problem. | 95 |
| | CO2 | Demonstrate the capability to develop or design a solution of the problem. | 95 |
| | CO3 | Demonstrate the capability to build up project prototype or model in hardware or software. | 95 |
| | CO4 | Demonstrate the capability to analyze the experimental/collected data. | 95 |
| | CO5 | Show the capability to demonstrate the research based knowledge | 95 |
| | CO6 | Demonstrate the capability to apply fundamental and specialize knowledge in the area of the problem. | 95 |
| | CO7 | Demonstrate the capability for self learning new methods, tools and techniques. | 95 |
| | CO8 | Demonstrate the capability to apply modern tools and techniques. | 95 |
| | CO9 | Demonstrate the capability to work individually and also in team. | 95 |
| | CO10 | Demonstrate the capability to communicate in details and present a topic related to Electronics & Communication Engineering. | 95 |

CALCUTTA INSTITUTE OF ENGINEERING AND MANAGEMENT
DEPARTMENT OF INFORMATION TECHNOLOGY
CO ATTAINMENT REPORT
2021-2022

| FIRST SEMESTER | | | |
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| PAPER CODE (Name) | CO No. | Course Outcomes | Attained () |
| BS PH-101 (Physics-1) | CO1 | Apply the knowledge of simple harmonic motion (ideal and real cases) and basic concepts of Mechanics for the solution of complex problems. | 81 |
| | CO2 | Utilize the knowledge of vector calculus and different coordinate system for the solution of complex problems. | 72 |
| | CO3 | Apply the knowledge of physical optics (interference, diffraction, polarization) and LASER to solve different complex problems | 75 |
| | CO4 | Apply the knowledge of dielectric and magnetic properties of materials to interpret different complex systems. | 83 |
| | CO5 | Utilize the knowledge of Quantum Physics to analyze a complex engineering problem. | 69 |
| | CO6 | Apply the knowledge statistical mechanics to solve complex problems. | 79 |
| BS-M(101) (Mathematics I(A)) | CO1 | To understand the concept and techniques of differential and integral calculus. | 75 |
| | CO2 | To understand the domain of application of MVT, to engineers problem. | 90 |
| | CO3 | To learn the concept of eigen values , eigen vectors, diagonalisation | 72 |
| ES-EE101 (Basic Electrical Engineering) | CO 1 | To understand and analyze basic electric and magnetic circuits. | 70 |
| | CO 2 | To study the working principles of electrical machines and power converters. | 75 |
| | CO 3 | To introduce the components of low voltage electrical installations. | 70 |
| BS PH-191 (Physics-I Laboratory) | CO1 | Organize/design the experiment related to various systems and interpret the physical properties of material. | 72 |
| | CO2 | Generate experimental Data related to electrical and magnetic properties. | 80 |

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| | CO3 | Conduct actual experiment related to optical phenomena. | 78 |
| | CO4 | Analyze data and draw conclusion related to quantum physics. | 85 |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively. | 75 |
| ES-EE 191 (Basic Electrical Engineering Laboratory) | CO 1 | Gather knowledge about the safety precautions and the do's-don'ts while dealing with electrical equipments. | 75 |
| | CO 2 | Study about the different electrical instruments and devices through their input-output relationship. | 65 |
| | CO 3 | Organize different electrical instruments like ammeter, voltmeter, wattmeter and different electrical devices like transformer, rheostat, etc. to observe the output through incandescent lamps. | 70 |
| ES ME 192 (Workshop /Manufacturing Practices) | CO1 | Utilize the concept of fitting shop and make typical jobs. | 70 |
| | CO2 | Learn the basics of carpentry shop and utilize the concept to make typical jobs. | 70 |
| | CO3 | Develop the concept of various machining processes and make use of Lathe, Shaping and Milling machine to construct typical jobs. | 65 |
| | CO4 | Develop the concept of metal joining process and utilize the concept of welding to join to metal plates. | 70 |

| THIRD SEMESTER | | | |
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| PAPER CODE (Name) | CO No. | Course Outcomes | Attained(%) |
| ESC301 (Analog & Digital Electronics) | CO1 | Convert various number system and apply logic gates, Boolean algebra and K-Map to design digital circuits. | 60 |
| | CO2 | Design the digital combinational circuits likes decoders, encoders, multiplexers and demultiplexers, half adder, full adder and compare their performance to optimize production cost and also develop sequential digital circuits like flip-flop, register, counter to design memory device. | 62 |
| | CO3 | Design and analyse various amplifier circuit, multivibrators, ROM, RAM, FPGA, TTL, CMOS and ECL | 55 |
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| PCC-CS301 (Data Structure & Algorithm) | CO1 | Differentiate how the choices of data structure & algorithm methods impact the performance of program | 79 |
| | CO2 | Solve problems based upon different data structure & also write programs | 83 |
| | CO3 | Identify appropriate data structure & algorithmic methods in solving problem | 80 |
| | CO4 | Discuss the computational efficiency of the principal algorithms for sorting, searching, and hashing. | 82 |
| | CO5 | Compare and contrast the benefits of dynamic and static data structures implementations | 71 |
| PCC CS-302 (Computer Organization) | CO1 | Analyze the relevance of classical and modern problems of computer design and construct machine code instructions. | 70 |
| | CO2 | Design logical expressions and corresponding integrated logic circuits for a variety of problems including the basic components of a CPU such as adders, multiplexers, ALU using fixed-point and floating-point addition, subtraction, multiplication & division algorithm. | 75 |
| | CO3 | Analyze hierarchical memory system including cache memories and virtual memory and Calculate their Cost, Speed and Capacity. | 70 |
| | CO4 | Apply the knowledge of various micro-programmed instructions using the concept of pipelining for designing Control Unit and accessing I/O operation. | 65 |
| BSC-301 (Mathematics – III(Differential Calculus)) | CO1 | Express a logic sentence in terms of predicates,quantifiers,and logical connectives | 70 |
| | CO2 | Apply the rules of interference and proof by contradiction,mathematical induction. | 72 |
| | CO3 | Use tree and graph algorithm to solve the problems. | 75 |
| | CO4 | Apply Boolean function ,and simplify expression | 70 |
| | CO5 | To apply Boolean algebra to solve engineering problems | 74 |
| HSMC 301 (Economics for Engineers(Humanities -II)) | CO1 | Student will able to analyze the economic decisions making, engineering costs & estimation and classification of costs by applying the knowledge of estimating models. Student will develop an understanding of cash flow, rate of return analysis in different socio-environmental situations. | 58 |

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| | CO2 | Analysis of inflation and price change will be done to the students for their proper understanding of the price indexes in economic analysis. Effect of inflation & deflation is analyzed to them to remember and if required to apply in real-life scenarios. | 59 |
| | CO3 | Illustration of types of property, depreciation and expenses and its impact on business, for better understanding of the business environment and apply the knowledge of it. | 61 |
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| ESC391 (Analog & Digital Electronics) | CO1 | Organize/design the experiment related to analog electronic circuit lab. | 70 |
| | CO2 | Design the digital combinational circuits likes decoders, encoders, multiplexers and de-multiplexers, half adder, full adder and compare their performance to optimize production cost. | 65 |
| | CO3 | Develop sequential digital circuits like Flip-Flop, Registers, Counters to design memory devices. | 70 |
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| PCC-CS391 (Data Structure & Algorithms) | CO1 | Apply the knowledge of linear data structure to implement Linked list, Stack, Queue, Array. | 85 |
| | CO2 | Apply the knowledge of nonlinear data structure to implement different types of tree. | 80 |
| | CO3 | Implement different types of searching and sorting techniques in data structure. | 82 |
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| PCC CS-392 (Computer Organisation) | CO1 | Analyze the behaviour of logic gates | 80 |
| | CO2 | Design combinational circuits for basic components of computer system and applications. | 80 |
| | CO3 | Design arithmetic circuit for computer system. | 80 |
| | CO4 | Design Arithmetic logic units and different types of memory blocks. | 80 |
| | | | |
| PCC-CS393 (IT Workshop (Sci Lab/ MATLAB/ Python/ R)) | CO1 | To master an understanding of scripting & the contributions of scripting languages | 83 |
| | CO2 | Design real life problems and think creatively about solutions | 85 |
| | CO3 | Apply a solution in a program using Python. | 82 |
| | CO4 | To be exposed to advanced applications of mathematics, engineering and natural sciences to program real life problems. | 74 |

| FIFTH SEMESTER 2022 | | | |
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| ESC-501 (Software Engineering) | CO1 | Understand basic SW engineering methods and practices, and their appropriate application. | 85 |
| | CO2 | Understand u of software process models such as the waterfall and evolutionary models. | 80 |
| | CO3 | Students will be able perform various life cycle activities like Analysis, Design, Implementation, Testing and Maintenance. | 90 |
| | CO4 | Students will be able to know various processes used in all the phases of the product. | 70 |
| | CO5 | Students can apply the knowledge, techniques, and skills in the development of a software product. | 65 |
| PCC-CS501 (Compiler Design) | CO1 | Understand given grammar specification develop the lexical analyser | 90 |
| | CO2 | Design a given parser specification design top-down and bottom-up parsers | 85 |
| | CO3 | Develop syntax directed translation schemes | 80 |
| | CO4 | Develop algorithms to generate code for a target machine | 75 |
| PCC-CS502 (Operating Systems) | CO1 | Analyse processes and threads. | 60 |
| | CO2 | Develop algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time, Response time. | 70 |
| | CO3 | Formulate a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time. Design and implement file management system. | 65 |
| | CO4 | Categorize a given I/O devices and OS (specify) develop the I/O management functions in OS as part of a uniform device abstraction by performing operations for synchronization between CPU and I/O controllers. | 60 |
| PCC-CS503 (Object Oriented Programming) | CO1 | Understand Abstract Data Types and their implementations using abstraction functions to document them. | 70 |

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| | CO2 | Apply the features of object-oriented design to implement encapsulation, polymorphism, inheritance, and composition of systems based on object identity. | 80 |
| | CO3 | Name and apply some common object-oriented design patterns and give examples of their use. | 65 |
| | CO4 | Design applications with an event-driven graphical user interface. | 80 |
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| HSMC 501 (Introduction to Industrial Management (Humanities – III)) | CO1 | Student will able to analyze the organisation structure , organizational culture and climate by applying the knowledge of factors affecting them. | 59 |
| | CO2 | Analysis of determination of critical path on network will be done to the students for their proper understanding of determination of floats, material management, storekeeping- functions. | 61 |
| | CO3 | Illustration of production planning and control, value analysis and its impact on business, for better understanding of the recent trends in IM and apply the knowledge of it. | 62 |
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| PEC-IT501B (Artificial Intelligence) | CO1 | Apply the good programming skills to formulate the solutions for computational problems. | 60 |
| | CO2 | Design and develop solutions for informed and uninformed search problems in AI. | 70 |
| | CO3 | Demonstrate and enrich knowledge to select and apply AI tools to synthesize information and develop models within constraints of application area. | 75 |
| | CO4 | Develop a minor project in multidisciplinary areas to demonstrate team work through reports and presentation. | 70 |
| | CO5 | To design and develop an Expert System that operates in a realistic problem domain and communicate effectively in a team or individual and prepare reports. | 60 |
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| PEC-IT501C (Advanced Computer Architecture) | CO1 | Demonstrate concepts of parallelism in hardware/software. | 70 |
| | CO2 | Discuss memory organization and mapping techniques. | 85 |
| | CO3 | Describe architectural features of advanced processors. | 75 |

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| | CO4 | Interpret performance of different pipelined processors. | 70 |
| | CO5 | Development of software to solve computationally intensive problems | 65 |
| MC-CS501 (Constitution of India) | CO1 | To be able to identify the fundamental rights and duties, Directive Principles of State Policy in the Constitution of India by assessing the functions of various governmental administrations (Centre & State) and the Election Commission | 72 |
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| ESC-591 (Software Engineering) | CO1 | To understand the software engineering methodologies involved in the phases for project development. | 85 |
| | CO2 | To gain knowledge about open-source tools used for implementing software engineering methods. | 90 |
| | CO3 | To exercise developing product-startups implementing software engineering methods. | 60 |
| | CO4 | Learn simple optimization techniques. | 75 |
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| PCC-CS592 (Operating Systems) | CO1 | Design and solve complex UNIX programs. | 60 |
| | CO2 | Apply the knowledge of process and threads. | 70 |
| | CO3 | Design and formulate inter process communication through programming. | 65 |
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| PCC-CS593 (Object Oriented Programming) | CO1 | Implement features of object-oriented design such as encapsulation, polymorphism, inheritance, abstraction. | 93 |
| | CO2 | Implementing multithreading concept in object oriented programming. | 92 |
| | CO3 | Design applications with an event-driven graphical user interface. | 95 |

| SEVENTH SEMESTER 2022 | | | |
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| PEC-IT701C (Cloud Computing) | CO1 | Explain the core concepts of the cloud computing paradigm, Cloud classification, Characteristics of Cloud Computing, different cloud models | 85 |
| | CO2 | Discuss concepts of Abstraction and Virtualization technologies, Load Balancing, Hypervisors, compare different service models | 75 |

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| | CO3 | Lifecycle management of cloud services, Concepts of Cloud Security | 65 |
| | CO4 | Discuss basic concept of Service Oriented Architecture, Applications in the Cloud, Cloud-based Storage | 70 |
| PEC-IT702A (Multimedia Technology) | | | |
| | CO1 | Apply the knowledge of the diverse functions of Multimedia systems and its related hardware and software for the solution of problem related to Information Technology. | 77 |
| | CO2 | Apply the knowledge of text, audio, image and video file formats for enhancement of the text, audio, image and video with using text, audio, image and video processing tools for the solution of a complex problem related to text, audio, image and video in the field of Information Technology. | 76. |
| | CO3 | Able to use various types of multimedia data storage devices for storage & retrieval of multimedia data. | 73 |
| | CO4 | Design different types of multimedia applications like video-on-demand, video conferencing, digital libraries and other industrial applications. | 72 |
| OEC-IT701C (Soft Skill & Interpersonal Communication) | | | |
| | CO1 | Students will be able to define the significance of soft skills by recalling relevant terminology and concepts from the syllabus, as assessed by a multiple-choice examination. | 83 |
| | CO2 | Students will be able to evaluate their own beliefs, values, and attitudes in order to set goals and engage in self-discovery activities, as demonstrated by a written reflection essay. | 81 |
| | CO3 | Students will be able to apply strategies for developing positive thinking, driving out negativity, and enhancing motivation levels in order to achieve personal and professional goals, as demonstrated through a group project and presentation. | 74 |
| | CO4 | Students will be able to create and communicate effective messages and interpersonal relationships in a corporate context, as demonstrated by a formal report and presentation on a business scenario. | 68 |

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| HSMC 701 (Project Management and Entrepreneurship) | CO1 | Student will able to analyze the concept of innovation and entrepreneurship, contributions of entrepreneurs to the society, risk-opportunities perspective by applying the knowledge of factors affecting them. | 58 |
| | CO2 | Analysis of project management, issues and problems in project management, project life cycle - initiation / conceptualization phase, determination of project feasibility studies will be done to the students for their proper understanding of social cost benefit analysis. | 59 |
| | CO3 | Identification and illustration of the critical path and its significance, types of floats and slacks and its impact on business, for better understanding of the recent trends and apply the knowledge of it. | 60 |
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| PROJ-IT 781 (Project - II) | CO1 | To survey the literature; Identify and classify the requirements for the solution of complex engineering problems. | 77 |
| | CO2 | To define the requirements of the project by proper analysis and interpretation of data and processes supported by standard documentation. | 78 |
| | CO3 | To analyze the processes by mapping requirements in to Use case diagram(s)/ Data Flow Diagram(s)/ Algorithm(s)/ User-Interface design/ Entity Relationship Diagram(s) etc. | 80 |
| | CO4 | To design behaviour of the application with modular programming and program flowchart/ class diagrams and sequence diagrams, etc.,following standard guidelines. | 81 |
| | CO5 | To estimate project metrics like size, effort and cost , reliability and quality, etc and plan project development schedule using PART and GNATT charts. | 82 |
| | CO6 | To justify the project work with technical documentation, presentation, and discussions as a group to share knowledge. | 82 |
| SECOND SEMESTER | | | |
| PAPER CODE (Name) | CO No. | Course Outcomes | Attained (%) |

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| BS CH-201 (CHEMISTRY-I) | CO1 | Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces to solve different engineering problems. | 69 |
| | CO2 | Rationalise bulk properties and processes using thermodynamic consideration for various engineering applications. | 72 |
| | CO3 | Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques. | 78 |
| | CO4 | Rationalise periodic properties (ionization potential, electro negativity, oxidation states) for various engineering applications. | 81 |
| | CO5 | Apply the knowledge of structure, stability and reactivity of organic molecular species in order to gain a clear insight into the mechanism of chemical and biochemical reacting systems used in various engineering problems. | 82 |
| BS-M201 (Mathematics-IIA) | CO1 | To understand the concept of basic probability, including sample spaces, events, probability distribution, and conditional probability. | 90 |
| | CO2 | Apply probability theory and statistical interference to solve engineering problems. | 75 |
| | CO3 | Use statistical software and tools to analyze the data. | 70 |
| | CO4 | Able to communicate their findings and results through written reports, and visual display | 85 |
| ES-CS201 (PROGRAMMING FOR PROBLEM SOLVING) | CO1 | Design Algorithm, flow chart and program in C. | 70 |
| | CO2 | Apply logical operators and loops in programming. | 60 |
| | CO3 | Construct arrays using the concept of C programming. | 70 |
| | CO4 | Analyze how to use arguments and return values and variables from a function. | 65 |
| | CO5 | Use pointers for direct memory access and manipulation in C; and how to change the memory address contained within a pointer; | 70 |
| | CO6 | Apply the programming concepts for manipulating strings in C and file handling. | 60 |
| HM-HU201 (ENGLISH) | CO1 | To be able to use the correct vocabulary in order to express oneself in English properly | 62 |
| | CO2 | To be able to identify common errors in terms of grammar and choice of words in English | 58 |

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| | CO3 | To be able to describe, discuss, and interpret reading input in English | 75 |
| | CO4 | To be able to demonstrate that one can express oneself in English through writing | 64 |
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| BS CH-291 (CHEMISTRY-I) | CO1 | Organize/Design the experiment related to Chemical Science as applicable in various Engineering problems. | 72 |
| | CO2 | Generate experimental Data related to Chemical Science as applicable in complex problems. | 78 |
| | CO3 | Conduct actual experiment related to Chemical Science as applicable in different engineering application. | 83 |
| | CO4 | Analyze data and draw conclusion related to Chemical Science as applicable in various engineering problems. | 76 |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Chemical Science as applicable in different engineering fields. | 84 |
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| ES-CS291 (PROGRAMMING FOR PROBLEM SOLVING) | CO1 | To formulate the algorithms for simple problems | 90 |
| | CO2 | To translate given algorithms to a working and correct program | 90 |
| | CO3 | To be able to correct syntax errors as reported by the compilers | 80 |
| | CO4 | To be able to identify and correct logical errors encountered at run time | 85 |
| | CO5 | To be able to write iterative as well as recursive programs | 90 |
| | CO6 | To be able to represent data in arrays, strings and structures and manipulate them through a program | 80 |
| | CO7 | To be able to declare pointers of different types and use them in defining self-referential structures. | 75 |
| | CO8 | To be able to create, read and write to and from simple text files | 80 |
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| ES-ME291 (Engineering Graphics & Design) | CO1 | Develop basic knowledge of engineering drawing including lettering, dimensioning and scaling system. | 75 |
| | CO2 | Develop basic knowledge on geometrical constructions and curves and apply the knowledge to solve real life problems. | 70 |
| | CO3 | Learn the basic concept of orthographic and isometric projections related to design of engineering. | 65 |

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| | CO4 | Comprehend the basic knowledge of development of different types of surfaces and analyse their real-life applications. | 65 |
| HM-HU291 (LANGUAGE LABORATORY) | CO1 | To be able to describe, discuss, and interpret the listening input in English | 55 |
| | CO2 | To be able to demonstrate that one can express oneself in English through speaking | 54 |
| | CO3 | To be able to describe, discuss, and interpret reading input in English | 77 |
| | CO4 | To be able to demonstrate that one can express oneself in English through writing | 67 |
| FOURTH SEMESTER | | | |
| PAPER CODE (Name) | CO No. | Course Outcomes | Attained (%) |
| PCC-CS401 (DISCRETE MATHEMATICS) | CO1 | To understand the basic concept of set,relation ,mapping | 75 |
| | CO2 | To understand the POSET,Lattice | 80 |
| | CO3 | To understand the basic concept of number theory. | 75 |
| | CO4 | To understand graphs,cycle,trail,path | 80 |
| | CO5 | To apply the graph colouring,chromatic number to solve engineering problems. | 75 |
| PCC-CS 402 (COMPUTER ARCHITECTURE) | CO1 | To learn the basics of stored program concepts. | 75 |
| | CO2 | To learn the principles of pipelining | 85 |
| | CO3 | To learn mechanism of data storage | 80 |
| | CO4 | To distinguish between the concepts of serial, parallel, pipeline architecture | 70 |
| PCC-CS403 FORMAL LANGUAGE AND AUTOMATA THEORY | CO1 | Familiarize with formal notation for strings, languages and machines and Design finite automata to accept a set of strings of a language. | 70 |
| | CO2 | Design hierarchy of formal languages, grammars and machines and Determine whether the given language is regular or not | 65 |
| | CO3 | Design context free grammars to generate strings of context free language and Determine equivalence of languages accepted by Push Down Automata and languages generated by context free grammars | 75 |
| | CO4 | Distinguish between computability and non-computability and Decidability and undecidability | 65 |
| PCC-CS404 DESIGN & | CO1 | For a given algorithms analyse worst-case running times of algorithms based on asymptotic analysis and justify the correctness of algorithms. | 85 |
| | CO2 | Describe the greedy paradigm and explain when an algorithmic design situation calls for it. For a given problem develop the greedy algorithms. | 75 |
| | CO3 | Describe the divide-and-conquer paradigm and explain | 70 |

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| ANALYSIS ALGORITHM, | | when an algorithmic design situation calls for it. Synthesize divide-and-conquer algorithms. Derive and solve recurrence relation. | |
| | CO4 | Describe the dynamic-programming paradigm and explain when an algorithmic design situation calls for it. For a given problems of dynamic-programming. | 80 |
| | CO5 | Develop the dynamic programming algorithms, and analyse it to determine its computational complexity. | 85 |
| | CO6 | For a given model engineering problem model it using graph and write the corresponding algorithm to solve the problems. | 70 |
| | CO7 | Explain the ways to analyse randomized algorithms (expected running time, probability of error). | 70 |
| | CO8 | Explain what an approximation algorithm is. Compute the approximation factor of an approximation algorithm (PTAS and FPTAS). | 65 |
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| BSC 401 (BIOLOGY) | CO1 | Describe how biological observations of 18th century lead to major discoveries and understand that the classification of organisms is based on morphological, biochemical or ecological parameters. | 82% |
| | CO2 | Highlight the concepts of recessiveness and dominance during the passage of genetic material from parent to offering. | 81% |
| | CO3 | Convey that all forms of life have the same building blocks and yet the manifestations are diverse. | 78% |
| | CO4 | Classify enzymes and distinguish between different mechanisms of enzyme action and identify DNA as a genetic material in the molecular basis of information transfer. | 83% |
| | CO5 | Analyse biological processes at the reductionistic level and apply thermodynamic principals to the biological systems. | 75% |
| | CO6 | Identify and classify microorganisms. | 79% |
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| MC 401 (ENVIRONMENTAL SCIENCES) | CO1 | To apply the knowledge of air pollution in order to develop improved technologies to reduce the adverse effect of pollution on human health and environment. | 80 |
| | CO2 | To apply the knowledge of water pollution in order to develop improved technologies for controlling water pollution and provide safe and clean drinking water to the society. | 82 |
| | CO3 | To apply the knowledge of solid waste management in order to develop technologies for reducing, reusing and recycling the waste for the benefit of the society. | 84 |
| | CO4 | To apply the knowledge of ecology for understanding the | 80 |

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| | | complex interrelationships between the biotic and abiotic components in different types of eco systems in order to ensure sustainable development and growth. | |
| | CO5 | To identify and solve problems related to noise pollution and create awareness among people about its harmful effects and control measures. | 88 |
| | CO6 | To foster greater community involvement and create social awareness about the important national and international legislations and protocols concerning the protection and conservation of environment. | 89 |
| SIXTH SEMESTER | | | |
| PCC-CS 492 (COMPUTER ARCHITECTURE) | CO1 | Practical experience on Xlinx | 95 |
| | CO2 | Analyze the operational behaviour and applications of various gates, sequential and combinational circuits. | 85 |
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| PCC-CS494 (DESIGN & ANALYSIS ALGORITHM) | CO1 | Implement Divide and Conquer programming method with different examples | 85 |
| | CO2 | Demonstrate Branch and Bound programming method with different example | 70 |
| | CO3 | Execute Backtracking programming method with different examples | 70 |
| | CO4 | Demonstrate Greedy programming method with different examples | 75 |
| | CO5 | Implement Graph Traversal Algorithm with different examples | 60 |
| SIXTH SEMESTER | | | |
| PAPER CODE (Name) | CO No. | Course Outcomes | Attained (%) |
| PCC-CS601 (DATABASE MANAGEMENT SYSTEMS) | CO1 | Apply the knowledge of pure query language to write a query in relational algebra, relational calculus and construct the SQL queries for Open source and Commercial DBMS like MYSQL, ORACLE, and DB2. . | 80 |
| | CO2 | Apply the knowledge of entity relationship models to design the database for a given requirement specification. | 75 |
| | CO3 | Apply the knowledge of query optimization algorithms to optimize the execution time of | 70 |

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| | | a query. | |
| | CO4 | Apply the knowledge of reducing anomalies during database design. | 75 |
| | CO5 | Understand the transaction atomicity, consistency, isolation, durability for a given transaction-processing system and implement the isolation property based on concurrency control and serializability of scheduling. | 70 |
| | CO6 | Understand different processes to secure the database. | 65 |
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| PCC-CS602 (COMPUTER NETWORKS) | CO1 | Illustrate of modern network architectures from a design and performance perspective. | 70 |
| | CO2 | Justify the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs). | 70 |
| | CO3 | Derive Topologies for the enhancement of OSI/ TCP IP protocol suite. | 75 |
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| PEC-IT601 D (IMAGE PROCESSING) | CO1 | Explain the fundamentals of digital image and its processing. | 70 |
| | CO2 | Perform image enhancement techniques in spatial and frequency domain. | 72 |
| | CO3 | Elucidate the mathematical modelling of image restoration and compression. | 80 |
| | CO4 | Apply the concept of image segmentation. | 60 |
| | CO5 | Describe object detection and recognition techniques. | 75 |
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| PEC-IT602D (PATTERN RECOGNITION) | CO1 | Explain and compare a variety of pattern classification, structural pattern recognition and pattern classifier combination techniques. | 60 |
| | CO2 | Summarize, analyze, and relate research in the pattern recognition area verbally and in writing. | 70 |
| | CO3 | Apply performance evaluation methods for pattern and critique comparisons of techniques made in the research literature. | 75 |
| | CO4 | Apply pattern recognition techniques to real-world problems such as document analysis and recognition. | 70 |
| | CO5 | Implement simple pattern classifiers, classifier combinations and structural pattern recognizers. | 60 |
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| OEC-IT601B (HUMAN RESOURCE DEVELOPMENT AND ORGANIZATIONAL BEHAVIOR) | CO1 | Critically assess existing theory and practice in the field of HRM. | 75 |
| | CO2 | Develop an ability to undertake qualitative and quantitative research. | 60 |
| | CO3 | Apply knowledge about qualitative and quantitative research to an independently constructed piece of work. | 70 |
| | CO4 | Respond positively to problems in unfamiliar contexts. | 75 |
| | CO5 | Identify and apply new ideas, methods | 60 |

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| | | and way of thinking. | |
| | CO6 | Demonstrate competence in communicating and exchanging ideas in a group context. | 60 |
| PROJ - CS601 (RESEARCH METHODOLOGY) | | | |
| | CO1 | Understand research problem formulation. | 78 |
| | CO2 | Analyze research related information | 82 |
| | CO3 | Follow research ethics | 67 |
| | CO4 | Understand that today's world is controlled by Computer, Information Technology, but tomorrow's world will be ruled by ideas, concepts, and creativity. | 79 |
| | CO5 | Understanding that when IPR would take such an important place in the growth of individuals & nations, it is needless to emphasize the need for information about Intellectual Property rights to be promoted among students in general & engineering in particular. | 75 |
| | CO6 | Understanding that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about economic growth and social benefits. | 85 |
| PCC-CS691 (DATABASE MANAGEMENT SYSTEMS) | | | |
| | CO1 | Apply the knowledge of pure query language to write a query in relational algebra, relational calculus and construct the SQL queries for Open source and Commercial DBMS like MYSQL, ORACLE, and DB2. . | 80 |
| | CO2 | Apply the knowledge of entity relationship models to design the database for a given requirement specification. | 75 |
| | CO3 | Apply the knowledge of query optimization algorithms to optimize the execution time of a query. | 70 |
| | CO4 | Apply the knowledge of reducing anomalies during database design. | 75 |
| | CO5 | Understand the transaction atomicity, consistency, isolation, durability for a given transaction-processing system and implement the isolation property based on concurrency control and serializability of scheduling. | 70 |
| | CO6 | Understand different processes to secure the database. | 65 |
| | CO1 | Understand the structure and | 90 |

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| PCC-CS692 (COMPUTER NETWORKS) | | organization of computer networks; including the division into network layers, role of each layer, and relationships between the layers, various network command, and network device. | |
| | CO2 | Understand IPAddressing, Subnetting. | 90 |
| | CO3 | Understand of transport layer concepts and protocol design; including connection oriented and connection-less models, techniques to provide reliable data delivery and algorithms for congestion control and flow control. | 90 |
| | CO4 | Understand of Application layer concepts and protocol design. | 80 |

MBA Department
CO ATTAINMENT
2021-2022

| Subject Code & Subject Name | COs | Attainment |
|-------------------------------------|---|------------|
| MB 101 Managerial Economics (Micro) | CO1: To explain and demonstrate the different types of markets and features – Price determination under different markets along with concepts like Law of Variable Proportions and Returns to Scale. Producers equilibrium with the help of Isoquants, Expansion path and Elasticity of Substitution. | 83% |
| | CO2: To acquire knowledge and develop ideas of these concepts in detail and analyse the applicability in real life situations. | 85% |
| MB 102 ORGANIZATIONAL BEHAVIOUR | CO1: The student will be able to evaluate and analyse the various facets of organisation behaviour including personality, perception, and attitude and job satisfaction. | 92% |
| | CO2 : The student will be able to understand the various organisation theories and analyse group behaviour, conflict, change and leadership concepts. | 83% |
| MB 103 Business Communication | CO 1 To demonstrate competence in verbal business communication & “Process of Communication in an organization” | 83% |
| | CO2 To demonstrate competence in the fundamentals of business writing & will enable the students to augment their report writing skills | 84% |
| | CO3 It will help them to identify the ‘Barriers of Communication and measures to overcome. | 83% |
| | CO4 It will enable them to apply the expertise to frame professional cover letter and professional resume. | 82% |
| MB 104 | CO1: Student will develop an understanding of different conditions & warranties, the passing of ownership rights by applying the knowledge of the Sale of goods Act and different types of negotiable instruments in different socio environmental situations. | 80% |
| | CO2: Analysis of companies formation, memorandum, articles, and prospectus will be done to the students for their proper understanding of the Companies Act. Consumer protection act is analyzed to them for | 81% |

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| | them to remember and if required to apply in real-life scenarios. Illustration of inflation and its impact on business, unfair trade practice for better understanding of the business | |
| MB 105 | CO1 Students will be able to contemplate the ethical standards to be maintained in professional set ups. | 85% |
| | CO2 Students will be able to analyze Indian values related to business enterprises and merge them with relevant global concepts. | 84% |
| | CO3 Students will be able to work comfortably in the professional world. | 86% |
| | CO4 Students will be able to emerge as successful Managers/ leaders and lead a bright life. | 84% |
| MB 106 | CO1 Understanding the concept of business or industry related operational problems and then applying the knowledge Operations Research to solve it. | |
| | CO2 Understanding the concept of Probability and Statistics to analyze the problems of Business processes. | 65% |

| Subject Code & Subject Name | COs | Attainment |
|---|--|------------|
| MB 301 : ENTREPRENEURSHIP & PROJECT MANAGEMENT | CO1: Understand the concept of management, Organization, planning, Staffing and learn the Project evaluation, termination, and controlling process | 82% |
| | CO2: To evaluate the role of entrepreneurs in economic development, and barriers, Identification of business opportunities, and feasibility studies. | 98% |
| MB 302 Corporate | CO1 To understand and apply the methods of environmental scanning, strategic planning techniques & formulation strategies | 81% |

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| Strategy | for holistic strategic management in organization. | |
| | CO2 To analyze and evaluate the strategic actions, strategic implementation and evaluation strategies. | 83% |
| HRM 301 TEAM DYNAMICS AT WORK | CO1: be able to understand the meaning of group dynamics and evaluate the concepts and theories behind the group formations including the Schachter Study and its implications. | 93% |
| | CO2: The student will be able to evaluate effective team building strategies and apply knowledge in solving contemporary issues related with teams in modern organisations | 93% |
| HRM 304 Organizational Design | CO1: To apply organization theory for better understanding of organizational structure and design | 83% |
| | CO2: To analyze different organizational models for reshaping organizations. | 82% |
| MM 302: Digital & Social Media Marketing | CO1: To explain the understanding of digital & social media marketing plan that will address common marketing challenges | 81% |
| | CO2: Applying concepts, approaches & the practical aspects of various digital & social media marketing tools like SEO, Paid Search, Social, Mobile, Email & Display media & marketing analytics | 81% |
| | CO3: Analyze key performance indicators tied to any digital & social Media program & Develop return on investment model for any digital & social marketing program | 78% |
| | CO4: Apply creative ideas or evolve with existing ideas for development of effective digital & social marketing communication | 82% |
| MM 303 :Integrated Marketing Communication | CO1: To explain the understanding of essential concepts & techniques for the development & designing of an effective IMC program | 82% |
| | CO2: Applying concepts, approaches & the practical aspects of various communication tools | 82% |
| | CO3: Analyze effectiveness of different IMC tools for business firms | 77% |
| | CO4: Apply creative ideas for development of effective marketing communication | 82% |
| FM 302 Project | CO1: To define the Project life cycle, the role of stakeholders and p | 77% |

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| Appraisal and Finance | management processes and to explain the concepts of project specifications, financial projections, scope and team in Project management. | |
| | CO2: To describe and evaluate the risks involved in projects and associated costs as demonstrate the control and closure process related project management. | 75% |
| FM 304 Corporate Finance | CO1:To define and discuss the concepts & theories related to financial management. | 77% |
| | CO2:To describe and apply the various theories, tools and techniques of Corporate Finance to resolve real life financial problems | 75% |

| Subject Code & Subject Name | COs | Attainment |
|--|---|------------|
| MB 201 Indian Economy and Policy | CO1: To Explain and design the concepts of circular flow, theory of income determination, inflation, unemployment, LPG model, as well as banking, trade policy and monetary reforms. | 85% |
| | CO2: To Develop ideas of the Indian Economy and grasp the importance of planning undertaken by the government of India. | 83% |
| MB 202 Financial Reporting, Statement and Analysis | CO1: To explain the understanding of the concepts and apply the practical life like basic financial accounting concept, preparing books of accounts, introduction of Accounting Standard, preparation of financial statements and its analysis. | 71% |
| | CO2: To Summarize the financial transactions in terms of Financial Statements and interpret Financial Statements by using different financial tools and techniques. | 74% |
| MB 203: Marketing Management | CO1: To identify & analyze the scope & significance of marketing in Domain Industry | 80% |
| | CO2: To Analyze & examine marketing concepts & phenomenon to current business events in the industry | 79% |
| | CO3: Map the various marketing environment variables & demonstrate them for designing marketing strategies for business firms | 80% |
| | CO4: Demonstrate market analysis skill for developing innovative marketing strategies for firms | 79% |

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| MB 204 : OPERATIONS MANAGEMENT | CO1: To understand the suitable control technique in stores, Inventory, and vendor management is adopted for the production is identified. | 80% |
| | CO2: To analyze the scheduling techniques applied in the operations were learned by the students | 75% |
| MB 205 MANAGEMENT INFORMATION SYSTEM | CO1: To identify the technologies and methods used for effective decision-making in an organization | 92% |
| | CO2: Make students understand the concepts and terminologies used in Database Management, Systems, SQL, Concurrency Management, and the extended part of data storage technology, Data Warehousing. | 96% |
| MB 206 : HUMAN RESOURCE MANAGEMENT | CO1: The student will be able to understand and apply the various concepts behind Human Resource Management and development including planning, Performance Appraisal Systems and strategic HR management. | 95% |
| | CO2: The student will be able to understand and apply the theories and strategic concepts behind compensation Management, Industrial Relations and discipline including workers participation in management. | 85% |
| | | |

4th Semester

| Subject Code & Subject Name | COs | Attainment |
|--|--|------------|
| HR 401 MANPOWER PLANNING, RECRUITMENT & SELECTION | CO1: Student will be able to understand and analyze the various manpower planning mechanisms in an organization including forecasting techniques, management information systems and human resources audits. | 93% |
| | CO2: Student will be able to apply and exercise various HRM implementation strategies including recruitment and solve case studies pertaining to real life organisational issues and situations. | 93% |
| HR402 Employee Relations & Labour Laws | CO1: To understand EPM, WPM, concept of collective bargaining, trade unionism in India | 84% |
| | CO2: To apply the various labour legislations in real life industrial scenario | 79% |
| HR 404 Performance Management System | CO1: To identify and apply performance planning, monitoring, appraisal techniques & strategies for better performance management. | 83% |
| | CO2: To understand balance scorecard, competency mapping for application in reward management, employee engagement and | 82% |

| | | |
|---|--|-----|
| | potential appraisal | |
| HR 406 INTERNATIONAL HRM | CO1: Student will be able to understand International human resources management and development including the recruitment processes of such candidates. | 93% |
| | CO2: The student will be able to remember and apply legislative measures meant for industrial relations, CSR and employee representation in the international sector and create compensation plans commensurate with the same. | 93% |
| MM 401 | CO1: Analysis consumer behaviour and its Impact on marketing strategies. Illustration of consumer decision process. Students will be understanding demographic and psychographic characteristics and market segmentation. Analysis of the relation between consumer perception with marketing stimuli. Students will learn to apply the knowledge of consumer motivation for marketing strategy and its relation with corporate social responsibility. | 82% |
| | CO2: Students will develop the understanding of characteristics and functions of attitude, cross-cultural understanding of consumer behaviour and data analysis for consumer feedback researches. Students will comprehend and write effective technical reports. They will be able to analyse case studies, explain relevant materials, communicate effectively, identify the appropriate key words, use grammatically correct English for documentation. | 85% |
| MM 403: Sales & Distribution Management | CO1: To explain the understanding of sales & distribution processes in Organization | 77% |
| | To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables in sales management & distribution channel management | 75% |
| | CO3: To explain market analysis methods & selling concepts | 78% |
| | CO4: To develop Performance evaluation methods, ethics, trends in sales & distribution management | 76% |
| MM 404: Service Marketing | CO1: To explain the understanding of types, nature, classification & marketing mix of service marketing | 77% |
| | CO2: Analyze service product concept, branding & service positioning that transforming service marketing to a great extent | 75% |
| | CO3: To explain market analysis methods of service marketing | 78% |
| | CO4: Demonstrate the role of identifying the people in service & the role of customer in service delivery | 76% |
| MM 406: | CO1: To explain the understanding of global business | 77% |

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| International Marketing | activities, marketing processes in international business | |
| | To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables & global forces that transforming international marketing | 75% |
| | CO3: To develop general perspective about managing international marketing | 76% |
| | CO4: To develop evaluation methods for International Marketing both in operational as well as strategic context | 78% |
| OM 402 Behavioral Operations Management | CO1: To apply experimental learning theories & organizational behavior to ensure performance in work design | 83% |
| | CO2: To understand emotional intelligence in operations management & supply chain management | 82% |
| FM 401 Investment Analysis & Portfolio Management | CO1To explain the understanding of the concepts and apply them like portfolio diversification, Construction, portfolio management, portfolio revision, portfolio evaluation, portfolio protection, and portfolio performance measures. | 77% |
| | CO2To implement strategies to make an impact on the students in taking investment decisions, and properly manage the portfolio. | 75% |
| FM402 Managing Banks & Financial Institutions | CO1To explain the understanding of the concepts and apply them like banking industry models, bank support mechanism, Basel committee I & II, interest rate, risk management, liquidity management and credit risk management. | 80% |
| | CO2 Evaluate and analyse the fundamentals & technical aspects of managing banks and financial institutions. | 79% |
| FM405International Finance | CO1To explain the understanding of the concepts and apply them like international financial management, international monetary System, balance of payments, exchange rate determination and foreign exchange market. | 75% |
| | CO2Evaluate and analyse the fundamentals & technical aspects of International financial market. | 72% |
| FM406 Financial Markets and Services | CO1To Discuss the Indian Financial System and multiplicity of Financial Instruments and understand the Indian financial system, money market, secondary market, SEBI, mutual Funds and credit rating agencies. | 76% |
| | CO2 Examine Mutual Funds and Merchant Banking under the nodal agency SEBI. | 80% |

Civil Engineering Department
CO ATTAINMENT
2021-2022

| Paper Code (Name) | CO | COURSE OUTCOMES(COs) | ATTAINED (%) |
|---|------------|---|-----------------|
| 1ST SEMESTER | | | |
| BS-PH101 Chemistry-I | CO1 | Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces to solve different engineering problems. | 72 |
| | CO2 | Rationalise bulk properties and processes using thermodynamic consideration for various engineering applications. | 61 |
| | CO3 | Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques. | 82 |
| | CO4 | Rationalise periodic properties (ionization potential, electro negativity, oxidation states) for various engineering applications. | 87 |
| | CO5 | Apply the knowledge of structure, stability and reactivity of organic molecular species in order to gain a clear insight into the mechanism of chemical and biochemical reacting systems used in various engineering problems. | 75 |
| BS PH-101 (Physics-I) | CO1 | Apply the knowledge of simple harmonic motion (ideal and real cases) and basic concepts of Mechanics for the solution of complex problems. | 81 |
| | CO2 | Utilize the knowledge of vector calculus and different coordinate system for the solution of complex problems. | 72% |
| | CO3 | Apply the knowledge of physical optics (interference, diffraction, polarization) and LASER to solve different complex problems | 75% |
| | CO4 | Apply the knowledge of dielectric and magnetic properties of materials to interpret different complex systems. | 83% |
| | CO5 | Utilize the knowledge of Quantum Physics to analyze a complex engineering problem. | 69% |
| | CO6 | Apply the knowledge statistical mechanics to solve complex problems. | 79% |
| BS-M101/ BS-M102 Mathematics –IA*/ Mathematics –IB * | CO1 | Understand the properties of complex functions and their behavior. Know the techniques for evaluating complex integrals and series. Learn the theory of analytic functions, conformal mapping, the Cauchy-Riemann equations, concept of Taylor and Laurent series, complex integration, Liouville's theorem, residues and the Residue Theorem | 75% |
| | CO2 | Understand the concept of a differential equation and its solution. Know the techniques for solving first-order and second-order differential equations, | 78% |

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| | | Cauchy-Euler differential equation, Bessel's equation, indicial equations, power-series solution. | |
| | CO3 | Understand the concept of integration over two or three-dimensional regions/volumes. Know the techniques for evaluating double and triple integrals, including change of variables and polar, cylindrical, and spherical coordinates | 78% |
| | CO4 | Understand the statement of Stokes' theorem, Green's theorem and how to apply it to compute line integrals. Understand the concept of a curve and its parameterization. Know the techniques for evaluating line integrals, including parametric and vector forms. Understand the concept of a surface and its parameterization. Know the techniques for evaluating surface integrals, including parametric and vector forms. Understand volume integrals and Gauss divergence theorem. | 74% |
| BS-PH191/ BS-CH191 Physics-I Laboratory (Gr-A)/ Chemistry-I Laboratory (Gr-B) | CO1 | Organize/Design the experiment related to Chemical Science as applicable in various Engineering problems. | 71% |
| | CO2 | Generate experimental Data related to Chemical Science as applicable in complex problems. | 68% |
| | CO3 | Conduct actual experiment related to Chemical Science as applicable in different engineering application. | 78% |
| | CO4 | Analyze data and draw conclusion related to Chemical Science as applicable in various engineering problems. | 83% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Chemical Science as applicable in different engineering fields. | 85% |
| BS PH-191 (Physics-Lab 1) | CO1 | Organize/design the experiment related to various systems and interpret the physical properties of material. | 72% |
| | CO2 | Generate experimental Data related to electrical and magnetic properties. | 80% |
| | CO3 | Conduct actual experiment related to optical phenomena. | 78% |
| | CO4 | Analyze data and draw conclusion related to quantum physics. | 85% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively. | 75% |
| ES-ME191/ ES- ME192 Engineering Graphics & Design (Gr-B)/ Workshop /Manufacturing Practices(Gr-A) | CO1 | Introduction to engineering design and its place in society | 87% |
| | CO2 | Exposure to the visual aspects of engineering design | 85% |
| | CO3 | Exposure to engineering graphics standards | 89% |
| | CO4 | Exposure to solid modelling | 84% |
| 2ND SEMESTER | | | |
| BS-CH201 | CO1 | Analyse microscopic chemistry in terms of atomic and molecular orbitals | 69% |

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| Chemistry-I | | and intermolecular forces to solve different engineering problems. | |
| | CO2 | Rationalise bulk properties and processes using thermodynamic consideration for various engineering applications. | 72% |
| | CO3 | Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques. | 78% |
| | CO4 | Rationalise periodic properties (ionization potential, electro negativity, oxidation states) for various engineering applications. | 81% |
| | CO5 | Apply the knowledge of structure, stability and reactivity of organic molecular species in order to gain a clear insight into the mechanism of chemical and biochemical reacting systems used in various engineering problems. | 82% |
| BS PH-201 (Physics-I) | CO1 | Apply the knowledge of simple harmonic motion (ideal and real cases) and basic concepts of Mechanics for the solution of complex problems. | 82% |
| | CO2 | Utilize the knowledge of vector calculus and different coordinate system for the solution of complex problems. | 79% |
| | CO3 | Apply the knowledge of physical optics (interference, diffraction, polarization) and LASER to solve different complex problems | 74% |
| | CO4 | Apply the knowledge of dielectric and magnetic properties of materials to interpret different complex systems. | 86% |
| | CO5 | Utilize the knowledge of Quantum Physics to analyze a complex engineering problem. | 76% |
| | CO6 | Apply the knowledge statistical mechanics to solve complex problems. | 69% |
| BS-M201/ BS-M202 Mathematics –IIA# / Mathematics –IIB # | CO1 | Understand the properties of complex functions and their behavior. Know the techniques for evaluating complex integrals and series. Learn the theory of analytic functions, conformal mapping, the Cauchy-Riemann equations, concept of Taylor and Laurent series, complex integration, Liouville's theorem, residues and the Residue Theorem. | 85% |
| | CO2 | Understand the concept of a differential equation and its solution. Know the techniques for solving first-order and second-order differential equations, Cauchy-Euler differential equation, Bessel's equation, indicial equations, power-series solution. | 88% |
| | CO3 | Understand the concept of integration over two or three-dimensional regions/volumes. Know the techniques for evaluating double and triple integrals, including change of variables and polar, cylindrical, and spherical coordinates | 85% |
| | CO4 | Understand the statement of Stokes' theorem, Green's theorem and how to apply it to compute line integrals. Understand the concept of a curve and its parameterization. Know the techniques for evaluating line integrals, including parametric and vector forms. Understand the concept of a surface and its parameterization. Know the techniques for evaluating surface | 80% |

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| | | integrals, including parametric and vector forms. Understand volume integrals and Gauss divergence theorem. | |
| HM-HU201 English | CO1 | to be able to use the correct vocabulary in order to express oneself in English properly | 62% |
| | CO2 | to be able to identify common errors in terms of grammar and choice of words in English | 58% |
| | CO3 | to be able to describe, discuss, and interpret reading input in English | 75% |
| | CO4 | to be able to demonstrate that one can express oneself in English through writing | 64% |
| BS-PH291/ BS- CH291 Physics-I Laboratory(Gr B)/ Chemistry-I Lab(GrA) | CO1 | Organize/Design the experiment related to Chemical Science as applicable in various Engineering problems. | 72% |
| | CO2 | Generate experimental Data related to Chemical Science as applicable in complex problems. | 78% |
| | CO3 | Conduct actual experiment related to Chemical Science as applicable in different engineering application. | 83% |
| | CO4 | Analyze data and draw conclusion related to Chemical Science as applicable in various engineering problems. | 76% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Chemical Science as applicable in different engineering fields. | 84% |
| BS PH-291 (Physics-Lab 1) | CO1 | Organize/design the experiment related to various systems and interpret the physical properties of material. | 80% |
| | CO2 | Generate experimental Data related to electrical and magnetic properties. | 78% |
| | CO3 | Conduct actual experiment related to optical phenomena. | 85% |
| | CO4 | Analyze data and draw conclusion related to quantum physics. | 68% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively. | 79% |
| ES-ME291/ ES- ME292 Engineering Graphics & Design(Gr-A)/ Workshop/Manufact uring Practices(GrB) | CO1 | Introduction to engineering design and its place in society• | 95% |
| | CO2 | Exposure to the visual aspects of engineering design | 95% |
| | CO3 | Exposure to engineering graphics standards | 95% |
| | CO4 | Exposure to solid modelling | 95% |
| HU291 Language Laboratory | CO1 | to be able to describe, discuss, and interpret the listening input in English | 55% |
| | CO2 | to be able to demonstrate that one can express oneself in English through speaking | 54% |
| | CO3 | to be able to describe, discuss, and interpret reading input in English | 77% |
| | CO4 | to be able to demonstrate that one can express oneself in English through writing | 67% |

3RD SEMESTER

| | | | |
|---|-----|--|-----|
| CE(ES)302 Energy Science | CO1 | Understanding the various sources of energy and its interaction with the environment | 67% |
| | CO2 | Designing energy efficient structures | 67% |
| CE(HS)302 – INTRODUCTION TO CIVIL ENGINEERING | CO1 | = To acquire knowledge about basic civil engineering techniques and apply the acquired knowledge in basic civil engineering problems.. | 77% |
| CE(ES)392 Computer aided Civil Engineering Drawing | CO1 | To understand the concept of engineering drawings and apply the same using computer aided design technology | 79% |

4TH SEMESTER

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|--|-----|--|-------|
| CE(ES)401 Introduction to Fluid Mechanics | CO1 | To understand about the properties and characteristics of fluid | 90.8% |
| | CO2 | To understand, analyze and evaluate the different characteristics, pattern and types of fluid flow and hydraulic machines. | 90.2% |
| CE(ES)40 Introduction to Solid Mechanics | CO1 | Deterministic approaches for understanding interaction between material characteristic with load and time | 89.9% |
| | CO2 | Knowledge about materials and structures and understand their deformation under load and Mathematical representation of the structure property | 89.6% |
| CE(PC)401- Soil Mechanics – I | CO1 | To understand, evaluate and gather knowledge about physical properties of soil and analyze the soil-water interaction system. | 93.3% |

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| | CO2 | To understand and analyze the stress distribution and shear strength characteristics of soils. | 92.8% |
| CE(PC)402- Environmental engineering -I | CO1 | Analyzing the sources, requirements, quality and treatment of water and design of the patterns of conveyance and distribution | 92.2% |
| | CO2 | Analyzing the characteristics of municipal solid waste and it's handling by engineering systems. | 92.4% |
| CE(PC)403- Surveying and Geomatics | CO1 | To understand the basic principles of surveying and geomatics | 92.4% |
| | CO2 | To evaluate the different techniques of surveying and geomatics in solving basic problems and also analyze different and advanced technique of surveying | 92.2% |
| CE(PC)404- CONCRETE TECHNOLO GY | CO1 | Understanding the properties , raw materials required for designing fresh and hardened concrete | 92% |
| | CO2 | Analysing the mix design of concrete | 91% |
| CE(HS)401- CE-SOCIETAL and global impact | CO1 | Understanding the historical perspectives in the overall development of civil engineering | 92.5% |
| | CO2 | Understanding the challenges of future civil engineering projects | 92.8% |
| CE(ES)491- FLUID LABORATORY | CO1 | Apply the knowledge of fluid characteristics for determination of various parameters related to fluid flow through experimentation. | 94.4% |
| CE(ES)492- SOLID MECHANICS LABORATORY | CO1 | Apply the knowledge of material characteristics to determine various strength parameters through experimentation. | 94% |
| CE(ES)493- ENGINEERING GEOLOGY LABORATORY | CO1 | Apply the knowledge of Engineering Geology in determining the physical properties of rocks and minerals and to understand and delineate different geological structures by the interpretation of geological maps | 94.4% |

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| CE(PC)493- SURVEYING AND GEOMATICS LABORATORY | CO1 | Application of the knowledge of surveying and geomatics for determination of different methods of surveying for measurement | 94.3% |
| CE(PC)494-CONC LAB | CO1 | Applying the knowledge of Concrete technology in determining the various parameters of Concrete and its design. | 94.5% |

5TH SEMESTER

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| CE(PC)501- DESIGN OF RC STRUCTURES | CO1 | To understand about the concept of limit state and working stress method of design. | 70.4% |
| | CO2 | To understand, analyze and evaluate about the design of different types of RC structures by Limit State Method and Working Stress Method. | 70.2% |
| CE(PC)502 ENGINEERING HYDROLOGY | CO1 | Understanding the basic concepts of Hydrology. | 86.1% |
| | CO2 | Analysis of different hydrological parameters and mitigation methods of floods and flood management. | 85.8% |
| CE(PC)503-structURAL ANALYSIS - I | CO1 | Knowledge of static , determinate and indeterminate structures | 83.1% |
| | CO2 | Analysis of all type of structure of its stability and instability | 82.8% |
| CE(PC)504-SOIL MECHANICS - 2 | CO1 | To understand, evaluate and analyze about consolidation, compaction and earth pressures of soil. | 85.1% |
| | CO2 | To understand, analyze, evaluate the bearing capacity and settlement analysis of shallow foundation and slope stability analysis of any manmade or natural slope. | 84.7% |
| | CO1 | Define the basic concepts and terminologies of waste water engineering, hazardous waste management, Plumbing systems for water supply | 90.3% |

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| CE(PC)505- ENVIRONMENTAL ENGINEERING 2 | | and waste water disposal | |
| CE(PC)506- TRANSPORTATION ENGINEERING | CO1 | TO UNDERSTAND THE KNOWLEDGE OF PLANNING,DESIGN AND THE FUNDAMENTAL PROPERTIES OF HIGHWAY MATERIALS IN HIGHWAY ENGINEERING | 94.2% |
| CE(PC)591-RC DESIGN SESSIONAL | CO1 | Apply the knowledge of RCC structure. | 69.7% |
| CE(PC)594-SOIL MECHANICS LABORATORY | CO1 | Understand every aspect of soil investigation and prepare a lab report | 94.8% |
| CE(PC)595- ENVIRONMENTAL ENGINEERING LABORATORY | CO1 | Organize/Design the experiment related to Digital Signal Processing Lab. | 85.1% |
| CE(PC)596- TRANSPORTATION LABORATORY | CO1 | TO understand the application of different laboratory tests. | 86.4% |
| CE(PC)597-COMPUTER APPLICATION IN CIVIL ENGINEERING | CO1 | Understanding Computer applications to apply in civil engineering field | 94.06% |
| | | | |

6TH SEMESTER

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|--|-----|---|-------|
| CE(PC)601- CONSTRUCTIO N ENGINEERING AND MANAGEMENT | CO1 | To Understand how structures are built. | 96% |
| | CO2 | To evaluate the necessary steps for the completion of a project from the beginning to the end. | 95% |
| CE(PC)602- ENGINEERING ECONOMICS,ES TIMATION AND COSTING | CO1 | To understand the principles of economics and it's application on value analysis of civil engineering projects | 78.7 |
| | CO2 | To understand the technical specifications of rate analysis, Tender and valuation performed for a project and analyse the cost of a structure through these parameters. | 78.4 |
| CE(PC)603-WATER RESOURCE ENGINEERING | CO1 | To apply the fundamentals of flow in open channel to design them accordingly | 90.17 |
| | CO2 | To understand the different concepts of Irrigation in connection with the water requirement for different crops and obtain knowledge about various ground water resources | 89.37 |
| CE(PC)604- DESIGN OF STEEL STRUCTURES | CO1 | Understanding the properties and its utility in civil engineering design | 83% |
| | CO2 | Analysis of the use of steel in designing various structures | 83% |
| | | | |
| CE(PE)601B- FOUNDATION ENGINEERING | CO1 | Gain basic knowledge about the bearing capacity of shallow and deep foundation at site and gain some knowledge about soil investigation and exploration | 84.2 |
| | CO2 | Analyse the design of sheet pile structure on the basis of earth pressure theories and understand and apply various types of ground improvement methods for solving complex geotechnical problems | 84% |
| CE(PE)602A- BUILDING,CONSTRUCT ION AND PRACTICE | CO1 | Understand the knowledge of various structures that used in civil engineering construction | 87.8 |

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| CE(PC)693-Water Resource Laboratory | CO1 | To apply different techniques for proper use of water as an useful resource. | 87% |
| CE(PC)694-STEEL STRUCTURE DESIGN SESSIONAL | CO1 | Apply the knowledge of steel structure in design | 74.7 |
| CE(PC)695-QUANTITY SURVEYESTIMATION AND VALUATION SESSIONAL | CO1 | To evaluate about the specification and valuation of works and materials used in any civil engineering construction project | 79.3 |

7TH SEMESTER

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|---|-----|---|-------|
| CE(OE)701A-METRO SYSTEM AND ENGINEERING | CO1 | understand the overview of how the metro system works | 84.9% |
| | CO2 | to apply the knowledge of different metro system engineering works | 84.5% |
| CE(PE)701C-HYDRAULIC STRUCTURES | CO1 | To understand and evaluate about the characteristics of various types and components of dams and their selection procedure. | 82.8% |
| | CO2 | To analyze about the stability analysis of different hydraulic structures (dam) and estimate about different types of forces, seepage loss and discharge calculation acting on dams and their remedial measures | 82.1% |
| CE(PE)702A-PRESTRESS CONCRETE | CO1 | Understanding the purpose, parameters and application of Prestressed Concrete structure | 96.3 |
| | CO2 | Design of Prestressed Concrete Structures | 96.4 |
| CE(PE)703A- | CO1 | Understanding the concepts of air and noise pollution, methods of their | 91% |

| | | | |
|--|-----|---|--------|
| AIR AND NOISE POLLUTION | | measurement. | |
| | CO2 | Analyze the concepts of air and noise pollution solving mathematical problems and design techniques for air and noise pollution control | 90.6% |
| CE(PE)704C-COASTAL HYDRAULICS AND SEDIMENT TRANSPORT | CO1 | Understanding the various mechanisms involved in generation of tides, currents and waves and its implications on sediment transport. | 80.6% |
| | CO2 | Applying the knowledge of wave current mechanics and sediment transport in analyzing different shore line and coastal structures | 80.26% |
| | | | |
| CE(PE)705A-RAILWAY AND AIRPORT ENGINEERING | CO1 | to acquire the knowledge of basic railway engineering | 72.2% |
| | CO2 | to acquire the knowledge of basic airport engineering. | 71.13% |

8TH SEMESTER

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|-------------------------------|-----|--|-------|
| CE(PE)801D PAVEMENT MATERIALS | CO1 | To understand about the different materials for suitability of road and their availability characteristics. | 77.6 |
| | CO2 | To understand and evaluate the properties of soil and physical modification of pavement works | 77.3 |
| CE(OE)801C DEEP FOUNDATION | CO1 | To understand, evaluate and analyze about the selection of suitable type of deep foundation for various site conditions. | 77.56 |
| | CO2 | To understand, analyze and evaluate the concept about bearing capacity of different types of deep foundations. | 77 |

Course Details:

| | |
|-----------------------------|---------------------------------------|
| Course Name: | Data Structure & Algorithm |
| Course Code: | PCC-CS301 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 3rd Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

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|------------|--|
| CO1 | To learn and apply the basics of abstract data types. |
| CO2 | To learn and apply the principles of linear and nonlinear data structures. |
| CO3 | To build an application using sorting and searching. |
| CO4 | Design applications with the knowledge of computation and principles of data structures. |

| Data Structure & Algorithm | CO | Attainment |
|---------------------------------------|-----------|---|
| | CO1 | To learn and apply the basics of abstract data types. 10% |
| | CO2 | To learn and apply the principles of linear and nonlinear data structures. 15% |
| | CO3 | To build an application using sorting and searching. 15% |
| | CO4 | Design applications with the knowledge of computation and principles of data structures. 25% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | √ | | | | | | | | | |
| CO2 | | √ | √ | | | | | | | | | |
| CO3 | | | √ | | √ | | | | | | | |
| CO4 | | | √ | | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|---|
| Course Name: | Data Structure & Algorithm Lab |
| Course Code: | PCC-CS391 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 3rd Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|------------|---|
| CO1 | Design and develop programs using data structure & algorithm concepts. |
| CO2 | Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities. |
| CO3 | Implement searching and sorting concepts |
| CO4 | Implement the concepts of graph and hashing |

| Data Structure & Algorithm Lab | CO | | Attainment |
|---|---|--|-------------------|
| | CO1 | Design and develop programs using data structure & algorithm concepts. | 15% |
| CO2 | Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities. | 10% | |
| CO3 | Implement searching and sorting concepts. | 10% | |
| CO4 | Implement the concepts of graph and hashing | 25% | |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | √ | √ | | | | | | | | | |
| CO2 | √ | √ | | | | | | | | | | |
| CO3 | | √ | | | √ | | | | | | | |
| CO4 | | √ | | | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Organization |
| Course Code: | PCC-CS302 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 3rd Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|------------|--|
| CO1 | Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. |
| CO2 | Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. |
| CO3 | Perform different operations with sequential circuits. |
| CO4 | Understand memory and I/O operations. |

| Computer Organization | CO | Attainment |
|------------------------------|---|-------------------|
| | CO1 Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. | 15% |
| | CO2 Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. | 15% |
| | CO3 Perform different operations with sequential circuits. | 25% |
| | CO4 Understand memory and I/O operations. | 10% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | √ | | √ | | | | | |
| CO2 | | | | | √ | | √ | | | | | |
| CO3 | | | | | | | | | √ | | | |
| CO4 | | | | | √ | | √ | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Organization Lab |
| Course Code: | PCC-CS392 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 3rd Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|------------|--|
| CO1 | Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. |
| CO2 | Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. |
| CO3 | Perform different operations with sequential circuits. |
| CO4 | Understand memory and I/O operations. |

| Computer Organization Lab | | CO | Attainment |
|----------------------------------|-----|--|-------------------|
| | CO1 | Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. | 10% |
| | CO2 | Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. | 15% |
| | CO3 | Perform different operations with sequential circuits. | 15% |
| | CO4 | Understand memory and I/O operations. | 10% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | √ | | √ | | | | | |
| CO2 | | | | | √ | | √ | | | | | |
| CO3 | | | | | | | | | √ | | | |
| CO4 | | | | | √ | | √ | | | | | |

Course Details:

Course Name: **Compiler Design**

| | |
|-----------------------------|-------------------------------------|
| Course Code: | PCC-CS501 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|------------|--|
| CO1 | To apply the basic concept of compilers and discuss on the components as well as the strengths and weaknesses of various phases of designing a compiler. |
| CO2 | To understand the role of finite automata in compiler design. |
| CO3 | To design and analyze algorithms for syntactic or parsing techniques and semantic analysis of the process of designing compilers. |
| CO4 | Apply the knowledge of Type Checking and Run-Time Environments in designing a compiler. |
| CO5 | Apply the knowledge of Intermediate Code Generation, Code Optimization and Code Generations in designing a compiler. |

CO Attainment of Subjects

| | CO | Attainment | |
|------------------------------|-----|--|-----|
| Compiler Design PCC-CS501 | CO1 | To apply the basic concept of compilers and discuss on the components as well as the strengths and weaknesses of various phases of designing a compiler. | 5% |
| | CO2 | To understand the role of finite automata in compiler design. | 10% |
| | CO3 | To design and analyze algorithms for syntactic or parsing techniques and semantic analysis of the process of designing compilers. | 10% |
| | CO4 | Apply the knowledge of Type Checking and Run-Time Environments in designing a compiler. | 15% |
| | CO5 | Apply the knowledge of Intermediate Code Generation, Code Optimization and Code Generations in designing a compiler. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | | | | √ | √ | | | | | √ | |
| CO2 | | | | | √ | | √ | | | | | |
| CO3 | | √ | √ | √ | | | | | | √ | | |
| CO4 | √ | √ | | | √ | √ | √ | | | | √ | |
| CO5 | √ | √ | | | √ | √ | √ | | | | √ | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Operating Systems |
| Course Code: | PCC-CS502 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Understand processes and threads. |
| CO2 | Design algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time and Response Time. |
| CO3 | For a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time. Design and implement file management system. |

| | CO | Attainment |
|--------------------------|-----|--|
| Operating Systems | CO1 | Understand processes and threads. 20% |
| | CO2 | Design algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time and Response Time. 15% |
| | CO3 | For a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time. Design and implement file management system. 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | √ | | √ | | | | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | √ | √ | | | √ | | | √ | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Operating System Lab |
| Course Code: | PCC-CS592 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | To Analyze different aspects of Linux. |
| CO2 | To Create or design different scripts using shell programming. |
| CO3 | To Create or design different scripts using shell programming. |
| CO4 | Create shared memory with the implementation of reading from, write into shared memory. |

CO Attainment of Subjects

| | CO | Attainment |
|-----------------------------------|-----|--|
| Operating System Lab PCC-CS592 | CO1 | To Analyze different aspects of Linux. 10% |
| | CO2 | To Create or design different scripts using shell programming. 15% |
| | CO3 | To Create or design different scripts using shell programming. 15% |
| | CO4 | Create shared memory with the implementation of reading from, write into shared memory. 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | | | | | | | | | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | √ | √ | | | | | | √ | | |
| CO4 | | | | √ | | | | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Object Oriented Programming |
| Course Code: | PCC-CS503 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | Specify simple abstract data types and design implementations, using abstraction functions to document them. |
| CO2 | Recognize features of object-oriented design such as encapsulation, polymorphism, inheritance, and composition of systems based on object identity |
| CO3 | Name and apply some common object-oriented design patterns and give examples of their use |
| CO4 | Design applications with an event-driven graphical user interface. |

CO Attainment of Subjects

| | CO | Attainment |
|------------------------------------|-----|--|
| Object Oriented Programming | CO1 | Specify simple abstract data types and design implementations, using abstraction functions to document them. 10% |
| | CO2 | Recognize features of object-oriented design such as encapsulation, polymorphism, inheritance, and composition of systems based on object identity 15% |
| | CO3 | Name and apply some common object-oriented design patterns and give examples of their use 15% |
| | CO4 | Design applications with an event-driven graphical user interface. 5% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | √ | | | | | | | | | |
| CO2 | | √ | √ | | | | | | | | | |
| CO3 | | | √ | | √ | | | | | | | |
| CO4 | | | √ | | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|--|
| Course Name: | Object Oriented Programming Lab |
| Course Code: | PCC-CS593 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | Design and develop java programs using object oriented programming concepts |
| CO2 | Develop simple applications using object oriented concepts such as package, exceptions |
| CO3 | Implement multi-threading, and generics concepts |
| CO4 | Create GUIs and event driven programming applications for real world problems |

CO Attainment of Subjects

| Object Oriented Programming Lab | CO | Attainment |
|---------------------------------|-----|---|
| | CO1 | Design and develop java programs using object oriented programming concepts 15% |
| | CO2 | Develop simple applications using object oriented concepts such as package, exceptions 15% |
| | CO3 | Implement multi-threading, and generics concepts 15% |
| | CO4 | Create GUIs and event driven programming applications for real world problems 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | √ | √ | | | | | | | | | |
| CO2 | √ | √ | | | | | | | | | | |
| CO3 | | √ | | | √ | | | | | | | |
| CO4 | | √ | | | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Software Engineering |
| Course Code: | ESC 501 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Apply basic SW engineering methods and practices different models, and their appropriate application, SRS Document. |
| CO2 | Determine the role of project management including planning, scheduling, risk management, etc. |
| CO3 | An understanding of software testing approaches such as unit testing and integration testing. |
| CO4 | An understanding of software evolution and related issues such as version management. |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | | | | √ | √ | | | | | √ | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | | | √ | | √ | | | | | |
| CO4 | | | | | √ | | √ | | | | | |

CO AttainmentofSubjects

| | | CO | Attainment |
|-------------------------|------------------|---|-----------------|
| Software Engineering | CO1 | Apply basic SW engineering methods and practices different models, and their appropriate application, SRS Document. | 15% |
| | CO2 | Design the role of project management including planning, scheduling, risk management, etc. | 15% |
| | CO3 | An understanding of software testing approaches such as unit testing and integration testing. | 15% |
| | CO4 | An understanding of software evolution and related issues such as version management. | 10% |
| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |

| | | | |
|--|------------|--|---------|
| HSMC301 Economics for Engineers | CO1 | Analyze the economic decisions making, engineering costs & estimation and classification of costs by applying the knowledge of estimating models. Student will develop an understanding of cash-flow, Rate of return analysis in different socio-environmental situations. | 15 % |
| | CO2 | Analyze the inflation and price change would be done to the students for the proper understanding of the price-indexes in economic analysis. Effect of inflation & deflation is analyzed to them to remember and if required to apply in real-life scenarios. | 25 % |
| | CO3 | Recognize the types of property, depreciation and expenses and its impact on business, for better understanding of the business environment and apply the knowledge of it. | 16 % |

Mapping of Course Outcomes and Program Outcomes for the subject Economics for Engineers(HSMC301)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | | | | | | |
| CO2 | | ✓ | | ✓ | | | | | | | | |
| CO3 | | | | | | | ✓ | | | | | ✓ |

| PaperCode(Name) | CO Number | Course Outcomes (CO) | ATTAINED |
|---------------------------------------|-----------|---|----------|
| PEC-IT501B Artificial Intelligence | CO1 | Apply the good programming skills to formulate the solutions for computational problems. | 25% |
| | CO2 | Design and develop solutions for informed and uninformed search problems in AI. | 20% |
| | CO3 | Understand and enrich knowledge to select and apply AI tools to synthesize information and develop models within constraints of application area. | 25% |

Mapping of Course Outcomes and Program Outcomes for the Artificial Intelligence

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | ✓ | | | | ✓ | ✓ | | | | | ✓ | |
| CO2 | | | ✓ | ✓ | | | | | | ✓ | | |
| CO3 | | | | | ✓ | | ✓ | | | | | |

| Paper Code(Name) | CO Number | CourseOutcomes(CO) | ATTAINED |
|--------------------------------------|-----------|---|----------|
| HSMC501, Industrial Management | CO1 | Analyze the concept of innovation and entrepreneurship, contributions of entrepreneurs to the society, risk-opportunities perspective by applying the knowledge of factors affecting them. | 25% |
| | CO2 | Analyze the project management, issues and problems in project management, project life cycle- initiation/conceptualization phase, determination of project feasibility studies would be done to the students for their proper understanding of social cost benefit analysis. | 20% |
| | CO3 | Identification and illustration of the critical path and its significance, types of floats and slacks and its impact on business, for better understanding of the recent trends and apply the knowledge of it. | 15% |

Mapping of Course Outcomes and Program Outcomes for the subject Industrial Management (HSMC501)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO 1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | | | | | | |
| CO2 | | ✓ | | ✓ | | | | | | | | |
| CO3 | | ✓ | | | | | ✓ | | | | | |

| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|---|------------------|--|-----------------|
| PEC-IT501B Introductionto Philosophicalthoughts | CO1 | Identifytheevaluation ofthehistoryof philosophy. | 10% |
| | CO2 | Identifyreligious concepts,traditions, andhistoricalpractices overtimeand across cultures. | 25% |
| | CO3 | Analyzecourse-related materialtoevaluatethe historicaldevelopment ofcontemporaryissues. | 15% |

MappingofCourseOutcomesandProgramOutcomesforthesubjectPhilosophicalthoughts(OEC-CS701B/C)

| CourseOutcomes | ProgramOutcomes | | | | | | | | | | | |
|----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | | | | | | | | | |
| CO2 | | ✓ | | | | | | | | | | |
| CO3 | | ✓ | | ✓ | | | | | | | | |

| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|-------------------------|------------------|----------------------------|-----------------|
|-------------------------|------------------|----------------------------|-----------------|

| | | | |
|-------------------------------|-----|--|-----|
| PEC-CS701B Cloud Computing | CO1 | Understand the fundamental principles of distributed computing. | 15% |
| | CO2 | Understand the importance of virtualization in distributed computing and how this has enabled the development of Cloud Computing | 20% |
| | CO3 | Identify and define technical challenges for cloud applications and assess their importance. | 15% |

Mapping of Course Outcomes and Program Outcomes for the subject Cloud Computing (PEC-CS701B)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | | | | | | ✓ | | | | | |
| CO2 | | | | | | | ✓ | | | | | |
| CO3 | | ✓ | | | | | | | | | | |

Course Details:

| | |
|-----------------------------|------------------------------|
| Course Name: | Cyber Security |
| Course Code: | PEC-CS 702E |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 7th Semester |

| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|-----------------------------|-----------|---|----------|
| PEC-CS702E CyberSecurity | CO1 | Recognize and analyze software vulnerabilities and security solutions to reduce the risk of exploitation. | 25% |
| | CO2 | Design operational and strategic cyber security strategies and policies. | 25% |
| | CO3 | Implement cyber security solutions and use of cyber security, information assurance, and cyber/r/computer forensics software/tools. | 10% |

Mapping of Course Outcomes and Program Outcomes for the subject Cyber Security (PEC-CS702E)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | | | | | | ✓ |
| CO2 | | | ✓ | ✓ | | | | | | | | |
| CO3 | | | | ✓ | | | | | | | | |

| Paper Code (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|-------------------|-----------|--|----------|
| | CO1 | Analyze the concept of innovation and entrepreneurship, contributions of entrepreneurs to the society, risk-opportunities perspective by applying the knowledge of factors affecting them. | 10% |

| | | | |
|--|-----|--|-----|
| HSMC701, Project Management and Entrepreneurship | CO2 | Analyze the project management, issues and problems in project management, project life cycle- initiation/conceptualization phase, determination of project feasibility studies will be done to the students for their proper understanding of social cost benefit analysis. | 15% |
| | CO3 | Identify and recognize the critical path and its significance, types of floats and slacks and its impact on business, for better understanding of the recent trends and apply the knowledge of it. | 25% |

Mapping of Course Outcomes and Program Outcomes for the subject Project Management and Entrepreneurship (HSMC701)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | | | | | | |
| CO2 | | ✓ | | ✓ | | | | | | | | |
| CO3 | | ✓ | | | | | | | | | | ✓ |

| | |
|-----------------------------|--|
| Course Name: | Design and Analysis of Algorithms |
| Course Code: | PCC-CS404 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | To analyze and identify the Complexity of a problem and compute the recurrence relation. |
| CO2 | To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach and backtracking, greedy method. |
| CO3 | To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method. |
| CO4 | To design the algorithm of string matching problem, matrix manipulation algorithm. |
| CO5 | To understand amortize analysis, approximation algorithm, notion of NP-completeness. |

COAttainmentofSubjects

| Design and Analysis of Algorithms (PCC-CS404) | CO | Attainment |
|--|---|--|
| | CO1 | To analyze and identify the Complexity of a problem and compute the recurrence relation. |
| CO2 | To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach and backtracking, greedy method. | 15% |
| CO3 | To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method. | 5% |
| CO4 | To design the algorithm of string matching problem, matrix manipulation algorithm. | 15% |
| CO5 | To understand amortize analysis, approximation algorithm, notion of NP-completeness. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | | | | | | | | | | |
| CO2 | | √ | √ | √ | | | | | | √ | | |
| CO3 | | | | | √ | | √ | | | | | |
| CO4 | | | √ | √ | | | | | | √ | | √ |
| CO5 | | | | | √ | | √ | | | | | |

Course Details

| | |
|-----------------------------|---|
| Course Name: | Design and Analysis of Algorithm Lab |
| Course Code: | PCC-CS494 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | Design algorithm and implement C program using divide and conquer approach in Computer Science and Engineering and related fields. |
| CO2 | Design algorithm and implement C program using dynamic programming in Computer Science and Engineering and related fields. |
| CO3 | Design algorithm and implement C program using branch and bound method in Computer Science and Engineering and related fields. |
| CO4 | Design algorithm and implement C program using backtracking in Computer Science and Engineering and related fields. |
| CO5 | Design algorithm and implement C program using greedy method in Computer Science and Engineering and related fields. |
| CO6 | Design Graph Traversal Algorithm and implement C program in Computer Science and Engineering and related fields. |

COAttainment

| | CO | Attainment |
|---|------------|---|
| Design and Analysis of Algorithm Lab (PCC-CS494) | CO1 | Design algorithm and implement C program using divide and conquer approach in Computer Science and Engineering and related fields. 15% |
| | CO2 | Design algorithm and implement C program using dynamic programming in Computer Science and Engineering and related fields. 5% |
| | CO3 | Design algorithm and implement C program using branch and bound method in Computer Science and Engineering and related fields. App 5% |
| | CO4 | Design algorithm and implement C program using backtracking in Computer Science and Engineering and related fields. 15% |
| | CO5 | Design algorithm and implement C program using greedy method 10% |

| | | | |
|--|------------|--|-----|
| | | in Computer Science and Engineering and related fields. | |
| | CO6 | Design Graph Traversal Algorithm and implement C program in Computer Science and Engineering and related fields. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | √ | | | | | | √ | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | √ | √ | | | | | | √ | | |
| CO4 | | | √ | √ | | | | | | √ | | |
| CO5 | | | √ | √ | | | | | | √ | | |

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Architecture |
| Course Code: | PCC-CS402 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Design pipelining concepts with a prior knowledge of stored program methods |
| CO2 | Design about memory hierarchy and mapping techniques |
| CO3 | Understand parallel architecture and interconnection network |

CO Attainment

| | CO | Attainment |
|--|------------|--|
| Computer Architecture (PCC-CS402) | CO1 | Design pipelining concepts with a prior knowledge of stored program methods 10% |
| | CO2 | Design about memory hierarchy and mapping techniques 25% |
| | CO3 | Understand parallel architecture and interconnection network 25% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | √ | | | | | | √ | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | | | √ | | √ | | | | | |

Course Details

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Architecture Lab |
| Course Code: | PCC-CS492 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Design pipelining concepts with a prior knowledge of stored program methods |
| CO2 | Design about memory hierarchy and mapping techniques |
| CO3 | Understand of parallel architecture and interconnection network |

CO Attainment

| Computer Architecture Lab (PCC-CS492) | CO | | Attainment |
|---------------------------------------|-----|---|------------|
| | CO1 | Design pipelining concepts with a prior knowledge of stored program methods | 10% |
| | CO2 | Design about memory hierarchy and mapping techniques | 25% |
| | CO3 | Understand of parallel architecture and interconnection network | 25% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | √ | | | | | | √ | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | | | √ | | √ | | | | | |

Course Details

| | |
|-----------------------------|---------------------------------------|
| Course Name: | Formal Language & Automata |
| Course Code: | PCC-CS403 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Formulate a formal notation for strings, languages and machines. |
| CO2 | Design finite automata to accept a set of strings of a language |
| CO3 | For a given language understand whether the given language is regular or not. |
| CO4 | Design context free grammars to generate strings of context free language. |
| CO5 | Understand equivalence of languages accepted by Push Down Automata and languages generated by context free grammars |
| CO6 | Analyze the hierarchy of formal languages, grammars and machines. |
| CO7 | Recognize between computability and non-computability and Decidability and undecidability. |

CO Attainment

| Formal Language & Automata PCC-CS403) | CO | | Attainment |
|---------------------------------------|---|--|------------|
| | CO1 | Formulate a formal notation for strings, languages and machines. | 10% |
| CO2 | Design finite automata to accept a set of strings of a language | 15% | |
| CO3 | For a given language understand whether the given language is regular or not. | 5% | |
| CO4 | Design context free grammars to generate strings of context free language. | 5% | |
| CO5 | Understand equivalence of languages accepted by Push Down Automata and languages generated by context free grammars | 10% | |
| CO6 | Analyze the hierarchy of formal languages, grammars and machines. | 10% | |
| CO7 | Recognize between computability and non-computability and Decidability and undecidability. | 5% | |

Mapping of Course Outcomes and Program Outcomes for the subject **Formal Language & Automata**

PCC-CS403

| CourseOut comes | ProgramOutcomes | | | | | | | | | | | |
|-----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | | | | | | | | | |
| CO2 | | | ✓ | ✓ | | | | | | ✓ | | |
| CO3 | | | | | ✓ | | ✓ | | | | | |
| CO4 | | | ✓ | ✓ | | | | | | ✓ | | |
| CO5 | | | | | ✓ | | ✓ | | | | | |
| CO6 | | ✓ | | | | | | | | | | |
| CO7 | | | | | | | | | | | | ✓ |

Course Details

| | |
|-----------------------------|-------------------------------------|
| Course Name: | DBMS |
| Course Code: | PCC-CS601 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6th Semester |

Course Outcome

On completion of the course students will be able to

1. Analyze a given query using relational algebra expressions and SQL for that query and optimize the developed expressions.
2. Design a given specification of the requirement design the databases using E R method and normalization.
3. Formulate a given transaction-processing system, determine the transaction atomicity, consistency, isolation, and durability.
4. Implement the isolation property, including locking, time stamping based on concurrency control and Serializability of scheduling.

CO Attainment

| DBMS | CO | Attainment | |
|------|-----|---|------------|
| | | CO | Attainment |
| | CO1 | Analyze a given query using relational algebra expressions and SQL for that query and optimize the developed expressions. | 20% |
| | CO2 | Design a given specification of the requirement design the databases using E R method and normalization. | 10% |
| | CO3 | Formulate a given transaction-processing system, determine the transaction atomicity, consistency, isolation, and durability. | 15% |
| | CO4 | Implement the isolation property, | |

| | | | |
|--|--|--|-----|
| | | including locking, time stamping based on concurrency control and Serializability of scheduling. | 14% |
|--|--|--|-----|

CO – PO Mapping

| CourseOut comes | ProgramOutcomes | | | | | | | | | | | |
|-----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | | | | | | | | | |
| CO2 | | | ✓ | ✓ | | | | | | ✓ | | |
| CO3 | | ✓ | | | | | | | | | | |
| CO4 | | | | ✓ | | | | | | | | |

Course Details

| | |
|-----------------------------|-------------------------------------|
| Course Name: | DBMS LAB |
| Course Code: | PCC-CS691 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6th Semester |

COURSE OUTCOMES

- 1 Infer database language commands to create simple database.
- 2 Analyse the database using queries to retrieve records.
- 3 Applying PL/SQL for processing database.
- 4 Develop solutions using database concepts for real time requirements.

CO Attainment

| | CO | Attainment |
|----------|-----|--|
| DBMS LAB | CO1 | Understand HTML and Infer database language commands to create simple database. 10% |
| | CO2 | Analyze the database using queries to retrieve records. 20% |
| | CO3 | Applying PL/SQL for processing database. 15% |
| | CO4 | Develop solutions using database concepts for real time requirements. 20% |

CO – PO Mapping

| CourseOut comes | ProgramOutcomes | | | | | | | | | | | |
|-----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | | | | ✓ | | ✓ | | | | | |
| CO2 | | ✓ | | | | | | | | ✓ | | |
| CO3 | ✓ | | | | ✓ | ✓ | | | | | ✓ | |
| CO4 | | | | | | | ✓ | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Networks |
| Course Code: | PCC-CS602 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | To develop an understanding of modern network s from a design and performance perspective. |
| CO2 | To introduce the student to the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs) |
| CO3 | To provide an opportunity to do network programming |
| CO4 | To provide a WLAN measurement ideas. |

CO Attainment

| Computer Networks (PCC-CS602) | CO | | Attainment |
|----------------------------------|--|--|------------|
| | CO1 | To develop an understanding of modern network s from a design and performance perspective. | 10% |
| CO2 | To introduce the student to the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs) | 20% | |
| CO3 | To provide an opportunity to do network programming | 15% | |
| CO4 | To provide a WLAN measurement ideas. | 10% | |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | | √ | | | | | | | |
| CO2 | √ | √ | | | √ | | | | | | | |
| CO3 | | | | √ | √ | | | | | | | |
| CO4 | | | | √ | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|------------------------------|
| Course Name: | ComputerNetworksLab |
| Course Code: | PCC-CS692 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6 th Semester |

COURSE OUTCOMES

After completion of course, students would be able to:

1. Identify and use various networking components.
2. Analyze performance of various communication protocols.
3. Understand the transport layer concepts and protocol design including connection oriented and connection-less models.
4. Implement device sharing on network.

CO Attainment of Subjects

| Paper Code (Name) | CO Number | Course Outcomes (CO) | ATTAINED |
|--|-----------|--|----------|
| Computer Networks Lab Code: PCC- CS692 | CO1 | Identify and understand of Various networking components. | 10% |
| | CO2 | Analyze the performance of Various communication protocols. | 15% |
| | CO3 | Understand the transport Layer concepts and Protocol design including Connection oriented and Connectionless models. | 10% |
| | CO4 | Implement device sharing On network. | 20% |

Mapping of Course Outcomes and Program Outcomes for the subject Computer Network Lab (PCC-CS692)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | 1 | | | | | 1 | | | | | |
| CO2 | | 1 | | 1 | | | | | | | | |
| CO3 | | | | | | | 1 | | | | | |
| CO4 | | | | 1 | | | | | | | | |

| perCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|------------------------------------|-----------|---|----------|
| PROJ-CS601 Research Methodology | CO1 | Identify and discuss the issues and concepts salient to the research process. | 15% |
| | CO2 | Analysis of complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project. | 20% |
| | CO3 | Understand, comprehend and explain research articles in their academic discipline. | 15% |

Mapping of Course Outcomes and Program Outcomes for the subject Research Methodology (PROJ-CS601)

| CourseOutcomes | ProgramOutcomes | | | | | | | | | | | |
|----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | | | | | | | | | |
| CO2 | | ✓ | | ✓ | | | | | | | | |
| CO3 | | | | | | | ✓ | | | | | |

COAttainment

| | <u>CO</u> | | <u>Attainment</u> |
|------------|---|---|--|
| | Design and Analysis of Algorithm Lab (PCC-CS494) | <u>CO1</u> | Design algorithm and implement C program using divide and conquer approach in Computer Science and Engineering and related fields. |
| <u>CO2</u> | | Design algorithm and implement C program using dynamic programming in Computer Science and Engineering and related fields. | 15% |
| <u>CO3</u> | | Design algorithm and implement C program using branch and bound method in Computer Science and Engineering and related fields. App | 5% |
| <u>CO4</u> | | Design algorithm and implement C program using backtracking in Computer Science and Engineering and related fields. | 5% |
| <u>CO5</u> | | Design algorithm and implement C program using greedy method in Computer Science and Engineering and related fields. | 10% |
| <u>CO6</u> | | Design Graph Traversal Algorithm and implement C program in Computer Science and Engineering and related fields. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | √ | | | | | | √ | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | √ | √ | | | | | | √ | | |
| CO4 | | | √ | √ | | | | | | √ | | |
| CO5 | | | √ | √ | | | | | | √ | | |

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Image Processing |
| Course Code: | PEC-IT601D |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |

| | |
|------------------------|--------------------------------|
| Semester | 6th Semester |
| Name of Faculty | Suman Halder |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | Review the fundamental concepts of a digital image processing system. |
| CO2 | Analyze images in the spatial and frequency domain using various transforms. |
| CO3 | Evaluate the techniques for image enhancement and image restoration. |
| CO4 | Interpret image segmentation and representation techniques. |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | | √ | | | | | | | |
| CO2 | √ | √ | | | √ | | | | | | | |
| CO3 | | | | √ | √ | | | | | | | |
| CO4 | | | | √ | √ | | | | | | | |

Course Details

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Pattern Recognition |
| Course Code: | PEC-IT602D |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6th Semester |
| Name of Faculty | SD |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Understand and compare a variety of pattern classification, structural pattern recognition and pattern classifier combination techniques. |
| CO2 | Summarize, analyze, and relate research in the pattern recognition area verbally and in writing. |
| CO3 | Apply performance evaluation methods for pattern and critique comparisons of techniques made in the research literature. |
| CO4 | Apply pattern recognition techniques to real-world problems such as document analysis and recognition. |
| CO5 | Implement simple pattern classifiers, classifier combinations and structural pattern recognizers. |
| CO6 | Able to manipulate Bayes' Classifier and implement Decision Trees. |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | √ | | √ | | | | | |
| CO2 | | √ | | √ | | | | | | | | |
| CO3 | √ | | | | √ | √ | | | | | √ | |
| CO4 | √ | | | | √ | √ | | | | | √ | |
| CO5 | | | | √ | | | | | | | | |

CO Attainment of Subjects

| | CO | | Attainment |
|---|------------|---|-------------------|
| | CO1 | | |
| Pattern Recognition PEC-IT602D | | Understand and compare a variety of pattern classification, structural pattern recognition and pattern classifier combination techniques. | 15% |
| | | Summarize, analyze, and relate research in the pattern recognition area verbally and in writing. | 15% |
| | | Apply performance evaluation methods for pattern and critique comparisons of techniques made in the research literature. | 5% |
| | | Apply pattern recognition techniques to real-world problems such as document analysis and recognition. | 15% |
| | | Implement simple pattern classifiers, classifier combinations and structural pattern recognizers. | 10% |
| | | Able to manipulate Bayes' Classifier and implement Decision Trees. | 5% |

CO Attainment of Human Resource Development and Organizational Behavior(OEC-IT601B)

| Paper Code(Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|-------------------------|------------------|--|-----------------|
| OEC-IT601B | CO1 | Understand the organizational structures, the Features and principles of organization. Analysis of the theories of motivation ,and Applying the knowledge in the organizational Level and in different socio-environmental Legal situations. | 15% |

| | | | |
|--|-----|---|-----|
| Human Resource Development and Organizational Behavior | CO2 | Understand and recognize different leadership in different social situations. Analysis of concept of Group Dynamic be done to the Students for their proper understanding and to apply in real-life scenarios. | 15% |
| | CO3 | Recognize the factors of organizational Change and its impact on business, better Understanding of the business environment With respect to resistance to change and apply The knowledge of it in different problems. | 25% |

Mapping of CourseOutcomes and ProgramOutcomesfor
thesubjectHumanResourceDevelopmentandOrganizationalBehavior(OEC-IT601B)

| CourseOutcomes | ProgramOutcomes | | | | | | | | | | | |
|----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | ✓ | | | | | |
| CO2 | | ✓ | | ✓ | | | ✓ | | | | | |
| CO3 | | | | | | | ✓ | | | | | ✓ |

Cryptography & Network Security (CS801D)

Course Outcomes:

CO1: To be able to identify common network security vulnerabilities/attacks; explain the foundations of Cryptography and network security.

CO2: To be able to analyze the risks and threats to networked computers.

CO3: To be able to demonstrate detailed knowledge of the role of encryption to protect data.

CO4: To be able to analyze security issues arising from the use of certain types of technologies.

CO5: To be able to identify the appropriate procedures required to secure networks, system security testing and procedures of Backup and Recovery.

| Paper Code(Name) | CO Number | CourseOutcomes(CO) | ATTAINED |
|---|-----------|---|----------|
| OEC-IT601B HumanResource Developmentand OrganizationalBe havior | CO1 | To be able to identify common network security vulnerabilities/attacks; explain the foundations of Cryptography and network security. | 25% |
| | CO2 | To be able to analyze the risks and threats to networked computers. | 25% |
| | CO3 | To be able to demonstrate detailed knowledge of the role of encryption to protect data. | 20% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | | | | | | | | | | |
| CO2 | | √ | | √ | | | | | | | | |
| CO3 | √ | √ | | | | √ | √ | | | | | |

| | | | | | | | | | | | | |
|-----|--|---|--|--|--|--|--|--|--|--|--|--|
| CO4 | | √ | | | | | | | | | | |
|-----|--|---|--|--|--|--|--|--|--|--|--|--|

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | E-Commerce & ERP |
| Course Code: | OEC-CS802A |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 8th Semester |
| Name of Faculty | SD |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | To identify and differentiate various types of Ecommerce. |
| CO2 | To define and understand E-business and its Models. |
| CO3 | To apply appropriate techniques and resources of Hardware and Software Technologies for Ecommerce. |
| CO4 | To understand the basic concepts of ERP and identify different technologies used in ERP. |
| CO5 | To apply different tools used in ER. |

COAttainment

| | <u>CO</u> | | <u>Attainment</u> |
|------------|--|--|---|
| | E-Commerce & ERP OEC-CS802A | <u>CO1</u> | To identify and differentiate various types of Ecommerce. |
| <u>CO2</u> | | To define and understand E-business and its Models. | 15% |
| <u>CO3</u> | | To apply appropriate techniques and resources of Hardware and Software Technologies for Ecommerce. | 10% |
| <u>CO4</u> | | To understand the basic concepts of ERP and identify different technologies used in ERP. | 10% |
| <u>CO5</u> | | To apply different tools used in ER. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | √ | | | | | | | | |
| CO2 | | | | | √ | | √ | | | | | |
| CO3 | √ | | | | √ | √ | | | | | √ | |
| CO4 | | | | | √ | | √ | | | | | |
| CO5 | √ | | | | √ | √ | | | | | √ | |

| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|--|-----------|---|----------|
| OEC-CS801E, Soft Skill &Interpersonal Communication | CO1 | Understand the importance of Behavioral aspects in the workplace | 10% |
| | CO2 | Recognize the conflict resolution skills at work | 17% |
| | CO3 | Understand the importance of Communication skills in daily life And at work | 25% |

Mapping of Course Outcomes and Program Outcomes for the subject Soft Skill &Interpersonal Communication(OEC-CS801E)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | | | | | | ✓ | | | | | |
| CO2 | | | | | | | | | | | | ✓ |
| CO3 | | | | | | | ✓ | | | | | |

| PAPER NAME | CO No. | Course Outcomes | Attainment |
|-------------------|--------|---|------------|
| BIOLOGY (BSC-401) | CO1 | Describe how biological observations of 18th century lead to major discoveries and understand that the classification of organisms is based on morphological, biochemical or ecological | 10% |

| PO NO. | BROAD | ELABORATE |
|--------|------------------------------------|--|
| 1 | Engineering knowledge | engineering fundam |
| 2 | Problem analysis: | Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using |
| 3 | Design/development of | Design solutions for complex engineering problems and design public health and safety, and cultural, societal, and environmental |
| 4 | Conduct investigation s of complex | Use research-based knowledge and research methods including interpretation of data, and synthesis of the information to provide |
| 5 | Modern tool usage: | Create, select, and apply appropriate techniques, resources, and activities, with an understanding of the limitations. |
| 6 | The engineer and society: | Apply reasoning informed by the contextual knowledge to assess the professional engineering practice. |
| 7 | Environment and sustainability | Understand the impact of the professional engineering solution development. |
| 8 | Ethics: | Apply ethical principles and commit to professional ethics and |
| 9 | Individual and team work: | Function effectively as an individual, and as a member or leader |
| 10 | Communication: | Communicate effectively on complex engineering activities with write effective reports and design documentation, make effective |
| 11 | Project management | Demonstrate knowledge and understanding of the engineer to manage projects and in multidisciplinary environments |
| 12 | Life-long learning: | Recognise the need for, and have the preparation and ability |

PROGRAM SPECIFIC OUTCOMES

PSO1: Ability to apply the knowledge of Basic Computing, Basic Sciences and Social Sciences in the field of electrical engineering to identify, analyze and solve life problems faced in industries and/or during research work.

PSO2: Ability to model, test, analyze and design components or processes related to modern power system involving both conventional and renewable energy resources, voltage systems and energy management.

PSO3: Ability to apply the concept of circuit theory, electromagnetic field theory and basic electronics to solve complex problems of electrical machines and drive power electronic converters and electrical system design.

PSO4: Ability to identify and analyze the role of measurement, instrumentation modern control engineering to enhance sustainability, reliability and efficiency electrical systems.

PSO5: Ability to demonstrate proficiency in operating and handling modern er tools to cop up with dynamic industrial environment.

PSO6: Ability to work and communicate effectively in the corporate life keepir responsible outlook towards socio-economic and environmental issues.

JRSE OUTCOMES

Name

| | |
|------------|--|
| C01 | describe different type of networks, sources and signals with examples. |
| C02 | explain different network theorems, coupled circuit and tools for solution |
| C03 | apply network theorems and different tools to solve network problems. |
| C04 | select suitable techniques of network analysis for efficient solution. |
| C05 | estimate parameters of two-port networks. |
| C06 | design filter circuits. |

Name

| | |
|------------|---|
| C01 | 1. describe analog electronic components and analog electronics circuits |
| C02 | 2. explain principle of operation of analog electronic components, filters, I |
| C03 | 3. compute parameters and operating points of analog electronic circuits. |
| C04 | 4. determine response of analog electronic circuits. |
| C05 | 5. distinguish different types amplifier and different types oscillators base |
| C06 | 6. construct operational amplifier based circuits for different applications. |

Name of

| | |
|------------|--|
| C01 | 1. Relate different coordinate systems for efficient solution of electromagn |
| C02 | 2. describe mathematical s tools to solve electromagnetic problems. |
| C03 | 3. explain laws applied to electromagnetic field. |
| C04 | 4. apply mathematical tools and laws to solve electromagnetic problems. |
| C05 | 5. analyze electromagnetic wave propagation |
| C06 | 6. estimate transmission line parameters |

Name

| | |
|---------------|--|
| Course | After completing this course, the students will be able to: |
| C01 | explain the co-ordinate system, principle of three dimensional rotation, kir |
| C02 | elaborate the theory of general motion, bending moment, torsional motio |
| C03 | develop free body diagram of different arrangements. |

| | |
|------------|---|
| C04 | solve problems with the application of theories and principle of motion , f |
| C05 | analyze torsional motion and bending moment. |

| | |
|------------|---|
| C01 | explain basics of probability theories, rules, distribution and properties of |
| C02 | describe different methods of numerical analysis. |
| C03 | solve numerical problems based on probability theories , numerical analy: |
| C04 | apply numerical methods to solve engineering problems. |
| C05 | 5. solve engineering problems using z transform and probability theory. |

Nam

| | |
|---------------|--|
| Course | Upon completion of this course, students will be able to: |
| C01 | Describe with examples the biological observations lead to major discover |
| C02 | Explain the classification of kingdom of life the building blocks of life |
| C03 | Different techniques of bio physics used to study biological phenomena. |
| C04 | The role of imaging in the screening, diagnosis, staging, and treatments c |
| C05 | Identify DNA as a genetic material in the molecular basis of information t |
| C06 | Analyze biological processes at the reductionistic level. |
| C07 | Apply thermodynamic principles to biological systems. |
| C08 | Identify microorganisms.. |

Na

| | |
|---------------|---|
| Course | After completing this course, the students will be able to: |
| C01 | Describe different features of Indian constitution.Power and functioning o |
| C02 | Identify authority to redress a problem in the profession and in the societ |

Name o

| | |
|---------------|---|
| Course | Up |
| C01 | Determine transient response of different electrical circuit, frequency res |
| C02 | Generate different signals in both discrete and analog form |
| C03 | Analyze amplitude and phase spectrum of different signals. |
| C04 | Verify network theorems. |
| C05 | Construct circuits with appropriate instruments and safety precautions. |
| C05 | Simulate electrical circuit experiments using suitable software. |

Name

| | |
|---------------|--|
| Course | Up |
| | Al |
| C01 | Determine characteristics of full wave rectifier with filter and without filte |
| C02 | Verify function of DAC and ADC |
| C03 | Construct function generator using IC, R-C coupled amplifier,linear volta |

| | |
|------------|---|
| C04 | Work in a team |
| C05 | Validate theoretical learning with practical Special Remarks: The above-m |

Name of

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Solve problems with Newton forward /backward, Lagrange's interpolation |
| C02 | problems of numerical integration using Trapezoidal rule, Simpson's 1/3 |
| C03 | rule, Weddle's rule problems to find numerical solution of a system of lin |
| C04 | Gauss elimination and Gauss-Seidel iterations. problems to find numeric |
| C05 | Ordinary differential equation by Euler's and Runga-Kutta methods. |
| C06 | Find appropriate numerical methods to solve engineering problems. |
| C07 | Use software package to solve numerical problems. |

Na

| | |
|---------------|---|
| Course | Up |
| C01 | Describe the function of different components of magnetic circuit, DC ma |
| C02 | Explain the principle of operation of different types of DC machines and tr |
| C03 | Solve numerical problems of DC machines and transformers. |
| C04 | Estimate the parameters and efficiency of transformer. |
| C05 | Determine the characteristics of DC machines |
| C06 | recommend methods to control output of DC machines. |

Nan

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|---------------|--|
| Course | Up |
| C01 | Describe the function of different building blocks of digital electronics, ser |
| C02 | Explain the principle of operation of combinational and sequential digital c |
| C03 | Solve numerical problems of Boolean algebra, number system, combinati |
| C04 | Specify applications of combinational and sequential digital circuits. |
| C05 | Determine specifications of different digital circuits. |
| C06 | Design combinational and sequential digital circuits |

Name of the S

| | |
|---------------|--|
| Course | Up |
| C01 | Explain the terms accuracy, precision, resolution, speed of response, erro |
| C02 | Describe methods of measurement of power, energy by instruments and |
| C03 | Explain the principle of operation of analog meters, instrument transform |
| C04 | Explain the different building block, principle of operation of oscilloscope a |
| C05 | Solve numerical problems related to analog meters, instrument transform |
| C06 | Specify applications of analog and digital measuring instruments, sensors |

Name of

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|---------------|--|
| Course | Upon successful completion of the course, student will have: |
|---------------|--|

| | |
|------------|--|
| C01 | Describe the function of different components of boilers. Engines and tur |
| C02 | Explain the principle of operation of different types of boilers, turbines, IC |
| C03 | Solve numerical problems of boilers, turbines, IC engines and Gas turbine |
| C04 | Analyze the performance of boilers, engines and turbines. |
| C05 | Determine efficiency of boilers, engines and turbines. |
| C06 | Explain methods to control boiler, engines and turbines parameters. |

Name of t

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | 1. Illustrate different aspects of human values, ethics, engineers' respons |
| C02 | 2. Explain different principles, different theories and laws of engineering e |
| C03 | 3. Identify different factors in the light of Engineers' responsibility toward |
| C04 | 4. Correlate ethics of different work environment. |
| C05 | 5. Explain the need for intellectual property rights. |

Name

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Understand the natural environment and its relationships with human ac |
| C02 | Apply the fundamental knowledge of science and engineering to assess e |
| C03 | Develop guidelines and procedures for health and safety issues obeying t |
| C04 | Acquire skills for scientific problem-solving related to air, water, noise& la |

Name of t

| | |
|---------------|---|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment. |
| C02 | Test the instrument for application to the experiment. |
| C03 | Construct circuits with appropriate instruments and safety precautions |
| C04 | Validate different characteristics of DC machine , methods of speed contr |
| C05 | Work effectively in a team |

Name of t

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment |
| C02 | 2. Test the instruments for application to the experiment |
| C03 | 3. Construct decoder , multiplexer, adder and subtractor circuits with app |
| C04 | 4. Realize RS-JK and D flip flop, universal register with gates, multiplexer |
| C05 | 5. Validate the operation of code conversion circuit –BCD to Excess 3 & v |
| C05 | Work effectively in a team |

Name of the Subjec

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| | 1. identify appropriate equipment and instruments for the experiment |

| | |
|--|---|
| | 2. test the instrument for application to the experiment |
| | 3. construct circuits with appropriate instruments and safety precautions |
| | 4. evaluate and adjust the precision and accuracy of AC energy meter, m |
| | 5. measure voltage, current, power, energy, phase , frequency, resistance |
| | 6. work effectively in a team |

Name of the S

| | |
|---------------|---|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment |
| C02 | Construct experimental setup with appropriate instruments and safety pr |
| C03 | Identify different parts of Lanchashire Boiler, Bahcock & Willcox Boiler, Co |
| C04 | Test 4 stroke petrol engine by electrical load box and diesel engine by ele |
| C05 | Find calorific value, flash point, fire point, cloud point, pour point of fuel. |
| C06 | Work effectively in a team |

Name of t

| | |
|---------------|--|
| Course | On successful completion of the course the student will be able to: |
| | 1. To understand the arrangement of windings of AC machines. |
| | 2. To understand the principle of production of pulsating and revolving m |
| | 3. To understand the principle of operation and characteristics of three ph |
| | 4. To understand the principle of operation and characteristics of single p |
| | 5. To understand the principle of operation and characteristics of synchro |
| | 6. To understand the principle of operation and characteristics of special e |
| | 7. To solve problems of Induction machines, synchronous machines and s |

| | |
|---------------|--|
| Course | After completion of this course the students will be able to: |
| C01 | To understand the basic principle of generation of Electricity from differer |
| C02 | To find parameters and characteristics of overhead transmission lines and |
| C03 | To find different parameters for the construction of overhead transmissio |
| C04 | To determine the performance of transmission lines. |
| C05 | To understand the principle tariff calculation. |
| C06 | To solve numerical problems on the topics studied. |

| | |
|---------------|---|
| Course | On completion of this course a student will be in a position to: |
| C01 | 1. To find mathematical representation of LTI systems. |
| C02 | 2. To find time response of LTI systems of different orders |
| C03 | 3. To find the frequency response of LTI systems of different orders |
| C04 | 4. To understand stabilityof differentLTI systems. |
| C05 | 5. To analyze LTI systems with state variables. |
| C06 | 6. To solve problems of mathematical modelling and stability of LTI syste |

Na

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | To understand the functioning and characteristics of power switching dev |
| C02 | To understand the principle of operation of converters. |
| C03 | To understand different triggering circuits and techniques of commutatio |
| C04 | To find external performance parameter of converters. |
| C05 | To analyze methods of voltage control, improvement of power factor and |
| C06 | To solve numerical problems of converters |

Name of

| | |
|---------------|--|
| Course | After completion of the course, the students will be able to: |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions. |
| C04 | validate different characteristics of single phase Induction motor, three ph |
| C05 | work effectively in a team |

Name of

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | 3. construct circuits with appropriate instruments and safety precautions. |
| C04 | 4. validate different characteristics of transmission line. |
| C05 | 5. determine earth resistance, dielectric strength of insulating oil, breakd |
| C06 | 6. analyze an electrical transmission line circuit with the help of software |
| C07 | 7. work effectively in a team |

Name of

| | |
|---------------|---|
| Course | After completion of this course the students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions. |
| C04 | use MAT-Lab control system tool box, MAT-Lab- simulink tool box & PSP |
| C05 | 5. determinecontrol system specifications of first and second order syste |

Name of

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions |

Name of

| | |
|---------------|---|
| Course | On completion of this course a student will be in a position to: |
| C01 | differentiate how the choices of data structure & algorithm methods enhance |
| C02 | solve problems based upon different data structure & also write programs |
| C03 | write programs based on different data structure |
| C04 | identify appropriate data structure & algorithmic methods in solving problems |
| C05 | discuss the computational efficiency of the principal algorithms for sorting |
| C06 | compare the benefits of dynamic and static data structures implementation |

Name of

Year: 3rd

| | |
|---------------|--|
| Course | After completion of this course the students will be able to |
| C01 | specify simple abstract data types. |
| C02 | recognise features of object-oriented design such as encapsulation, polymorphism |
| C03 | inheritance, and composition of systems based on object identity. |
| C04 | apply common object-oriented design patterns |
| C05 | specify uses of common object oriented design patterns with examples. |
| C06 | design applications with an event-driven graphical user interface. |

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|---------------|--|
| Course | After completion of the course, the students will be able to: |
| C01 | Represent power system components in line diagrams. |
| C02 | Determine the location of distribution substation. |
| C03 | Determine the performance of power system with the help of load flow studies |
| C04 | Analyse faults in Electrical systems. |
| C05 | Determine the stability of Power system. |
| C06 | Explain principle of operation of different power system protection equipment |
| C07 | Solve numerical problems related to representation, load flow, faults, stability |

Name of the

Year: 3rd

| | |
|---------------|--|
| Course | After completion of the course, the students will be able to |
| C01 | 1. explain the architecture of 8086 and 8051. |
| C02 | 2. do assembly language programming of 8086, 8051 |
| C03 | 3. interface different peripheral with 8086 and 8051 |
| C04 | 4. develop micro processor/ microcontroller based systems. |
| C05 | 5. compare microprocessor, microcontroller, PIC and ARM processors |

Name

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | explain the principle of sampling and reconstruction of analog signal. system |
| C02 | perform Z-transformation and inverse Z-transformation of systems. |
| C03 | analyse and design digital control |
| C04 | design compensators for digital control system to achieve desired specifications |

| | |
|------------|---|
| C05 | represent digital control systems using state space models. |
| C06 | analyze the effect sampling on stability, controllability and observability |

Na

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|---------------|---|
| Course | A |
| C01 | choose intelligently AC and DC transmission systems for the dedicated ap |
| C02 | identify the suitable two-level/multilevel configuration for high power cor |
| C03 | select the suitable protection method for various converter faults. |
| C04 | 4. identify suitable reactive power compensation method. |
| C05 | 5. decide the configuration for harmonic mitigation on both AC and DC sid |
| C06 | 6. solve numerical problems related to converters, power flow analysis, r |

Name

| | |
|---------------|--|
| Course | After completion of this course the students will be able to |
| C01 | specify the rating of electrical machines with standard specifications. |
| C02 | explain the principles of electrical machine design and carry out basic des |
| C03 | 3. determine the various factors which influence the design of electrical, r |
| C04 | 4. explain the construction and performance characteristics of electrical n |
| C05 | 5. use software tools to do design calculations. |

Name of

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | explain the principle of Electric traction. |
| C02 | choose a suitable drive scheme for developing an electric hybrid vehicle d |
| C03 | design and develop basic schemes of electric vehicles and hybrid electric |
| C04 | choose proper energy storage systems for vehicle applications |
| C05 | implement different energy management strategies for hybrid vehicle. |

Nam

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|-----------------|---|
| Course | analyse uncompensated AC transmission line. |
| Outcomes | explain the working principles of FACTS devices and their operating chara 3. apply FACTS devices for power flow control and stability. 4. identify different issues of power quality in distribution system. 5. apply different compensation and control techniques for DSTATCOM6. |

Name of the Subject: INDUSTRIAL ELECTRICALSYSTEMS

Subject Code: PE-EE-602C

Year: 3rd

| | |
|-----------------|---|
| Course | 1. Represent electrical wiring system for residential, commercial and indu |
| Outcomes | 2. Determine the rating of components of residential and commercial elec 3. Design lighting scheme for a residential and commercial premises. 4. Select transformer, switchgear, protection equipments for industrial el 5. explain methods of automation of Industrial Electrical Systems 6. Solve numerical problems related to earthing system, lighting scheme, |

Name of the Subject: DIGITAL SIGNALPROCESSING

Subject Code: PE-EE-601A

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. represent signals mathematically in continuous and discrete-time and2. analyse discrete-time systems using z-transform.3. explain the Discrete-Fourier Transform (DFT) and the FFT algorithms.4. design digital filters for various applications.5. apply digital signal processing for the analysis of real-life signals. |
|------------------------|---|

Name of the Subject: COMMUNICATION ENGINEERING

Subject Code: PE-EE-601B

Year: 3rd

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. compare the performance of AM, FM and PM schemes with reference to2. explain noise as a random process and its effect on communication rec3. evaluate the performance of ASK, FSK, PSK, BPSK, QPSK in a digital co4. identify source coding and channel coding schemes for a given commu5. analyze various digital modulation methods6. compute band width requirement and probability of error in various dig |
|------------------------|--|

Name of the Subject: VLSI AND MICROELECTRONICS

Subject Code: PE-EE-603C

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the principle of design of VLSI circuits2. explain different MOS structure with characteristics3. apply different processes for VLSI fabrication4. use programming language for the design of logic circuits5. draw the stick diagram and layout for simple MOS circuits |
|------------------------|---|

Name of the Subject: ECONOMICS FOR ENGINEERS

Subject Code: HM-EE-601

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. evaluate the economic theories, cost concepts and pricing policies2. explain the market structures and integration concepts3. apply the concepts of financial management for project appraisal4. explain accounting systems , the impact of inflation, taxation, deprecia5. analyze financial statements using ratio analysis6. explain financial planning, economic basis for replacement, project sch |
|------------------------|---|

Name of the Subject: POWER SYSTEM-II LABORATORY

Subject Code: PC-EE 691

Year: 3rd

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. Identify appropriate equipment and instruments for the experiment.2. Test the instrument for application to the experiment.3. Construct circuits with appropriate instruments and safety precautions4. Validate the characteristics of under voltage relay, over current relay, r5. Validate protection schemes of transformer, generator, motor and feed7. work effectively in a team |
|------------------------|--|

Name of the Subject: MICRO PROCESSOR AND MICRO CONTROLLERLABORATORY

Subject Code: : PC-EE 692

Year: 3rd

| | |
|---------------|--|
| Course | <ol style="list-style-type: none">1. identify appropriate equipment and instruments for the experiment |
|---------------|--|

- Outcomes**
2. test the instrument for application to the experiment
 3. construct circuits with appropriate instruments and safety precautions
 4. program 8086 for arithmetic operation, sorting of array, searching for
 5. interface ADC/DAC, 8255, 8251 to 8086 and LCD, keyboard to 8051
 6. program 8051 using arithmetic, logical and bit manipulation instruction
 7. work effectively in a team

Name of the Subject: ELECTRICAL AND ELECTRONICS DESIGN LABORATORY

Subject Code: PC-EE 681

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain basic concept of measurement, noise in electronic system, sensors 2. implement PC based data acquisition systems 3. construct circuits with appropriate instruments and safety precautions 4. design heating elements, air core grounding reactor, power distribution 5. do wiring and installation design of a multistoried residential building 6. design electronic hardware for controller of lift, speed of AC/DC motor, |
|------------------------|---|

Name of the Subject: ELECTRIC DRIVE

Subject Code: PC-EE 701

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. Explain the principle of operation of Electric Drive. 2. Describe different methods of starting and braking of Electric Drive. 3. Model and control DC Drive 4. Control speed of Induction and Synchronous motors. 5. Recommend drives for different applications. 6. Estimate ratings, variables and parameters of Electric Drives. |
|------------------------|--|

Name of the Subject: CONTROL SYSTEM DESIGN

Subject Code: PE-EE 701 A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the effect of gain, addition of pole and zeros on system's performance 2. describe time domain and frequency domain design specifications. 3. demonstrate the effect of nonlinearity on system performance. 4. design control system in time domain, in frequency domain and in state space 5. design PID controllers. 6. select appropriate method for design of control system. |
|------------------------|---|

Name of the Subject: ELECTRICAL ENERGY CONSERVATION & AUDITING

Subject Code: : PE-EE 701B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basic of energy resources, energy security, energy conservation 2. quantify the energy conservation opportunities in different thermal systems 3. quantify the energy conservation opportunities in different electrical systems 4. identify the common energy conservation opportunities in different energy systems 5. explain the methods of energy management and audit. 6. analyse and report the outcome of energy audit |
|------------------------|--|

Name of the Subject: POWER GENERATION ECONOMICS

Subject Code: : PE-EE 701C

Year: 4TH

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|---------------|---|
| Course | <ol style="list-style-type: none"> 1. explain the different terms e.g. load factor etc for economics of generation |
|---------------|---|

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|-----------------|--|
| Outcomes | <ol style="list-style-type: none"> 2. apply different types of tariff for electricity pricing. 3. optimize the operation of power system with unit commitment. 4. determine generation levels such that the total cost of generation beco 5. determine the state of the system given by the voltage magnitudes an 6. predict the power or energy needed to balance the supply and load de |
|-----------------|--|

Name of the Subject: ARTIFICIAL INTELLIGENCE

Subject Code: OE-EE-701A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the concept of knowledge representation and predicate logic ar 2. describe state space and its searching strategies 3. demonstrate proficiency in applying scientific method to models of mach 4. apply the machine learning concepts in real life problems 5. demonstrate an ability to share in discussions of AI, its current scope a |
|------------------------|---|

Name of the Subject: INTERNET OF THINGS

Subject Code: OE-EE-701B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the definition and usage of the term "Internet of Things" in diffi 2. explain the key components that make up an IoT system. 3. differentiate between the levels of the IoT stack and be familiar with th 4. build and test a IoT system involving prototyping, programming and d 5. apply cloud computing and data analytics in a typical IoT system |
|------------------------|--|

Name of the Subject: COMPUTER GRAPHICS

Subject Code: OE-EE-701C

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain Computer graphics and graphic systems. 2. test and implement line drawing algorithm, circle and ellipse drawing a 3. Perform 2D and 3D transformation and viewing. 4. apply algorithms for visible surface determination. 5. explain colors and shading models and ray tracing. |
|------------------------|--|

Name of the Subject: EMBEDDED SYSTEM

Subject Code: OE-EE 702A

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. discuss the definition, purpose, application, classification , quality char 2. explain the internal structure of the Embedded system. 3. interface IO devices and other peripherals with micro controllers in Em 4. write programs for Micro controllers in Embedded systems. 5. apply the concept of Embedded firmware in design of Embedded syste |
|------------------------|--|

Name of the Subject: DIGITAL IMAGE PROCESSING

Subject Code: OE-EE 702B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the fundamental concepts of a digital image processing system 3. apply different image segmentation techniques. 4. categorize various compression techniques. 5. implement image process and analysis algorithms. 6. apply image processing algorithms in practical applications. |
|------------------------|--|

Name of the Subject: COMPUTER NETWORK

Subject Code: : OE-EE 702C

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the concepts of data communication and networking.2. identify the different types of network topologies and protocols.3. describe the function of a network system with OSI and TCP/IP model.4. differentiate different types of routing protocol.5. apply principles of congestion control .6. implement different schemes for security of the networks. |
|------------------------|---|

Name of the Subject: PRINCIPLE OF MANAGEMEMENT

Subject Code: : HM-EE 701

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. explain the concepts and approaches of management.2. demonstrate the roles, skills and functions of management.3. diagnose and solve organizational problems.4. identify the complexities associated with management of human resou5. apply different methods of Customer, Operation and Technology mana6. acquire skills of good leader in an organization. |
|------------------------|--|

Name of the Subject: ELECTRIC DRIVE LABORATORY

Subject Code: PC-EE 791

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. identify appropriate equipment and instruments for the experiment.2. test the instrument for application to the experiment.3. construct circuits with appropriate instruments and safety precautions.4. apply different methods of control of Electric Drive in the laboratory.5. analyse experimental data obtained in the laboratory.6. work effectively in a team |
|------------------------|--|

Name of the Subject: UTILIZATION OF ELECTRIC POWER

Subject Code: : PC-EE 801

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the fundamentals of illumination and different lighting schemes3. able to select appropriate lighting, heating and welding techniques for4. apply different electrolysis process for different applications.5. explain the principle of different aspect of Electric traction and control |
|------------------------|---|

Name of the Subject: LINE COMMUTATED AND ACTIVE PWM RECTIFIERS

Subject Code: PE-EE 801A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the principle of operation of different converters.2. suggest the application of different filters.3. apply converters for different applications.4. analyze converter circuits.5. develop appropriate scheme for control of different converters.6. solve numerical problems relating to different converters. |
|------------------------|---|

Name of the Subject: POWER SYSTEM DYNAMICS AND CONTROL

Subject Code: PE-EE 801B

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the model of power system components2. select the appropriate model for required analysis.3. analyze the performance of the system with small signal analysis. |
|------------------------|---|

4. evaluate the stability of the single and multi machine systems.
5. develop measures for enhancing the stability of the system.
6. Solve numerical problems of linear dynamical system, modeling of diff

Name of the Subject: ADVANCED ELECTRIC DRIVE

Subject Code: PE-EE 801C

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the principle of operation of converters for AC drives. 2. model Induction and Synchronous motor by reference frame theory. 3. apply different control methods to control speed and torque of Inductio 4. explain the configurations and method of speed control of BLDC, PMSM 5. realize basic blocks for DSP based motion control. 6. develop appropriate scheme for speed control of Induction and Synchron |
|------------------------|--|

Name of the Subject: INDUSTRIAL AUTOMATION AND CONTROL

Subject Code: : PE-EE 801D

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basic structure of industrial automation and control 2. classify different types of control actions of controllers. 3. analyze control strategies of different processes of industry. 4. illustrate the construction and use of different types of actuators and c 5. use PLC, DCS and SCADA in advanced industrial control. |
|------------------------|---|

Name of the Subject: SOFT COMPUTING TECHNIQUES

Subject Code: OE-EE 801A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain soft computing techniques and their roles in building intelligent 2. anlyse the feasibility of application of soft computing techniques for a p 3. effectively use existing software tools to solve real problems using a sc 4. evaluate solutions by various soft computing approaches for a given pr 5. apply different soft computing techniques to solve Engineering problem |
|------------------------|---|

Name of the Subject: BIOMEDICAL INSTRUMENTATION

Subject Code: OE-EE 801B

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. describe the principle of medical transducers for temperature, pressure 2. explain the principle of operation of Biomedical recorders, Medical Ima 3. use different Medical laboratory equipments for different tests . 4. analyze any measurement application and suggest suitable measurem 5. suggest suitable imaging methodology for a specific ailment. |
|------------------------|---|

Name of the Subject: INTRODUCTION TO MACHINE LEARNING

Subject Code: OE-EE 801C

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basics concepts and classification of Machine Learning . 2. write simple programs using python. 3. describe Supervised Learning concepts. 4. explain the concept of Support Vector Machine. 5. describe unsupervised learning concepts and dimensionality reduction 6. apply Machine Learning in a range of real-world applications . |
|------------------------|---|

Name of the Subject: SENSORS AND TRANSDUCERS

Subject Code: OE-EE 801D

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | 1. explain the basic principle of operation of Transducers and Sensors. 2. distinguish different sensors and transducers. 3. identify suitable transducer by comparing different industrial standards 4. estimate the performance of different transducers. 5. design real life electronics and instrumentation measurement systems |
|------------------------|---|

PROGRAMME OUTCOMES (PO) BASED ON G.A.

| | PO1 | PO2 | PO3 | PO4 | |
|------------------------|-----|------|------|------|------|
| Course Outcomes | CO1 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO2 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO3 | 0.67 | 0.67 | 0.67 | |
| | CO4 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO5 | 0.67 | 0.67 | 0.67 | |
| | CO6 | 0.67 | 0.67 | 0.67 | 0.67 |
| Course Outcomes | CO1 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO2 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO3 | 0.66 | 0.66 | 0.66 | |
| | CO4 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO5 | 0.66 | 0.66 | 0.66 | |
| | CO1 | 0.74 | 0.74 | 0.74 | 0.74 |
| Course Outcomes | CO2 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO3 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO4 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO5 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO6 | 0.74 | 0.74 | 0.74 | 0.74 |

| | | | | | |
|------------------------|------------------------|------|------|------|------|
| | CO1 | 0.77 | 0.77 | 0.77 | 0.77 |
| Course Outcomes | CO2 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO3 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO4 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO5 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO1 | 0.78 | 0.78 | | 0.78 |
| Course Outcomes | CO2 | 0.78 | 0.78 | | 0.78 |
| | CO3 | 0.78 | 0.78 | | 0.78 |
| | CO4 | 0.78 | 0.78 | | 0.78 |
| | CO5 | 0.78 | 0.78 | | 0.78 |
| | CO6 | 0.78 | 0.78 | | 0.78 |
| Course Outcomes | CO1 | 0.75 | | | |
| | CO2 | 0.75 | | | 0.75 |
| | CO3 | 0.75 | | | 0.75 |
| | CO4 | 0.75 | | | 0.75 |
| | CO5 | 0.75 | | | 0.75 |
| | CO6 | 0.75 | | | 0.75 |
| Course Outcomes | CO1 | 0.92 | | | |
| | CO2 | | | | |
| | CO3 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO4 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO5 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO6 | 0.9 | 0.9 | 0.9 | 0.9 |
| Course Outcomes | CO1 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO2 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO3 | 0.89 | 0.89 | 0.89 | |
| | CO4 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO5 | 0.89 | 0.89 | 0.89 | |
| | CO1 | 0.84 | 0.84 | | 0.84 |
| Course Outcomes | CO2 | 0.84 | 0.84 | | 0.84 |
| | CO3 | 0.84 | 0.84 | | 0.84 |
| | CO4 | 0.84 | 0.84 | | 0.84 |
| | CO5 | 0.84 | 0.84 | | 0.84 |
| | CO6 | 0.84 | 0.84 | | 0.84 |
| | Course Outcomes | CO1 | 0.87 | 0.87 | 0.87 |
| CO2 | | 0.87 | 0.87 | 0.87 | 0.87 |
| CO3 | | 0.87 | 0.87 | | |
| CO4 | | 0.87 | 0.87 | | |
| CO5 | | 0.87 | 0.87 | | |
| CO6 | | 0.87 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO1 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO2 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO3 | 0.76 | 0.76 | 0.76 | |
| | CO4 | 0.76 | 0.76 | 0.76 | |
| | CO5 | 0.76 | 0.76 | 0.76 | 0.76 |

| | | | | | |
|------------------------|-----|------|------|------|------|
| | CO6 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO1 | 0.72 | 0.72 | 0.72 | 0.72 |
| Course Outcomes | CO2 | 0.72 | 0.72 | 0.72 | |
| | CO3 | 0.72 | 0.72 | 0.72 | |
| | CO4 | 0.72 | | | |
| | CO5 | 0.72 | | | 0.72 |
| | CO6 | 0.72 | 0.72 | 0.72 | |
| | CO1 | 0.71 | 0.71 | 0.71 | 0.71 |
| Course Outcomes | CO2 | 0.71 | 0.71 | | |
| | CO3 | 0.71 | 0.71 | 0.71 | |
| | CO4 | 0.71 | | | |
| | CO5 | 0.71 | | | 0.71 |
| | CO6 | 0.71 | 0.71 | 0.71 | 0.71 |
| | CO1 | 0.88 | 0.88 | 0.88 | 0.88 |
| Course Outcomes | CO2 | 0.88 | 0.88 | 0.88 | |
| | CO3 | 0.88 | 0.88 | 0.88 | |
| | CO4 | 0.88 | | | |
| | CO5 | 0.88 | | | 0.88 |
| | CO6 | 0.88 | 0.88 | 0.88 | 0.88 |
| | CO1 | 0.95 | 0.95 | 0.95 | 0.95 |
| Course Outcomes | CO2 | 0.95 | 0.95 | 0.95 | |
| | CO3 | 0.95 | 0.95 | 0.95 | |
| | CO4 | 0.95 | | | |
| | CO5 | 0.95 | | | 0.95 |
| | CO6 | 0.95 | 0.95 | 0.95 | 0.95 |
| | CO1 | 0.76 | 0.76 | 0.76 | 0.76 |
| Course Outcomes | CO2 | 0.76 | 0.76 | | |
| | CO3 | 0.76 | 0.76 | 0.76 | |
| | CO4 | 0.76 | | | |
| | CO5 | 0.76 | | | 0.76 |
| | CO6 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO1 | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | 0.92 | 0.92 | 0.92 | |
| | CO3 | 0.92 | 0.92 | 0.92 | |
| | CO4 | 0.92 | | | |
| | CO5 | 0.92 | | | 0.92 |
| | CO6 | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | 0.91 | 0.91 | 0.91 | 0.91 |
| Course Outcomes | CO2 | 0.91 | 0.91 | 0.91 | |
| | CO3 | 0.91 | 0.91 | 0.91 | |
| | CO4 | 0.91 | | | |
| | CO5 | 0.91 | | | 0.91 |
| | CO6 | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO1 | 0.87 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO2 | 0.87 | 0.87 | 0.87 | |
| | CO3 | 0.87 | 0.87 | 0.87 | |
| | CO4 | 0.87 | | | |

| | | | | | |
|------------------------|------------------------|------|------|------|------|
| | CO5 | 0.87 | | | 0.87 |
| | CO6 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO1 | 0.67 | 0.67 | 0.67 | |
| Course Outcomes | CO2 | 0.67 | | | 0.67 |
| | CO3 | 0.67 | | | 0.67 |
| | CO4 | | | | 0.67 |
| | CO5 | | 0.67 | 0.67 | |
| | CO6 | 0.67 | 0.67 | 0.67 | |
| | CO1 | 0.84 | 0.84 | 0.84 | |
| | Course Outcomes | CO2 | 0.84 | | |
| CO3 | | 0.84 | | | 0.84 |
| CO4 | | | | | 0.84 |
| CO5 | | | 0.84 | 0.84 | |
| CO6 | | 0.84 | 0.84 | 0.84 | |
| CO1 | | 0.71 | 0.71 | 0.71 | |
| Course Outcomes | CO2 | 0.71 | | | 0.71 |
| | CO3 | 0.71 | | | 0.71 |
| | CO4 | | | | 0.71 |
| | CO5 | | 0.71 | 0.71 | |
| | CO6 | 0.71 | 0.71 | 0.71 | |
| | CO1 | 0.92 | 0.92 | 0.92 | |
| Course Outcomes | CO2 | 0.92 | | | 0.92 |
| | CO3 | 0.92 | | | 0.92 |
| | CO4 | | | | 0.92 |
| | CO5 | | 0.92 | 0.92 | |
| | CO6 | 0.92 | 0.92 | 0.92 | |
| | CO1 | 0.63 | 0.63 | 0.63 | |
| Course Outcomes | CO2 | 0.63 | | | 0.63 |
| | CO3 | 0.63 | | | 0.63 |
| | CO4 | | | | 0.63 |
| | CO5 | | 0.63 | 0.63 | |
| | CO6 | 0.63 | 0.63 | 0.63 | |
| | CO1 | 0.87 | 0.87 | 0.87 | |
| Course Outcomes | CO2 | 0.87 | | | 0.87 |
| | CO3 | 0.87 | | | 0.87 |
| | CO4 | | | | 0.87 |
| | CO5 | | 0.87 | 0.87 | |
| | CO6 | 0.87 | 0.87 | 0.87 | |
| | CO1 | 0.68 | 0.68 | 0.68 | |
| Course Outcomes | CO2 | 0.68 | | | |
| | CO3 | 0.68 | | | |
| | CO4 | | | | |
| | CO5 | | 0.68 | 0.68 | |
| | CO6 | 0.68 | 0.68 | 0.68 | |
| | CO1 | 0.83 | 0.83 | 0.83 | |
| Course Outcomes | CO2 | 0.83 | | | |
| | CO3 | 0.83 | | | |

| | | | | | | |
|------------------------|-----|------|------|------|------|------|
| | CO4 | | | | | |
| | CO5 | | 0.83 | 0.83 | | |
| | CO6 | 0.83 | 0.83 | 0.83 | | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | | 0.83 | 0.83 | 0.83 | |
| Course Outcomes | CO2 | 0.83 | 0.83 | | | |
| | CO3 | 0.83 | 0.83 | | | |
| | CO4 | 0.83 | | | | |
| | CO5 | 0.83 | | 0.83 | 0.83 | |
| | CO6 | 0.83 | 0.83 | 0.83 | 0.83 | |
| | CO1 | 0.71 | 0.71 | 0.71 | 0.71 | |
| Course Outcomes | CO2 | 0.71 | 0.71 | | | |
| | CO3 | 0.71 | 0.71 | | | |
| | CO4 | 0.71 | | | | |
| | CO5 | 0.71 | | 0.71 | 0.71 | |
| | CO6 | 0.71 | 0.71 | 0.71 | 0.71 | |
| | CO1 | 0.68 | 0.68 | 0.68 | 0.68 | |
| Course Outcomes | CO2 | 0.68 | 0.68 | | | |
| | CO3 | 0.68 | 0.68 | | | |
| | CO4 | 0.68 | | | | |
| | CO5 | 0.68 | | 0.68 | 0.68 | |
| | CO6 | 0.68 | 0.68 | 0.68 | 0.68 | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | | 0.73 | 0.73 | 0.73 | 0.73 |
| Course Outcomes | CO2 | | 0.73 | | | |
| | CO3 | | 0.73 | | | |
| | CO4 | | 0.73 | | | |
| | CO5 | | 0.73 | | 0.73 | 0.73 |
| | CO6 | | 0.73 | 0.73 | 0.73 | 0.73 |
| | CO1 | | 0.89 | 0.89 | 0.89 | 0.89 |
| Course Outcomes | CO2 | | 0.89 | | | |
| | CO3 | | 0.89 | | | |
| | CO4 | | 0.89 | | | |
| | CO5 | | 0.89 | | 0.89 | 0.89 |
| | CO6 | | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO1 | | 0.65 | 0.65 | 0.65 | 0.65 |
| Course | CO2 | | 0.65 | | | |

| | | | | | | |
|------------------------|-----|----|------|------|------|------|
| Outcomes | CO3 | | 0.65 | 0.65 | | |
| | CO4 | | 0.65 | 0.65 | | |
| | CO5 | | 0.65 | 0.65 | 0.65 | 0.65 |
| | CO6 | | 0.65 | 0.65 | 0.65 | 0.65 |
| | CO1 | | 0.89 | 0.89 | 0.89 | 0.89 |
| Course Outcomes | CO2 | | 0.89 | 0.89 | | |
| | CO3 | | 0.89 | 0.89 | | |
| | CO4 | | 0.89 | 0.89 | | |
| | CO5 | | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO6 | | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | | 0.92 | 0.92 | | |
| | CO3 | | 0.92 | 0.92 | | |
| | CO4 | | 0.92 | 0.92 | | |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO6 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | | 0.68 | 0.68 | 0.68 | 0.68 |
| Course Outcomes | CO2 | | 0.68 | | | 0.68 |
| | CO3 | | 0.68 | | | 0.68 |
| | CO4 | | 0.68 | | | 0.68 |
| | CO5 | | 0.68 | 0.68 | 0.68 | 0.68 |
| | CO6 | | 0.68 | 0.68 | 0.68 | 0.68 |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | | 0.9 | 0.9 | 0.9 | 0.9 |
| Course Outcomes | CO2 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO3 | | 0.9 | 0.9 | | |
| | CO4 | | 0.9 | 0.9 | | |
| | CO5 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO6 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | | 0.87 | 0.87 | 0.87 | 0.87 |

| | | | | | | |
|------------------------|-----|----|------|------|------|------|
| Course Outcomes | CO2 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO3 | | 0.87 | | | 0.87 |
| | CO4 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO5 | | 0.87 | | | |
| | CO6 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO1 | | 0.86 | 0.86 | 0.86 | 0.86 |
| Course Outcomes | CO2 | | 0.86 | 0.86 | 0.86 | 0.86 |
| | CO3 | | 0.86 | 0.86 | 0.86 | 0.86 |
| | CO4 | | 0.86 | 0.86 | | 0.86 |
| | CO5 | | 0.86 | 0.86 | | 0.86 |
| | CO6 | | 0.86 | 0.86 | | 0.86 |
| | CO1 | | 0.83 | 0.83 | 0.83 | 0.83 |
| Course Outcomes | CO2 | | 0.83 | 0.83 | | |
| | CO3 | | 0.83 | | | |
| | CO4 | | 0.83 | 0.83 | 0.83 | 0.83 |
| | CO5 | | 0.83 | 0.83 | 0.83 | |
| | CO6 | | 0.83 | 0.83 | 0.83 | |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | | 0.92 | 0.92 | | |
| | CO3 | | 0.92 | | | |
| | CO4 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO5 | | 0.92 | 0.92 | 0.92 | |
| | CO6 | | 0.92 | 0.92 | 0.92 | |
| | CO1 | NA | | NA | NA | NA |
| Course Outcomes | CO2 | NA | | NA | NA | NA |
| | CO3 | NA | | NA | NA | NA |
| | CO4 | NA | | NA | NA | NA |
| | CO5 | NA | | NA | NA | NA |
| | CO6 | NA | | NA | NA | NA |
| | CO1 | NA | | NA | NA | NA |
| Course Outcomes | CO2 | NA | | NA | NA | NA |
| | CO3 | NA | | NA | NA | NA |
| | CO4 | NA | | NA | NA | NA |
| | CO5 | NA | | NA | NA | NA |
| | CO6 | NA | | NA | NA | NA |
| | CO1 | | 0.82 | 0.82 | 0.82 | |
| Course Outcomes | CO2 | | 0.82 | 0.82 | 0.82 | |
| | CO3 | | 0.82 | 0.82 | 0.82 | |
| | CO4 | | 0.82 | 0.82 | 0.82 | |
| | CO5 | | 0.82 | 0.82 | 0.82 | |
| | CO6 | | 0.82 | 0.82 | 0.82 | |
| | CO1 | | 0.84 | 0.84 | 0.84 | 0.84 |
| Course Outcomes | CO2 | | 0.84 | 0.84 | 0.84 | 0.84 |
| | CO3 | | 0.84 | | | |
| | CO4 | | 0.84 | | | |
| | CO5 | | 0.84 | 0.84 | 0.84 | 0.84 |
| | CO6 | | 0.84 | 0.84 | 0.84 | 0.84 |
| | CO1 | | 0.84 | 0.84 | 0.84 | 0.84 |

| | | | | | | |
|------------------------|-----|----|------|------|------|------|
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | | 0.82 | 0.82 | | |
| Course Outcomes | CO2 | | 0.82 | 0.82 | 0.82 | |
| | CO3 | | 0.82 | 0.82 | 0.82 | |
| | CO4 | | 0.82 | 0.82 | 0.82 | |
| | CO5 | | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO6 | | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO1 | | 0.86 | 0.86 | | |
| Course Outcomes | CO2 | | 0.86 | 0.86 | | |
| | CO3 | | 0.86 | 0.86 | | |
| | CO4 | | 0.86 | 0.86 | | |
| | CO5 | | 0.86 | 0.86 | | |
| | CO6 | | 0.86 | 0.86 | | |
| | CO1 | | 0.91 | 0.91 | 0.91 | 0.91 |
| Course Outcomes | CO2 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO3 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO4 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO5 | | 0.91 | 0.91 | 0.91 | |
| | CO6 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO3 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO4 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |

| | | | | | |
|------------------------|-----------------------|----------------|--------------------|--------------------|--------------------|
| | CO6 | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | 0.86 | 0.86 | | |
| Course Outcomes | CO2 | 0.86 | 0.86 | | |
| | CO3 | 0.86 | 0.86 | | |
| | CO4 | 0.86 | 0.86 | | |
| | CO5 | 0.86 | 0.86 | | |
| | CO6 | 0.86 | 0.86 | | |
| | CO1 | 0.87 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO2 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO3 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO4 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO5 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO6 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO1 | 0.85 | 0.85 | | |
| Course Outcomes | CO2 | 0.85 | 0.85 | | 0.85 |
| | CO3 | 0.85 | 0.85 | | |
| | CO4 | 0.85 | 0.85 | | 0.85 |
| | CO5 | 0.85 | 0.85 | | 0.85 |
| | CO6 | 0.85 | 0.85 | | 0.85 |
| | CO1 | 0.94 | 0.94 | 0.94 | 0.94 |
| Course Outcomes | CO2 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO3 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO4 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO5 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO6 | 0.94 | 0.94 | 0.94 | 0.94 |
| | | AVERAGE | 0.818013937 | 0.822268908 | 0.819392265 |
| | PERCENTAGE (%) | 81 | 82 | 81 | 81 |

Apply the knowledge of mathematics, science, materials, and an engineering specialisation for the solution of complex engineering problems.

Using first principles of mathematics, natural sciences, and engineering sciences.

Design system components or processes that meet the specified needs with appropriate consideration of environmental considerations.

Planning design of experiments, analysis and interpretation to provide valid conclusions.

Using modern engineering and IT tools, including prediction and modelling to complex engineering systems.

Understanding societal, health, safety, legal, and cultural issues and the consequent responsibilities and norms of the engineering practice.

Operating in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.

Understanding responsibilities and norms of the engineering practice.

Working in diverse teams, and in multidisciplinary settings.

Communicating effectively in the engineering community and with the society at large, such as, being able to comprehend and write reports, make presentations, and give and receive clear instructions.

Applying engineering and management principles and apply these to one's own work, as a member and leader in a team setting.

Engaging in independent and life-long learning in the broadest context of technological change and its societal impact.

Ability to solve real

problems related to resources, high

pressure, safety, and

on and
of
Engineering
ing a

name of the Subject: ELECTRIC CIRCUIT THEORY
Subject Code: : PC-EE 301
Year: 2nd (New Syllabus)

of networks.

name of the Subject: ANALOG ELECTRONICS
Subject Code: PC-EE 302
Year: 2nd (New Syllabus)

regulators and analog electronic circuits.

and on application.

name of the Subject: ELECTRO MAGNETIC FIELD THEORY
Subject Code: PC-EE 303
Year: 2nd (New Syllabus)

magnetic problems.

name of the Subject: ENGINEERING MECHANICS
Subject Code: ES-ME 301
Year: 2nd (New Syllabus)

kinematics and kinetics of rigid bodies.

friction and friction.

friction and rigid bodies.

Name of the Subject: MATHEMATICS-III

Subject Code: BS- M 301

Year: 2nd (New Syllabus)

Z transform

sis and Z transform

Name of the Subject: BIOLOGY FOR ENGINEERS

Subject Code: BS-EE- 301

Year: 2nd (New Syllabus)

ries.

of cancer.

transfer

Name of the Subject: INDIAN CONSTITUTION

Subject Code: : MC-EE 301

Year: 2nd (New Syllabus)

f Union, state and local self-government. Structure, jurisdiction and function of Indian
y.

Name of the Subject: : Electric circuit theory Laboratory

Subject Code: PC-EE391

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:
ponse of filters, Laplace transform and inverse Laplace transform

Name of the Subject: : Analog Electronic laboratory

Subject Code: PC-EE392

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:
fter completion of this course, the learners will be able to
r (A)characteristics of BJT and FET,(B)characteristics of Zener diode as voltage regula
ge regulator using regulator IC chip.timer circuit using 555 for monostable, astable an

mentioned outcomes are not limited. Institute may redefine outcomes based their prog

of the Subject: : Numerical Methods laboratory

Subject Code: PC-CS 391

Year: 2nd (New Syllabus)

n

ear equations using

al solution of Algebraic Equation by Regularfalsi and Newton Raphson methods.

me of the Subject: : ELECTRIC MACHINE-I

Subject Code: PC-EE-401

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

achines and transformers

ransformers

ne of the Subject: : DIGITAL ELECTRONICS

Subject Code: PC-EE-402

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

niconductor memories and programmable logic devices.

circuits, A/D and D/A converter

onal & sequential digital circuits and A/D and D/A converter.

ubject: : ELECTRICAL & ELECTRONICS MEASUREMENTS

Subject Code: PC-EE-403

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

ors in measurement, loading effect

resistance, capacitance and inductance by bridges and potentiometer

er, digital multimeter, digital voltmeter, digital frequency meter, signal generator, stra

and measurement techniques of voltage, current, frequency and phase by oscilloscope

er, measurement of power, energy, resistance, inductance and capacitance

; and transducers

f the Subject: : THERMAL POWER ENGINEERING

Subject Code: ES-EE-401

Year: 2nd (New Syllabus)

ines

Engines and Gas turbines.

es.

the Subject: : VALUES AND ETHICS IN PROFESSION

Subject Code: HM-EE-401

Year: 2nd (New Syllabus)

ibility and duties

ethics and social experimentation

s safety and risk

of the Subject: : ENVIRONMENTAL SCIENCE

Subject Code: MC-EE-401

Year: 2nd (New Syllabus)

tivities

environmental and health risk

the environmental laws and regulations

and pollution.

the Subject: : ELECTRIC MACHINE-I LABORATORY

Subject Code: PC-EE491

Year: 2nd (New Syllabus)

ol of DC motor and parallel operation of the transformer

the Subject: : DIGITAL ELECTRONICS LABORATORY

Subject Code: PC-EE492

Year: 2nd (New Syllabus)

ropriate instruments and precaution

and flip-flops and asynchronous and synchronous up down counters

vice versa, 4 bit parity generator & comparator circuits,

t: : ELECTRICAL & ELECTRONICS MEASUREMENT LABORATORY

Subject Code: PC-EE493

Year: 2nd (New Syllabus)

oving iron and dynamometer type ammeter, voltmeter and wattmeter by potentiomet
e, inductance, capacitance

Subject: : THERMAL POWER ENGINEERING LABORATORY

Subject Code: ES-ME-491

Year: 2nd (New Syllabus)

ecautions

ochran Boiler, Vertical Tubular Boiler, Locomotive Boiler, 4S Diesel Engine, 4S Petrol En
ctrical load box and rope brake dynamometer

Name of the Subject: ELECTRIC MACHINE-II PC-EE-501

Subject Code: PC-EE-501

Year: 3rd

magnetic fields.

ase Induction machines

ase Induction machines

nous machine

electromechanical devices.

special eletromechanical device.

Name of the Subject: POWER SYSTEM-I

Subject Code: : PC-EE-502

Year: 3rd (Old Syllabus)

nt sources

d cables.

n line

Name of the Subject: CONTROL SYSTEM

Subject Code: PC-EE-503

Year: 3rd

ms

Name of the Subject: POWER ELECTRONICS

Subject Code: PC-EE-504

Year: 3rd

ices.

1 of SCR

reduction of harmonics of the converter

the Subject: ELECTRIC MACHINE-IILABORATORY

Subject Code: : PC-EE 591

Year: 3rd

Phase Inductionmotor, Induction generator and synchronous motor , methods of speed

of the Subject: POWER SYSTEM-I LABORATORY

Subject Code: PC-EE 592

Year: 3rd

own strength of solidinsulating material and dielectric constant of transformer oil.

of the Subject: CONTROL SYSTEMLABORATORY

Subject Code: PC-EE 593

Year: 3rd

ICE for simulation of systems.

ns.

the Subject: POWER ELECTRONICSLABORATORY

Subject Code: PC-EE 594

Year: 3rd

of the Subject: DATA STRUCTURE & ALGORITHM

Subject Code: OE-EE-501A

Year: 3rd

nce the performance of the program.

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lem.

g, searching, and hashing

ns.

the Subject: OBJECT ORIENTED PROGRAMMING

Subject Code: OE-EE-501B

morphism,

Name of the Subject: POWER SYSTEM-II

Subject Code: PC-EE-601

Year: 3rd

studies.

nents.

bility and protection of power system.

the Subject: MICROPROCESSOR & MICROCONTROLLER

Subject Code: PC-EE-602

Name of the Subject: DIGITAL CONTROL SYSTEM

Subject Code: PE-EE-601A

Year: 3rd

tems.

cations.

Name of the Subject: HVDC TRANSMISSION

Subject Code: PE-EE-601B

Year: 3rd

After completion of this course the students will be able to
application(s).
inverters.

des.

reactive power control.nts.

Name of the Subject: ELECTRICAL MACHINE DESIGN

Subject Code: PE-EE-601C

Year: 3rd

Design of an ac machine

magnetic and thermal loading of electrical machines
machines.

Name of the Subject: ELECTRICAL AND HYBRID VEHICLE

Subject Code: PE-EE-602A

Year: 3rd

Depending on resources.
vehicles.

Name of the Subject: POWER QUALITY AND FACTS

Subject Code: PE-EE-602B

Year: 3rd

Characteristics.

explain working principle of dynamic voltage restorer and UPQC

Industrial consumers.

Electrical systems.

Electrical systems.

power factor correction.

in the frequency domain.

o SNR
receivers
communication system
communication link

digital modulation systems

ation

cheduling, legal and regulatory issues applied to economic investment and project-manag

earth fault relay, on load time delay relay, off load time delay relay, CT and PT.
er. 6. Apply software tools to find bus voltage, currents and power flows throughout t

a number in a string and string manipulation

ns of 8051

tor and signal conditioning circuits

;
n system for small township, double circuit transmission line and Electric machines
with lift and pump
and for an application with analog, digital, mixed signal, microcontroller and PCB

rmance.

te space.

ation and pollution.
tems
stems
ergy intensive industrial equipments

ition.

omes minimum for a defined level of load.
d phase angles at all buses.
mand at all the times.

nd transform the real life information in different representation

aine learning

and limitations, and societal implications

erent contexts

he key technologies and protocols employed at each layer of the stack
ata analysis

lgorithm, area filling algorithms.

acteristics and attributes of Embedded Systems

bedded systems.

ms. 6. design RTOS based Embedded systems.

i. 2. enhance images in the spatial and frequency domain using various transforms.

rces in the organizations and integrate the learning in handling these complexities.
gement.

s. 2. explain the fundamental of Electrolytic processes, Electric heating and Welding.
specific applications.

of traction motor.

erent components and stability.

on and Synchronous motor.
1 and SRM.

onous motor.

ontrol valves.

machines
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Department of Electronics & Communication Engineering
CO ATTAINMENT
2021-2022

| Paper Code (Name) | COs | COURSE OUTCOMES(COs) | Attainm ent (%) |
|---|------------|--|-----------------------|
| 3RD SEMESTER | | | |
| EC301 (Electronic Devices) | CO1 | Differentiate the conduction techniques in semiconductor materials | 75% |
| | CO2 | Analyze characteristics of semiconductor diodes, bipolar transistors, Mos-Transistors and solve problems. | 75% |
| | CO3 | Differentiate between different Opto-electronic devices | 75% |
| EC302 (Digital System Design) | CO1 | Convert various number system and apply logic gates, Boolean algebra and K-Map to design digital circuits. | 75% |
| | CO2 | Design the digital combinational circuits likes decoders, encoders, multiplexers and de-multiplexers, half adder, full adder and compare their performance to optimize production cost and also develop sequential digital circuits like flip-flop, register, counter to design memory device. | 75% |
| | CO3 | Illustrate the knowledge of ROM, RAM, PROM, PLD, FPGA, TTL, CMOS and ECL apply them to design VLSI system. | 75% |
| EC303 (Signals & Systems) | CO1 | Analyze different types of signals. | 45% |
| | CO2 | Represent continuous and discrete systems in time and frequency domain using different transforms. | 45% |
| | CO3 | Investigate whether the system is stable. | 45% |
| | CO4 | Sampling and reconstruction of a signal. | 45% |
| EC304 Network Theory | CO1 | Apply all the electrical network theories and the concept of resonance to typical electric circuits with AC & DC sources to solve problems related to electronics & Communication Engineering | 67% |
| | CO2 | Apply Laplace transform technique to analyze complex electrical circuits in s domain and solve for voltage & current values related to electronics & communication Engineering. | 67% |
| | CO3 | Apply the knowledge of any set of two-port parameters for circuit analysis, & measurement of different parameters and convert one set of two-port parameters to another. | 67% |
| ES-CS301 Data Structure & Algorithm (ES) | CO1 | Implementation of different data structures efficiently. | 75% |
| | CO2 | Usage of well-organized data structures to handle large amount of data. | 75% |
| | CO3 | Usage of appropriate data structures for problem solving. | 75% |

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| BS-M301 Probability & Statistics(BS) | CO1 | The students will learn: The ideas of probability and random variables and various discrete and continuous probability distributions and their properties. | 78% |
| | CO2 | The basic ideas of statistics including measures of central tendency, correlation and | 78% |
| | CO3 | The statistical methods of studying data samples. | 78% |
| EC391 Electronic Devices Lab.) | CO1 | Organize/Design the experiment related to Solid State Device Lab. | 81% |
| | CO2 | Generate experimental Data related to Solid State Device Lab. | 81% |
| | CO3 | Conduct actual experiment related to Solid State Device Lab. | 81% |
| | CO4 | Analyze data and draw conclusion related to Solid State Device Lab. | 81% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Solid State Device Lab. | 81% |
| EC392 Digital System Design | CO1 | Organize/Design the experiment related to Digital System Design Lab. | 88% |
| | CO2 | Generate experimental Data related to Digital System Design Lab. | 88% |
| | CO3 | Conduct actual experiment related to Digital System Design Lab. | 88% |
| | CO4 | Analyze data and draw conclusion related to Digital System Design Lab. | 88% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Digital System Design Lab. | 88% |
| ESCS391 Data Structure Lab | CO1 | Design and develop programs using data structure & algorithm concepts. | 81% |
| | CO2 | Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities. | 81% |
| | CO3 | Implement searching and sorting concepts for problem solving. | 81% |
| | CO4 | Implement the concepts of graph and hashing concepts for problem solving. | 81% |
| 4TH SEMESTER | | | |
| EC401 Analog Communication | CO1 | Design system components for amplitude modulation techniques that meet the specified needs with appropriate consideration relevant to complex analog communication systems | 78% |
| | CO2 | Analyze system components and calculate the corresponding values for nonlinear communication systems that meet the specified needs with appropriate consideration relevant to complex analog communication systems. | 78% |
| | CO3 | Analyze a stereo and a multiplexed system as applied to audio, analog or | 78% |

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| | | digital communication respectively. | |
| | CO4 | Analyze noise parameters and compare signal to noise ratio for analog modulation techniques reaching substantiated conclusions on the performance of analog communication systems. | 78% |
| EC402 Analog Electronic Circuits | CO1 | Understand the characteristics of diodes and transistors and design and analyse various rectifier and amplifier circuit. | 75% |
| | CO2 | Understand the functioning of OP-AMP and design OP-AMP based circuits, Oscillators and multivibrators. | 75% |
| EC403 Microprocessor & Microcontrollers | CO1 | Students will be able to do assembly language programming using 8085/8086 and interfacing design of peripherals like I/O, A/D, D/A, Timer etc. | 78% |
| | CO2 | Students will be able to distinguish and analyze the properties of microcontroller | 78% |
| ESCS401 Design and Analysis of Algorithm | CO1 | To analyze and identify the Complexity of a problem and compute the recurrence relation. | 75% |
| | CO2 | To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach, backtracking, greedy method. | 75% |
| | CO3 | To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method. | 75% |
| | CO4 | To design the algorithm of string matching problem, matrix manipulation algorithm. | 75% |
| | CO5 | To understand amortize analysis, approximation algorithm, notion of NP-completeness. | 75% |
| BS M401 Numerical Methods | CO1 | To develop thorough understanding of the mathematical concepts and theories that underlie numerical methods. This includes topics such as interpolation, differentiation, integration, and linear algebra. | 74% |
| | CO2 | Students should be able to analyse a given engineering problem and choose the appropriate numerical method to solve it. This requires an understanding of the strengths and limitations of various numerical techniques. | 74% |
| | CO3 | Students should be able to write computer programs to implement numerical algorithms. This includes an understanding of programming languages such as MATLAB, Python, or C++. | 74% |
| | CO4 | Students should understand the concept of numerical error and the sources of error in numerical calculations. They should be able to perform error analysis and make appropriate adjustments to improve the accuracy of their numerical solutions. | 75% |
| BS B401 Biology for | CO1 | After studying the course, the student will be able to: Describe how biological observations of 18th Century that lead to major | 81% |

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| Engineer | | discoveries and Convey that classification per se is not what biology is all about but highlight the underlying criteria, such as morphological, biochemical and ecological | |
| | CO2 | Highlight the concepts of recessiveness and dominance during the passage of genetic material from parent to offspring Convey that all forms of life have the same building blocks and yet the manifestations are as diverse as one can imagine | 81% |
| | CO3 | Classify enzymes and distinguish between different mechanisms of enzyme action. Identify DNA as a genetic material in the molecular basis of information transfer. | 81% |
| | CO4 | Analyse biological processes at the reductionistic level Apply thermodynamic principles to biological systems. | 81% |
| | CO5 | Identify and classify microorganisms. | 81% |
| EC491 Analog Communication Lab | CO1 | Organize/Design the experiment related to Analog Communication Lab. | 81.25% |
| | CO2 | Generate experimental Data related to Analog Communication Lab. | 81.30% |
| | CO3 | Conduct actual experiment related to Analog Communication Lab. | 82.22% |
| | CO4 | Analyze data and draw conclusion related to Analog Communication Lab. | 81.48% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Analog Communication Lab. | 81.85% |
| EC492 Analog Electronic Circuit | CO1 | Organize/Design the experiment related to Analog Electronic Circuit Lab. | 83.14% |
| | CO2 | Generate experimental Data related to Analog Electronic Circuit Lab. | 83.14% |
| | CO3 | Conduct actual experiment related to Analog Electronic Circuit Lab. | 83.14% |
| | CO4 | Analyze data and draw conclusion related to Analog Electronic Circuit Lab. | 83.14% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Analog Electronic Circuit Lab. | 83.14% |
| EC493 Microprocessor & Microcontroller Lab | CO1 | The knowledge of basic microcomputer system and the architecture as well as assembly language programming of 8085 Microprocessor to solve engineering problems related to design system based on these processors in ECE. | 93.8% |
| | CO2 | The knowledge of architecture and assembly language programming of 8051 microcontroller and the architecture of PIC to solve engineering problems related to design system based on these processors in ECE | 93.7% |
| | CO3 | The knowledge of architecture and assembly language programming of 8086 Microprocessor to solve engineering problems related to design system based on these processors in ECE. | 93.5% |
| | CO4 | The knowledge of memory and peripheral interfacing devices to solve engineering problems related to design of I/O and memory interfacing of Microprocessor and Microcontroller Lab based system in ECE. | 93.7% |

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| | CO5 | Analyze with proper experimental data communicate effectively related to Microprocessor and Microcontroller Lab. | 93.8% |
| BS-M(CS)491 Numerical Method Lab. | CO1 | Students would develop deep understanding of numerical algorithms, including interpolation, differentiation, integration, and linear algebra, and how these algorithms can be implemented in C. | 61% |
| | CO2 | Students would be able to write computer programs in C to implement numerical algorithms. This requires an understanding of the syntax and features of C programming language. | 61% |
| | CO3 | Students would develop an understanding of programming concepts such as data structures, control structures, functions, and file handling in C, and how these concepts can be used to implement numerical algorithms. | 61% |
| | CO4 | Students would be able to identify and fix errors in C programs, including runtime errors, syntax errors, and logical errors. They should also understand the importance of error handling in numerical computations. | 61% |
| 5TH SEMESTER | | | |
| EC501 Electromagnetic Waves | CO1 | Understand the basic mathematical concepts related to electromagnetic vector fields. | 70% |
| | CO2 | Characterize uniform plane wave and calculate reflection and transmission of waves at media interface. | 70% |
| | CO3 | Understand characteristics and wave propagation on high frequency transmission lines, carryout impedance transformation on transmission line and use sections of transmission line sections for realizing circuit elements. | 70% |
| | CO4 | Analyze wave propagation on metallic waveguides in modal form. | 70% |
| | CO5 | Understand principle of radiation and radiation characteristics of an antenna. | 70% |
| EC502 Computer Architecture | CO1 | learn how computers work and know basic principles of computer's Working procedure. | 70 |
| | CO2 | Analyze the performance of computers. | 70 |
| | CO3 | Know how computers are designed and built. | 70 |
| | CO4 | Understand issues affecting modern processors (caches, pipelines etc.) | 70 |
| EC503 Digital Communication & Stochastic Process | CO1 | Apply the fundamental knowledge of probability theory and random processes for the solution of complex engineering problems related to digital communication techniques. | 64 |
| | CO2 | Analyze signal and system parameters using the methods of vector algebra reaching substantiated conclusions on digital communication techniques. | 64 |
| | CO3 | Design solution for baseband transmission techniques as applicable to digital communication | 64 |

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| | CO4 | Design solution for digital carrier modulation techniques as applicable to electronics and Communication Engineering | 64 |
| EC504 Digital Signal Processing | CO1 | Applying sampling theorem students can able to construct/convert continuous time signal/analog into digital sequence and gain the knowledge from time to frequency domain conversion like DTFT,DFT. | 68% |
| | CO2 | Student can able to design and implement different types of digital filters(both FIR and IIR) from analog prototype filter using the knowledge of filter transformation(Likely Impulse invariant and Bilinear transform) in different form such as direct form-I, form-II, cascade and parallel etc. | 68% |
| | CO3 | They can able to process digital signals and can also design Digital system/Digital signal Processor by setting proper Algorithm onto FPGA and writing Assembly level program. | 68% |
| PEEC505A Program Elective1 Nano Electronics | CO1 | Understand various aspects of nano-technology and the processes involved in making nano components and material and appropriate use in solving practical problems | 68% |
| | CO2 | Appropriate use of different nano-technology for life-long learning. | 68% |
| EC591 Electromagnetic Wave Lab | CO1 | Understand the radiation pattern of dipole antenna | 83% |
| | CO2 | Understand the radiation pattern of Folded dipole antenna. | 83% |
| | CO3 | Understand the radiation pattern of 3 element yagi -uda antenna . | 83% |
| | CO4 | Analyze the beam width, gain and radiation pattern of a 3-element,5 element and 7 element yagi- uda antenna. | 83% |
| | CO5 | Evaluate the radiation characteristics of a Pyramidal horn antenna | 83% |
| EC592 Digital Communication Lab | CO1 | Apply the fundamental knowledge of probability theory and random processes for the solution of complex engineering problems related to digital communication techniques. | 93% |
| | CO2 | Analyze signal and system parameters using the methods of vector algebra reaching substantiated conclusions on digital communication techniques. | 93% |
| | CO3 | Design solution for baseband transmission techniques as applicable to digital communication | 93% |
| | CO4 | Design solution for digital carrier modulation techniques as applicable to electronics and Communication Engineering | 93% |
| EC593 Digital Signal Processing Lab. | CO1 | Organize/Design the experiment related to Digital Signal Processing Lab. | 94.8 |
| | CO2 | Generate experimental Data related to Digital Signal Processing Lab. | 94.8 |
| | CO3 | Conduct actual experiment related to Digital Signal Processing Lab. | 94.6 |
| | CO4 | Analyze data and draw conclusion related to Digital Signal Processing Lab. | 94.9 |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Digital Signal Processing Lab. | 94.8 |

6TH SEMESTER

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| EC601 Control System & Instrumentation | CO1 | Characterize a system and find its steady state behavior. | 64% |
| | CO2 | Investigate stability of a system using different test related to control system. | 64% |
| EC602 Computer Network | CO1 | Familiarization with the fundamental knowledge of data communication and networks and apply this knowledge to investigate the error in the communication network and analyze the errors using different error correcting codes. | 64% |
| | CO2 | Analyze the internetworking devices and investigate different addressing and subnetting protocols to investigate proper process to process delivery. | 64% |
| PEEC603D Information Theory & Coding | CO1 | Recognize the notion of information in the quantitative sense to measure the quantity of information for transmission of data and apply this basic knowledge to calculate channel capacity and probability distribution for real time transmission systems. | 65% |
| | CO2 | Assess the fundamental coding theorem for encoding and decoding the information and develop the different techniques for construction of error correction codes . | 65% |
| | CO3 | Evaluate the rate and error probabilities in different coding techniques to implement the cost effective system. | 65% |
| OEEC604C Object Oriented Programming | CO1 | differentiate between structures oriented programming and object oriented programming. | 70% |
| | CO2 | use object oriented programming language like C++ and associated libraries to develop object oriented programs. | 70% |
| | CO3 | understand and apply various object oriented features like inheritance, data abstraction, encapsulation and polymorphism to solve various computing problems using C++ language. | 70% |
| | CO4 | apply concepts of operator-overloading, constructors and destructors | 70% |
| | CO5 | apply exception handling and use built-in classes from STL. | 70% |
| EC691 Control System & Instrumentation Lab. | CO1 | Characterize a system and investigate stability of the system in time and frequency domain with different method related to Control and Instrumentation Lab. | 90% |
| | CO2 | Design various controllers related to Control and Instrumentation Lab. | 90% |
| | CO3 | Conduct experimental set up with CRO ,Instrumentation Amplifier knowing their functional details related to Control and Instrumentation Lab. | 90% |
| | CO4 | Conduct actual experiment related to Control System and Instrumentation Lab. | 90% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Control System and Instrumentation Lab. | 90% |
| EC692 Computer Network | CO1 | Understand the basic concept related to NIC installation and configuration. Apply the knowledge of IPC message queue. | 95% |
| | CO2 | Remembering and understanding the networking cables, switches, hubs and | 95% |

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| Lab | | connectors. | |
| | CO3 | Understand multicast and broadcast socket and analyze TCP/UDP socket programming. | 95% |
| | CO4 | Applying the knowledge of socket programming, analyze prototype multithreaded server. | 95% |
| | CO5 | Understand the knowledge of data link layer flow control mechanism and apply this knowledge for the error control. | 95% |
| EC681 Electronic Design Mini Project Lab | CO1 | Formulation of a problem statement either from rigorous literature survey or from the requirements raised need to be analysed. | 90% |
| | CO2 | Design, implement and test the photo type/algorithm in order to solve the problem statement. | 90% |
| | CO3 | Write comprehensive report on Mini Project work. | 90% |
| 7TH SEMESTER | | | |
| EC701B Satellite Communication | CO1 | Visualize the architecture of satellite systems as a means of high speed, high range communication system. | 73% |
| | CO2 | State various aspects related to satellite systems such as orbital equations, sub-systems in a satellite, link budget, modulation and multiple access schemes. | 73% |
| | CO3 | Solve numerical problems related to orbital motion and design of link budget for the given parameters and conditions. | 73% |
| EC702C Neural Network and Fuzzy Logic Control | CO1 | Analyze and classify neural networks and its implementation algorithms. | 71% |
| | CO2 | Apply suitable algorithms on different cases. | 71% |
| | CO3 | Apply fuzzy logic and neural networks. | 71% |
| | CO4 | Analyze the applications of Neural Network and Fuzzy logic in image processing. | 71% |
| EC703A Embeded System | CO1 | Understand the internal structure, purpose and application of Embedded system. | 74% |
| | CO2 | Apply the concept of Embedded firmware in design of Embedded System. | 74% |
| OEEC704A Web Technology | CO1 | design good web pages using different tags, tables, forms, frames and style sheets supported by HTML and implement, compile, test and run Java programs, comprising more than one class, to address a particular software problem. | 73% |
| | CO2 | demonstrate the ability to employ various types of selection statements and iteration statements in a Java program. | 73% |
| | CO3 | be able to leverage the object-oriented features of Java language using abstract class and interface. | 73% |
| | CO4 | be able to handle errors in the program using exception handling techniques of Java. | 73% |
| | CO5 | design applets as per the requirements with event handling facility. | 73% |
| EC781 Industrial Training & Project | CO1 | Apply knowledge(fundamental & specialized) to understand the real life problem in the related field. | 90 |
| | CO2 | Understand the design and implementation aspects of engineering | 73 |

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| OEEC704A | | system/components. | |
| | CO3 | Work individually and also in a group. | 73 |
| | CO4 | Communicate the details of training through Training Report, Presentation and Viva-Voce. | 73 |
| | CO5 | Understand implication of engineering solutions in social and environmental perspective. | 73 |
| EC782 Project Stage 1 | CO1 | Formulate the problem. | 92 |
| | CO2 | Develop or design a solution of the problem. | 92 |
| | CO3 | Build up project prototype or model in hardware or software. | 92 |
| | CO4 | Analyze the experimental/collected data. | 92 |
| | CO5 | Do investigation/research in the problem area. | 92 |
| | CO6 | Apply fundamental and specialize knowledge in the area of the problem. | 92 |
| | CO7 | Self learn new methods, tools and techniques. | 92 |
| | CO8 | Apply modern tools and techniques. | 92 |
| | CO9 | Work individually and also in team. | 92 |
| | CO10 | Communicate the details and findings of the project through project report, presentation, Viva-Voce and paper presentation , if any. | 92 |
| | CO11 | Apply project management and economic knowledge | 92 |
| | CO12 | Identify implications of the project in society and environment. | 92 |
| 8TH SEMESTER | | | |
| PEEC 801B Fibre Optics Communication | CO1 | Learn the properties of light in different medium and utilize the knowledge in different types of fibres for optical fibre communication system, and also the corresponding losses of each kinds of fibres. | 83 |
| | CO2 | Learn the working of all types of optical source and detectors for signal modulation and demodulation respectively. | 83 |
| PEEC802C | CO1 | Understand the practical situations where mixed signal analysis is required. | 74 |
| | CO2 | Analyze and handle the inter-conversions between signals. | 74 |
| | CO3 | Design systems involving mixed signals. | 74 |
| OEEC804C | CO1 | Understand the modern view of AI as the study of agents that receive precepts' from the environment and perform actions. | 75 |
| | CO2 | Demonstrate awareness of the major challenges facing AI and the complex of typical problems within the field. | 75 |

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| | CO3 | Exhibit strong familiarity with a number of important AI techniques, including in particular search, knowledge representation, planning and constraint management. | 75 |
| | CO4 | Asses critically the techniques presented and to apply them to real world problems. | 75 |
| EC881 Project II | CO1 | Formulate the problem. | 95 |
| | CO2 | Develop or design a solution of the problem. | 95 |
| | CO3 | Build up project prototype or model in hardware or software. | 95 |
| | CO4 | Analyze the experimental/collected data. | 95 |
| | CO5 | Do investigation/research in the problem area. | 95 |
| | CO6 | Apply fundamental and specialize knowledge in the area of the problem. | 95 |
| | CO7 | Self learn new methods, tools and techniques. | 95 |
| | CO8 | Apply modern tools and techniques. | 95 |
| | CO9 | Work individually and also in team. | 95 |
| | CO10 | Communicate the details and findings of the project through project report, presentation, Viva-Voce and paper presentation , if any. | 95 |
| | CO11 | Apply project management and economic knowledge | 95 |
| | CO12 | Identify implications of the project in society and environment. | 95 |
| EC882 Grand Viva | CO1 | Demonstrate the capability to formulate the problem. | 95 |
| | CO2 | Demonstrate the capability to develop or design a solution of the problem. | 95 |
| | CO3 | Demonstrate the capability to build up project prototype or model in hardware or software. | 95 |
| | CO4 | Demonstrate the capability to analyze the experimental/collected data. | 95 |
| | CO5 | Show the capability to demonstrate the research based knowledge | 95 |
| | CO6 | Demonstrate the capability to apply fundamental and specialize knowledge in the area of the problem. | 95 |
| | CO7 | Demonstrate the capability for self learning new methods, tools and techniques. | 95 |
| | CO8 | Demonstrate the capability to apply modern tools and techniques. | 95 |
| | CO9 | Demonstrate the capability to work individually and also in team. | 95 |
| | CO10 | Demonstrate the capability to communicate in details and present a topic related to Electronics & Communication Engineering. | 95 |

CALCUTTA INSTITUTE OF ENGINEERING AND MANAGEMENT
DEPARTMENT OF INFORMATION TECHNOLOGY
CO ATTAINMENT REPORT
2021-2022

| FIRST SEMESTER | | | |
|--|---------------|--|--------------------|
| PAPER CODE (Name) | CO No. | Course Outcomes | Attained () |
| BS PH-101 (Physics-1) | CO1 | Apply the knowledge of simple harmonic motion (ideal and real cases) and basic concepts of Mechanics for the solution of complex problems. | 81 |
| | CO2 | Utilize the knowledge of vector calculus and different coordinate system for the solution of complex problems. | 72 |
| | CO3 | Apply the knowledge of physical optics (interference, diffraction, polarization) and LASER to solve different complex problems | 75 |
| | CO4 | Apply the knowledge of dielectric and magnetic properties of materials to interpret different complex systems. | 83 |
| | CO5 | Utilize the knowledge of Quantum Physics to analyze a complex engineering problem. | 69 |
| | CO6 | Apply the knowledge statistical mechanics to solve complex problems. | 79 |
| BS-M(101) (Mathematics I(A)) | CO1 | To understand the concept and techniques of differential and integral calculus. | 75 |
| | CO2 | To understand the domain of application of MVT, to engineers problem. | 90 |
| | CO3 | To learn the concept of eigen values , eigen vectors, diagonalisation | 72 |
| ES-EE101 (Basic Electrical Engineering) | CO 1 | To understand and analyze basic electric and magnetic circuits. | 70 |
| | CO 2 | To study the working principles of electrical machines and power converters. | 75 |
| | CO 3 | To introduce the components of low voltage electrical installations. | 70 |
| BS PH-191 (Physics-I Laboratory) | CO1 | Organize/design the experiment related to various systems and interpret the physical properties of material. | 72 |
| | CO2 | Generate experimental Data related to electrical and magnetic properties. | 80 |

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| | CO3 | Conduct actual experiment related to optical phenomena. | 78 |
| | CO4 | Analyze data and draw conclusion related to quantum physics. | 85 |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively. | 75 |
| ES-EE 191 (Basic Electrical Engineering Laboratory) | CO 1 | Gather knowledge about the safety precautions and the do's-don'ts while dealing with electrical equipments. | 75 |
| | CO 2 | Study about the different electrical instruments and devices through their input-output relationship. | 65 |
| | CO 3 | Organize different electrical instruments like ammeter, voltmeter, wattmeter and different electrical devices like transformer, rheostat, etc. to observe the output through incandescent lamps. | 70 |
| ES ME 192 (Workshop /Manufacturing Practices) | CO1 | Utilize the concept of fitting shop and make typical jobs. | 70 |
| | CO2 | Learn the basics of carpentry shop and utilize the concept to make typical jobs. | 70 |
| | CO3 | Develop the concept of various machining processes and make use of Lathe, Shaping and Milling machine to construct typical jobs. | 65 |
| | CO4 | Develop the concept of metal joining process and utilize the concept of welding to join to metal plates. | 70 |

| THIRD SEMESTER | | | |
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| PAPER CODE (Name) | CO No. | Course Outcomes | Attained(%) |
| ESC301 (Analog & Digital Electronics) | CO1 | Convert various number system and apply logic gates, Boolean algebra and K-Map to design digital circuits. | 60 |
| | CO2 | Design the digital combinational circuits likes decoders,encoders,multiplexers amd de-multiplexers, half adder, full adder and compare their performance to optimize production cost and also develop sequential digital circuits like flip-flop, register, counter to design memory device. | 62 |
| | CO3 | Design and analyse various amplifier circuit, multivibrators, ROM, RAM, FPGA,TTL,CMOS and ECL | 55 |
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| PCC-CS301 (Data Structure & Algorithm) | CO1 | Differentiate how the choices of data structure & algorithm methods impact the performance of program | 79 |
| | CO2 | Solve problems based upon different data structure & also write programs | 83 |
| | CO3 | Identify appropriate data structure & algorithmic methods in solving problem | 80 |
| | CO4 | Discuss the computational efficiency of the principal algorithms for sorting, searching, and hashing. | 82 |
| | CO5 | Compare and contrast the benefits of dynamic and static data structures implementations | 71 |
| PCC CS-302 (Computer Organization) | CO1 | Analyze the relevance of classical and modern problems of computer design and construct machine code instructions. | 70 |
| | CO2 | Design logical expressions and corresponding integrated logic circuits for a variety of problems including the basic components of a CPU such as adders, multiplexers, ALU using fixed-point and floating-point addition, subtraction, multiplication & division algorithm. | 75 |
| | CO3 | Analyze hierarchical memory system including cache memories and virtual memory and Calculate their Cost, Speed and Capacity. | 70 |
| | CO4 | Apply the knowledge of various micro-programmed instructions using the concept of pipelining for designing Control Unit and accessing I/O operation. | 65 |
| BSC-301 (Mathematics – III(Differential Calculus)) | CO1 | Express a logic sentence in terms of predicates,quantifiers,and logical connectives | 70 |
| | CO2 | Apply the rules of interference and proof by contradiction,mathematical induction. | 72 |
| | CO3 | Use tree and graph algorithm to solve the problems. | 75 |
| | CO4 | Apply Boolean function ,and simplify expression | 70 |
| | CO5 | To apply Boolean algebra to solve engineering problems | 74 |
| HSMC 301 (Economics for Engineers(Humanities -II)) | CO1 | Student will able to analyze the economic decisions making, engineering costs & estimation and classification of costs by applying the knowledge of estimating models. Student will develop an understanding of cash flow, rate of return analysis in different socio-environmental situations. | 58 |

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| | CO2 | Analysis of inflation and price change will be done to the students for their proper understanding of the price indexes in economic analysis. Effect of inflation & deflation is analyzed to them to remember and if required to apply in real-life scenarios. | 59 |
| | CO3 | Illustration of types of property, depreciation and expenses and its impact on business, for better understanding of the business environment and apply the knowledge of it. | 61 |
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| ESC391 (Analog & Digital Electronics) | CO1 | Organize/design the experiment related to analog electronic circuit lab. | 70 |
| | CO2 | Design the digital combinational circuits likes decoders, encoders, multiplexers and de-multiplexers, half adder, full adder and compare their performance to optimize production cost. | 65 |
| | CO3 | Develop sequential digital circuits like Flip-Flop, Registers, Counters to design memory devices. | 70 |
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| PCC-CS391 (Data Structure & Algorithms) | CO1 | Apply the knowledge of linear data structure to implement Linked list, Stack, Queue, Array. | 85 |
| | CO2 | Apply the knowledge of nonlinear data structure to implement different types of tree. | 80 |
| | CO3 | Implement different types of searching and sorting techniques in data structure. | 82 |
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| PCC CS-392 (Computer Organisation) | CO1 | Analyze the behaviour of logic gates | 80 |
| | CO2 | Design combinational circuits for basic components of computer system and applications. | 80 |
| | CO3 | Design arithmetic circuit for computer system. | 80 |
| | CO4 | Design Arithmetic logic units and different types of memory blocks. | 80 |
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| PCC-CS393 (IT Workshop (Sci Lab/ MATLAB/ Python/ R)) | CO1 | To master an understanding of scripting & the contributions of scripting languages | 83 |
| | CO2 | Design real life problems and think creatively about solutions | 85 |
| | CO3 | Apply a solution in a program using Python. | 82 |
| | CO4 | To be exposed to advanced applications of mathematics, engineering and natural sciences to program real life problems. | 74 |

| FIFTH SEMESTER 2022 | | | |
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| ESC-501 (Software Engineering) | CO1 | Understand basic SW engineering methods and practices, and their appropriate application. | 85 |
| | CO2 | Understand u of software process models such as the waterfall and evolutionary models. | 80 |
| | CO3 | Students will be able perform various life cycle activities like Analysis, Design, Implementation, Testing and Maintenance. | 90 |
| | CO4 | Students will be able to know various processes used in all the phases of the product. | 70 |
| | CO5 | Students can apply the knowledge, techniques, and skills in the development of a software product. | 65 |
| PCC-CS501 (Compiler Design) | CO1 | Understand given grammar specification develop the lexical analyser | 90 |
| | CO2 | Design a given parser specification design top-down and bottom-up parsers | 85 |
| | CO3 | Develop syntax directed translation schemes | 80 |
| | CO4 | Develop algorithms to generate code for a target machine | 75 |
| PCC-CS502 (Operating Systems) | CO1 | Analyse processes and threads. | 60 |
| | CO2 | Develop algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time, Response time. | 70 |
| | CO3 | Formulate a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time. Design and implement file management system. | 65 |
| | CO4 | Categorize a given I/O devices and OS (specify) develop the I/O management functions in OS as part of a uniform device abstraction by performing operations for synchronization between CPU and I/O controllers. | 60 |
| PCC-CS503 (Object Oriented Programming) | CO1 | Understand Abstract Data Types and their implementations using abstraction functions to document them. | 70 |

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| | CO2 | Apply the features of object-oriented design to implement encapsulation, polymorphism, inheritance, and composition of systems based on object identity. | 80 |
| | CO3 | Name and apply some common object-oriented design patterns and give examples of their use. | 65 |
| | CO4 | Design applications with an event-driven graphical user interface. | 80 |
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| HSMC 501 (Introduction to Industrial Management (Humanities – III)) | CO1 | Student will able to analyze the organisation structure , organizational culture and climate by applying the knowledge of factors affecting them. | 59 |
| | CO2 | Analysis of determination of critical path on network will be done to the students for their proper understanding of determination of floats, material management, storekeeping- functions. | 61 |
| | CO3 | Illustration of production planning and control, value analysis and its impact on business, for better understanding of the recent trends in IM and apply the knowledge of it. | 62 |
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| PEC-IT501B (Artificial Intelligence) | CO1 | Apply the good programming skills to formulate the solutions for computational problems. | 60 |
| | CO2 | Design and develop solutions for informed and uninformed search problems in AI. | 70 |
| | CO3 | Demonstrate and enrich knowledge to select and apply AI tools to synthesize information and develop models within constraints of application area. | 75 |
| | CO4 | Develop a minor project in multidisciplinary areas to demonstrate team work through reports and presentation. | 70 |
| | CO5 | To design and develop an Expert System that operates in a realistic problem domain and communicate effectively in a team or individual and prepare reports. | 60 |
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| PEC-IT501C (Advanced Computer Architecture) | CO1 | Demonstrate concepts of parallelism in hardware/software. | 70 |
| | CO2 | Discuss memory organization and mapping techniques. | 85 |
| | CO3 | Describe architectural features of advanced processors. | 75 |

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| | CO4 | Interpret performance of different pipelined processors. | 70 |
| | CO5 | Development of software to solve computationally intensive problems | 65 |
| MC-CS501 (Constitution of India) | CO1 | To be able to identify the fundamental rights and duties, Directive Principles of State Policy in the Constitution of India by assessing the functions of various governmental administrations (Centre & State) and the Election Commission | 72 |
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| ESC-591 (Software Engineering) | CO1 | To understand the software engineering methodologies involved in the phases for project development. | 85 |
| | CO2 | To gain knowledge about open-source tools used for implementing software engineering methods. | 90 |
| | CO3 | To exercise developing product-startups implementing software engineering methods. | 60 |
| | CO4 | Learn simple optimization techniques. | 75 |
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| PCC-CS592 (Operating Systems) | CO1 | Design and solve complex UNIX programs. | 60 |
| | CO2 | Apply the knowledge of process and threads. | 70 |
| | CO3 | Design and formulate inter process communication through programming. | 65 |
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| PCC-CS593 (Object Oriented Programming) | CO1 | Implement features of object-oriented design such as encapsulation, polymorphism, inheritance, abstraction. | 93 |
| | CO2 | Implementing multithreading concept in object oriented programming. | 92 |
| | CO3 | Design applications with an event-driven graphical user interface. | 95 |

| SEVENTH SEMESTER 2022 | | | |
|---------------------------------|-----|---|----|
| PEC-IT701C (Cloud Computing) | CO1 | Explain the core concepts of the cloud computing paradigm, Cloud classification, Characteristics of Cloud Computing, different cloud models | 85 |
| | CO2 | Discuss concepts of Abstraction and Virtualization technologies, Load Balancing, Hypervisors, compare different service models | 75 |

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| | CO3 | Lifecycle management of cloud services, Concepts of Cloud Security | 65 |
| | CO4 | Discuss basic concept of Service Oriented Architecture, Applications in the Cloud, Cloud-based Storage | 70 |
| PEC-IT702A (Multimedia Technology) | | | |
| | CO1 | Apply the knowledge of the diverse functions of Multimedia systems and its related hardware and software for the solution of problem related to Information Technology. | 77 |
| | CO2 | Apply the knowledge of text, audio, image and video file formats for enhancement of the text, audio, image and video with using text, audio, image and video processing tools for the solution of a complex problem related to text, audio, image and video in the field of Information Technology. | 76. |
| | CO3 | Able to use various types of multimedia data storage devices for storage & retrieval of multimedia data. | 73 |
| | CO4 | Design different types of multimedia applications like video-on-demand, video conferencing, digital libraries and other industrial applications. | 72 |
| OEC-IT701C (Soft Skill & Interpersonal Communication) | | | |
| | CO1 | Students will be able to define the significance of soft skills by recalling relevant terminology and concepts from the syllabus, as assessed by a multiple-choice examination. | 83 |
| | CO2 | Students will be able to evaluate their own beliefs, values, and attitudes in order to set goals and engage in self-discovery activities, as demonstrated by a written reflection essay. | 81 |
| | CO3 | Students will be able to apply strategies for developing positive thinking, driving out negativity, and enhancing motivation levels in order to achieve personal and professional goals, as demonstrated through a group project and presentation. | 74 |
| | CO4 | Students will be able to create and communicate effective messages and interpersonal relationships in a corporate context, as demonstrated by a formal report and presentation on a business scenario. | 68 |

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| HSMC 701 (Project Management and Entrepreneurship) | CO1 | Student will able to analyze the concept of innovation and entrepreneurship, contributions of entrepreneurs to the society, risk-opportunities perspective by applying the knowledge of factors affecting them. | 58 |
| | CO2 | Analysis of project management, issues and problems in project management, project life cycle - initiation / conceptualization phase, determination of project feasibility studies will be done to the students for their proper understanding of social cost benefit analysis. | 59 |
| | CO3 | Identification and illustration of the critical path and its significance, types of floats and slacks and its impact on business, for better understanding of the recent trends and apply the knowledge of it. | 60 |
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| PROJ-IT 781 (Project - II) | CO1 | To survey the literature; Identify and classify the requirements for the solution of complex engineering problems. | 77 |
| | CO2 | To define the requirements of the project by proper analysis and interpretation of data and processes supported by standard documentation. | 78 |
| | CO3 | To analyze the processes by mapping requirements in to Use case diagram(s)/ Data Flow Diagram(s)/ Algorithm(s)/ User-Interface design/ Entity Relationship Diagram(s) etc. | 80 |
| | CO4 | To design behaviour of the application with modular programming and program flowchart/ class diagrams and sequence diagrams, etc.,following standard guidelines. | 81 |
| | CO5 | To estimate project metrics like size, effort and cost , reliability and quality, etc and plan project development schedule using PART and GNATT charts. | 82 |
| | CO6 | To justify the project work with technical documentation, presentation, and discussions as a group to share knowledge. | 82 |
| SECOND SEMESTER | | | |
| PAPER CODE (Name) | CO No. | Course Outcomes | Attained (%) |

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| BS CH-201 (CHEMISTRY-I) | CO1 | Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces to solve different engineering problems. | 69 |
| | CO2 | Rationalise bulk properties and processes using thermodynamic consideration for various engineering applications. | 72 |
| | CO3 | Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques. | 78 |
| | CO4 | Rationalise periodic properties (ionization potential, electro negativity, oxidation states) for various engineering applications. | 81 |
| | CO5 | Apply the knowledge of structure, stability and reactivity of organic molecular species in order to gain a clear insight into the mechanism of chemical and biochemical reacting systems used in various engineering problems. | 82 |
| BS-M201 (Mathematics-IIA) | CO1 | To understand the concept of basic probability, including sample spaces, events, probability distribution, and conditional probability. | 90 |
| | CO2 | Apply probability theory and statistical interference to solve engineering problems. | 75 |
| | CO3 | Use statistical software and tools to analyze the data. | 70 |
| | CO4 | Able to communicate their findings and results through written reports, and visual display | 85 |
| ES-CS201 (PROGRAMMING FOR PROBLEM SOLVING) | CO1 | Design Algorithm, flow chart and program in C. | 70 |
| | CO2 | Apply logical operators and loops in programming. | 60 |
| | CO3 | Construct arrays using the concept of C programming. | 70 |
| | CO4 | Analyze how to use arguments and return values and variables from a function. | 65 |
| | CO5 | Use pointers for direct memory access and manipulation in C; and how to change the memory address contained within a pointer; | 70 |
| | CO6 | Apply the programming concepts for manipulating strings in C and file handling. | 60 |
| HM-HU201 (ENGLISH) | CO1 | To be able to use the correct vocabulary in order to express oneself in English properly | 62 |
| | CO2 | To be able to identify common errors in terms of grammar and choice of words in English | 58 |

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| | CO3 | To be able to describe, discuss, and interpret reading input in English | 75 |
| | CO4 | To be able to demonstrate that one can express oneself in English through writing | 64 |
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| BS CH-291 (CHEMISTRY-I) | CO1 | Organize/Design the experiment related to Chemical Science as applicable in various Engineering problems. | 72 |
| | CO2 | Generate experimental Data related to Chemical Science as applicable in complex problems. | 78 |
| | CO3 | Conduct actual experiment related to Chemical Science as applicable in different engineering application. | 83 |
| | CO4 | Analyze data and draw conclusion related to Chemical Science as applicable in various engineering problems. | 76 |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Chemical Science as applicable in different engineering fields. | 84 |
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| ES-CS291 (PROGRAMMING FOR PROBLEM SOLVING) | CO1 | To formulate the algorithms for simple problems | 90 |
| | CO2 | To translate given algorithms to a working and correct program | 90 |
| | CO3 | To be able to correct syntax errors as reported by the compilers | 80 |
| | CO4 | To be able to identify and correct logical errors encountered at run time | 85 |
| | CO5 | To be able to write iterative as well as recursive programs | 90 |
| | CO6 | To be able to represent data in arrays, strings and structures and manipulate them through a program | 80 |
| | CO7 | To be able to declare pointers of different types and use them in defining self-referential structures. | 75 |
| | CO8 | To be able to create, read and write to and from simple text files | 80 |
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| ES-ME291 (Engineering Graphics & Design) | CO1 | Develop basic knowledge of engineering drawing including lettering, dimensioning and scaling system. | 75 |
| | CO2 | Develop basic knowledge on geometrical constructions and curves and apply the knowledge to solve real life problems. | 70 |
| | CO3 | Learn the basic concept of orthographic and isometric projections related to design of engineering. | 65 |

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| | CO4 | Comprehend the basic knowledge of development of different types of surfaces and analyse their real-life applications. | 65 |
| HM-HU291 (LANGUAGE LABORATORY) | CO1 | To be able to describe, discuss, and interpret the listening input in English | 55 |
| | CO2 | To be able to demonstrate that one can express oneself in English through speaking | 54 |
| | CO3 | To be able to describe, discuss, and interpret reading input in English | 77 |
| | CO4 | To be able to demonstrate that one can express oneself in English through writing | 67 |
| FOURTH SEMESTER | | | |
| PAPER CODE (Name) | CO No. | Course Outcomes | Attained (%) |
| PCC-CS401 (DISCRETE MATHEMATICS) | CO1 | To understand the basic concept of set,relation ,mapping | 75 |
| | CO2 | To understand the POSET,Lattice | 80 |
| | CO3 | To understand the basic concept of number theory. | 75 |
| | CO4 | To understand graphs,cycle,trail,path | 80 |
| | CO5 | To apply the graph colouring,chromatic number to solve engineering problems. | 75 |
| PCC-CS 402 (COMPUTER ARCHITECTURE) | CO1 | To learn the basics of stored program concepts. | 75 |
| | CO2 | To learn the principles of pipelining | 85 |
| | CO3 | To learn mechanism of data storage | 80 |
| | CO4 | To distinguish between the concepts of serial, parallel, pipeline architecture | 70 |
| PCC-CS403 FORMAL LANGUAGE AND AUTOMATA THEORY | CO1 | Familiarize with formal notation for strings, languages and machines and Design finite automata to accept a set of strings of a language. | 70 |
| | CO2 | Design hierarchy of formal languages, grammars and machines and Determine whether the given language is regular or not | 65 |
| | CO3 | Design context free grammars to generate strings of context free language and Determine equivalence of languages accepted by Push Down Automata and languages generated by context free grammars | 75 |
| | CO4 | Distinguish between computability and non-computability and Decidability and undecidability | 65 |
| PCC-CS404 DESIGN & | CO1 | For a given algorithms analyse worst-case running times of algorithms based on asymptotic analysis and justify the correctness of algorithms. | 85 |
| | CO2 | Describe the greedy paradigm and explain when an algorithmic design situation calls for it. For a given problem develop the greedy algorithms. | 75 |
| | CO3 | Describe the divide-and-conquer paradigm and explain | 70 |

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| ANALYSIS ALGORITHM, | | when an algorithmic design situation calls for it. Synthesize divide-and-conquer algorithms. Derive and solve recurrence relation. | |
| | CO4 | Describe the dynamic-programming paradigm and explain when an algorithmic design situation calls for it. For a given problems of dynamic-programming. | 80 |
| | CO5 | Develop the dynamic programming algorithms, and analyse it to determine its computational complexity. | 85 |
| | CO6 | For a given model engineering problem model it using graph and write the corresponding algorithm to solve the problems. | 70 |
| | CO7 | Explain the ways to analyse randomized algorithms (expected running time, probability of error). | 70 |
| | CO8 | Explain what an approximation algorithm is. Compute the approximation factor of an approximation algorithm (PTAS and FPTAS). | 65 |
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| BSC 401 (BIOLOGY) | CO1 | Describe how biological observations of 18th century lead to major discoveries and understand that the classification of organisms is based on morphological, biochemical or ecological parameters. | 82% |
| | CO2 | Highlight the concepts of recessiveness and dominance during the passage of genetic material from parent to offering. | 81% |
| | CO3 | Convey that all forms of life have the same building blocks and yet the manifestations are diverse. | 78% |
| | CO4 | Classify enzymes and distinguish between different mechanisms of enzyme action and identify DNA as a genetic material in the molecular basis of information transfer. | 83% |
| | CO5 | Analyse biological processes at the reductionistic level and apply thermodynamic principals to the biological systems. | 75% |
| | CO6 | Identify and classify microorganisms. | 79% |
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| MC 401 (ENVIRONMENTAL SCIENCES) | CO1 | To apply the knowledge of air pollution in order to develop improved technologies to reduce the adverse effect of pollution on human health and environment. | 80 |
| | CO2 | To apply the knowledge of water pollution in order to develop improved technologies for controlling water pollution and provide safe and clean drinking water to the society. | 82 |
| | CO3 | To apply the knowledge of solid waste management in order to develop technologies for reducing, reusing and recycling the waste for the benefit of the society. | 84 |
| | CO4 | To apply the knowledge of ecology for understanding the | 80 |

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| | | complex interrelationships between the biotic and abiotic components in different types of eco systems in order to ensure sustainable development and growth. | |
| | CO5 | To identify and solve problems related to noise pollution and create awareness among people about its harmful effects and control measures. | 88 |
| | CO6 | To foster greater community involvement and create social awareness about the important national and international legislations and protocols concerning the protection and conservation of environment. | 89 |
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| PCC-CS 492 (COMPUTER ARCHITECTURE) | CO1 | Practical experience on Xlinx | 95 |
| | CO2 | Analyze the operational behaviour and applications of various gates, sequential and combinational circuits. | 85 |
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| PCC-CS494 (DESIGN & ANALYSIS ALGORITHM) | CO1 | Implement Divide and Conquer programming method with different examples | 85 |
| | CO2 | Demonstrate Branch and Bound programming method with different example | 70 |
| | CO3 | Execute Backtracking programming method with different examples | 70 |
| | CO4 | Demonstrate Greedy programming method with different examples | 75 |
| | CO5 | Implement Graph Traversal Algorithm with different examples | 60 |
| SIXTH SEMESTER | | | |
| PAPER CODE (Name) | CO No. | Course Outcomes | Attained (%) |
| PCC-CS601 (DATABASE MANAGEMENT SYSTEMS) | CO1 | Apply the knowledge of pure query language to write a query in relational algebra, relational calculus and construct the SQL queries for Open source and Commercial DBMS like MYSQL, ORACLE, and DB2. . | 80 |
| | CO2 | Apply the knowledge of entity relationship models to design the database for a given requirement specification. | 75 |
| | CO3 | Apply the knowledge of query optimization algorithms to optimize the execution time of | 70 |

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| | | a query. | |
| | CO4 | Apply the knowledge of reducing anomalies during database design. | 75 |
| | CO5 | Understand the transaction atomicity, consistency, isolation, durability for a given transaction-processing system and implement the isolation property based on concurrency control and serializability of scheduling. | 70 |
| | CO6 | Understand different processes to secure the database. | 65 |
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| PCC-CS602 (COMPUTER NETWORKS) | CO1 | Illustrate of modern network architectures from a design and performance perspective. | 70 |
| | CO2 | Justify the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs). | 70 |
| | CO3 | Derive Topologies for the enhancement of OSI/ TCP IP protocol suite. | 75 |
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| PEC-IT601 D (IMAGE PROCESSING) | CO1 | Explain the fundamentals of digital image and its processing. | 70 |
| | CO2 | Perform image enhancement techniques in spatial and frequency domain. | 72 |
| | CO3 | Elucidate the mathematical modelling of image restoration and compression. | 80 |
| | CO4 | Apply the concept of image segmentation. | 60 |
| | CO5 | Describe object detection and recognition techniques. | 75 |
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| PEC-IT602D (PATTERN RECOGNITION) | CO1 | Explain and compare a variety of pattern classification, structural pattern recognition and pattern classifier combination techniques. | 60 |
| | CO2 | Summarize, analyze, and relate research in the pattern recognition area verbally and in writing. | 70 |
| | CO3 | Apply performance evaluation methods for pattern and critique comparisons of techniques made in the research literature. | 75 |
| | CO4 | Apply pattern recognition techniques to real-world problems such as document analysis and recognition. | 70 |
| | CO5 | Implement simple pattern classifiers, classifier combinations and structural pattern recognizers. | 60 |
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| OEC-IT601B (HUMAN RESOURCE DEVELOPMENT AND ORGANIZATIONAL BEHAVIOR) | CO1 | Critically assess existing theory and practice in the field of HRM. | 75 |
| | CO2 | Develop an ability to undertake qualitative and quantitative research. | 60 |
| | CO3 | Apply knowledge about qualitative and quantitative research to an independently constructed piece of work. | 70 |
| | CO4 | Respond positively to problems in unfamiliar contexts. | 75 |
| | CO5 | Identify and apply new ideas, methods | 60 |

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| | | and way of thinking. | |
| | CO6 | Demonstrate competence in communicating and exchanging ideas in a group context. | 60 |
| PROJ - CS601 (RESEARCH METHODOLOGY) | | | |
| | CO1 | Understand research problem formulation. | 78 |
| | CO2 | Analyze research related information | 82 |
| | CO3 | Follow research ethics | 67 |
| | CO4 | Understand that today's world is controlled by Computer, Information Technology, but tomorrow's world will be ruled by ideas, concepts, and creativity. | 79 |
| | CO5 | Understanding that when IPR would take such an important place in the growth of individuals & nations, it is needless to emphasize the need for information about Intellectual Property rights to be promoted among students in general & engineering in particular. | 75 |
| | CO6 | Understanding that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about economic growth and social benefits. | 85 |
| PCC-CS691 (DATABASE MANAGEMENT SYSTEMS) | | | |
| | CO1 | Apply the knowledge of pure query language to write a query in relational algebra, relational calculus and construct the SQL queries for Open source and Commercial DBMS like MYSQL, ORACLE, and DB2. . | 80 |
| | CO2 | Apply the knowledge of entity relationship models to design the database for a given requirement specification. | 75 |
| | CO3 | Apply the knowledge of query optimization algorithms to optimize the execution time of a query. | 70 |
| | CO4 | Apply the knowledge of reducing anomalies during database design. | 75 |
| | CO5 | Understand the transaction atomicity, consistency, isolation, durability for a given transaction-processing system and implement the isolation property based on concurrency control and serializability of scheduling. | 70 |
| | CO6 | Understand different processes to secure the database. | 65 |
| | CO1 | Understand the structure and | 90 |

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| PCC-CS692 (COMPUTER NETWORKS) | | organization of computer networks; including the division into network layers, role of each layer, and relationships between the layers, various network command, and network device. | |
| | CO2 | Understand IPAddressing, Subnetting. | 90 |
| | CO3 | Understand of transport layer concepts and protocol design; including connection oriented and connection-less models, techniques to provide reliable data delivery and algorithms for congestion control and flow control. | 90 |
| | CO4 | Understand of Application layer concepts and protocol design. | 80 |

MBA Department
CO ATTAINMENT
2021-2022

| Subject Code & Subject Name | COs | Attainment |
|-------------------------------------|---|------------|
| MB 101 Managerial Economics (Micro) | CO1: To explain and demonstrate the different types of markets and features – Price determination under different markets along with concepts like Law of Variable Proportions and Returns to Scale. Producers equilibrium with the help of Isoquants, Expansion path and Elasticity of Substitution. | 83% |
| | CO2: To acquire knowledge and develop ideas of these concepts in detail and analyse the applicability in real life situations. | 85% |
| MB 102 ORGANIZATIONAL BEHAVIOUR | CO1: The student will be able to evaluate and analyse the various facets of organisation behaviour including personality, perception, and attitude and job satisfaction. | 92% |
| | CO2 : The student will be able to understand the various organisation theories and analyse group behaviour, conflict, change and leadership concepts. | 83% |
| MB 103 Business Communication | CO 1 To demonstrate competence in verbal business communication & “Process of Communication in an organization” | 83% |
| | CO2 To demonstrate competence in the fundamentals of business writing & will enable the students to augment their report writing skills | 84% |
| | CO3 It will help them to identify the ‘Barriers of Communication and measures to overcome. | 83% |
| | CO4 It will enable them to apply the expertise to frame professional cover letter and professional resume. | 82% |
| MB 104 | CO1: Student will develop an understanding of different conditions & warranties, the passing of ownership rights by applying the knowledge of the Sale of goods Act and different types of negotiable instruments in different socio environmental situations. | 80% |
| | CO2: Analysis of companies formation, memorandum, articles, and prospectus will be done to the students for their proper understanding of the Companies Act. Consumer protection act is analyzed to them for | 81% |

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| | them to remember and if required to apply in real-life scenarios. Illustration of inflation and its impact on business, unfair trade practice for better understanding of the business | |
| MB 105 | CO1 Students will be able to contemplate the ethical standards to be maintained in professional set ups. | 85% |
| | CO2 Students will be able to analyze Indian values related to business enterprises and merge them with relevant global concepts. | 84% |
| | CO3 Students will be able to work comfortably in the professional world. | 86% |
| | CO4 Students will be able to emerge as successful Managers/ leaders and lead a bright life. | 84% |
| MB 106 | CO1 Understanding the concept of business or industry related operational problems and then applying the knowledge Operations Research to solve it. | |
| | CO2 Understanding the concept of Probability and Statistics to analyze the problems of Business processes. | 65% |

| Subject Code & Subject Name | COs | Attainment |
|---|--|------------|
| MB 301 : ENTREPRENEURSHIP & PROJECT MANAGEMENT | CO1: Understand the concept of management, Organization, planning, Staffing and learn the Project evaluation, termination, and controlling process | 82% |
| | CO2: To evaluate the role of entrepreneurs in economic development, and barriers, Identification of business opportunities, and feasibility studies. | 98% |
| MB 302 Corporate | CO1 To understand and apply the methods of environmental scanning, strategic planning techniques & formulation strategies | 81% |

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| Strategy | for holistic strategic management in organization. | |
| | CO2 To analyze and evaluate the strategic actions, strategic implementation and evaluation strategies. | 83% |
| HRM 301 TEAM DYNAMICS AT WORK | CO1: be able to understand the meaning of group dynamics and evaluate the concepts and theories behind the group formations including the Schachter Study and its implications. | 93% |
| | CO2: The student will be able to evaluate effective team building strategies and apply knowledge in solving contemporary issues related with teams in modern organisations | 93% |
| HRM 304 Organizational Design | CO1: To apply organization theory for better understanding of organizational structure and design | 83% |
| | CO2: To analyze different organizational models for reshaping organizations. | 82% |
| MM 302: Digital & Social Media Marketing | CO1: To explain the understanding of digital & social media marketing plan that will address common marketing challenges | 81% |
| | CO2: Applying concepts, approaches & the practical aspects of various digital & social media marketing tools like SEO, Paid Search, Social, Mobile, Email & Display media & marketing analytics | 81% |
| | CO3: Analyze key performance indicators tied to any digital & social Media program & Develop return on investment model for any digital & social marketing program | 78% |
| | CO4: Apply creative ideas or evolve with existing ideas for development of effective digital & social marketing communication | 82% |
| MM 303 :Integrated Marketing Communication | CO1: To explain the understanding of essential concepts & techniques for the development & designing of an effective IMC program | 82% |
| | CO2: Applying concepts, approaches & the practical aspects of various communication tools | 82% |
| | CO3: Analyze effectiveness of different IMC tools for business firms | 77% |
| | CO4: Apply creative ideas for development of effective marketing communication | 82% |
| FM 302 Project | CO1: To define the Project life cycle, the role of stakeholders and p | 77% |

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| Appraisal and Finance | management processes and to explain the concepts of project specifications, financial projections, scope and team in Project management. | |
| | CO2: To describe and evaluate the risks involved in projects and associated costs as demonstrate the control and closure process related project management. | 75% |
| FM 304 Corporate Finance | CO1: To define and discuss the concepts & theories related to financial management. | 77% |
| | CO2: To describe and apply the various theories, tools and techniques of Corporate Finance to resolve real life financial problems | 75% |

| Subject Code & Subject Name | COs | Attainment |
|--|---|------------|
| MB 201 Indian Economy and Policy | CO1: To Explain and design the concepts of circular flow, theory of income determination, inflation, unemployment, LPG model, as well as banking, trade policy and monetary reforms. | 85% |
| | CO2: To Develop ideas of the Indian Economy and grasp the importance of planning undertaken by the government of India. | 83% |
| MB 202 Financial Reporting, Statement and Analysis | CO1: To explain the understanding of the concepts and apply the practical life like basic financial accounting concept, preparing books of accounts, introduction of Accounting Standard, preparation of financial statements and its analysis. | 71% |
| | CO2: To Summarize the financial transactions in terms of Financial Statements and interpret Financial Statements by using different financial tools and techniques. | 74% |
| MB 203: Marketing Management | CO1: To identify & analyze the scope & significance of marketing in Domain Industry | 80% |
| | CO2: To Analyze & examine marketing concepts & phenomenon to current business events in the industry | 79% |
| | CO3: Map the various marketing environment variables & demonstrate them for designing marketing strategies for business firms | 80% |
| | CO4: Demonstrate market analysis skill for developing innovative marketing strategies for firms | 79% |

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| MB 204 : OPERATIONS MANAGEMENT | CO1: To understand the suitable control technique in stores, Inventory, and vendor management is adopted for the production is identified. | 80% |
| | CO2: To analyze the scheduling techniques applied in the operations were learned by the students | 75% |
| MB 205 MANAGEMENT INFORMATION SYSTEM | CO1: To identify the technologies and methods used for effective decision-making in an organization | 92% |
| | CO2: Make students understand the concepts and terminologies used in Database Management, Systems, SQL, Concurrency Management, and the extended part of data storage technology, Data Warehousing. | 96% |
| MB 206 : HUMAN RESOURCE MANAGEMENT | CO1: The student will be able to understand and apply the various concepts behind Human Resource Management and development including planning, Performance Appraisal Systems and strategic HR management. | 95% |
| | CO2: The student will be able to understand and apply the theories and strategic concepts behind compensation Management, Industrial Relations and discipline including workers participation in management. | 85% |
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4th Semester

| Subject Code & Subject Name | COs | Attainment |
|--|--|------------|
| HR 401 MANPOWER PLANNING, RECRUITMENT & SELECTION | CO1: Student will be able to understand and analyze the various manpower planning mechanisms in an organization including forecasting techniques, management information systems and human resources audits. | 93% |
| | CO2: Student will be able to apply and exercise various HRM implementation strategies including recruitment and solve case studies pertaining to real life organisational issues and situations. | 93% |
| HR402 Employee Relations & Labour Laws | CO1: To understand EPM, WPM, concept of collective bargaining, trade unionism in India | 84% |
| | CO2: To apply the various labour legislations in real life industrial scenario | 79% |
| HR 404 Performance Management System | CO1: To identify and apply performance planning, monitoring, appraisal techniques & strategies for better performance management. | 83% |
| | CO2: To understand balance scorecard, competency mapping for application in reward management, employee engagement and | 82% |

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| | potential appraisal | |
| HR 406 INTERNATIONAL HRM | CO1: Student will be able to understand International human resources management and development including the recruitment processes of such candidates. | 93% |
| | CO2: The student will be able to remember and apply legislative measures meant for industrial relations, CSR and employee representation in the international sector and create compensation plans commensurate with the same. | 93% |
| MM 401 | CO1: Analysis consumer behaviour and its Impact on marketing strategies. Illustration of consumer decision process. Students will be understanding demographic and psychographic characteristics and market segmentation. Analysis of the relation between consumer perception with marketing stimuli. Students will learn to apply the knowledge of consumer motivation for marketing strategy and its relation with corporate social responsibility. | 82% |
| | CO2: Students will develop the understanding of characteristics and functions of attitude, cross-cultural understanding of consumer behaviour and data analysis for consumer feedback researches. Students will comprehend and write effective technical reports. They will be able to analyse case studies, explain relevant materials, communicate effectively, identify the appropriate key words, use grammatically correct English for documentation. | 85% |
| MM 403: Sales & Distribution Management | CO1: To explain the understanding of sales & distribution processes in Organization | 77% |
| | To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables in sales management & distribution channel management | 75% |
| | CO3: To explain market analysis methods & selling concepts | 78% |
| | CO4: To develop Performance evaluation methods, ethics, trends in sales & distribution management | 76% |
| MM 404: Service Marketing | CO1: To explain the understanding of types, nature, classification & marketing mix of service marketing | 77% |
| | CO2: Analyze service product concept, branding & service positioning that transforming service marketing to a great extent | 75% |
| | CO3: To explain market analysis methods of service marketing | 78% |
| | CO4: Demonstrate the role of identifying the people in service & the role of customer in service delivery | 76% |
| MM 406: | CO1: To explain the understanding of global business | 77% |

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| International Marketing | activities, marketing processes in international business | |
| | To get familiarized with concepts, approaches & the practical aspects of the key decision-making variables & global forces that transforming international marketing | 75% |
| | CO3: To develop general perspective about managing international marketing | 76% |
| | CO4: To develop evaluation methods for International Marketing both in operational as well as strategic context | 78% |
| OM 402 Behavioral Operations Management | CO1: To apply experimental learning theories & organizational behavior to ensure performance in work design | 83% |
| | CO2: To understand emotional intelligence in operations management & supply chain management | 82% |
| FM 401 Investment Analysis & Portfolio Management | CO1To explain the understanding of the concepts and apply them like portfolio diversification, Construction, portfolio management, portfolio revision, portfolio evaluation, portfolio protection, and portfolio performance measures. | 77% |
| | CO2To implement strategies to make an impact on the students in taking investment decisions, and properly manage the portfolio. | 75% |
| FM402 Managing Banks & Financial Institutions | CO1To explain the understanding of the concepts and apply them like banking industry models, bank support mechanism, Basel committee I & II, interest rate, risk management, liquidity management and credit risk management. | 80% |
| | CO2 Evaluate and analyse the fundamentals & technical aspects of managing banks and financial institutions. | 79% |
| FM405International Finance | CO1To explain the understanding of the concepts and apply them like international financial management, international monetary System, balance of payments, exchange rate determination and foreign exchange market. | 75% |
| | CO2Evaluate and analyse the fundamentals & technical aspects of International financial market. | 72% |
| FM406 Financial Markets and Services | CO1To Discuss the Indian Financial System and multiplicity of Financial Instruments and understand the Indian financial system, money market, secondary market, SEBI, mutual Funds and credit rating agencies. | 76% |
| | CO2 Examine Mutual Funds and Merchant Banking under the nodal agency SEBI. | 80% |

Civil Engineering Department
CO ATTAINMENT
2021-2022

| Paper Code (Name) | CO | COURSE OUTCOMES(COs) | ATTAINED (%) |
|---|------------|---|-----------------|
| 1ST SEMESTER | | | |
| BS-PH101 Chemistry-I | CO1 | Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces to solve different engineering problems. | 72 |
| | CO2 | Rationalise bulk properties and processes using thermodynamic consideration for various engineering applications. | 61 |
| | CO3 | Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques. | 82 |
| | CO4 | Rationalise periodic properties (ionization potential, electro negativity, oxidation states) for various engineering applications. | 87 |
| | CO5 | Apply the knowledge of structure, stability and reactivity of organic molecular species in order to gain a clear insight into the mechanism of chemical and biochemical reacting systems used in various engineering problems. | 75 |
| BS PH-101 (Physics-I) | CO1 | Apply the knowledge of simple harmonic motion (ideal and real cases) and basic concepts of Mechanics for the solution of complex problems. | 81 |
| | CO2 | Utilize the knowledge of vector calculus and different coordinate system for the solution of complex problems. | 72% |
| | CO3 | Apply the knowledge of physical optics (interference, diffraction, polarization) and LASER to solve different complex problems | 75% |
| | CO4 | Apply the knowledge of dielectric and magnetic properties of materials to interpret different complex systems. | 83% |
| | CO5 | Utilize the knowledge of Quantum Physics to analyze a complex engineering problem. | 69% |
| | CO6 | Apply the knowledge statistical mechanics to solve complex problems. | 79% |
| BS-M101/ BS-M102 Mathematics –IA*/ Mathematics –IB * | CO1 | Understand the properties of complex functions and their behavior. Know the techniques for evaluating complex integrals and series. Learn the theory of analytic functions, conformal mapping, the Cauchy-Riemann equations, concept of Taylor and Laurent series, complex integration, Liouville's theorem, residues and the Residue Theorem | 75% |
| | CO2 | Understand the concept of a differential equation and its solution. Know the techniques for solving first-order and second-order differential equations, | 78% |

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| | | Cauchy-Euler differential equation, Bessel's equation, indicial equations, power-series solution. | |
| | CO3 | Understand the concept of integration over two or three-dimensional regions/volumes. Know the techniques for evaluating double and triple integrals, including change of variables and polar, cylindrical, and spherical coordinates | 78% |
| | CO4 | Understand the statement of Stokes' theorem, Green's theorem and how to apply it to compute line integrals. Understand the concept of a curve and its parameterization. Know the techniques for evaluating line integrals, including parametric and vector forms. Understand the concept of a surface and its parameterization. Know the techniques for evaluating surface integrals, including parametric and vector forms. Understand volume integrals and Gauss divergence theorem. | 74% |
| BS-PH191/ BS-CH191 Physics-I Laboratory (Gr-A)/ Chemistry-I Laboratory (Gr-B) | CO1 | Organize/Design the experiment related to Chemical Science as applicable in various Engineering problems. | 71% |
| | CO2 | Generate experimental Data related to Chemical Science as applicable in complex problems. | 68% |
| | CO3 | Conduct actual experiment related to Chemical Science as applicable in different engineering application. | 78% |
| | CO4 | Analyze data and draw conclusion related to Chemical Science as applicable in various engineering problems. | 83% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Chemical Science as applicable in different engineering fields. | 85% |
| BS PH-191 (Physics-Lab 1) | CO1 | Organize/design the experiment related to various systems and interpret the physical properties of material. | 72% |
| | CO2 | Generate experimental Data related to electrical and magnetic properties. | 80% |
| | CO3 | Conduct actual experiment related to optical phenomena. | 78% |
| | CO4 | Analyze data and draw conclusion related to quantum physics. | 85% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively. | 75% |
| ES-ME191/ ES- ME192 Engineering Graphics & Design (Gr-B)/ Workshop /Manufacturing Practices(Gr-A) | CO1 | Introduction to engineering design and its place in society | 87% |
| | CO2 | Exposure to the visual aspects of engineering design | 85% |
| | CO3 | Exposure to engineering graphics standards | 89% |
| | CO4 | Exposure to solid modelling | 84% |
| 2ND SEMESTER | | | |
| BS-CH201 | CO1 | Analyse microscopic chemistry in terms of atomic and molecular orbitals | 69% |

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| Chemistry-I | | and intermolecular forces to solve different engineering problems. | |
| | CO2 | Rationalise bulk properties and processes using thermodynamic consideration for various engineering applications. | 72% |
| | CO3 | Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques. | 78% |
| | CO4 | Rationalise periodic properties (ionization potential, electro negativity, oxidation states) for various engineering applications. | 81% |
| | CO5 | Apply the knowledge of structure, stability and reactivity of organic molecular species in order to gain a clear insight into the mechanism of chemical and biochemical reacting systems used in various engineering problems. | 82% |
| BS PH-201 (Physics-I) | CO1 | Apply the knowledge of simple harmonic motion (ideal and real cases) and basic concepts of Mechanics for the solution of complex problems. | 82% |
| | CO2 | Utilize the knowledge of vector calculus and different coordinate system for the solution of complex problems. | 79% |
| | CO3 | Apply the knowledge of physical optics (interference, diffraction, polarization) and LASER to solve different complex problems | 74% |
| | CO4 | Apply the knowledge of dielectric and magnetic properties of materials to interpret different complex systems. | 86% |
| | CO5 | Utilize the knowledge of Quantum Physics to analyze a complex engineering problem. | 76% |
| | CO6 | Apply the knowledge statistical mechanics to solve complex problems. | 69% |
| BS-M201/ BS-M202 Mathematics –IIA# / Mathematics –IIB # | CO1 | Understand the properties of complex functions and their behavior. Know the techniques for evaluating complex integrals and series. Learn the theory of analytic functions, conformal mapping, the Cauchy-Riemann equations, concept of Taylor and Laurent series, complex integration, Liouville's theorem, residues and the Residue Theorem. | 85% |
| | CO2 | Understand the concept of a differential equation and its solution. Know the techniques for solving first-order and second-order differential equations, Cauchy-Euler differential equation, Bessel's equation, indicial equations, power-series solution. | 88% |
| | CO3 | Understand the concept of integration over two or three-dimensional regions/volumes. Know the techniques for evaluating double and triple integrals, including change of variables and polar, cylindrical, and spherical coordinates | 85% |
| | CO4 | Understand the statement of Stokes' theorem, Green's theorem and how to apply it to compute line integrals. Understand the concept of a curve and its parameterization. Know the techniques for evaluating line integrals, including parametric and vector forms. Understand the concept of a surface and its parameterization. Know the techniques for evaluating surface | 80% |

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| | | integrals, including parametric and vector forms. Understand volume integrals and Gauss divergence theorem. | |
| HM-HU201 English | CO1 | to be able to use the correct vocabulary in order to express oneself in English properly | 62% |
| | CO2 | to be able to identify common errors in terms of grammar and choice of words in English | 58% |
| | CO3 | to be able to describe, discuss, and interpret reading input in English | 75% |
| | CO4 | to be able to demonstrate that one can express oneself in English through writing | 64% |
| BS-PH291/ BS- CH291 Physics-I Laboratory(Gr B)/ Chemistry-I Lab(GrA) | CO1 | Organize/Design the experiment related to Chemical Science as applicable in various Engineering problems. | 72% |
| | CO2 | Generate experimental Data related to Chemical Science as applicable in complex problems. | 78% |
| | CO3 | Conduct actual experiment related to Chemical Science as applicable in different engineering application. | 83% |
| | CO4 | Analyze data and draw conclusion related to Chemical Science as applicable in various engineering problems. | 76% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively related to Chemical Science as applicable in different engineering fields. | 84% |
| BS PH-291 (Physics-Lab 1) | CO1 | Organize/design the experiment related to various systems and interpret the physical properties of material. | 80% |
| | CO2 | Generate experimental Data related to electrical and magnetic properties. | 78% |
| | CO3 | Conduct actual experiment related to optical phenomena. | 85% |
| | CO4 | Analyze data and draw conclusion related to quantum physics. | 68% |
| | CO5 | Analyze with proper experimental data and graphs and communicate effectively. | 79% |
| ES-ME291/ ES- ME292 Engineering Graphics & Design(Gr-A)/ Workshop/Manufact uring Practices(GrB) | CO1 | Introduction to engineering design and its place in society• | 95% |
| | CO2 | Exposure to the visual aspects of engineering design | 95% |
| | CO3 | Exposure to engineering graphics standards | 95% |
| | CO4 | Exposure to solid modelling | 95% |
| HU291 Language Laboratory | CO1 | to be able to describe, discuss, and interpret the listening input in English | 55% |
| | CO2 | to be able to demonstrate that one can express oneself in English through speaking | 54% |
| | CO3 | to be able to describe, discuss, and interpret reading input in English | 77% |
| | CO4 | to be able to demonstrate that one can express oneself in English through writing | 67% |

3RD SEMESTER

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| CE(ES)302 Energy Science | CO1 | Understanding the various sources of energy and its interaction with the environment | 67% |
| | CO2 | Designing energy efficient structures | 67% |
| CE(HS)302 – INTRODUCTION TO CIVIL ENGINEERING | CO1 | = To acquire knowledge about basic civil engineering techniques and apply the acquired knowledge in basic civil engineering problems.. | 77% |
| CE(ES)392 Computer aided Civil Engineering Drawing | CO1 | To understand the concept of engineering drawings and apply the same using computer aided design technology | 79% |

4TH SEMESTER

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| CE(ES)401 Introduction to Fluid Mechanics | CO1 | To understand about the properties and characteristics of fluid | 90.8% |
| | CO2 | To understand, analyze and evaluate the different characteristics, pattern and types of fluid flow and hydraulic machines. | 90.2% |
| CE(ES)40 Introduction to Solid Mechanics | CO1 | Deterministic approaches for understanding interaction between material characteristic with load and time | 89.9% |
| | CO2 | Knowledge about materials and structures and understand their deformation under load and Mathematical representation of the structure property | 89.6% |
| CE(PC)401- Soil Mechanics – I | CO1 | To understand, evaluate and gather knowledge about physical properties of soil and analyze the soil-water interaction system. | 93.3% |

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| | CO2 | To understand and analyze the stress distribution and shear strength characteristics of soils. | 92.8% |
| CE(PC)402- Environmental engineering -I | CO1 | Analyzing the sources, requirements, quality and treatment of water and design of the patterns of conveyance and distribution | 92.2% |
| | CO2 | Analyzing the characteristics of municipal solid waste and it's handling by engineering systems. | 92.4% |
| CE(PC)403- Surveying and Geomatics | CO1 | To understand the basic principles of surveying and geomatics | 92.4% |
| | CO2 | To evaluate the different techniques of surveying and geomatics in solving basic problems and also analyze different and advanced technique of surveying | 92.2% |
| CE(PC)404- CONCRETE TECHNOLO GY | CO1 | Understanding the properties , raw materials required for designing fresh and hardened concrete | 92% |
| | CO2 | Analysing the mix design of concrete | 91% |
| CE(HS)401- CE-SOCIETAL and global impact | CO1 | Understanding the historical perspectives in the overall development of civil engineering | 92.5% |
| | CO2 | Understanding the challenges of future civil engineering projects | 92.8% |
| CE(ES)491- FLUID LABORATORY | CO1 | Apply the knowledge of fluid characteristics for determination of various parameters related to fluid flow through experimentation. | 94.4% |
| CE(ES)492- SOLID MECHANICS LABORATORY | CO1 | Apply the knowledge of material characteristics to determine various strength parameters through experimentation. | 94% |
| CE(ES)493- ENGINEERING GEOLOGY LABORATORY | CO1 | Apply the knowledge of Engineering Geology in determining the physical properties of rocks and minerals and to understand and delineate different geological structures by the interpretation of geological maps | 94.4% |

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| CE(PC)493- SURVEYING AND GEOMATICS LABORATORY | CO1 | Application of the knowledge of surveying and geomatics for determination of different methods of surveying for measurement | 94.3% |
| CE(PC)494-CONC LAB | CO1 | Applying the knowledge of Concrete technology in determining the various parameters of Concrete and its design. | 94.5% |

5TH SEMESTER

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| CE(PC)501- DESIGN OF RC STRUCTURES | CO1 | To understand about the concept of limit state and working stress method of design. | 70.4% |
| | CO2 | To understand, analyze and evaluate about the design of different types of RC structures by Limit State Method and Working Stress Method. | 70.2% |
| CE(PC)502 ENGINEERING HYDROLOGY | CO1 | Understanding the basic concepts of Hydrology. | 86.1% |
| | CO2 | Analysis of different hydrological parameters and mitigation methods of floods and flood management. | 85.8% |
| CE(PC)503-structURAL ANALYSIS - I | CO1 | Knowledge of static , determinate and indeterminate structures | 83.1% |
| | CO2 | Analysis of all type of structure of its stability and instability | 82.8% |
| CE(PC)504-SOIL MECHANICS - 2 | CO1 | To understand, evaluate and analyze about consolidation, compaction and earth pressures of soil. | 85.1% |
| | CO2 | To understand, analyze, evaluate the bearing capacity and settlement analysis of shallow foundation and slope stability analysis of any manmade or natural slope. | 84.7% |
| | CO1 | Define the basic concepts and terminologies of waste water engineering, hazardous waste management, Plumbing systems for water supply | 90.3% |

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| CE(PC)505- ENVIRONMENTAL ENGINEERING 2 | | and waste water disposal | |
| | CO2 | Apply the methods of quantifying sanitary sewage and storm sewage, solve mathematical problems and design different processes operations involved in waste water treatment. | 90% |
| CE(PC)506- TRANSPORTATION ENGINEERING | CO1 | TO UNDERSTAND THE KNOWLEDGE OF PLANNING,DESIGN AND THE FUNDAMENTAL PROPERTIES OF HIGHWAY MATERIALS IN HIGHWAY ENGINEERING | 94.2% |
| | CO2 | APPLY AND INTERPRET THE KNOWLEDGE OF GEOMETRIC DESIGN AND TRAFFIC STUDIES | 93.4% |
| CE(PC)591-RC DESIGN SESSIONAL | CO1 | Apply the knowledge of RCC structure. | 69.7% |
| CE(PC)594-SOIL MECHANICS LABORATORY | CO1 | Understand every aspect of soil investigation and prepare a lab report | 94.8% |
| CE(PC)595- ENVIRONMENTAL ENGINEERING LABORATORY | CO1 | Organize/Design the experiment related to Digital Signal Processing Lab. | 85.1% |
| CE(PC)596- TRANSPORTATION LABORATORY | CO1 | TO understand the application of different laboratory tests. | 86.4% |
| CE(PC)597-COMPUTER APPLICATION IN CIVIL ENGINEERING | CO1 | Understanding Computer applications to apply in civil engineering field | 94.06% |
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6TH SEMESTER

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| CE(PC)601- CONSTRUCTIO N ENGINEERING AND MANAGEMENT | CO1 | To Understand how structures are built. | 96% |
| | CO2 | To evaluate the necessary steps for the completion of a project from the beginning to the end. | 95% |
| CE(PC)602- ENGINEERING ECONOMICS,ES TIMATION AND COSTING | CO1 | To understand the principles of economics and it's application on value analysis of civil engineering projects | 78.7 |
| | CO2 | To understand the technical specifications of rate analysis, Tender and valuation performed for a project and analyse the cost of a structure through these parameters. | 78.4 |
| CE(PC)603-WATER RESOURCE ENGINEERING | CO1 | To apply the fundamentals of flow in open channel to design them accordingly | 90.17 |
| | CO2 | To understand the different concepts of Irrigation in connection with the water requirement for different crops and obtain knowledge about various ground water resources | 89.37 |
| CE(PC)604- DESIGN OF STEEL STRUCTURES | CO1 | Understanding the properties and its utility in civil engineering design | 83% |
| | CO2 | Analysis of the use of steel in designing various structures | 83% |
| | | | |
| CE(PE)601B- FOUNDATION ENGINEERING | CO1 | Gain basic knowledge about the bearing capacity of shallow and deep foundation at site and gain some knowledge about soil investigation and exploration | 84.2 |
| | CO2 | Analyse the design of sheet pile structure on the basis of earth pressure theories and understand and apply various types of ground improvement methods for solving complex geotechnical problems | 84% |
| CE(PE)602A- BUILDING,CONSTRUCT ION AND PRACTICE | CO1 | Understand the knowledge of various structures that used in civil engineering construction | 87.8 |

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| CE(PC)693-Water Resource Laboratory | CO1 | To apply different techniques for proper use of water as an useful resource. | 87% |
| CE(PC)694-STEEL STRUCTURE DESIGN SESSIONAL | CO1 | Apply the knowledge of steel structure in design | 74.7 |
| CE(PC)695-QUANTITY SURVEYESTIMATION AND VALUATION SESSIONAL | CO1 | To evaluate about the specification and valuation of works and materials used in any civil engineering construction project | 79.3 |

7TH SEMESTER

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| CE(OE)701A-METRO SYSTEM AND ENGINEERING | CO1 | understand the overview of how the metro system works | 84.9% |
| | CO2 | to apply the knowledge of different metro system engineering works | 84.5% |
| CE(PE)701C-HYDRAULIC STRUCTURES | CO1 | To understand and evaluate about the characteristics of various types and components of dams and their selection procedure. | 82.8% |
| | CO2 | To analyze about the stability analysis of different hydraulic structures (dam) and estimate about different types of forces, seepage loss and discharge calculation acting on dams and their remedial measures | 82.1% |
| CE(PE)702A-PRESTRESS CONCRETE | CO1 | Understanding the purpose, parameters and application of Prestressed Concrete structure | 96.3 |
| | CO2 | Design of Prestressed Concrete Structures | 96.4 |
| CE(PE)703A- | CO1 | Understanding the concepts of air and noise pollution, methods of their | 91% |

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| AIR AND NOISE POLLUTION | | measurement. | |
| | CO2 | Analyze the concepts of air and noise pollution solving mathematical problems and design techniques for air and noise pollution control | 90.6% |
| CE(PE)704C-COASTAL HYDRAULICS AND SEDIMENT TRANSPORT | CO1 | Understanding the various mechanisms involved in generation of tides, currents and waves and its implications on sediment transport. | 80.6% |
| | CO2 | Applying the knowledge of wave current mechanics and sediment transport in analyzing different shore line and coastal structures | 80.26% |
| | | | |
| CE(PE)705A-RAILWAY AND AIRPORT ENGINEERING | CO1 | to acquire the knowledge of basic railway engineering | 72.2% |
| | CO2 | to acquire the knowledge of basic airport engineering. | 71.13% |

8TH SEMESTER

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| CE(PE)801D PAVEMENT MATERIALS | CO1 | To understand about the different materials for suitability of road and their availability characteristics. | 77.6 |
| | CO2 | To understand and evaluate the properties of soil and physical modification of pavement works | 77.3 |
| CE(OE)801C DEEP FOUNDATION | CO1 | To understand, evaluate and analyze about the selection of suitable type of deep foundation for various site conditions. | 77.56 |
| | CO2 | To understand, analyze and evaluate the concept about bearing capacity of different types of deep foundations. | 77 |

Course Details:

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|-----------------------------|---------------------------------------|
| Course Name: | Data Structure & Algorithm |
| Course Code: | PCC-CS301 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 3rd Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

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| CO1 | To learn and apply the basics of abstract data types. |
| CO2 | To learn and apply the principles of linear and nonlinear data structures. |
| CO3 | To build an application using sorting and searching. |
| CO4 | Design applications with the knowledge of computation and principles of data structures. |

| Data Structure & Algorithm | CO | Attainment |
|---------------------------------------|-----------|---|
| | CO1 | To learn and apply the basics of abstract data types. 10% |
| | CO2 | To learn and apply the principles of linear and nonlinear data structures. 15% |
| | CO3 | To build an application using sorting and searching. 15% |
| | CO4 | Design applications with the knowledge of computation and principles of data structures. 25% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | √ | | | | | | | | | |
| CO2 | | √ | √ | | | | | | | | | |
| CO3 | | | √ | | √ | | | | | | | |
| CO4 | | | √ | | √ | | | | | | | |

Course Details:

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|-----------------------------|---|
| Course Name: | Data Structure & Algorithm Lab |
| Course Code: | PCC-CS391 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 3rd Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
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| CO1 | Design and develop programs using data structure & algorithm concepts. |
| CO2 | Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities. |
| CO3 | Implement searching and sorting concepts |
| CO4 | Implement the concepts of graph and hashing |

| Data Structure & Algorithm Lab | CO | | Attainment |
|---|---|--|-------------------|
| | CO1 | Design and develop programs using data structure & algorithm concepts. | 15% |
| CO2 | Develop simple applications using linear and non-linear data structures & algorithms concepts and understand the access mechanisms and other use and functionalities. | 10% | |
| CO3 | Implement searching and sorting concepts. | 10% | |
| CO4 | Implement the concepts of graph and hashing | 25% | |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | √ | √ | | | | | | | | | |
| CO2 | √ | √ | | | | | | | | | | |
| CO3 | | √ | | | √ | | | | | | | |
| CO4 | | √ | | | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Organization |
| Course Code: | PCC-CS302 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 3rd Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|------------|--|
| CO1 | Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. |
| CO2 | Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. |
| CO3 | Perform different operations with sequential circuits. |
| CO4 | Understand memory and I/O operations. |

| Computer Organization | CO | Attainment |
|------------------------------|---|-------------------|
| | CO1 Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. | 15% |
| | CO2 Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. | 15% |
| | CO3 Perform different operations with sequential circuits. | 25% |
| | CO4 Understand memory and I/O operations. | 10% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | √ | | √ | | | | | |
| CO2 | | | | | √ | | √ | | | | | |
| CO3 | | | | | | | | | √ | | | |
| CO4 | | | | | √ | | √ | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Organization Lab |
| Course Code: | PCC-CS392 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 3rd Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|------------|--|
| CO1 | Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. |
| CO2 | Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. |
| CO3 | Perform different operations with sequential circuits. |
| CO4 | Understand memory and I/O operations. |

| Computer Organization Lab | | CO | Attainment |
|----------------------------------|-----|--|-------------------|
| | CO1 | Understand basic structure of digital computer, stored program concept and different arithmetic and control unit operations. | 10% |
| | CO2 | Understand basic structure of different combinational circuits- multiplexer, decoder, encoder etc. | 15% |
| | CO3 | Perform different operations with sequential circuits. | 15% |
| | CO4 | Understand memory and I/O operations. | 10% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | √ | | √ | | | | | |
| CO2 | | | | | √ | | √ | | | | | |
| CO3 | | | | | | | | | √ | | | |
| CO4 | | | | | √ | | √ | | | | | |

Course Details:

Course Name: Compiler Design

| | |
|-----------------------------|-------------------------------------|
| Course Code: | PCC-CS501 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|------------|--|
| CO1 | To apply the basic concept of compilers and discuss on the components as well as the strengths and weaknesses of various phases of designing a compiler. |
| CO2 | To understand the role of finite automata in compiler design. |
| CO3 | To design and analyze algorithms for syntactic or parsing techniques and semantic analysis of the process of designing compilers. |
| CO4 | Apply the knowledge of Type Checking and Run-Time Environments in designing a compiler. |
| CO5 | Apply the knowledge of Intermediate Code Generation, Code Optimization and Code Generations in designing a compiler. |

CO Attainment of Subjects

| | CO | Attainment | |
|------------------------------|-----|--|-----|
| Compiler Design PCC-CS501 | CO1 | To apply the basic concept of compilers and discuss on the components as well as the strengths and weaknesses of various phases of designing a compiler. | 5% |
| | CO2 | To understand the role of finite automata in compiler design. | 10% |
| | CO3 | To design and analyze algorithms for syntactic or parsing techniques and semantic analysis of the process of designing compilers. | 10% |
| | CO4 | Apply the knowledge of Type Checking and Run-Time Environments in designing a compiler. | 15% |
| | CO5 | Apply the knowledge of Intermediate Code Generation, Code Optimization and Code Generations in designing a compiler. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | | | | √ | √ | | | | | √ | |
| CO2 | | | | | √ | | √ | | | | | |
| CO3 | | √ | √ | √ | | | | | | √ | | |
| CO4 | √ | √ | | | √ | √ | √ | | | | √ | |
| CO5 | √ | √ | | | √ | √ | √ | | | | √ | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Operating Systems |
| Course Code: | PCC-CS502 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Understand processes and threads. |
| CO2 | Design algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time and Response Time. |
| CO3 | For a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time. Design and implement file management system. |

| | CO | Attainment |
|--------------------------|-----|--|
| Operating Systems | CO1 | Understand processes and threads. 20% |
| | CO2 | Design algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time and Response Time. 15% |
| | CO3 | For a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time. Design and implement file management system. 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | √ | | √ | | | | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | √ | √ | | | √ | | | √ | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Operating System Lab |
| Course Code: | PCC-CS592 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | To Analyze different aspects of Linux. |
| CO2 | To Create or design different scripts using shell programming. |
| CO3 | To Create or design different scripts using shell programming. |
| CO4 | Create shared memory with the implementation of reading from, write into shared memory. |

CO Attainment of Subjects

| | CO | Attainment |
|-----------------------------------|-----|--|
| Operating System Lab PCC-CS592 | CO1 | To Analyze different aspects of Linux. 10% |
| | CO2 | To Create or design different scripts using shell programming. 15% |
| | CO3 | To Create or design different scripts using shell programming. 15% |
| | CO4 | Create shared memory with the implementation of reading from, write into shared memory. 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | | | | | | | | | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | √ | √ | | | | | | √ | | |
| CO4 | | | | √ | | | | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Object Oriented Programming |
| Course Code: | PCC-CS503 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | Specify simple abstract data types and design implementations, using abstraction functions to document them. |
| CO2 | Recognize features of object-oriented design such as encapsulation, polymorphism, inheritance, and composition of systems based on object identity |
| CO3 | Name and apply some common object-oriented design patterns and give examples of their use |
| CO4 | Design applications with an event-driven graphical user interface. |

CO Attainment of Subjects

| | CO | Attainment |
|------------------------------------|-----|------------|
| Object Oriented Programming | CO1 | 10% |
| | CO2 | 15% |
| | CO3 | 15% |
| | CO4 | 5% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | √ | | | | | | | | | |
| CO2 | | √ | √ | | | | | | | | | |
| CO3 | | | √ | | √ | | | | | | | |
| CO4 | | | √ | | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|--|
| Course Name: | Object Oriented Programming Lab |
| Course Code: | PCC-CS593 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | Design and develop java programs using object oriented programming concepts |
| CO2 | Develop simple applications using object oriented concepts such as package, exceptions |
| CO3 | Implement multi-threading, and generics concepts |
| CO4 | Create GUIs and event driven programming applications for real world problems |

CO Attainment of Subjects

| Object Oriented Programming Lab | CO | Attainment |
|---------------------------------|-----|---|
| | CO1 | Design and develop java programs using object oriented programming concepts 15% |
| | CO2 | Develop simple applications using object oriented concepts such as package, exceptions 15% |
| | CO3 | Implement multi-threading, and generics concepts 15% |
| | CO4 | Create GUIs and event driven programming applications for real world problems 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | √ | √ | | | | | | | | | |
| CO2 | √ | √ | | | | | | | | | | |
| CO3 | | √ | | | √ | | | | | | | |
| CO4 | | √ | | | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Software Engineering |
| Course Code: | ESC 501 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 5th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Apply basic SW engineering methods and practices different models, and their appropriate application, SRS Document. |
| CO2 | Determine the role of project management including planning, scheduling, risk management, etc. |
| CO3 | An understanding of software testing approaches such as unit testing and integration testing. |
| CO4 | An understanding of software evolution and related issues such as version management. |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | | | | √ | √ | | | | | √ | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | | | √ | | √ | | | | | |
| CO4 | | | | | √ | | √ | | | | | |

CO AttainmentofSubjects

| | | | |
|-------------------------|------------------|---|-------------------|
| Software Engineering | | CO | Attainment |
| | CO1 | Apply basic SW engineering methods and practices different models, and their appropriate application, SRS Document. | 15% |
| | CO2 | Design the role of project management including planning, scheduling, risk management, etc. | 15% |
| | CO3 | An understanding of software testing approaches such as unit testing and integration testing. | 15% |
| | CO4 | An understanding of software evolution and related issues such as version management. | 10% |
| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |

| | | | |
|--|------------|--|---------|
| HSMC301 Economics for Engineers | CO1 | Analyze the economic decisions making, engineering costs & estimation and classification of costs by applying the knowledge of estimating models. Student will develop an understanding of cash-flow, Rate of return analysis in different socio-environmental situations. | 15 % |
| | CO2 | Analyze the inflation and price change would be done to the students for the proper understanding of the price-indexes in economic analysis. Effect of inflation & deflation is analyzed to them to remember and if required to apply in real-life scenarios. | 25 % |
| | CO3 | Recognize the types of property, depreciation and expenses and its impact on business, for better understanding of the business environment and apply the knowledge of it. | 16 % |

Mapping of Course Outcomes and Program Outcomes for the subject Economics for Engineers(HSMC301)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | | | | | | |
| CO2 | | ✓ | | ✓ | | | | | | | | |
| CO3 | | | | | | | ✓ | | | | | ✓ |

| PaperCode(Name) | CO Number | Course Outcomes (CO) | ATTAINED |
|---------------------------------------|-----------|---|----------|
| PEC-IT501B Artificial Intelligence | CO1 | Apply the good programming skills to formulate the solutions for computational problems. | 25% |
| | CO2 | Design and develop solutions for informed and uninformed search problems in AI. | 20% |
| | CO3 | Understand and enrich knowledge to select and apply AI tools to synthesize information and develop models within constraints of application area. | 25% |

Mapping of Course Outcomes and Program Outcomes for the Artificial Intelligence

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | ✓ | | | | ✓ | ✓ | | | | | ✓ | |
| CO2 | | | ✓ | ✓ | | | | | | ✓ | | |
| CO3 | | | | | ✓ | | ✓ | | | | | |

| Paper Code(Name) | CO Number | CourseOutcomes(CO) | ATTAINED |
|--------------------------------------|-----------|---|----------|
| HSMC501, Industrial Management | CO1 | Analyze the concept of innovation and entrepreneurship, contributions of entrepreneurs to the society, risk-opportunities perspective by applying the knowledge of factors affecting them. | 25% |
| | CO2 | Analyze the project management, issues and problems in project management, project life cycle- initiation/conceptualization phase, determination of project feasibility studies would be done to the students for their proper understanding of social cost benefit analysis. | 20% |
| | CO3 | Identification and illustration of the critical path and its significance, types of floats and slacks and its impact on business, for better understanding of the recent trends and apply the knowledge of it. | 15% |

Mapping of Course Outcomes and Program Outcomes for the subject Industrial Management (HSMC501)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO 1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | | | | | | |
| CO2 | | ✓ | | ✓ | | | | | | | | |
| CO3 | | ✓ | | | | | ✓ | | | | | |

| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|---|------------------|--|-----------------|
| PEC-IT501B Introductionto Philosophicalthoughts | CO1 | Identifytheevaluation ofthehistoryof philosophy. | 10% |
| | CO2 | Identifyreligious concepts,traditions, andhistoricalpractices overtimeand across cultures. | 25% |
| | CO3 | Analyzecourse-related materialtoevaluatethe historicaldevelopment ofcontemporaryissues. | 15% |

MappingofCourseOutcomesandProgramOutcomesforthesubjectPhilosophicalthoughts(OEC-CS701B/C)

| CourseOutcomes | ProgramOutcomes | | | | | | | | | | | |
|----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | | | | | | | | | |
| CO2 | | ✓ | | | | | | | | | | |
| CO3 | | ✓ | | ✓ | | | | | | | | |

| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|-------------------------|------------------|----------------------------|-----------------|
|-------------------------|------------------|----------------------------|-----------------|

| | | | |
|-------------------------------|-----|--|-----|
| PEC-CS701B Cloud Computing | CO1 | Understand the fundamental principles of distributed computing. | 15% |
| | CO2 | Understand the importance of virtualization in distributed computing and how this has enabled the development of Cloud Computing | 20% |
| | CO3 | Identify and define technical challenges for cloud applications and assess their importance. | 15% |

Mapping of Course Outcomes and Program Outcomes for the subject Cloud Computing (PEC-CS701B)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | | | | | | ✓ | | | | | |
| CO2 | | | | | | | ✓ | | | | | |
| CO3 | | ✓ | | | | | | | | | | |

Course Details:

| | |
|-----------------------------|------------------------------|
| Course Name: | Cyber Security |
| Course Code: | PEC-CS 702E |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 7th Semester |

| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|-----------------------------|-----------|---|----------|
| PEC-CS702E CyberSecurity | CO1 | Recognize and analyze software vulnerabilities and security solutions to reduce the risk of exploitation. | 25% |
| | CO2 | Design operational and strategic cyber security strategies and policies. | 25% |
| | CO3 | Implement cyber security solutions and use of cyber security, information assurance, and cyber/r/computer forensics software/tools. | 10% |

Mapping of Course Outcomes and Program Outcomes for the subject Cyber Security (PEC-CS702E)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | | | | | | ✓ |
| CO2 | | | ✓ | ✓ | | | | | | | | |
| CO3 | | | | ✓ | | | | | | | | |

| Paper Code (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|-------------------|-----------|--|----------|
| | CO1 | Analyze the concept of innovation and entrepreneurship, contributions of entrepreneurs to the society, risk-opportunities perspective by applying the knowledge of factors affecting them. | 10% |

| | | | |
|--|-----|--|-----|
| HSMC701, Project Management and Entrepreneurship | CO2 | Analyze the project management, issues and problems in project management, project life cycle- initiation/conceptualization phase, determination of project feasibility studies will be done to the students for their proper understanding of social cost benefit analysis. | 15% |
| | CO3 | Identify and recognize the critical path and its significance, types of floats and slacks and its impact on business, for better understanding of the recent trends and apply the knowledge of it. | 25% |

Mapping of Course Outcomes and Program Outcomes for the subject Project Management and Entrepreneurship (HSMC701)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | | | | | | |
| CO2 | | ✓ | | ✓ | | | | | | | | |
| CO3 | | ✓ | | | | | | | | | | ✓ |

| | |
|-----------------------------|--|
| Course Name: | Design and Analysis of Algorithms |
| Course Code: | PCC-CS404 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | To analyze and identify the Complexity of a problem and compute the recurrence relation. |
| CO2 | To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach and backtracking, greedy method. |
| CO3 | To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method. |
| CO4 | To design the algorithm of string matching problem, matrix manipulation algorithm. |
| CO5 | To understand amortize analysis, approximation algorithm, notion of NP-completeness. |

COAttainmentofSubjects

| Design and Analysis of Algorithms (PCC-CS404) | CO | Attainment |
|--|---|--|
| | CO1 | To analyze and identify the Complexity of a problem and compute the recurrence relation. |
| CO2 | To analyze the several algorithms design techniques on some certain problems using divide & conquer method, dynamic programming approach and backtracking, greedy method. | 15% |
| CO3 | To understand lower bound theory, graph traversal algorithm, network flow, disjoint set manipulation different method. | 5% |
| CO4 | To design the algorithm of string matching problem, matrix manipulation algorithm. | 15% |
| CO5 | To understand amortize analysis, approximation algorithm, notion of NP-completeness. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | | | | | | | | | | |
| CO2 | | √ | √ | √ | | | | | | √ | | |
| CO3 | | | | | √ | | √ | | | | | |
| CO4 | | | √ | √ | | | | | | √ | | √ |
| CO5 | | | | | √ | | √ | | | | | |

Course Details

| | |
|-----------------------------|---|
| Course Name: | Design and Analysis of Algorithm Lab |
| Course Code: | PCC-CS494 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | Design algorithm and implement C program using divide and conquer approach in Computer Science and Engineering and related fields. |
| CO2 | Design algorithm and implement C program using dynamic programming in Computer Science and Engineering and related fields. |
| CO3 | Design algorithm and implement C program using branch and bound method in Computer Science and Engineering and related fields. |
| CO4 | Design algorithm and implement C program using backtracking in Computer Science and Engineering and related fields. |
| CO5 | Design algorithm and implement C program using greedy method in Computer Science and Engineering and related fields. |
| CO6 | Design Graph Traversal Algorithm and implement C program in Computer Science and Engineering and related fields. |

COAttainment

| | CO | Attainment |
|---|------------|---|
| Design and Analysis of Algorithm Lab (PCC-CS494) | CO1 | Design algorithm and implement C program using divide and conquer approach in Computer Science and Engineering and related fields. 15% |
| | CO2 | Design algorithm and implement C program using dynamic programming in Computer Science and Engineering and related fields. 5% |
| | CO3 | Design algorithm and implement C program using branch and bound method in Computer Science and Engineering and related fields. App 5% |
| | CO4 | Design algorithm and implement C program using backtracking in Computer Science and Engineering and related fields. 15% |
| | CO5 | Design algorithm and implement C program using greedy method 10% |

| | | | |
|--|------------|--|-----|
| | | in Computer Science and Engineering and related fields. | |
| | CO6 | Design Graph Traversal Algorithm and implement C program in Computer Science and Engineering and related fields. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | √ | | | | | | √ | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | √ | √ | | | | | | √ | | |
| CO4 | | | √ | √ | | | | | | √ | | |
| CO5 | | | √ | √ | | | | | | √ | | |

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Architecture |
| Course Code: | PCC-CS402 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Design pipelining concepts with a prior knowledge of stored program methods |
| CO2 | Design about memory hierarchy and mapping techniques |
| CO3 | Understand parallel architecture and interconnection network |

CO Attainment

| | CO | Attainment |
|--|------------|--|
| Computer Architecture (PCC-CS402) | CO1 | Design pipelining concepts with a prior knowledge of stored program methods 10% |
| | CO2 | Design about memory hierarchy and mapping techniques 25% |
| | CO3 | Understand parallel architecture and interconnection network 25% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | √ | | | | | | √ | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | | | √ | | √ | | | | | |

Course Details

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Architecture Lab |
| Course Code: | PCC-CS492 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Design pipelining concepts with a prior knowledge of stored program methods |
| CO2 | Design about memory hierarchy and mapping techniques |
| CO3 | Understand of parallel architecture and interconnection network |

CO Attainment

| Computer Architecture Lab (PCC-CS492) | CO | | Attainment |
|---------------------------------------|-----|---|------------|
| | CO1 | Design pipelining concepts with a prior knowledge of stored program methods | 10% |
| | CO2 | Design about memory hierarchy and mapping techniques | 25% |
| | CO3 | Understand of parallel architecture and interconnection network | 25% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | √ | | | | | | √ | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | | | √ | | √ | | | | | |

Course Details

| | |
|-----------------------------|---------------------------------------|
| Course Name: | Formal Language & Automata |
| Course Code: | PCC-CS403 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 4th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Formulate a formal notation for strings, languages and machines. |
| CO2 | Design finite automata to accept a set of strings of a language |
| CO3 | For a given language understand whether the given language is regular or not. |
| CO4 | Design context free grammars to generate strings of context free language. |
| CO5 | Understand equivalence of languages accepted by Push Down Automata and languages generated by context free grammars |
| CO6 | Analyze the hierarchy of formal languages, grammars and machines. |
| CO7 | Recognize between computability and non-computability and Decidability and undecidability. |

CO Attainment

| Formal Language & Automata PCC-CS403) | CO | | Attainment |
|---------------------------------------|---|--|------------|
| | CO1 | Formulate a formal notation for strings, languages and machines. | 10% |
| CO2 | Design finite automata to accept a set of strings of a language | 15% | |
| CO3 | For a given language understand whether the given language is regular or not. | 5% | |
| CO4 | Design context free grammars to generate strings of context free language. | 5% | |
| CO5 | Understand equivalence of languages accepted by Push Down Automata and languages generated by context free grammars | 10% | |
| CO6 | Analyze the hierarchy of formal languages, grammars and machines. | 10% | |
| CO7 | Recognize between computability and non-computability and Decidability and undecidability. | 5% | |

Mapping of Course Outcomes and Program Outcomes for the subject **Formal Language & Automata**

PCC-CS403

| CourseOut comes | ProgramOutcomes | | | | | | | | | | | |
|-----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | | | | | | | | | |
| CO2 | | | ✓ | ✓ | | | | | | ✓ | | |
| CO3 | | | | | ✓ | | ✓ | | | | | |
| CO4 | | | ✓ | ✓ | | | | | | ✓ | | |
| CO5 | | | | | ✓ | | ✓ | | | | | |
| CO6 | | ✓ | | | | | | | | | | |
| CO7 | | | | | | | | | | | | ✓ |

Course Details

| | |
|-----------------------------|-------------------------------------|
| Course Name: | DBMS |
| Course Code: | PCC-CS601 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6th Semester |

Course Outcome

On completion of the course students will be able to

1. Analyze a given query using relational algebra expressions and SQL for that query and optimize the developed expressions.
2. Design a given specification of the requirement design the databases using E R method and normalization.
3. Formulate a given transaction-processing system, determine the transaction atomicity, consistency, isolation, and durability.
4. Implement the isolation property, including locking, time stamping based on concurrency control and Serializability of scheduling.

CO Attainment

| DBMS | CO | Attainment | |
|------|-----|---|------------|
| | | CO | Attainment |
| | CO1 | Analyze a given query using relational algebra expressions and SQL for that query and optimize the developed expressions. | 20% |
| | CO2 | Design a given specification of the requirement design the databases using E R method and normalization. | 10% |
| | CO3 | Formulate a given transaction-processing system, determine the transaction atomicity, consistency, isolation, and durability. | 15% |
| | CO4 | Implement the isolation property, | |

| | | | |
|--|--|--|-----|
| | | including locking, time stamping based on concurrency control and Serializability of scheduling. | 14% |
|--|--|--|-----|

CO – PO Mapping

| CourseOut comes | ProgramOutcomes | | | | | | | | | | | |
|-----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | | | | | | | | | |
| CO2 | | | ✓ | ✓ | | | | | | ✓ | | |
| CO3 | | ✓ | | | | | | | | | | |
| CO4 | | | | ✓ | | | | | | | | |

Course Details

| | |
|-----------------------------|-------------------------------------|
| Course Name: | DBMS LAB |
| Course Code: | PCC-CS691 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6th Semester |

COURSE OUTCOMES

- 1 Infer database language commands to create simple database.
- 2 Analyse the database using queries to retrieve records.
- 3 Applying PL/SQL for processing database.
- 4 Develop solutions using database concepts for real time requirements.

CO Attainment

| | CO | CO | Attainment |
|----------|-----|---|------------|
| | | | |
| DBMS LAB | CO1 | Understand HTML and Infer database language commands to create simple database. | 10% |
| | CO2 | Analyze the database using queries to retrieve records. | 20% |
| | CO3 | Applying PL/SQL for processing database. | 15% |
| | CO4 | Develop solutions using database concepts for real time requirements. | 20% |

CO – PO Mapping

| CourseOut comes | ProgramOutcomes | | | | | | | | | | | |
|-----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | | | | ✓ | | ✓ | | | | | |
| CO2 | | ✓ | | | | | | | | ✓ | | |
| CO3 | ✓ | | | | ✓ | ✓ | | | | | ✓ | |
| CO4 | | | | | | | ✓ | | | | | |

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Computer Networks |
| Course Code: | PCC-CS602 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6th Semester |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | To develop an understanding of modern network s from a design and performance perspective. |
| CO2 | To introduce the student to the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs) |
| CO3 | To provide an opportunity to do network programming |
| CO4 | To provide a WLAN measurement ideas. |

CO Attainment

| Computer Networks (PCC-CS602) | CO | | Attainment |
|----------------------------------|--|--|------------|
| | CO1 | To develop an understanding of modern network s from a design and performance perspective. | 10% |
| CO2 | To introduce the student to the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs) | 20% | |
| CO3 | To provide an opportunity to do network programming | 15% | |
| CO4 | To provide a WLAN measurement ideas. | 10% | |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | | √ | | | | | | | |
| CO2 | √ | √ | | | √ | | | | | | | |
| CO3 | | | | √ | √ | | | | | | | |
| CO4 | | | | √ | √ | | | | | | | |

Course Details:

| | |
|-----------------------------|------------------------------|
| Course Name: | ComputerNetworksLab |
| Course Code: | PCC-CS692 |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6 th Semester |

COURSE OUTCOMES

After completion of course, students would be able to:

1. Identify and use various networking components.
2. Analyze performance of various communication protocols.
3. Understand the transport layer concepts and protocol design including connection oriented and connection-less models.
4. Implement device sharing on network.

CO Attainment of Subjects

| Paper Code (Name) | CO Number | Course Outcomes (CO) | ATTAINED |
|--|-----------|--|----------|
| Computer Networks Lab Code: PCC- CS692 | CO1 | Identify and understand of Various networking components. | 10% |
| | CO2 | Analyze the performance of Various communication protocols. | 15% |
| | CO3 | Understand the transport Layer concepts and Protocol design including Connection oriented and Connectionless models. | 10% |
| | CO4 | Implement device sharing On network. | 20% |

Mapping of Course Outcomes and Program Outcomes for the subject Computer Network Lab (PCC-CS692)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | 1 | | | | | 1 | | | | | |
| CO2 | | 1 | | 1 | | | | | | | | |
| CO3 | | | | | | | 1 | | | | | |
| CO4 | | | | 1 | | | | | | | | |

| perCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|------------------------------------|-----------|---|----------|
| PROJ-CS601 Research Methodology | CO1 | Identify and discuss the issues and concepts salient to the research process. | 15% |
| | CO2 | Analysis of complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project. | 20% |
| | CO3 | Understand, comprehend and explain research articles in their academic discipline. | 15% |

Mapping of Course Outcomes and Program Outcomes for the subject Research Methodology (PROJ-CS601)

| CourseOutcomes | ProgramOutcomes | | | | | | | | | | | |
|----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | | | | | | | | | |
| CO2 | | ✓ | | ✓ | | | | | | | | |
| CO3 | | | | | | | ✓ | | | | | |

COAttainment

| | CO | | Attainment |
|---|------------|---|-------------------|
| | CO1 | | |
| Design and Analysis of Algorithm Lab (PCC-CS494) | | Design algorithm and implement C program using divide and conquer approach in Computer Science and Engineering and related fields. | 15% |
| | CO2 | Design algorithm and implement C program using dynamic programming in Computer Science and Engineering and related fields. | 15% |
| | CO3 | Design algorithm and implement C program using branch and bound method in Computer Science and Engineering and related fields. App | 5% |
| | CO4 | Design algorithm and implement C program using backtracking in Computer Science and Engineering and related fields. | 5% |
| | CO5 | Design algorithm and implement C program using greedy method in Computer Science and Engineering and related fields. | 10% |
| | CO6 | Design Graph Traversal Algorithm and implement C program in Computer Science and Engineering and related fields. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | √ | | | | | | √ | | |
| CO2 | | | √ | √ | | | | | | √ | | |
| CO3 | | | √ | √ | | | | | | √ | | |
| CO4 | | | √ | √ | | | | | | √ | | |
| CO5 | | | √ | √ | | | | | | √ | | |

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Image Processing |
| Course Code: | PEC-IT601D |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |

| | |
|------------------------|--------------------------------|
| Semester | 6th Semester |
| Name of Faculty | Suman Halder |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | Review the fundamental concepts of a digital image processing system. |
| CO2 | Analyze images in the spatial and frequency domain using various transforms. |
| CO3 | Evaluate the techniques for image enhancement and image restoration. |
| CO4 | Interpret image segmentation and representation techniques. |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | √ | | √ | | | | | | | |
| CO2 | √ | √ | | | √ | | | | | | | |
| CO3 | | | | √ | √ | | | | | | | |
| CO4 | | | | √ | √ | | | | | | | |

Course Details

| | |
|-----------------------------|-------------------------------------|
| Course Name: | Pattern Recognition |
| Course Code: | PEC-IT602D |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 6th Semester |
| Name of Faculty | SD |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|---|
| CO1 | Understand and compare a variety of pattern classification, structural pattern recognition and pattern classifier combination techniques. |
| CO2 | Summarize, analyze, and relate research in the pattern recognition area verbally and in writing. |
| CO3 | Apply performance evaluation methods for pattern and critique comparisons of techniques made in the research literature. |
| CO4 | Apply pattern recognition techniques to real-world problems such as document analysis and recognition. |
| CO5 | Implement simple pattern classifiers, classifier combinations and structural pattern recognizers. |
| CO6 | Able to manipulate Bayes' Classifier and implement Decision Trees. |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | | √ | | √ | | | | | |
| CO2 | | √ | | √ | | | | | | | | |
| CO3 | √ | | | | √ | √ | | | | | √ | |
| CO4 | √ | | | | √ | √ | | | | | √ | |
| CO5 | | | | √ | | | | | | | | |

CO Attainment of Subjects

| | CO | | Attainment |
|---|------------|---|-------------------|
| | CO1 | | |
| Pattern Recognition PEC-IT602D | | Understand and compare a variety of pattern classification, structural pattern recognition and pattern classifier combination techniques. | 15% |
| | | Summarize, analyze, and relate research in the pattern recognition area verbally and in writing. | 15% |
| | | Apply performance evaluation methods for pattern and critique comparisons of techniques made in the research literature. | 5% |
| | | Apply pattern recognition techniques to real-world problems such as document analysis and recognition. | 15% |
| | | Implement simple pattern classifiers, classifier combinations and structural pattern recognizers. | 10% |
| | | Able to manipulate Bayes' Classifier and implement Decision Trees. | 5% |

CO Attainment of Human Resource Development and Organizational Behavior(OEC-IT601B)

| Paper Code(Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|-------------------------|------------------|--|-----------------|
| OEC-IT601B | CO1 | Understand the organizational structures, the Features and principles of organization. Analysis of the theories of motivation ,and Applying the knowledge in the organizational Level and in different socio-environmental Legal situations. | 15% |

| | | | |
|--|-----|---|-----|
| Human Resource Development and Organizational Behavior | CO2 | Understand and recognize different leadership in different social situations. Analysis of concept of Group Dynamic be done to the Students for their proper understanding and to apply in real-life scenarios. | 15% |
| | CO3 | Recognize the factors of organizational Change and its impact on business, better Understanding of the business environment With respect to resistance to change and apply The knowledge of it in different problems. | 25% |

Mapping of CourseOutcomes and ProgramOutcomesfor
thesubjectHumanResourceDevelopmentandOrganizationalBehavior(OEC-IT601B)

| CourseOutcomes | ProgramOutcomes | | | | | | | | | | | |
|----------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | ✓ | | ✓ | | | ✓ | | | | | |
| CO2 | | ✓ | | ✓ | | | ✓ | | | | | |
| CO3 | | | | | | | ✓ | | | | | ✓ |

Cryptography & Network Security (CS801D)

Course Outcomes:

CO1: To be able to identify common network security vulnerabilities/attacks; explain the foundations of Cryptography and network security.

CO2: To be able to analyze the risks and threats to networked computers.

CO3: To be able to demonstrate detailed knowledge of the role of encryption to protect data.

CO4: To be able to analyze security issues arising from the use of certain types of technologies.

CO5: To be able to identify the appropriate procedures required to secure networks, system security testing and procedures of Backup and Recovery.

| Paper Code(Name) | CO Number | CourseOutcomes(CO) | ATTAINED |
|---|-----------|---|----------|
| OEC-IT601B HumanResource Developmentand OrganizationalBe havior | CO1 | To be able to identify common network security vulnerabilities/attacks; explain the foundations of Cryptography and network security. | 25% |
| | CO2 | To be able to analyze the risks and threats to networked computers. | 25% |
| | CO3 | To be able to demonstrate detailed knowledge of the role of encryption to protect data. | 20% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | √ | | | | | | | | | | |
| CO2 | | √ | | √ | | | | | | | | |
| CO3 | √ | √ | | | | √ | √ | | | | | |

| | | | | | | | | | | | | |
|-----|--|---|--|--|--|--|--|--|--|--|--|--|
| CO4 | | √ | | | | | | | | | | |
|-----|--|---|--|--|--|--|--|--|--|--|--|--|

Course Details:

| | |
|-----------------------------|-------------------------------------|
| Course Name: | E-Commerce & ERP |
| Course Code: | OEC-CS802A |
| Name of the Program: | B.Tech |
| Department | Computer Science Engineering |
| Semester | 8th Semester |
| Name of Faculty | SD |

COURSE OUTCOME:

On successful completion of this course, students should be able to:

| | |
|-----|--|
| CO1 | To identify and differentiate various types of Ecommerce. |
| CO2 | To define and understand E-business and its Models. |
| CO3 | To apply appropriate techniques and resources of Hardware and Software Technologies for Ecommerce. |
| CO4 | To understand the basic concepts of ERP and identify different technologies used in ERP. |
| CO5 | To apply different tools used in ER. |

COAttainment

| | <u>CO</u> | | <u>Attainment</u> |
|------------|--|--|---|
| | E-Commerce & ERP OEC-CS802A | <u>CO1</u> | To identify and differentiate various types of Ecommerce. |
| <u>CO2</u> | | To define and understand E-business and its Models. | 15% |
| <u>CO3</u> | | To apply appropriate techniques and resources of Hardware and Software Technologies for Ecommerce. | 10% |
| <u>CO4</u> | | To understand the basic concepts of ERP and identify different technologies used in ERP. | 10% |
| <u>CO5</u> | | To apply different tools used in ER. | 15% |

CO-PO Mapping:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | | | √ | | | | | | | | |
| CO2 | | | | | √ | | √ | | | | | |
| CO3 | √ | | | | √ | √ | | | | | √ | |
| CO4 | | | | | √ | | √ | | | | | |
| CO5 | √ | | | | √ | √ | | | | | √ | |

| PaperCode (Name) | CO Number | Course Outcomes(CO) | ATTAINED |
|--|-----------|---|----------|
| OEC-CS801E, Soft Skill &Interpersonal Communication | CO1 | Understand the importance of Behavioral aspects in the workplace | 10% |
| | CO2 | Recognize the conflict resolution skills at work | 17% |
| | CO3 | Understand the importance of Communication skills in daily life And at work | 25% |

Mapping of Course Outcomes and Program Outcomes for the subject Soft Skill &Interpersonal Communication(OEC-CS801E)

| Course Outcomes | Program Outcomes | | | | | | | | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | | | | | | | ✓ | | | | | |
| CO2 | | | | | | | | | | | | ✓ |
| CO3 | | | | | | | ✓ | | | | | |

| PAPER NAME | CO No. | Course Outcomes | Attainment |
|-------------------|--------|---|------------|
| BIOLOGY (BSC-401) | CO1 | Describe how biological observations of 18th century lead to major discoveries and understand that the classification of organisms is based on morphological, biochemical or ecological | 10% |

| PO NO. | BROAD | ELABORATE |
|--------|------------------------------------|--|
| 1 | Engineering knowledge | engineering fundam |
| 2 | Problem analysis: | Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using |
| 3 | Design/development of | Design solutions for complex engineering problems and design public health and safety, and cultural, societal, and environmental |
| 4 | Conduct investigation s of complex | Use research-based knowledge and research methods including interpretation of data, and synthesis of the information to provide |
| 5 | Modern tool usage: | Create, select, and apply appropriate techniques, resources, and activities, with an understanding of the limitations. |
| 6 | The engineer and society: | Apply reasoning informed by the contextual knowledge to assess the professional engineering practice. |
| 7 | Environment and sustainability | Understand the impact of the professional engineering solution development. |
| 8 | Ethics: | Apply ethical principles and commit to professional ethics and |
| 9 | Individual and team work: | Function effectively as an individual, and as a member or leader |
| 10 | Communication: | Communicate effectively on complex engineering activities with write effective reports and design documentation, make effective |
| 11 | Project management | Demonstrate knowledge and understanding of the engineer to manage projects and in multidisciplinary environments |
| 12 | Life-long learning: | Recognise the need for, and have the preparation and ability |

PROGRAM SPECIFIC OUTCOMES

PSO1: Ability to apply the knowledge of Basic Computing, Basic Sciences and Social Sciences in the field of electrical engineering to identify, analyze and solve life problems faced in industries and/or during research work.

PSO2: Ability to model, test, analyze and design components or processes related to modern power system involving both conventional and renewable energy resources, voltage systems and energy management.

PSO3: Ability to apply the concept of circuit theory, electromagnetic field theory and basic electronics to solve complex problems of electrical machines and drive power electronic converters and electrical system design.

PSO4: Ability to identify and analyze the role of measurement, instrumentation modern control engineering to enhance sustainability, reliability and efficiency electrical systems.

PSO5: Ability to demonstrate proficiency in operating and handling modern electrical tools to cope up with dynamic industrial environment.

PSO6: Ability to work and communicate effectively in the corporate life keeping responsible outlook towards socio-economic and environmental issues.

JRSE OUTCOMES

Name

| | |
|------------|--|
| C01 | describe different type of networks, sources and signals with examples. |
| C02 | explain different network theorems, coupled circuit and tools for solution |
| C03 | apply network theorems and different tools to solve network problems. |
| C04 | select suitable techniques of network analysis for efficient solution. |
| C05 | estimate parameters of two-port networks. |
| C06 | design filter circuits. |

Name

| | |
|------------|---|
| C01 | 1. describe analog electronic components and analog electronics circuits |
| C02 | 2. explain principle of operation of analog electronic components, filters, I |
| C03 | 3. compute parameters and operating points of analog electronic circuits. |
| C04 | 4. determine response of analog electronic circuits. |
| C05 | 5. distinguish different types amplifier and different types oscillators base |
| C06 | 6. construct operational amplifier based circuits for different applications. |

Name of

| | |
|------------|--|
| C01 | 1. Relate different coordinate systems for efficient solution of electromagn |
| C02 | 2. describe mathematical tools to solve electromagnetic problems. |
| C03 | 3. explain laws applied to electromagnetic field. |
| C04 | 4. apply mathematical tools and laws to solve electromagnetic problems. |
| C05 | 5. analyze electromagnetic wave propagation |
| C06 | 6. estimate transmission line parameters |

Name

| | |
|---------------|--|
| Course | After completing this course, the students will be able to: |
| C01 | explain the co-ordinate system, principle of three dimensional rotation, kir |
| C02 | elaborate the theory of general motion, bending moment, torsional motio |
| C03 | develop free body diagram of different arrangements. |

| | |
|------------|---|
| C04 | solve problems with the application of theories and principle of motion , f |
| C05 | analyze torsional motion and bending moment. |

| | |
|------------|---|
| C01 | explain basics of probability theories, rules, distribution and properties of |
| C02 | describe different methods of numerical analysis. |
| C03 | solve numerical problems based on probability theories , numerical analy: |
| C04 | apply numerical methods to solve engineering problems. |
| C05 | 5. solve engineering problems using z transform and probability theory. |

Nam

| | |
|---------------|--|
| Course | Upon completion of this course, students will be able to: |
| C01 | Describe with examples the biological observations lead to major discover |
| C02 | Explain the classification of kingdom of life the building blocks of life |
| C03 | Different techniques of bio physics used to study biological phenomena. |
| C04 | The role of imaging in the screening, diagnosis, staging, and treatments c |
| C05 | Identify DNA as a genetic material in the molecular basis of information t |
| C06 | Analyze biological processes at the reductionistic level. |
| C07 | Apply thermodynamic principles to biological systems. |
| C08 | Identify microorganisms.. |

Na

| | |
|---------------|---|
| Course | After completing this course, the students will be able to: |
| C01 | Describe different features of Indian constitution.Power and functioning o |
| C02 | Identify authority to redress a problem in the profession and in the societ |

Name o

| | |
|---------------|---|
| Course | Up |
| C01 | Determine transient response of different electrical circuit, frequency res |
| C02 | Generate different signals in both discrete and analog form |
| C03 | Analyze amplitude and phase spectrum of different signals. |
| C04 | Verify network theorems. |
| C05 | Construct circuits with appropriate instruments and safety precautions. |
| C05 | Simulate electrical circuit experiments using suitable software. |

Name

| | |
|---------------|--|
| Course | Up |
| | Al |
| C01 | Determine characteristics of full wave rectifier with filter and without filte |
| C02 | Verify function of DAC and ADC |
| C03 | Construct function generator using IC, R-C coupled amplifier,linear volta |

| | |
|------------|---|
| C04 | Work in a team |
| C05 | Validate theoretical learning with practical Special Remarks: The above-m |

Name of

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|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Solve problems with Newton forward /backward, Lagrange's interpolation |
| C02 | problems of numerical integration using Trapezoidal rule, Simpson's 1/3 |
| C03 | rule, Weddle's rule problems to find numerical solution of a system of lin |
| C04 | Gauss elimination and Gauss-Seidel iterations. problems to find numeric |
| C05 | Ordinary differential equation by Euler's and Runga-Kutta methods. |
| C06 | Find appropriate numerical methods to solve engineering problems. |
| C07 | Use software package to solve numerical problems. |

Na

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|---------------|---|
| Course | Up |
| C01 | Describe the function of different components of magnetic circuit, DC ma |
| C02 | Explain the principle of operation of different types of DC machines and tr |
| C03 | Solve numerical problems of DC machines and transformers. |
| C04 | Estimate the parameters and efficiency of transformer. |
| C05 | Determine the characteristics of DC machines |
| C06 | recommend methods to control output of DC machines. |

Nan

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|---------------|--|
| Course | Up |
| C01 | Describe the function of different building blocks of digital electronics, ser |
| C02 | Explain the principle of operation of combinational and sequential digital c |
| C03 | Solve numerical problems of Boolean algebra, number system, combinati |
| C04 | Specify applications of combinational and sequential digital circuits. |
| C05 | Determine specifications of different digital circuits. |
| C06 | Design combinational and sequential digital circuits |

Name of the S

| | |
|---------------|--|
| Course | Up |
| C01 | Explain the terms accuracy, precision, resolution, speed of response, erro |
| C02 | Describe methods of measurement of power, energy by instruments and |
| C03 | Explain the principle of operation of analog meters, instrument transform |
| C04 | Explain the different building block, principle of operation of oscilloscope a |
| C05 | Solve numerical problems related to analog meters, instrument transform |
| C06 | Specify applications of analog and digital measuring instruments, sensors |

Name of

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
|---------------|--|

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|------------|--|
| C01 | Describe the function of different components of boilers. Engines and tur |
| C02 | Explain the principle of operation of different types of boilers, turbines, IC |
| C03 | Solve numerical problems of boilers, turbines, IC engines and Gas turbine |
| C04 | Analyze the performance of boilers, engines and turbines. |
| C05 | Determine efficiency of boilers, engines and turbines. |
| C06 | Explain methods to control boiler, engines and turbines parameters. |

Name of t

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | 1. Illustrate different aspects of human values, ethics, engineers' respons |
| C02 | 2. Explain different principles, different theories and laws of engineering e |
| C03 | 3. Identify different factors in the light of Engineers' responsibility toward |
| C04 | 4. Correlate ethics of different work environment. |
| C05 | 5. Explain the need for intellectual property rights. |

Name

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Understand the natural environment and its relationships with human ac |
| C02 | Apply the fundamental knowledge of science and engineering to assess e |
| C03 | Develop guidelines and procedures for health and safety issues obeying t |
| C04 | Acquire skills for scientific problem-solving related to air, water, noise& la |

Name of t

| | |
|---------------|---|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment. |
| C02 | Test the instrument for application to the experiment. |
| C03 | Construct circuits with appropriate instruments and safety precautions |
| C04 | Validate different characteristics of DC machine , methods of speed contr |
| C05 | Work effectively in a team |

Name of t

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment |
| C02 | 2. Test the instruments for application to the experiment |
| C03 | 3. Construct decoder , multiplexer, adder and subtractor circuits with app |
| C04 | 4. Realize RS-JK and D flip flop, universal register with gates, multiplexer |
| C05 | 5. Validate the operation of code conversion circuit –BCD to Excess 3 & v |
| C05 | Work effectively in a team |

Name of the Subjec

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| | 1. identify appropriate equipment and instruments for the experiment |

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|--|---|
| | 2. test the instrument for application to the experiment |
| | 3. construct circuits with appropriate instruments and safety precautions |
| | 4. evaluate and adjust the precision and accuracy of AC energy meter, m |
| | 5. measure voltage, current, power, energy, phase , frequency, resistance |
| | 6. work effectively in a team |

Name of the S

| | |
|---------------|---|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment |
| C02 | Construct experimental setup with appropriate instruments and safety pr |
| C03 | Identify different parts of Lanchashire Boiler, Bahcock & Willcox Boiler, Co |
| C04 | Test 4 stroke petrol engine by electrical load box and diesel engine by ele |
| C05 | Find calorific value, flash point, fire point, cloud point, pour point of fuel. |
| C06 | Work effectively in a team |

Name of t

| | |
|---------------|--|
| Course | On successful completion of the course the student will be able to: |
| | 1. To understand the arrangement of windings of AC machines. |
| | 2. To understand the principle of production of pulsating and revolving m |
| | 3. To understand the principle of operation and characteristics of three ph |
| | 4. To understand the principle of operation and characteristics of single p |
| | 5. To understand the principle of operation and characteristics of synchro |
| | 6. To understand the principle of operation and characteristics of special c |
| | 7. To solve problems of Induction machines, synchronous machines and s |

| | |
|---------------|--|
| Course | After completion of this course the students will be able to: |
| C01 | To understand the basic principle of generation of Electricity from differer |
| C02 | To find parameters and characteristics of overhead transmission lines and |
| C03 | To find different parameters for the construction of overhead transmissio |
| C04 | To determine the performance of transmission lines. |
| C05 | To understand the principle tariff calculation. |
| C06 | To solve numerical problems on the topics studied. |

| | |
|---------------|---|
| Course | On completion of this course a student will be in a position to: |
| C01 | 1. To find mathematical representation of LTI systems. |
| C02 | 2. To find time response of LTI systems of different orders |
| C03 | 3. To find the frequency response of LTI systems of different orders |
| C04 | 4. To understand stabilityof differentLTI systems. |
| C05 | 5. To analyze LTI systems with state variables. |
| C06 | 6. To solve problems of mathematical modelling and stability of LTI syste |

Na

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|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | To understand the functioning and characteristics of power switching dev |
| C02 | To understand the principle of operation of converters. |
| C03 | To understand different triggering circuits and techniques of commutatio |
| C04 | To find external performance parameter of converters. |
| C05 | To analyze methods of voltage control, improvement of power factor and |
| C06 | To solve numerical problems of converters |

Name of

| | |
|---------------|--|
| Course | After completion of the course, the students will be able to: |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions. |
| C04 | validate different characteristics of single phase Induction motor, three ph |
| C05 | work effectively in a team |

Name of

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | 3. construct circuits with appropriate instruments and safety precautions. |
| C04 | 4. validate different characteristics of transmission line. |
| C05 | 5. determine earth resistance, dielectric strength of insulating oil, breakd |
| C06 | 6. analyze an electrical transmission line circuit with the help of software |
| C07 | 7. work effectively in a team |

Name of

| | |
|---------------|---|
| Course | After completion of this course the students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions. |
| C04 | use MAT-Lab control system tool box, MAT-Lab- simulink tool box & PSP |
| C05 | 5. determinecontrol system specifications of first and second order syste |

Name of

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions |

Name of

| | |
|---------------|---|
| Course | On completion of this course a student will be in a position to: |
| C01 | differentiate how the choices of data structure & algorithm methods enhance |
| C02 | solve problems based upon different data structure & also write programs |
| C03 | write programs based on different data structure |
| C04 | identify appropriate data structure & algorithmic methods in solving problems |
| C05 | discuss the computational efficiency of the principal algorithms for sorting |
| C06 | compare the benefits of dynamic and static data structures implementation |

Name of

Year: 3rd

| | |
|---------------|--|
| Course | After completion of this course the students will be able to |
| C01 | specify simple abstract data types. |
| C02 | recognise features of object-oriented design such as encapsulation, polymorphism |
| C03 | inheritance, and composition of systems based on object identity. |
| C04 | apply common object-oriented design patterns |
| C05 | specify uses of common object oriented design patterns with examples. |
| C06 | design applications with an event-driven graphical user interface. |

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|---------------|--|
| Course | After completion of the course, the students will be able to: |
| C01 | Represent power system components in line diagrams. |
| C02 | Determine the location of distribution substation. |
| C03 | Determine the performance of power system with the help of load flow studies |
| C04 | Analyse faults in Electrical systems. |
| C05 | Determine the stability of Power system. |
| C06 | Explain principle of operation of different power system protection equipment |
| C07 | Solve numerical problems related to representation, load flow, faults, stability |

Name of the

Year: 3rd

| | |
|---------------|--|
| Course | After completion of the course, the students will be able to |
| C01 | 1. explain the architecture of 8086 and 8051. |
| C02 | 2. do assembly language programming of 8086, 8051 |
| C03 | 3. interface different peripheral with 8086 and 8051 |
| C04 | 4. develop micro processor/ microcontroller based systems. |
| C05 | 5. compare microprocessor, microcontroller, PIC and ARM processors |

Name

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | explain the principle of sampling and reconstruction of analog signal. system |
| C02 | perform Z-transformation and inverse Z-transformation of systems. |
| C03 | analyse and design digital control |
| C04 | design compensators for digital control system to achieve desired specifications |

| | |
|------------|---|
| C05 | represent digital control systems using state space models. |
| C06 | analyze the effect sampling on stability, controllability and observability |

Na

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|---------------|---|
| Course | A |
| C01 | choose intelligently AC and DC transmission systems for the dedicated ap |
| C02 | identify the suitable two-level/multilevel configuration for high power cor |
| C03 | select the suitable protection method for various converter faults. |
| C04 | 4. identify suitable reactive power compensation method. |
| C05 | 5. decide the configuration for harmonic mitigation on both AC and DC sid |
| C06 | 6. solve numerical problems related to converters, power flow analysis, r |

Name

| | |
|---------------|--|
| Course | After completion of this course the students will be able to |
| C01 | specify the rating of electrical machines with standard specifications. |
| C02 | explain the principles of electrical machine design and carry out basic des |
| C03 | 3. determine the various factors which influence the design of electrical, r |
| C04 | 4. explain the construction and performance characteristics of electrical n |
| C05 | 5. use software tools to do design calculations. |

Name of

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | explain the principle of Electric traction. |
| C02 | choose a suitable drive scheme for developing an electric hybrid vehicle d |
| C03 | design and develop basic schemes of electric vehicles and hybrid electric |
| C04 | choose proper energy storage systems for vehicle applications |
| C05 | implement different energy management strategies for hybrid vehicle. |

Nam

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|-----------------|---|
| Course | analyse uncompensated AC transmission line. |
| Outcomes | explain the working principles of FACTS devices and their operating chara 3. apply FACTS devices for power flow control and stability. 4. identify different issues of power quality in distribution system. 5. apply different compensation and control techniques for DSTATCOM6. |

Name of the Subject: INDUSTRIAL ELECTRICALSYSTEMS

Subject Code: PE-EE-602C

Year: 3rd

| | |
|-----------------|---|
| Course | 1. Represent electrical wiring system for residential, commercial and indu |
| Outcomes | 2. Determine the rating of components of residential and commercial elec 3. Design lighting scheme for a residential and commercial premises. 4. Select transformer, switchgear, protection equipments for industrial el 5. explain methods of automation of Industrial Electrical Systems 6. Solve numerical problems related to earthing system, lighting scheme, |

Name of the Subject: DIGITAL SIGNALPROCESSING

Subject Code: PE-EE-601A

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. represent signals mathematically in continuous and discrete-time and2. analyse discrete-time systems using z-transform.3. explain the Discrete-Fourier Transform (DFT) and the FFT algorithms.4. design digital filters for various applications.5. apply digital signal processing for the analysis of real-life signals. |
|------------------------|---|

Name of the Subject: COMMUNICATION ENGINEERING

Subject Code: PE-EE-601B

Year: 3rd

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. compare the performance of AM, FM and PM schemes with reference to2. explain noise as a random process and its effect on communication rec3. evaluate the performance of ASK, FSK, PSK, BPSK, QPSK in a digital co4. identify source coding and channel coding schemes for a given commu5. analyze various digital modulation methods6. compute band width requirement and probability of error in various dig |
|------------------------|--|

Name of the Subject: VLSI AND MICROELECTRONICS

Subject Code: PE-EE-603C

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the principle of design of VLSI circuits2. explain different MOS structure with characteristics3. apply different processes for VLSI fabrication4. use programming language for the design of logic circuits5. draw the stick diagram and layout for simple MOS circuits |
|------------------------|---|

Name of the Subject: ECONOMICS FOR ENGINEERS

Subject Code: HM-EE-601

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. evaluate the economic theories, cost concepts and pricing policies2. explain the market structures and integration concepts3. apply the concepts of financial management for project appraisal4. explain accounting systems , the impact of inflation, taxation, deprecia5. analyze financial statements using ratio analysis6. explain financial planning, economic basis for replacement, project sch |
|------------------------|---|

Name of the Subject: POWER SYSTEM-II LABORATORY

Subject Code: PC-EE 691

Year: 3rd

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. Identify appropriate equipment and instruments for the experiment.2. Test the instrument for application to the experiment.3. Construct circuits with appropriate instruments and safety precautions4. Validate the characteristics of under voltage relay, over current relay, r5. Validate protection schemes of transformer, generator, motor and feed7. work effectively in a team |
|------------------------|--|

Name of the Subject: MICRO PROCESSOR AND MICRO CONTROLLERLABORATORY

Subject Code: : PC-EE 692

Year: 3rd

| | |
|---------------|--|
| Course | <ol style="list-style-type: none">1. identify appropriate equipment and instruments for the experiment |
|---------------|--|

- Outcomes**
2. test the instrument for application to the experiment
 3. construct circuits with appropriate instruments and safety precautions
 4. program 8086 for arithmetic operation, sorting of array, searching for
 5. interface ADC/DAC, 8255, 8251 to 8086 and LCD, keyboard to 8051
 6. program 8051 using arithmetic, logical and bit manipulation instruction
 7. work effectively in a team

Name of the Subject: ELECTRICAL AND ELECTRONICS DESIGN LABORATORY

Subject Code: PC-EE 681

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain basic concept of measurement, noise in electronic system, sensors 2. implement PC based data acquisition systems 3. construct circuits with appropriate instruments and safety precautions 4. design heating elements, air core grounding reactor, power distribution 5. do wiring and installation design of a multistoried residential building 6. design electronic hardware for controller of lift, speed of AC/DC motor, |
|------------------------|---|

Name of the Subject: ELECTRIC DRIVE

Subject Code: PC-EE 701

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. Explain the principle of operation of Electric Drive. 2. Describe different methods of starting and braking of Electric Drive. 3. Model and control DC Drive 4. Control speed of Induction and Synchronous motors. 5. Recommend drives for different applications. 6. Estimate ratings, variables and parameters of Electric Drives. |
|------------------------|--|

Name of the Subject: CONTROL SYSTEM DESIGN

Subject Code: PE-EE 701 A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the effect of gain, addition of pole and zeros on system's performance 2. describe time domain and frequency domain design specifications. 3. demonstrate the effect of nonlinearity on system performance. 4. design control system in time domain, in frequency domain and in state space 5. design PID controllers. 6. select appropriate method for design of control system. |
|------------------------|---|

Name of the Subject: ELECTRICAL ENERGY CONSERVATION & AUDITING

Subject Code: : PE-EE 701B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basic of energy resources, energy security, energy conservation 2. quantify the energy conservation opportunities in different thermal systems 3. quantify the energy conservation opportunities in different electrical systems 4. identify the common energy conservation opportunities in different energy systems 5. explain the methods of energy management and audit. 6. analyse and report the outcome of energy audit |
|------------------------|--|

Name of the Subject: POWER GENERATION ECONOMICS

Subject Code: : PE-EE 701C

Year: 4TH

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|---------------|---|
| Course | <ol style="list-style-type: none"> 1. explain the different terms e.g. load factor etc for economics of generation |
|---------------|---|

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|-----------------|--|
| Outcomes | <ol style="list-style-type: none"> 2. apply different types of tariff for electricity pricing. 3. optimize the operation of power system with unit commitment. 4. determine generation levels such that the total cost of generation beco 5. determine the state of the system given by the voltage magnitudes an 6. predict the power or energy needed to balance the supply and load de |
|-----------------|--|

Name of the Subject: ARTIFICIAL INTELLIGENCE

Subject Code: OE-EE-701A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the concept of knowledge representation and predicate logic ar 2. describe state space and its searching strategies 3. demonstrate proficiency in applying scientific method to models of mach 4. apply the machine learning concepts in real life problems 5. demonstrate an ability to share in discussions of AI, its current scope a |
|------------------------|---|

Name of the Subject: INTERNET OF THINGS

Subject Code: OE-EE-701B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the definition and usage of the term "Internet of Things" in diffi 2. explain the key components that make up an IoT system. 3. differentiate between the levels of the IoT stack and be familiar with th 4. build and test a IoT system involving prototyping, programming and d 5. apply cloud computing and data analytics in a typical IoT system |
|------------------------|--|

Name of the Subject: COMPUTER GRAPHICS

Subject Code: OE-EE-701C

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain Computer graphics and graphic systems. 2. test and implement line drawing algorithm, circle and ellipse drawing a 3. Perform 2D and 3D transformation and viewing. 4. apply algorithms for visible surface determination. 5. explain colors and shading models and ray tracing. |
|------------------------|--|

Name of the Subject: EMBEDDED SYSTEM

Subject Code: OE-EE 702A

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. discuss the definition, purpose, application, classification , quality char 2. explain the internal structure of the Embedded system. 3. interface IO devices and other peripherals with micro controllers in Em 4. write programs for Micro controllers in Embedded systems. 5. apply the concept of Embedded firmware in design of Embedded syste |
|------------------------|--|

Name of the Subject: DIGITAL IMAGE PROCESSING

Subject Code: OE-EE 702B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the fundamental concepts of a digital image processing system 3. apply different image segmentation techniques. 4. categorize various compression techniques. 5. implement image process and analysis algorithms. 6. apply image processing algorithms in practical applications. |
|------------------------|--|

Name of the Subject: COMPUTER NETWORK

Subject Code: : OE-EE 702C

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the concepts of data communication and networking.2. identify the different types of network topologies and protocols.3. describe the function of a network system with OSI and TCP/IP model.4. differentiate different types of routing protocol.5. apply principles of congestion control .6. implement different schemes for security of the networks. |
|------------------------|---|

Name of the Subject: PRINCIPLE OF MANAGEMEMENT

Subject Code: : HM-EE 701

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. explain the concepts and approaches of management.2. demonstrate the roles, skills and functions of management.3. diagnose and solve organizational problems.4. identify the complexities associated with management of human resou5. apply different methods of Customer, Operation and Technology mana6. acquire skills of good leader in an organization. |
|------------------------|--|

Name of the Subject: ELECTRIC DRIVE LABORATORY

Subject Code: PC-EE 791

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. identify appropriate equipment and instruments for the experiment.2. test the instrument for application to the experiment.3. construct circuits with appropriate instruments and safety precautions.4. apply different methods of control of Electric Drive in the laboratory.5. analyse experimental data obtained in the laboratory.6. work effectively in a team |
|------------------------|--|

Name of the Subject: UTILIZATION OF ELECTRIC POWER

Subject Code: : PC-EE 801

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the fundamentals of illumination and different lighting schemes3. able to select appropriate lighting, heating and welding techniques for4. apply different electrolysis process for different applications.5. explain the principle of different aspect of Electric traction and control |
|------------------------|---|

Name of the Subject: LINE COMMUTATED AND ACTIVE PWM RECTIFIERS

Subject Code: PE-EE 801A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the principle of operation of different converters.2. suggest the application of different filters.3. apply converters for different applications.4. analyze converter circuits.5. develop appropriate scheme for control of different converters.6. solve numerical problems relating to different converters. |
|------------------------|---|

Name of the Subject: POWER SYSTEM DYNAMICS AND CONTROL

Subject Code: PE-EE 801B

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the model of power system components2. select the appropriate model for required analysis.3. analyze the performance of the system with small signal analysis. |
|------------------------|---|

4. evaluate the stability of the single and multi machine systems.
5. develop measures for enhancing the stability of the system.
6. Solve numerical problems of linear dynamical system, modeling of diff

Name of the Subject: ADVANCED ELECTRIC DRIVE

Subject Code: PE-EE 801C

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the principle of operation of converters for AC drives. 2. model Induction and Synchronous motor by reference frame theory. 3. apply different control methods to control speed and torque of Inductio 4. explain the configurations and method of speed control of BLDC, PMSM 5. realize basic blocks for DSP based motion control. 6. develop appropriate scheme for speed control of Induction and Synchron |
|------------------------|--|

Name of the Subject: INDUSTRIAL AUTOMATION AND CONTROL

Subject Code: : PE-EE 801D

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basic structure of industrial automation and control 2. classify different types of control actions of controllers. 3. analyze control strategies of different processes of industry. 4. illustrate the construction and use of different types of actuators and c 5. use PLC, DCS and SCADA in advanced industrial control. |
|------------------------|---|

Name of the Subject: SOFT COMPUTING TECHNIQUES

Subject Code: OE-EE 801A

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain soft computing techniques and their roles in building intelligent 2. analyse the feasibility of application of soft computing techniques for a p 3. effectively use existing software tools to solve real problems using a sc 4. evaluate solutions by various soft computing approaches for a given pr 5. apply different soft computing techniques to solve Engineering problem |
|------------------------|--|

Name of the Subject: BIOMEDICAL INSTRUMENTATION

Subject Code: OE-EE 801B

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. describe the principle of medical transducers for temperature, pressure 2. explain the principle of operation of Biomedical recorders, Medical Ima 3. use different Medical laboratory equipments for different tests . 4. analyze any measurement application and suggest suitable measurem 5. suggest suitable imaging methodology for a specific ailment. |
|------------------------|---|

Name of the Subject: INTRODUCTION TO MACHINE LEARNING

Subject Code: OE-EE 801C

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basics concepts and classification of Machine Learning . 2. write simple programs using python. 3. describe Supervised Learning concepts. 4. explain the concept of Support Vector Machine. 5. describe unsupervised learning concepts and dimensionality reduction 6. apply Machine Learning in a range of real-world applications . |
|------------------------|---|

Name of the Subject: SENSORS AND TRANSDUCERS

Subject Code: OE-EE 801D

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | 1. explain the basic principle of operation of Transducers and Sensors. 2. distinguish different sensors and transducers. 3. identify suitable transducer by comparing different industrial standards 4. estimate the performance of different transducers. 5. design real life electronics and instrumentation measurement systems |
|------------------------|---|

PROGRAMME OUTCOMES (PO) BASED ON G.A.

| | | PO1 | PO2 | PO3 | PO4 |
|------------------------|-----|------|------|------|------|
| Course Outcomes | CO1 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO2 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO3 | 0.67 | 0.67 | 0.67 | |
| | CO4 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO5 | 0.67 | 0.67 | 0.67 | |
| | CO6 | 0.67 | 0.67 | 0.67 | 0.67 |
| Course Outcomes | CO1 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO2 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO3 | 0.66 | 0.66 | 0.66 | |
| | CO4 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO5 | 0.66 | 0.66 | 0.66 | |
| | CO1 | 0.74 | 0.74 | 0.74 | 0.74 |
| Course Outcomes | CO2 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO3 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO4 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO5 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO6 | 0.74 | 0.74 | 0.74 | 0.74 |

| | | | | | |
|------------------------|------------------------|------|------|------|------|
| | CO1 | 0.77 | 0.77 | 0.77 | 0.77 |
| Course Outcomes | CO2 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO3 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO4 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO5 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO1 | 0.78 | 0.78 | | 0.78 |
| Course Outcomes | CO2 | 0.78 | 0.78 | | 0.78 |
| | CO3 | 0.78 | 0.78 | | 0.78 |
| | CO4 | 0.78 | 0.78 | | 0.78 |
| | CO5 | 0.78 | 0.78 | | 0.78 |
| | CO6 | 0.78 | 0.78 | | 0.78 |
| Course Outcomes | CO1 | 0.75 | | | |
| | CO2 | 0.75 | | | 0.75 |
| | CO3 | 0.75 | | | 0.75 |
| | CO4 | 0.75 | | | 0.75 |
| | CO5 | 0.75 | | | 0.75 |
| | CO6 | 0.75 | | | 0.75 |
| Course Outcomes | CO1 | 0.92 | | | |
| | CO2 | | | | |
| | CO3 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO4 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO5 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO6 | 0.9 | 0.9 | 0.9 | 0.9 |
| Course Outcomes | CO1 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO2 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO3 | 0.89 | 0.89 | 0.89 | |
| | CO4 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO5 | 0.89 | 0.89 | 0.89 | |
| | CO1 | 0.84 | 0.84 | | 0.84 |
| Course Outcomes | CO2 | 0.84 | 0.84 | | 0.84 |
| | CO3 | 0.84 | 0.84 | | 0.84 |
| | CO4 | 0.84 | 0.84 | | 0.84 |
| | CO5 | 0.84 | 0.84 | | 0.84 |
| | CO6 | 0.84 | 0.84 | | 0.84 |
| | Course Outcomes | CO1 | 0.87 | 0.87 | 0.87 |
| CO2 | | 0.87 | 0.87 | 0.87 | 0.87 |
| CO3 | | 0.87 | 0.87 | | |
| CO4 | | 0.87 | 0.87 | | |
| CO5 | | 0.87 | 0.87 | | |
| CO6 | | 0.87 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO1 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO2 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO3 | 0.76 | 0.76 | 0.76 | |
| | CO4 | 0.76 | 0.76 | 0.76 | |
| | CO5 | 0.76 | 0.76 | 0.76 | 0.76 |

| | | | | | |
|------------------------|-----|------|------|------|------|
| | CO6 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO1 | 0.72 | 0.72 | 0.72 | 0.72 |
| Course Outcomes | CO2 | 0.72 | 0.72 | 0.72 | |
| | CO3 | 0.72 | 0.72 | 0.72 | |
| | CO4 | 0.72 | | | |
| | CO5 | 0.72 | | | 0.72 |
| | CO6 | 0.72 | 0.72 | 0.72 | |
| | CO1 | 0.71 | 0.71 | 0.71 | 0.71 |
| Course Outcomes | CO2 | 0.71 | 0.71 | | |
| | CO3 | 0.71 | 0.71 | 0.71 | |
| | CO4 | 0.71 | | | |
| | CO5 | 0.71 | | | 0.71 |
| | CO6 | 0.71 | 0.71 | 0.71 | 0.71 |
| | CO1 | 0.88 | 0.88 | 0.88 | 0.88 |
| Course Outcomes | CO2 | 0.88 | 0.88 | 0.88 | |
| | CO3 | 0.88 | 0.88 | 0.88 | |
| | CO4 | 0.88 | | | |
| | CO5 | 0.88 | | | 0.88 |
| | CO6 | 0.88 | 0.88 | 0.88 | 0.88 |
| | CO1 | 0.95 | 0.95 | 0.95 | 0.95 |
| Course Outcomes | CO2 | 0.95 | 0.95 | 0.95 | |
| | CO3 | 0.95 | 0.95 | 0.95 | |
| | CO4 | 0.95 | | | |
| | CO5 | 0.95 | | | 0.95 |
| | CO6 | 0.95 | 0.95 | 0.95 | 0.95 |
| | CO1 | 0.76 | 0.76 | 0.76 | 0.76 |
| Course Outcomes | CO2 | 0.76 | 0.76 | | |
| | CO3 | 0.76 | 0.76 | 0.76 | |
| | CO4 | 0.76 | | | |
| | CO5 | 0.76 | | | 0.76 |
| | CO6 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO1 | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | 0.92 | 0.92 | 0.92 | |
| | CO3 | 0.92 | 0.92 | 0.92 | |
| | CO4 | 0.92 | | | |
| | CO5 | 0.92 | | | 0.92 |
| | CO6 | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | 0.91 | 0.91 | 0.91 | 0.91 |
| Course Outcomes | CO2 | 0.91 | 0.91 | 0.91 | |
| | CO3 | 0.91 | 0.91 | 0.91 | |
| | CO4 | 0.91 | | | |
| | CO5 | 0.91 | | | 0.91 |
| | CO6 | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO1 | 0.87 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO2 | 0.87 | 0.87 | 0.87 | |
| | CO3 | 0.87 | 0.87 | 0.87 | |
| | CO4 | 0.87 | | | |

| | | | | | |
|------------------------|------------------------|------|------|------|------|
| | CO5 | 0.87 | | | 0.87 |
| | CO6 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO1 | 0.67 | 0.67 | 0.67 | |
| Course Outcomes | CO2 | 0.67 | | | 0.67 |
| | CO3 | 0.67 | | | 0.67 |
| | CO4 | | | | 0.67 |
| | CO5 | | 0.67 | 0.67 | |
| | CO6 | 0.67 | 0.67 | 0.67 | |
| | CO1 | 0.84 | 0.84 | 0.84 | |
| | Course Outcomes | CO2 | 0.84 | | |
| CO3 | | 0.84 | | | 0.84 |
| CO4 | | | | | 0.84 |
| CO5 | | | 0.84 | 0.84 | |
| CO6 | | 0.84 | 0.84 | 0.84 | |
| CO1 | | 0.71 | 0.71 | 0.71 | |
| Course Outcomes | CO2 | 0.71 | | | 0.71 |
| | CO3 | 0.71 | | | 0.71 |
| | CO4 | | | | 0.71 |
| | CO5 | | 0.71 | 0.71 | |
| | CO6 | 0.71 | 0.71 | 0.71 | |
| | CO1 | 0.92 | 0.92 | 0.92 | |
| Course Outcomes | CO2 | 0.92 | | | 0.92 |
| | CO3 | 0.92 | | | 0.92 |
| | CO4 | | | | 0.92 |
| | CO5 | | 0.92 | 0.92 | |
| | CO6 | 0.92 | 0.92 | 0.92 | |
| | CO1 | 0.63 | 0.63 | 0.63 | |
| Course Outcomes | CO2 | 0.63 | | | 0.63 |
| | CO3 | 0.63 | | | 0.63 |
| | CO4 | | | | 0.63 |
| | CO5 | | 0.63 | 0.63 | |
| | CO6 | 0.63 | 0.63 | 0.63 | |
| | CO1 | 0.87 | 0.87 | 0.87 | |
| Course Outcomes | CO2 | 0.87 | | | 0.87 |
| | CO3 | 0.87 | | | 0.87 |
| | CO4 | | | | 0.87 |
| | CO5 | | 0.87 | 0.87 | |
| | CO6 | 0.87 | 0.87 | 0.87 | |
| | CO1 | 0.68 | 0.68 | 0.68 | |
| Course Outcomes | CO2 | 0.68 | | | |
| | CO3 | 0.68 | | | |
| | CO4 | | | | |
| | CO5 | | 0.68 | 0.68 | |
| | CO6 | 0.68 | 0.68 | 0.68 | |
| | CO1 | 0.83 | 0.83 | 0.83 | |
| Course Outcomes | CO2 | 0.83 | | | |
| | CO3 | 0.83 | | | |

| | | | | | | |
|------------------------|-----|------|------|------|------|------|
| | CO4 | | | | | |
| | CO5 | | 0.83 | 0.83 | | |
| | CO6 | 0.83 | 0.83 | 0.83 | | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | | 0.83 | 0.83 | 0.83 | |
| Course Outcomes | CO2 | 0.83 | 0.83 | | | |
| | CO3 | 0.83 | 0.83 | | | |
| | CO4 | 0.83 | | | | |
| | CO5 | 0.83 | | 0.83 | 0.83 | |
| | CO6 | 0.83 | 0.83 | 0.83 | 0.83 | |
| | CO1 | 0.71 | 0.71 | 0.71 | 0.71 | |
| Course Outcomes | CO2 | 0.71 | 0.71 | | | |
| | CO3 | 0.71 | 0.71 | | | |
| | CO4 | 0.71 | | | | |
| | CO5 | 0.71 | | 0.71 | 0.71 | |
| | CO6 | 0.71 | 0.71 | 0.71 | 0.71 | |
| | CO1 | 0.68 | 0.68 | 0.68 | 0.68 | |
| Course Outcomes | CO2 | 0.68 | 0.68 | | | |
| | CO3 | 0.68 | 0.68 | | | |
| | CO4 | 0.68 | | | | |
| | CO5 | 0.68 | | 0.68 | 0.68 | |
| | CO6 | 0.68 | 0.68 | 0.68 | 0.68 | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | | 0.73 | 0.73 | 0.73 | 0.73 |
| Course Outcomes | CO2 | | 0.73 | | | |
| | CO3 | | 0.73 | | | |
| | CO4 | | 0.73 | | | |
| | CO5 | | 0.73 | | 0.73 | 0.73 |
| | CO6 | | 0.73 | 0.73 | 0.73 | 0.73 |
| | CO1 | | 0.89 | 0.89 | 0.89 | 0.89 |
| Course Outcomes | CO2 | | 0.89 | | | |
| | CO3 | | 0.89 | | | |
| | CO4 | | 0.89 | | | |
| | CO5 | | 0.89 | | 0.89 | 0.89 |
| | CO6 | | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO1 | | 0.65 | 0.65 | 0.65 | 0.65 |
| Course | CO2 | | 0.65 | | | |

| | | | | | | |
|------------------------|-----|----|------|------|------|------|
| Outcomes | CO3 | | 0.65 | 0.65 | | |
| | CO4 | | 0.65 | 0.65 | | |
| | CO5 | | 0.65 | 0.65 | 0.65 | 0.65 |
| | CO6 | | 0.65 | 0.65 | 0.65 | 0.65 |
| | CO1 | | 0.89 | 0.89 | 0.89 | 0.89 |
| Course Outcomes | CO2 | | 0.89 | 0.89 | | |
| | CO3 | | 0.89 | 0.89 | | |
| | CO4 | | 0.89 | 0.89 | | |
| | CO5 | | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO6 | | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | | 0.92 | 0.92 | | |
| | CO3 | | 0.92 | 0.92 | | |
| | CO4 | | 0.92 | 0.92 | | |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO6 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | | 0.68 | 0.68 | 0.68 | 0.68 |
| Course Outcomes | CO2 | | 0.68 | | | 0.68 |
| | CO3 | | 0.68 | | | 0.68 |
| | CO4 | | 0.68 | | | 0.68 |
| | CO5 | | 0.68 | 0.68 | 0.68 | 0.68 |
| | CO6 | | 0.68 | 0.68 | 0.68 | 0.68 |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | | 0.9 | 0.9 | 0.9 | 0.9 |
| Course Outcomes | CO2 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO3 | | 0.9 | 0.9 | | |
| | CO4 | | 0.9 | 0.9 | | |
| | CO5 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO6 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | | 0.87 | 0.87 | 0.87 | 0.87 |

| | | | | | | |
|------------------------|-----|----|------|------|------|------|
| Course Outcomes | CO2 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO3 | | 0.87 | | | 0.87 |
| | CO4 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO5 | | 0.87 | | | |
| | CO6 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO1 | | 0.86 | 0.86 | 0.86 | 0.86 |
| Course Outcomes | CO2 | | 0.86 | 0.86 | 0.86 | 0.86 |
| | CO3 | | 0.86 | 0.86 | 0.86 | 0.86 |
| | CO4 | | 0.86 | 0.86 | | 0.86 |
| | CO5 | | 0.86 | 0.86 | | 0.86 |
| | CO6 | | 0.86 | 0.86 | | 0.86 |
| | CO1 | | 0.83 | 0.83 | 0.83 | 0.83 |
| Course Outcomes | CO2 | | 0.83 | 0.83 | | |
| | CO3 | | 0.83 | | | |
| | CO4 | | 0.83 | 0.83 | 0.83 | 0.83 |
| | CO5 | | 0.83 | 0.83 | 0.83 | |
| | CO6 | | 0.83 | 0.83 | 0.83 | |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | | 0.92 | 0.92 | | |
| | CO3 | | 0.92 | | | |
| | CO4 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO5 | | 0.92 | 0.92 | 0.92 | |
| | CO6 | | 0.92 | 0.92 | 0.92 | |
| | CO1 | NA | | NA | NA | NA |
| Course Outcomes | CO2 | NA | | NA | NA | NA |
| | CO3 | NA | | NA | NA | NA |
| | CO4 | NA | | NA | NA | NA |
| | CO5 | NA | | NA | NA | NA |
| | CO6 | NA | | NA | NA | NA |
| | CO1 | NA | | NA | NA | NA |
| Course Outcomes | CO2 | NA | | NA | NA | NA |
| | CO3 | NA | | NA | NA | NA |
| | CO4 | NA | | NA | NA | NA |
| | CO5 | NA | | NA | NA | NA |
| | CO6 | NA | | NA | NA | NA |
| | CO1 | | 0.82 | 0.82 | 0.82 | |
| Course Outcomes | CO2 | | 0.82 | 0.82 | 0.82 | |
| | CO3 | | 0.82 | 0.82 | 0.82 | |
| | CO4 | | 0.82 | 0.82 | 0.82 | |
| | CO5 | | 0.82 | 0.82 | 0.82 | |
| | CO6 | | 0.82 | 0.82 | 0.82 | |
| | CO1 | | 0.84 | 0.84 | 0.84 | 0.84 |
| Course Outcomes | CO2 | | 0.84 | 0.84 | 0.84 | 0.84 |
| | CO3 | | 0.84 | | | |
| | CO4 | | 0.84 | | | |
| | CO5 | | 0.84 | 0.84 | 0.84 | 0.84 |
| | CO6 | | 0.84 | 0.84 | 0.84 | 0.84 |
| | CO1 | | 0.84 | 0.84 | 0.84 | 0.84 |

| | | | | | | |
|------------------------|-----|----|------|------|------|------|
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | | 0.82 | 0.82 | | |
| Course Outcomes | CO2 | | 0.82 | 0.82 | 0.82 | |
| | CO3 | | 0.82 | 0.82 | 0.82 | |
| | CO4 | | 0.82 | 0.82 | 0.82 | |
| | CO5 | | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO6 | | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO1 | | 0.86 | 0.86 | | |
| Course Outcomes | CO2 | | 0.86 | 0.86 | | |
| | CO3 | | 0.86 | 0.86 | | |
| | CO4 | | 0.86 | 0.86 | | |
| | CO5 | | 0.86 | 0.86 | | |
| | CO6 | | 0.86 | 0.86 | | |
| | CO1 | | 0.91 | 0.91 | 0.91 | 0.91 |
| Course Outcomes | CO2 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO3 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO4 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO5 | | 0.91 | 0.91 | 0.91 | |
| | CO6 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO3 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO4 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |

| | | | | | |
|------------------------|-----------------------|----------------|--------------------|--------------------|--------------------|
| | CO6 | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | 0.86 | 0.86 | | |
| Course Outcomes | CO2 | 0.86 | 0.86 | | |
| | CO3 | 0.86 | 0.86 | | |
| | CO4 | 0.86 | 0.86 | | |
| | CO5 | 0.86 | 0.86 | | |
| | CO6 | 0.86 | 0.86 | | |
| | | CO1 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO2 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO3 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO4 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO5 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO6 | 0.87 | 0.87 | 0.87 | 0.87 |
| | | CO1 | 0.85 | 0.85 | |
| Course Outcomes | CO2 | 0.85 | 0.85 | | 0.85 |
| | CO3 | 0.85 | 0.85 | | |
| | CO4 | 0.85 | 0.85 | | 0.85 |
| | CO5 | 0.85 | 0.85 | | 0.85 |
| | CO6 | 0.85 | 0.85 | | 0.85 |
| | | CO1 | 0.94 | 0.94 | 0.94 |
| Course Outcomes | CO2 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO3 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO4 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO5 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO6 | 0.94 | 0.94 | 0.94 | 0.94 |
| | | AVERAGE | 0.818013937 | 0.822268908 | 0.819392265 |
| | PERCENTAGE (%) | 81 | 82 | 81 | 81 |

Apply the knowledge of mathematics, science, materials, and an engineering specialisation for the solution of complex engineering problems.

Using first principles of mathematics, natural sciences, and engineering sciences.

Design system components or processes that meet the specified needs with appropriate consideration of environmental considerations.

Planning design of experiments, analysis and interpretation to provide valid conclusions.

Using and modern engineering and IT tools, including prediction and modelling to complex engineering problems.

Understanding societal, health, safety, legal, and cultural issues and the consequent responsibilities and obligations.

Identifying and solving problems in societal and environmental contexts, and demonstrate the knowledge of, and need for, engineering design and problem solving.

Understanding responsibilities and norms of the engineering practice.

Working in diverse teams, and in multidisciplinary settings.

Communicating effectively in the engineering community and with the society at large, such as, being able to compare and contrast, and give and receive clear instructions.

Applying engineering and management principles and apply these to one's own work, as a member and leader in a team setting.

Engaging in independent and life-long learning in the broadest context of technological change and its societal impact.

Identify and solve real

problems related to
resources, high

technology
resources,

on and
of
Engineering
ing a

name of the Subject: ELECTRIC CIRCUIT THEORY
Subject Code: : PC-EE 301
Year: 2nd (New Syllabus)

of networks.

name of the Subject: ANALOG ELECTRONICS
Subject Code: PC-EE 302
Year: 2nd (New Syllabus)

regulators and analog electronic circuits.

and on application.

name of the Subject: ELECTRO MAGNETIC FIELD THEORY
Subject Code: PC-EE 303
Year: 2nd (New Syllabus)

netic problems.

name of the Subject: ENGINEERING MECHANICS
Subject Code: ES-ME 301
Year: 2nd (New Syllabus)

ematics and kinetics of rigid bodies.

on and friction.

friction and rigid bodies.

Name of the Subject: MATHEMATICS-III

Subject Code: BS- M 301

Year: 2nd (New Syllabus)

Z transform

sis and Z transform

Name of the Subject: BIOLOGY FOR ENGINEERS

Subject Code: BS-EE- 301

Year: 2nd (New Syllabus)

ries.

of cancer.

transfer

Name of the Subject: INDIAN CONSTITUTION

Subject Code: : MC-EE 301

Year: 2nd (New Syllabus)

f Union, state and local self-government. Structure, jurisdiction and function of Indian
y.

Name of the Subject: : Electric circuit theory Laboratory

Subject Code: PC-EE391

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:
ponse of filters, Laplace transform and inverse Laplace transform

Name of the Subject: : Analog Electronic laboratory

Subject Code: PC-EE392

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:
fter completion of this course, the learners will be able to
r (A)characteristics of BJT and FET,(B)characteristics of Zener diode as voltage regula
ge regulator using regulator IC chip.timer circuit using 555 for monostable, astable an

mentioned outcomes are not limited. Institute may redefine outcomes based their prog

of the Subject: : Numerical Methods laboratory

Subject Code: PC-CS 391

Year: 2nd (New Syllabus)

n

ear equations using

al solution of Algebraic Equation by Regularfalsi and Newton Raphson methods.

me of the Subject: : ELECTRIC MACHINE-I

Subject Code: PC-EE-401

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

achines and transformers

ransformers

ne of the Subject: : DIGITAL ELECTRONICS

Subject Code: PC-EE-402

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

niconductor memories and programmable logic devices.

circuits, A/D and D/A converter

onal & sequential digital circuits and A/D and D/A converter.

ubject: : ELECTRICAL & ELECTRONICS MEASUREMENTS

Subject Code: PC-EE-403

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

ors in measurement, loading effect

resistance, capacitance and inductance by bridges and potentiometer

er, digital multimeter, digital voltmeter, digital frequency meter, signal generator, stra

and measurement techniques of voltage, current, frequency and phase by oscilloscope

er, measurement of power, energy, resistance, inductance and capacitance

; and transducers

f the Subject: : THERMAL POWER ENGINEERING

Subject Code: ES-EE-401

Year: 2nd (New Syllabus)

ines

Engines and Gas turbines.

es.

the Subject: : VALUES AND ETHICS IN PROFESSION

Subject Code: HM-EE-401

Year: 2nd (New Syllabus)

ibility and duties

ethics and social experimentation

s safety and risk

of the Subject: : ENVIRONMENTAL SCIENCE

Subject Code: MC-EE-401

Year: 2nd (New Syllabus)

tivities

environmental and health risk

the environmental laws and regulations

and pollution.

the Subject: : ELECTRIC MACHINE-I LABORATORY

Subject Code: PC-EE491

Year: 2nd (New Syllabus)

ol of DC motor and parallel operation of the transformer

the Subject: : DIGITAL ELECTRONICS LABORATORY

Subject Code: PC-EE492

Year: 2nd (New Syllabus)

ropriate instruments and precaution

and flip-flops and asynchronous and synchronous up down counters

vice versa, 4 bit parity generator & comparator circuits,

t: : ELECTRICAL & ELECTRONICS MEASUREMENT LABORATORY

Subject Code: PC-EE493

Year: 2nd (New Syllabus)

oving iron and dynamometer type ammeter, voltmeter and wattmeter by potentiomet
e, inductance, capacitance

Subject: : THERMAL POWER ENGINEERING LABORATORY

Subject Code: ES-ME-491

Year: 2nd (New Syllabus)

ecautions

ochran Boiler, Vertical Tubular Boiler, Locomotive Boiler, 4S Diesel Engine, 4S Petrol En
ctrical load box and rope brake dynamometer

Name of the Subject: ELECTRIC MACHINE-II PC-EE-501

Subject Code: PC-EE-501

Year: 3rd

agnetic fields.

ase Induction machines

ase Induction machines

nous machine

electromechanical devices.

special eletromechanical device.

Name of the Subject: POWER SYSTEM-I

Subject Code: : PC-EE-502

Year: 3rd (Old Syllabus)

nt sources

d cables.

n line

Name of the Subject: CONTROL SYSTEM

Subject Code: PC-EE-503

Year: 3rd

ms

Name of the Subject: POWER ELECTRONICS

Subject Code: PC-EE-504

Year: 3rd

ices.

1 of SCR

reduction of harmonics of the converter

the Subject: ELECTRIC MACHINE-IILABORATORY

Subject Code: : PC-EE 591

Year: 3rd

Phase Inductionmotor, Induction generator and synchronous motor , methods of speed

of the Subject: POWER SYSTEM-I LABORATORY

Subject Code: PC-EE 592

Year: 3rd

own strength of solidinsulating material and dielectric constant of transformer oil.

of the Subject: CONTROL SYSTEMLABORATORY

Subject Code: PC-EE 593

Year: 3rd

ICE for simulation of systems.

ns.

the Subject: POWER ELECTRONICSLABORATORY

Subject Code: PC-EE 594

Year: 3rd

of the Subject: DATA STRUCTURE & ALGORITHM

Subject Code: OE-EE-501A

Year: 3rd

nce the performance of the program.

s.

lem.

g, searching, and hashing

ns.

the Subject: OBJECT ORIENTED PROGRAMMING

Subject Code: OE-EE-501B

morphism,

Name of the Subject: POWER SYSTEM-II

Subject Code: PC-EE-601

Year: 3rd

studies.

nents.

bility and protection of power system.

the Subject: MICROPROCESSOR & MICROCONTROLLER

Subject Code: PC-EE-602

Name of the Subject: DIGITAL CONTROL SYSTEM

Subject Code: PE-EE-601A

Year: 3rd

tems.

cations.

Name of the Subject: HVDC TRANSMISSION

Subject Code: PE-EE-601B

Year: 3rd

After completion of this course the students will be able to
application(s).
inverters.

des.

reactive power control.nts.

Name of the Subject: ELECTRICAL MACHINE DESIGN

Subject Code: PE-EE-601C

Year: 3rd

Design of an ac machine

magnetic and thermal loading of electrical machines
machines.

Name of the Subject: ELECTRICAL AND HYBRID VEHICLE

Subject Code: PE-EE-602A

Year: 3rd

Depending on resources.
vehicles.

Name of the Subject: POWER QUALITY AND FACTS

Subject Code: PE-EE-602B

Year: 3rd

Characteristics.

explain working principle of dynamic voltage restorer and UPQC

Industrial consumers.

Electrical systems.

Electrical systems.

power factor correction.

in the frequency domain.

o SNR
receivers
communication system
communication link

digital modulation systems

tion

eduling, legal and regulatory issues applied to economic investment and project-manag

earth fault relay, on load time delay relay, off load time delay relay, CT and PT.
er. 6. Apply software tools to find bus voltage, currents and power flows throughout t

a number in a string and string manipulation

ns of 8051

tor and signal conditioning circuits

;
n system for small township, double circuit transmission line and Electric machines
with lift and pump
and for an application with analog, digital, mixed signal, microcontroller and PCB

rmance.

te space.

ation and pollution.
tems
stems
ergy intensive industrial equipments

ition.

omes minimum for a defined level of load.
d phase angles at all buses.
mand at all the times.

nd transform the real life information in different representation

aine learning

and limitations, and societal implications

erent contexts

he key technologies and protocols employed at each layer of the stack
ata analysis

lgorithm, area filling algorithms.

acteristics and attributes of Embedded Systems

bedded systems.

ms. 6. design RTOS based Embedded systems.

i. 2. enhance images in the spatial and frequency domain using various transforms.

rces in the organizations and integrate the learning in handling these complexities.
gement.

s. 2. explain the fundamental of Electrolytic processes, Electric heating and Welding.
specific applications.

of traction motor.

erent components and stability.

on and Synchronous motor.
1 and SRM.

onous motor.

ontrol valves.

machines
particular problem
oft computing approach
problem.
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e and respiration rate.
ging equipments Surgical & Therapeutic Instruments and Medical Laboratory Instrume

ment methods.

techniques.

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ECE PO Attainment
2021 Odd and 2022 Even Semester
PO OF ECE DEPARTMENT

PO-1: Engineering Knowledge:

Our graduates would **apply knowledge of mathematics and fundamental engineering sciences** appropriate to electronics and communication engineering to solve problem of electronics and communication engineering and related fields.

PO-2: Problem Analysis:

Our graduates would demonstrate **ability to identify formulate, research literature and analyze complex problems** of electronics and communication engineering and related areas reaching substantiated conclusions using first principle of engineering sciences.

PO-3: Design/development of solutions:

Our graduates would have **ability to design solution for complex** electronics and communication engineering problems and design system components and processes that meet the specified needs with appropriate consideration for public health and safety.

PO-4: Conduct investigations of complex problems:

Our graduates would depict **ability to use research based knowledge and research methods including design of experiments analysis and interpretation of** data and synthesis of information related to electronics and communication engineering and related areas to provide valid conclusions.

PO-5: Modern tool usage:

Our graduates would depict **ability to create, select and apply appropriate techniques and resources and modern engineering and IT tools including prediction** and modelling tool to complex electronics and communication engineering activities with an understanding of the limitations.

PO-6: The engineer and society:

Our graduates would have ability **to apply reasoning informed by contextual** knowledge to assess societal, health, safety, legal and cultural issues and consequent responsibilities relevant to professional engineering practice of electronics and communication engineering.

PO-7: Environment and sustainability:

Our graduates would have **ability to understand the impact of professional engineering solutions** in societal and environmental context relevant to electronics and **demonstrate the knowledge of and need** for sustainable development relevant to electronics and communication engineering.

PO-8: Ethics:

Our graduates would show ability **to apply ethical principles and commit** professional ethics and responsibilities and norms of engineering practices relevant to electronics and communication engineering.

PO-9: Individual and team work:

Our graduates would demonstrate **ability to function effectively** as an individual **and leader in diverse teams in multidisciplinary settings** related to electronics and communication engineering.

PO-10: Communication:

Our graduates would **depict ability to communicate effectively on complex electronics and communication engineering and related activities with engineering** committee and with society at large such as being able to comprehend and write effective reports and design documentation, make effective presentation and give and receive clear instructions.

PO-11: Project management and finance:

Our graduates would depict **knowledge and understanding of engineering** and management principles relevant to electronics and communication engineering and apply these to once own work as a member and leader in a team to manage projects and in multidisciplinary environments.

PO-12: Life-long learning:

Our graduates would depict **ability to recognize** the need for and have the preparation to engage in lifelong learning in the broadest context of technological change in the field of electronics and communication engineering and related areas.

| Paper Name | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | P11 | P12 |
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| EC301 | CO1 | | V | | | | | | | | | | |
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| EC304 | CO1 | | V | | | | | | | | | | |
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| EC392 | CO1 | | V | | | V | V | | | | | | |
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| | CO3 | | V | | | | | | | | | | |
| | CO4 | | V | | | | | | | | | | |
| EC402 | CO1 | | V | | | | | | | | | | |
| | CO2 | | V | | | | | | | | | | |
| EC403 | CO1 | | V | | | V | V | | | | | | |
| | CO2 | | V | | V | | | | | | | | |
| ECS401 | CO1 | | V | | V | | | | | | | | |
| | CO2 | | V | | V | | | | | | | | |
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| Ec491 | CO1 | | V | | | V | V | | | | | | |
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| Ec492 | CO1 | | V | | | V | V | | | | | | |
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| | CO5 | | V | | | | | | | | | | |
| EC502 | CO1 | | V | | | | | | | | | | |
| | CO2 | | | | | V | V | | | | | | |

| | | | | | | | | | | | | | |
|----------|-----|---|---|---|--|---|---|---|--|--|--|--|--|
| | CO3 | | | | | V | V | | | | | | |
| | CO4 | | | | | | | | | | | | |
| EC503 | CO1 | V | | | | | | | | | | | |
| | CO2 | | | V | | V | | | | | | | |
| | CO3 | | | | | V | V | | | | | | |
| | CO4 | | | | | V | V | | | | | | |
| EC504 | CO1 | V | | | | V | V | | | | | | |
| | CO2 | V | | | | V | V | | | | | | |
| | CO3 | V | | | | V | V | | | | | | |
| EEEC505A | CO1 | V | | | | | | | | | | | |
| | CO2 | V | | | | | | | | | | | |
| EC591 | CO1 | V | | | | V | V | | | | | | |
| | CO2 | V | | | | | V | V | | | | | |
| | CO3 | | | V | | | | | | | | | |
| | CO4 | V | | | | V | V | | | | | | |
| | CO5 | V | | | | V | V | | | | | | |
| EC592 | CO1 | V | | | | V | V | | | | | | |
| | CO2 | V | | | | | V | V | | | | | |
| | CO3 | | | V | | | | | | | | | |
| | CO4 | V | | | | V | V | | | | | | |
| | CO5 | V | | | | V | V | | | | | | |
| EC593 | CO1 | V | | | | V | V | | | | | | |
| | CO2 | V | | | | | V | V | | | | | |
| | CO3 | | | V | | | | | | | | | |
| | CO4 | V | | | | V | V | | | | | | |
| | CO5 | V | | | | V | V | | | | | | |
| EC601 | CO1 | V | | | | | | | | | | | |
| | Co2 | V | | | | | | | | | | | |
| EC602 | CO1 | V | V | V | | | | | | | | | |
| | CO2 | V | V | V | | | | | | | | | |
| PEEC603D | CO1 | V | | | | | | | | | | | |
| | CO2 | V | | | | | | | | | | | |
| | CO3 | V | | | | | | | | | | | |
| EC691 | CO1 | V | | | | V | V | | | | | | |
| | CO2 | V | | | | | V | V | | | | | |
| | CO3 | | | V | | | | | | | | | |
| | CO4 | V | | | | V | V | | | | | | |
| | CO5 | V | | | | V | V | | | | | | |
| EC692 | CO1 | V | | | | V | V | | | | | | |
| | CO2 | V | | | | | V | V | | | | | |
| | CO3 | | | V | | | | | | | | | |
| | CO4 | V | | | | V | V | | | | | | |
| | CO5 | V | | | | V | V | | | | | | |
| EC681 | CO1 | V | | | | V | V | | | | | | |
| | CO2 | V | | | | | V | V | | | | | |
| | CO3 | | | V | | | | | | | | | |
| | CO4 | V | | | | V | V | | | | | | |
| | CO5 | V | | | | V | V | | | | | | |
| EC702 | CO1 | V | V | V | | | | | | | | | |

| | | | | | | | | | | | | | |
|--------------------------------------|------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| | CO5 | | | | | 0.95 | | | | | | | |
| | CO6 | | | | | | 0.95 | | | | | | |
| | CO7 | | | | | | | 0.95 | | | | | |
| | CO8 | | | | | | | | 0.95 | | | | |
| | CO9 | | | | | | | | | 0.95 | | | |
| | CO10 | | | | | | | | | | 0.95 | | |
| | CO11 | | | | | | | | | | | 0.95 | |
| | CO12 | | | | | | | | | | | | 0.95 |
| EC882 | CO1 | 0.95 | | | | | | | | | | | |
| | CO2 | | 0.95 | | | | | | | | | | |
| | CO3 | | | 0.95 | | | | | | | | | |
| | CO4 | | | | 0.95 | | | | | | | | |
| | CO5 | | | | | 0.95 | | | | | | | |
| | CO6 | | | | | | 0.95 | | | | | | |
| | CO7 | | | | | | | 0.95 | | | | | |
| | CO8 | | | | | | | | 0.95 | | | | |
| | CO9 | | | | | | | | | 0.95 | | | |
| | CO10 | | | | | | | | | | 0.95 | | |
| | CO11 | | | | | | | | | | | 0.95 | |
| | CO12 | | | | | | | | | | | | 0.95 |
| Average PO Attainment | | 0.71 = 71% | 0.72 = 72% | 0.75 = 75% | 0.79 = 79% | 0.80 = 80% | 0.80 = 80% | 0.84 = 84% | 0.78 = 78% | 0.85 = 85% | 0.73 = 73% | 0.85 = 85% | 0.85 = 85% |

CALCUTTA INSTITUTE OF ENGINEERING AND MANAGEMENT
DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR 2020-2021
CO PO MAPPING FOR ODD SEMESTER,2019

PROGRAM OUTCOMES

PO-1: Engineering Knowledge:

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO-2: Problem Analysis:

Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO-3: Design/development of solutions:

Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO-4: Conduct investigations of complex problems:

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO-5: Modern tool usage:

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO-6: The engineer and society:

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO-7: Environment and sustainability:

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO-8: Ethics:

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO-9: Individual and team work:

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO-10: Communication:

Communicate effectively on complex engineering activities with the engineering community and with

| | | | | | | | | | | | | | |
|-----------|-----|---|---|---|---|---|---|---|---|---|--|--|--|
| | CO2 | | V | | V | V | | | | | | | |
| CE(ES)491 | CO1 | V | V | V | | V | | V | V | | | | |
| CE(ES)492 | CO1 | | V | | | V | V | | | | | | |
| | CO2 | | V | V | | | V | V | | | | | |
| CE(ES)493 | CO1 | | V | | | V | V | | | | | | |
| CE(PC)493 | CO1 | | V | | | V | V | | | | | | |
| CE(PC)494 | CO1 | V | V | | | V | V | V | V | | | | |
| CE(PC)501 | CO1 | V | V | | V | | V | | V | V | | | |
| | CO2 | | V | V | V | | | V | | | | | |
| CE(PC)502 | CO1 | | V | | | | | | V | | | | |
| | CO2 | | | | | V | V | | | | | | |
| CE(PC)503 | CO1 | | V | | | | | | | | | | |
| | CO2 | | | | V | V | | | | | | | |
| CE(PC)504 | CO1 | | V | | | V | V | | | | | | |
| | CO2 | | V | | | V | V | | | | | | |
| CE(PC)505 | CO1 | | V | V | V | | V | | | | | | |
| | CO2 | | V | | | | | | | | | | |
| CE(PC)506 | CO1 | | V | | | V | V | | | | | | |
| | CO2 | | V | | V | | V | V | | | | | |
| | CO3 | | | | V | | | | | | | | |
| | CO4 | | V | | | V | V | | | | | | |
| | CO5 | | V | | | V | V | | | | | | |
| CE(PC)591 | CO1 | | V | | | V | V | | | | | | |
| CE(PC)594 | CO1 | | V | | | V | V | | | | | | |
| CE(PC)595 | CO1 | | V | V | | | | | | | | | |
| CE(PC)596 | CO1 | | V | V | V | | | | | | | | |
| CE(PC)597 | CO1 | | V | | | | | | | | | | |
| CE(PC)601 | CO1 | | V | | | V | V | | | | | | |
| | CO2 | | V | | | | V | V | | | | | |
| CE(PC)602 | CO1 | | V | | | V | V | | | | | | |
| | CO2 | | V | | | | V | V | | | | | |

| | | | | | | | | | | | | | |
|------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | |
| CE(PC)603 | CO1 | | V | | | V | V | | | | | | |
| | CO2 | | V | | | | V | V | | | | | |
| CE(PC)604 | CO1 | | V | V | V | | | V | V | | | | |
| | CO2 | | V | V | V | | | V | | V | V | | |
| CE(PE)601B | CO1 | | V | | V | | | | V | V | | | |
| | CO2 | | V | | | | V | | | | V | | |
| CE(PE)602A | CO1 | | V | | | V | V | | | | | | |
| | CO2 | | V | | | | V | V | V | V | | | |
| CE(PC)693 | CO1 | V | V | V | V | V | V | V | V | V | V | V | V |
| CE(PC)694 | CO1 | | V | | | | | | | | | | |
| CE(PC)695 | CO1 | | V | | | | | | | | | | |
| CE(OE)701A | CO1 | V | V | V | V | V | V | V | V | V | V | V | V |
| | CO2 | V | V | V | V | V | V | V | V | V | V | V | V |
| CE(PE)701C | CO1 | V | V | V | V | V | V | V | V | V | V | V | V |
| | CO2 | V | V | V | V | V | V | V | V | V | V | V | V |
| CE(PE)702A | CO1 | V | V | V | V | V | V | V | V | V | V | V | V |
| | CO2 | V | V | V | V | V | V | V | V | V | V | V | V |
| CE(PE)703A | CO1 | V | V | V | V | V | V | V | V | V | V | V | V |
| | CO2 | V | V | V | V | V | V | V | V | V | V | V | V |
| CE(PE)704C | CO1 | V | V | V | V | V | V | V | V | V | V | V | V |
| | CO2 | V | V | | V | | V | | | V | | V | |
| CE(PE)705A | CO1 | V | V | V | | V | | V | V | V | V | V | |
| | CO2 | V | | V | V | V | V | | V | V | V | | |
| CE(IN)791 | CO1 | V | V | V | | V | V | | | V | V | V | |

| | | | | | | | | | | | | | |
|-----------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CE(PROJ)79 2 | CO2 | V | V | | V | V | V | | V | V | V | | V |
| CE(PE)801D | CO1 | V | V | V | V | V | | V | V | V | | | |
| | CO2 | | V | V | V | V | | V | | V | V | V | V |
| CE(OE)801C DEEP | CO1 | V | V | V | V | V | | V | V | V | V | V | V |
| | CO2 | | V | | | V | | V | V | V | V | V | V |
| CE(CV)891 | CO1 | V | V | V | V | V | V | V | V | V | V | V | V |
| CE(PROJ)89 2 | CO1 | V | V | V | V | V | V | V | V | V | V | V | V |

| 2021 ODD AND 2022 EVEN SEMESTER_CE | | | | | | | | | | | | | |
|------------------------------------|-----|----------|------|------|------|------|------|------|------|------|------|------|------|
| PAPER NAME | COS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO7 | PO8 | PO9 | PO10 | P11 |
| CE(ES)3 02 | CO1 | | 0.70 | | | | | | | | | | |
| | CO2 | | | 0.74 | 0.80 | 0.70 | | | | | | | |
| CE(HS)3 02 | CO1 | 0.7 2 | 0.73 | | | | | | | | | | |
| CE(ES)3 92 | CO1 | | 0.72 | 0.69 | 0.86 | | | | | | | 0.88 | |
| CE(ES)4 01 | CO1 | 0.6 8 | 0.72 | | | | | | | | | | |
| | CO2 | | 0.72 | 0.72 | 0.62 | | | | | | | | |
| CE(ES)4 02) | CO1 | | 0.75 | | | 0.55 | 0.65 | | | | | | |
| | CO2 | 0.6 8 | 0.55 | | | | 0.75 | 0.65 | | | | | |
| CE(PC)4 01 | CO1 | | 0.63 | | | 0.63 | 0.53 | | | | | | |
| | CO2 | | 0.67 | | | | 0.73 | 0.73 | | | | 0.63 | |
| CE(PC)4 02 | CO1 | 0.6 5 | | 0.72 | | 0.72 | 0.76 | | | | | | |
| | CO2 | | 0.66 | | | | | 0.79 | 0.76 | | | | |
| CE(PC)4 03 | CO1 | | 0.68 | | 0.74 | | 0.54 | | | | | | |
| | CO2 | | 0.74 | | | | | | | 0.64 | | | |
| CE(PC)4 04 | CO1 | | 0.75 | 0.71 | 0.61 | 0.71 | 0.71 | | 0.88 | | 0.87 | 0.61 | |
| | CO2 | | 0.71 | | 0.69 | | 0.68 | | | 0.81 | 0.89 | | |
| CE(HS)4 01 | CO1 | | 0.76 | 0.72 | 0.70 | | | | | | | | |
| | CO2 | | 0.76 | | 0.66 | 0.68 | | | | | 0.86 | | 0.71 |
| CE(ES)4 91 | CO1 | 0.6 7 | 0.74 | 0.70 | | 0.74 | | 0.74 | | 0.74 | | | |
| CE(ES)4 92 | CO1 | | 0.75 | | | 0.64 | 0.70 | | 0.86 | | | | |
| | CO2 | | 0.64 | 0.74 | | | 0.64 | 0.74 | | | | | |

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|----------------|-----|----------|------|------|------|------|------|------|------|------|------|------|------|
| CE(ES)4 93 | CO1 | | 0.73 | | | 0.65 | 0.71 | | 0.85 | | | | |
| CE(PC)4 93 | CO1 | | 0.65 | | | 0.66 | 0.62 | | | | | | |
| CE(PC)4 94 | CO1 | 0.6 3 | 0.73 | | | 0.73 | 0.73 | 0.83 | 0.84 | 0.53 | | | |
| CE(PC)5 01 | CO1 | 0.6 5 | 0.70 | | 0.67 | | 0.75 | | | 0.75 | 0.87 | | |
| | CO2 | | 0.55 | 0.69 | 0.70 | | | 0.75 | | | | | |
| CE(PC)5 02 | CO1 | | 0.74 | | | | | | | 0.80 | | | |
| | CO2 | | | 0.69 | | 0.73 | 0.75 | | 0.88 | | | 0.88 | |
| CE(PC)5 03 | CO1 | | 0.66 | | | | | | | | | | |
| | CO2 | 0.6 9 | | | 0.66 | 0.74 | | | | | | | |
| CE(PC)5 04 | CO1 | | 0.78 | | | 0.71 | 0.73 | | | | | | |
| | CO2 | | 0.78 | | | 0.72 | 0.64 | | | | | | |
| CE(PC)5 05 | CO1 | | 0.68 | 0.70 | 0.68 | | 0.66 | | | | | | 0.78 |
| | CO2 | 0.7 0 | 0.78 | | | | | | | | | | |
| CE(PC)5 06 | CO1 | | 0.69 | | | 0.73 | 0.72 | | 0.83 | | | | |
| | CO2 | | 0.71 | | 0.74 | | 0.73 | 0.83 | | | | 0.83 | |
| | CO3 | | | | 0.73 | | | | 0.83 | | | | |
| CE(PC)5 91 | CO1 | | 0.66 | | | 0.72 | 0.65 | | | 0.76 | 0.76 | | |
| CE(PC)5 94 | CO1 | | 0.64 | | | 0.70 | 0.72 | | | | | | |
| CE(PC)5 95 | CO1 | | 0.74 | 0.71 | | | | | 0.84 | | | | |
| CE(PC)5 96 | CO1 | | 0.73 | 0.72 | 0.68 | | | | | | 0.72 | | |
| CE(PC)5 97 | CO1 | | 0.69 | | | | | | 0.85 | | | 0.87 | |
| CE(PC)6 01 | CO1 | | 0.67 | | | 0.68 | 0.67 | | | | | | |
| | CO2 | | 0.68 | | | | 0.68 | 0.78 | | 0.73 | | | |
| CE(PC)6 02 | CO1 | | 0.73 | | | 0.73 | 0.63 | | | | | | |
| | CO2 | | 0.67 | | | | 0.73 | 0.77 | | | | 0.79 | |
| CE(PC)6 03 | CO1 | | 0.73 | | | 0.69 | 0.67 | | | | | | |
| | CO2 | | 0.74 | | | | 0.72 | 0.73 | | | | | |
| CE(PC)6 04 | CO1 | | 0.73 | 0.69 | 0.67 | | | 0.67 | | 0.75 | | | |
| | CO2 | | 0.72 | 0.69 | 0.70 | | | 0.77 | | | 0.77 | 0.77 | |
| CE(PE)6 01B | CO1 | | 0.74 | | 0.67 | | | | 0.79 | 0.74 | 0.71 | | |
| | CO2 | | 0.74 | | | | 0.64 | | 0.87 | | | 0.74 | |
| CE(PE)6 02A | CO1 | | 0.74 | | | 0.72 | 0.65 | | | | | | |
| | CO2 | | 0.73 | | | | 0.68 | 0.76 | 0.76 | 0.76 | 0.74 | | |
| CE(PC)6 | CO1 | 0.6 | 0.71 | 0.66 | 0.68 | 0.71 | 0.69 | 0.76 | 0.87 | 0.76 | 0.70 | 0.76 | 0.70 |

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|--|-----|----------|------|------|------|------|------|------|------|------|------|------|------|
| 93 | | 6 | | | | | | | | | | | |
| CE(PC)6 94 | CO1 | 0.6 4 | 0.73 | | | | | | 0.78 | | 0.74 | | |
| CE(PC)6 95 | CO1 | | 0.70 | | | | | | 0.79 | | | | |
| CE(OE) 701A | CO1 | 0.7 7 | 0.70 | 0.68 | 0.63 | 0.66 | 0.67 | 0.77 | 0.77 | 0.77 | 0.68 | 0.79 | 0.67 |
| | CO2 | 0.7 7 | 0.73 | 0.67 | 0.70 | 0.77 | 0.73 | 0.77 | 0.77 | 0.77 | 0.71 | 0.78 | 0.69 |
| CE(PE)7 01C | CO1 | 0.7 3 | 0.72 | 0.65 | 0.65 | 0.73 | 0.69 | 0.81 | 0.81 | 0.81 | 0.73 | 0.88 | 0.71 |
| | CO2 | 0.7 7 | 0.71 | 0.71 | 0.70 | 0.72 | 0.71 | 0.81 | 0.89 | 0.81 | 0.72 | 0.84 | 0.72 |
| CE(PE)7 02A | CO1 | 0.7 6 | 0.72 | 0.70 | 0.64 | 0.74 | 0.66 | 0.86 | 0.86 | 0.86 | 0.67 | 0.86 | 0.66 |
| | CO2 | 0.7 8 | 0.72 | 0.66 | 0.66 | 0.67 | 0.73 | 0.86 | 0.86 | 0.86 | 0.71 | 0.86 | 0.70 |
| CE(PE)7 03A | CO1 | 0.7 2 | 0.70 | 0.73 | 0.63 | 0.65 | 0.73 | 0.83 | 0.86 | 0.83 | 0.76 | 0.83 | 0.73 |
| | CO2 | 0.7 8 | 0.71 | 0.63 | 0.68 | 0.73 | 0.69 | 0.83 | 0.87 | 0.83 | 0.76 | 0.83 | 0.65 |
| CE(PE)7 04C | CO1 | 0.6 4 | 0.74 | 0.56 | 0.66 | 0.56 | 0.66 | 0.86 | 0.86 | 0.86 | 0.75 | 0.86 | 0.70 |
| | CO2 | 0.7 8 | 0.68 | 0.66 | 0.70 | 0.66 | 0.75 | 0.86 | 0.86 | 0.86 | 0.69 | 0.86 | 0.73 |
| CE(PE)7 05A | CO1 | 0.5 9 | 0.69 | 0.69 | | 0.71 | 0.70 | 0.79 | 0.82 | 0.79 | 0.68 | 0.79 | 0.69 |
| | CO2 | 0.7 4 | | 0.70 | 0.70 | 0.69 | 0.69 | 0.79 | 0.85 | 0.79 | 0.69 | 0.87 | |
| CE(CV)7 91 | CO1 | 0.7 0 | 0.70 | 0.68 | 0.67 | 0.78 | 0.72 | | | | | | |
| CE(PRO J)792 | CO1 | 0.7 5 | 0.69 | 0.68 | 0.74 | 0.66 | 0.74 | 0.86 | 0.86 | 0.86 | 0.72 | 0.86 | 0.70 |
| CE(PE)8 01D | CO1 | 0.6 6 | 0.66 | 0.66 | 0.76 | 0.67 | | 0.76 | | 0.76 | 0.72 | | |
| | CO2 | | 0.67 | 0.70 | 0.70 | 0.69 | | 0.76 | | 0.76 | 0.71 | 0.89 | 0.69 |
| CE(OE)8 01C DEEP | CO1 | 0.7 5 | 0.70 | 0.71 | 0.71 | 0.75 | | 0.75 | 0.85 | 0.75 | 0.75 | 0.87 | 0.68 |
| | CO2 | | 0.65 | | | 0.72 | | 0.75 | 0.75 | 0.75 | 0.69 | 0.83 | 0.69 |
| CE(CV)8 91 | CO1 | 0.6 3 | 0.73 | 0.73 | 0.80 | 0.81 | 0.82 | | | | | | |
| CE(PRO J)892 | CO1 | 0.6 3 | 0.71 | 0.76 | 0.80 | 0.80 | 0.80 | 0.86 | 0.86 | 0.86 | 0.86 | 0.86 | 0.80 |
| Average Attainment(d ecimal fraction) | | 0.7 0 | 0.70 | 0.69 | 0.70 | 0.70 | 0.69 | 0.66 | 0.63 | 0.70 | 0.70 | 0.64 | 0.70 |

| | | | | | | | | | | | | |
|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Average Attainment(%) | 70 | 70 | 69 | 70 | 70 | 69 | 66 | 63 | 70 | 70 | 64 | 70 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|

Department: Computer Science & Engineering
PO Attainment of 2021-22

| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|--|-----|------|------|------|------|------|------|------|-----|------|------|------|------|
| Data structure and algorithm PCC-CS301 | CO1 | | 0.80 | 0.80 | | | | | | | | | |
| | CO2 | | 0.84 | 0.84 | | | | | | | | | |
| | CO3 | | | 0.88 | | 0.88 | | | | | | | |
| | CO4 | | | 0.91 | | 0.91 | | | | | | | |
| Data structure and algorithm Lab PCC- CS391 | CO1 | 0.84 | 0.84 | 0.84 | | | | | | | | | |
| | CO2 | 0.85 | 0.85 | | | | | | | | | | |
| | CO3 | | 0.86 | | | 0.86 | | | | | | | |
| | CO4 | | 0.90 | | | 0.90 | | | | | | | |
| Computer Organization PCC-CS302 | CO1 | | | | | 0.84 | | 0.84 | | | | | |
| | CO2 | | | | | 0.87 | | 0.87 | | | | | |
| | CO3 | | | | | | | | | 0.88 | | | |
| | CO4 | | | | | 0.93 | | 0.93 | | | | | |
| Computer Organization Lab PCC-CS392 | CO1 | | | | | 0.82 | | 0.82 | | | | | |
| | CO2 | | | | | 0.83 | | 0.83 | | | | | |
| | CO3 | | | | | | | | | 0.85 | | | |
| | CO4 | | | | | 0.94 | | 0.94 | | | | | |
| Compiler Design PCC-CS501 | CO1 | 0.83 | | | | 0.83 | 0.83 | | | | | | |
| | CO2 | | | | | 0.84 | | 0.84 | | | | 0.84 | |
| | CO3 | | 0.85 | 0.85 | 0.85 | | | | | | 0.85 | | |
| | CO4 | 0.86 | 0.86 | | | 0.86 | 0.86 | 0.86 | | | | 0.86 | |
| | CO5 | 0.94 | 0.94 | | | 0.94 | 0.94 | 0.94 | | | | 0.94 | |
| Operating Systems PCC- CS502 | CO1 | | | | | 0.83 | | 0.83 | | | | | |
| | CO2 | | | 0.87 | 0.87 | | | | | | 0.87 | | |
| | CO3 | | | 0.88 | 0.88 | | | 0.88 | | | 0.88 | | |
| Operating Systems Lab PCC-CS592 | CO1 | | 0.85 | | | | | | | | | | |
| | CO2 | | | 0.86 | 0.86 | | | | | | 0.86 | | |
| | CO3 | | | 0.87 | 0.87 | | | | | | 0.87 | | |

| | | | | | | | | | | | | | |
|------------------------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------|-------------|-------------|-------------|-------------|
| | CO4 | | | | | | | | | | | | 0.86 |
| | CO5 | | 0.88 | | | | | | | | | | |
| Average PO attainment | | 0.86 | 0.85 | 0.86 | 0.87 | 0.87 | 0.87 | 0.87 | 0 | 0.86 | 0.87 | 0.87 | 0.86 |
| % Po attainment | | 86% | 85% | 86% | 87% | 87% | 87% | 87% | 0% | 86% | 87% | 87% | 86% |

Program Outcomes WITH GRADUATE ATTRIBUTES for Management (MBA) Program:

1. PO1: Understand and evaluate the different aspects of business management theories including the required skills needed for effective leadership, organisational management, group/team work, communication, link with society, economy, and allied subjects/stakeholders.

Covers the following Graduate Attributes :

GA1: ENGINEERING KNOWLEDGE/BUSINESS ADMINISTRATION KNOWLEDGE

GA9: INDIVIDUAL AND TEAM WORK

GA10: COMMUNICATION

2. PO2: Identify, formulate, research, review literature on business administration/management/industry and provide solutions for real life problems faced by organisations or business set ups in present times/contemporary era

Covers the following Graduate Attributes :

GA2 : PROBLEM ANALYSIS

GA3: DESIGN AND DEVELOPMENT OF SOLUTIONS

GA4: INVESTIGATION OF COMPLEX PROBLEMS

3. PO3: Create, envision, select and apply appropriate techniques and resources/IT enabled tools of modern management including analytical/statistical tools to solve contemporary organisational issues/problems

Covers the following Graduate Attributes :

GA5: MODERN TOOL USAGE

GA11: LIFELONG LEARNING

4. PO4: Understand ethical, legal, responsible and sustainable organisational citizenship and apply interventions for the same to ensure all round development of the society and environment

Covers the following Graduate Attributes :

GA6: BUSINESS AND SOCIETY

GA8: ETHICS

GA7: ENVIRONMENT AND SUSTAINABILITY

5. PO5: Develop entrepreneurial mindset along with clear concepts of various business solutions concerning marketing, finance, project development, human resources, operations, training/development along with other allied fields in domestic and international markets.

Covers the following GAs:

GA12: PROJECT MANAGEMENT AND FINANCE

GA11: LIFELONG LEARNING

(covers most other GAs)

Mapping of COs to Pos

HR 401, MANPOWER PLANNING, RECRUITMENT& SELECTION

| | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | H | M | M | M | H |
| CO2 | H | H | H | H | H |

HR 406, INTERNATIONAL HRM

| | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | M | M | M | L | H |
| CO2 | M | M | M | L | H |

MB 102, ORGANIZATIONAL BEHAVIOUR

| | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | H | M | M | M | M |
| CO2 | H | M | M | M | M |

MB 206, HUMAN RESOURCE MANAGEMENT

| | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | H | M | M | M | H |
| CO2 | H | M | M | M | H |

HR 301, TEAM DYNAMICS AT WORK

| | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | H | M | M | M | M |
| CO2 | H | M | M | M | M |

MB 303, Internship Project and Viva Voce

| | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | M | M | M | M | M |

Program Outcomes with Attainment percentage :

2020 Odd and 2021 Even Semester

| Paper Name | COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|------|------|------|------|------|
| MB 101 | CO1 | 0.84 | 0.84 | 0.84 | 0.84 | 0.84 |
| | CO2 | 0.84 | 0.84 | 0.84 | 0.84 | 0.84 |
| MB 102 | CO1 | 0.88 | 0.88 | 0.88 | 0.88 | 0.88 |
| | CO2 | 0.88 | 0.88 | 0.88 | 0.88 | 0.88 |
| MB 103 | CO1 | 0.83 | 0.83 | 0.83 | 0.83 | 0.83 |
| | CO2 | 0.83 | 0.83 | 0.83 | 0.83 | 0.83 |
| MB 104 | CO1 | 0.83 | 0.83 | 0.83 | 0.83 | |
| | CO2 | 0.83 | 0.83 | | | 0.83 |
| MB 105 | CO1 | | 0.65 | | | |
| | CO2 | 0.65 | | | | |
| | CO3 | | 0.65 | | | |
| | CO4 | 0.65 | | | | |

| | | | | | | |
|--------|-----|------|------|------|------|------|
| MB 106 | CO1 | 0.84 | 0.84 | | | |
| | CO2 | 0.84 | 0.84 | | | |
| MB 201 | CO1 | 0.84 | 0.84 | 0.84 | 0.84 | 0.84 |
| | CO2 | 0.84 | 0.84 | 0.84 | 0.84 | 0.84 |
| MB 202 | CO1 | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 |
| | CO2 | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 |
| MB 203 | CO1 | 0.74 | | | | |
| | CO2 | | 0.74 | 0.74 | | |
| | CO3 | | | 0.74 | 0.74 | 0.74 |
| | CO4 | | | 0.74 | 0.74 | |
| MB 205 | CO1 | 0.94 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO2 | 0.94 | 0.94 | 0.94 | 0.94 | 0.94 |
| MB 206 | CO1 | 0.90 | 0.90 | 0.90 | 0.90 | 0.90 |
| | CO2 | 0.90 | 0.90 | 0.90 | 0.90 | 0.90 |
| MB 301 | CO1 | 0.95 | 0.95 | 0.95 | 0.95 | 0.95 |
| | CO2 | 0.95 | 0.95 | 0.95 | 0.95 | 0.95 |
| MB 302 | CO1 | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO2 | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 |
| HR301 | CO1 | 0.93 | 0.93 | 0.93 | 0.93 | 0.93 |
| | CO2 | 0.93 | 0.93 | 0.93 | 0.93 | 0.93 |
| HR304 | CO1 | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO2 | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 |
| MM302 | CO1 | 0.82 | | 0.82 | 0.82 | 0.82 |
| | CO2 | 0.82 | 0.82 | 0.82 | 0.82 | |
| | CO3 | | 0.82 | 0.82 | | |
| | CO4 | | | | | 0.82 |

| | | | | | | |
|--------|-----|------|------|------|------|------|
| MM303 | CO1 | 0.80 | 0.80 | 0.80 | 0.80 | |
| | CO2 | | 0.80 | 0.80 | | |
| | CO3 | | 0.80 | 0.80 | | |
| | CO4 | | 0.80 | 0.80 | | 0.80 |
| HR 401 | CO1 | 0.76 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO2 | 0.76 | 0.76 | 0.76 | 0.76 | 0.76 |
| HR 402 | CO1 | 0.81 | 0.81 | 0.81 | 0.81 | 0.81 |
| | CO2 | 0.81 | 0.81 | 0.81 | 0.81 | 0.81 |
| HR 404 | CO1 | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO2 | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 |
| MM401 | CO1 | 0.83 | 0.83 | 0.83 | 0.83 | |
| | CO2 | 0.83 | 0.83 | 0.83 | | 0.83 |
| MM 403 | CO1 | 0.76 | | | | |
| | CO2 | 0.76 | 0.76 | 0.76 | 0.76 | |
| | CO3 | | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO4 | | | | | 0.76 |
| MM404 | CO1 | 0.76 | | 0.76 | | |
| | CO2 | | 0.76 | 0.76 | 0.76 | |
| | CO3 | | 0.76 | 0.76 | | |
| | CO4 | | | 0.76 | 0.76 | |
| MM406 | CO1 | 0.76 | | | | |
| | Co2 | | 0.76 | 0.76 | | |
| | CO3 | | | 0.76 | 0.76 | 0.76 |
| | CO | | | 0.76 | 0.76 | |

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|---------------------------|-----|-------------|-------------|-------------|-------------|-------------|
| FM401 | CO1 | 0.76 | | 0.76 | | |
| | CO2 | | 0.76 | 0.76 | 0.76 | |
| FM402 | CO1 | | 0.76 | 0.76 | | |
| | CO2 | | | 0.76 | 0.76 | |
| FM405 | CO1 | 0.76 | | | | |
| | CO2 | | 0.76 | 0.76 | | |
| FM406 | CO1 | | | 0.76 | 0.76 | 0.76 |
| | CO2 | | | 0.76 | 0.76 | |
| Average Attainment | | 0.81 | 0.82 | 0.81 | 0.82 | 0.83 |
| % of Attainment | | 81% | 82% | 81% | 82% | 83% |

| PO NO. | BROAD | ELABORATE |
|--------|---------------------------------|--|
| 1 | Engineering knowledge | Apply the knowledge of engineering fundamentals |
| 2 | Problem analysis: | Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using logical reasoning and first principles. |
| 3 | Design/development of | Design solutions for complex engineering problems and design systems, components or processes to meet specified requirements and protect public health and safety, and cultural, societal, and environmental considerations. |
| 4 | Conduct investigations of | Use research-based knowledge and research methods including design, experimentation, and data interpretation of data, and synthesis of the information to provide valid conclusions. |
| 5 | Modern tool usage: | Create, select, and apply appropriate techniques, resources, and modern tools including ICT, modelling and simulation, and prediction, with an understanding of the limitations. |
| 6 | The engineer and society: | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and ethical issues and the consequences of the professional engineering practice. |
| 7 | Environment and sustainability: | Understand the impact of the professional engineering solutions on the environment and sustainable development. |
| 8 | Ethics: | Apply ethical principles and commit to professional ethics and uphold the reputation of the profession. |
| 9 | Individual and team work: | Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary environments. |
| 10 | Communication: | Communicate effectively on complex engineering activities with diverse teams and on complex engineering activities with diverse teams and on complex engineering activities with diverse teams and on complex engineering activities with diverse teams. |
| 11 | Project management | Demonstrate knowledge and understanding of the engineering management principles and apply these to manage projects and in multidisciplinary environments. |
| 12 | Life-long learning: | Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the technology and/or emerging areas of science, technology, engineering and management. |

PROGRAM SPECIFIC OUTCOMES

PSO1: Ability to apply the knowledge of Basic Computing, Basic Sciences and Social Sciences in the field of electrical engineering to identify, analyze and solve life problems faced in industries and/or during research work.

PSO2: Ability to model, test, analyze and design components or processes related to modern power system involving both conventional and renewable energy resources, voltage systems and energy management.

PSO3: Ability to apply the concept of circuit theory, electromagnetic field theory and basic electronics to solve complex problems of electrical machines and drive systems, power electronic converters and electrical system design.

PSO4: Ability to identify and analyze the role of measurement, instrumentation modern control engineering to enhance sustainability, reliability and efficiency electrical systems.

PSO5: Ability to demonstrate proficiency in operating and handling modern er tools to cop up with dynamic industrial environment.

PSO6: Ability to work and communicate effectively in the corporate life keepir responsible outlook towards socio-economic and environmental issues.

JRSE OUTCOMES

Name

| | |
|------------|--|
| C01 | describe different type of networks, sources and signals with examples. |
| C02 | explain different network theorems, coupled circuit and tools for solution |
| C03 | apply network theorems and different tools to solve network problems. |
| C04 | select suitable techniques of network analysis for efficient solution. |
| C05 | estimate parameters of two-port networks. |
| C06 | design filter circuits. |

Na

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|------------|---|
| C01 | 1. describe analog electronic components and analog electronics circuits |
| C02 | 2. explain principle of operation of analog electronic components, filters, I |
| C03 | 3. compute parameters and operating points of analog electronic circuits. |
| C04 | 4. determine response of analog electronic circuits. |
| C05 | 5. distinguish different types amplifier and different types oscillators base |
| C06 | 6. construct operational amplifier based circuits for different applications. |

Name of

| | |
|------------|--|
| C01 | 1. Relate different coordinate systems for efficient solution of electromagn |
| C02 | 2. describe mathematical s tools to solve electromagnetic problems. |
| C03 | 3. explain laws applied to electromagnetic field. |
| C04 | 4. apply mathematical tools and laws to solve electromagnetic problems. |
| C05 | 5. analyze electromagnetic wave propagation |
| C06 | 6. estimate transmission line parameters |

Nam

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|---------------|--|
| Course | After completing this course, the students will be able to: |
| C01 | explain the co-ordinate system, principle of three dimensional rotation, kir |
| C02 | elaborate the theory of general motion, bending moment, torsional motio |
| C03 | develop free body diagram of different arrangements. |

| | |
|------------|---|
| C04 | solve problems with the application of theories and principle of motion , f |
| C05 | analyze torsional motion and bending moment. |

| | |
|------------|---|
| C01 | explain basics of probability theories, rules, distribution and properties of |
| C02 | describe different methods of numerical analysis. |
| C03 | solve numerical problems based on probability theories , numerical analy: |
| C04 | apply numerical methods to solve engineering problems. |
| C05 | 5. solve engineering problems using z transform and probability theory. |

Nam

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|---------------|--|
| Course | Upon completion of this course, students will be able to: |
| C01 | Describe with examples the biological observations lead to major discover |
| C02 | Explain the classification of kingdom of life the building blocks of life |
| C03 | Different techniques of bio physics used to study biological phenomena. |
| C04 | The role of imaging in the screening, diagnosis, staging, and treatments c |
| C05 | Identify DNA as a genetic material in the molecular basis of information t |
| C06 | Analyze biological processes at the reductionistic level. |
| C07 | Apply thermodynamic principles to biological systems. |
| C08 | Identify microorganisms.. |

Na

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|---------------|---|
| Course | After completing this course, the students will be able to: |
| C01 | Describe different features of Indian constitution.Power and functioning o |
| C02 | Identify authority to redress a problem in the profession and in the societ |

Name o

| | |
|---------------|---|
| Course | Up |
| C01 | Determine transient response of different electrical circuit, frequency res |
| C02 | Generate different signals in both discrete and analog form |
| C03 | Analyze amplitude and phase spectrum of different signals. |
| C04 | Verify network theorems. |
| C05 | Construct circuits with appropriate instruments and safety precautions. |
| C05 | Simulate electrical circuit experiments using suitable software. |

Name

| | |
|---------------|--|
| Course | Up |
| | Al |
| C01 | Determine characteristics of full wave rectifier with filter and without filte |
| C02 | Verify function of DAC and ADC |
| C03 | Construct function generator using IC, R-C coupled amplifier,linear volta |

| | |
|------------|---|
| C04 | Work in a team |
| C05 | Validate theoretical learning with practical Special Remarks: The above-m |

Name of

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Solve problems with Newton forward /backward, Lagrange's interpolation |
| C02 | problems of numerical integration using Trapezoidal rule, Simpson's 1/3 |
| C03 | rule, Weddle's rule problems to find numerical solution of a system of lin |
| C04 | Gauss elimination and Gauss-Seidel iterations. problems to find numeric |
| C05 | Ordinary differential equation by Euler's and Runga-Kutta methods. |
| C06 | Find appropriate numerical methods to solve engineering problems. |
| C07 | Use software package to solve numerical problems. |

Na

| | |
|---------------|---|
| Course | Up |
| C01 | Describe the function of different components of magnetic circuit, DC ma |
| C02 | Explain the principle of operation of different types of DC machines and tr |
| C03 | Solve numerical problems of DC machines and transformers. |
| C04 | Estimate the parameters and efficiency of transformer. |
| C05 | Determine the characteristics of DC machines |
| C06 | recommend methods to control output of DC machines. |

Nan

| | |
|---------------|--|
| Course | Up |
| C01 | Describe the function of different building blocks of digital electronics, ser |
| C02 | Explain the principle of operation of combinational and sequential digital c |
| C03 | Solve numerical problems of Boolean algebra, number system, combinati |
| C04 | Specify applications of combinational and sequential digital circuits. |
| C05 | Determine specifications of different digital circuits. |
| C06 | Design combinational and sequential digital circuits |

Name of the S

| | |
|---------------|--|
| Course | Up |
| C01 | Explain the terms accuracy, precision, resolution, speed of response, erro |
| C02 | Describe methods of measurement of power, energy by instruments and |
| C03 | Explain the principle of operation of analog meters, instrument transform |
| C04 | Explain the different building block, principle of operation of oscilloscope a |
| C05 | Solve numerical problems related to analog meters, instrument transform |
| C06 | Specify applications of analog and digital measuring instruments, sensors |

Name of

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
|---------------|--|

| | |
|------------|--|
| C01 | Describe the function of different components of boilers. Engines and tur |
| C02 | Explain the principle of operation of different types of boilers, turbines, IC |
| C03 | Solve numerical problems of boilers, turbines, IC engines and Gas turbine |
| C04 | Analyze the performance of boilers, engines and turbines. |
| C05 | Determine efficiency of boilers, engines and turbines. |
| C06 | Explain methods to control boiler, engines and turbines parameters. |

Name of t

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | 1. Illustrate different aspects of human values, ethics, engineers' respons |
| C02 | 2. Explain different principles, different theories and laws of engineering e |
| C03 | 3. Identify different factors in the light of Engineers' responsibility toward |
| C04 | 4. Correlate ethics of different work environment. |
| C05 | 5. Explain the need for intellectual property rights. |

Name

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Understand the natural environment and its relationships with human ac |
| C02 | Apply the fundamental knowledge of science and engineering to assess e |
| C03 | Develop guidelines and procedures for health and safety issues obeying t |
| C04 | Acquire skills for scientific problem-solving related to air, water, noise& la |

Name of t

| | |
|---------------|---|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment. |
| C02 | Test the instrument for application to the experiment. |
| C03 | Construct circuits with appropriate instruments and safety precautions |
| C04 | Validate different characteristics of DC machine , methods of speed contr |
| C05 | Work effectively in a team |

Name of t

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment |
| C02 | 2. Test the instruments for application to the experiment |
| C03 | 3. Construct decoder , multiplexer, adder and subtractor circuits with app |
| C04 | 4. Realize RS-JK and D flip flop, universal register with gates, multiplexer |
| C05 | 5. Validate the operation of code conversion circuit –BCD to Excess 3 & v |
| C05 | Work effectively in a team |

Name of the Subjec

| | |
|---------------|--|
| Course | Upon successful completion of the course, student will have: |
| | 1. identify appropriate equipment and instruments for the experiment |

| | |
|--|---|
| | 2. test the instrument for application to the experiment |
| | 3. construct circuits with appropriate instruments and safety precautions |
| | 4. evaluate and adjust the precision and accuracy of AC energy meter, m |
| | 5. measure voltage, current, power, energy, phase , frequency, resistance |
| | 6. work effectively in a team |

Name of the S

| | |
|---------------|---|
| Course | Upon successful completion of the course, student will have: |
| C01 | Identify appropriate equipment and instruments for the experiment |
| C02 | Construct experimental setup with appropriate instruments and safety pr |
| C03 | Identify different parts of Lanchashire Boiler, Bahcock & Willcox Boiler, Co |
| C04 | Test 4 stroke petrol engine by electrical load box and diesel engine by ele |
| C05 | Find calorific value, flash point, fire point, cloud point, pour point of fuel. |
| C06 | Work effectively in a team |

Name of t

| | |
|---------------|--|
| Course | On successful completion of the course the student will be able to: |
| | 1. To understand the arrangement of windings of AC machines. |
| | 2. To understand the principle of production of pulsating and revolving m |
| | 3. To understand the principle of operation and characteristics of three ph |
| | 4. To understand the principle of operation and characteristics of single p |
| | 5. To understand the principle of operation and characteristics of synchro |
| | 6. To understand the principle of operation and characteristics of special e |
| | 7. To solve problems of Induction machines, synchronous machines and s |

| | |
|---------------|--|
| Course | After completion of this course the students will be able to: |
| C01 | To understand the basic principle of generation of Electricity from differer |
| C02 | To find parameters and characteristics of overhead transmission lines and |
| C03 | To find different parameters for the construction of overhead transmissio |
| C04 | To determine the performance of transmission lines. |
| C05 | To understand the principle tariff calculation. |
| C06 | To solve numerical problems on the topics studied. |

| | |
|---------------|---|
| Course | On completion of this course a student will be in a position to: |
| C01 | 1. To find mathematical representation of LTI systems. |
| C02 | 2. To find time response of LTI systems of different orders |
| C03 | 3. To find the frequency response of LTI systems of different orders |
| C04 | 4. To understand stabilityof differentLTI systems. |
| C05 | 5. To analyze LTI systems with state variables. |
| C06 | 6. To solve problems of mathematical modelling and stability of LTI syste |

Na

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | To understand the functioning and characteristics of power switching dev |
| C02 | To understand the principle of operation of converters. |
| C03 | To understand different triggering circuits and techniques of commutatio |
| C04 | To find external performance parameter of converters. |
| C05 | To analyze methods of voltage control, improvement of power factor and |
| C06 | To solve numerical problems of converters |

Name of

| | |
|---------------|--|
| Course | After completion of the course, the students will be able to: |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions. |
| C04 | validate different characteristics of single phase Induction motor, three ph |
| C05 | work effectively in a team |

Name of

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | 3. construct circuits with appropriate instruments and safety precautions. |
| C04 | 4. validate different characteristics of transmission line. |
| C05 | 5. determine earth resistance, dielectric strength of insulating oil, breakd |
| C06 | 6. analyze an electrical transmission line circuit with the help of software |
| C07 | 7. work effectively in a team |

Name of

| | |
|---------------|---|
| Course | After completion of this course the students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions. |
| C04 | use MAT-Lab control system tool box, MAT-Lab- simulink tool box & PSP |
| C05 | 5. determinecontrol system specifications of first and second order syste |

Name of

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | identify appropriate equipment and instruments for the experiment. |
| C02 | test the instrument for application to the experiment. |
| C03 | construct circuits with appropriate instruments and safety precautions |

Name of

| | |
|---------------|---|
| Course | On completion of this course a student will be in a position to: |
| C01 | differentiate how the choices of data structure & algorithm methods enhance |
| C02 | solve problems based upon different data structure & also write programs |
| C03 | write programs based on different data structure |
| C04 | identify appropriate data structure & algorithmic methods in solving problems |
| C05 | discuss the computational efficiency of the principal algorithms for sorting |
| C06 | compare the benefits of dynamic and static data structures implementation |

Name of

Year: 3rd

| | |
|---------------|--|
| Course | After completion of this course the students will be able to |
| C01 | specify simple abstract data types. |
| C02 | recognise features of object-oriented design such as encapsulation, polymorphism |
| C03 | inheritance, and composition of systems based on object identity. |
| C04 | apply common object-oriented design patterns |
| C05 | specify uses of common object oriented design patterns with examples. |
| C06 | design applications with an event-driven graphical user interface. |

N

| | |
|---------------|--|
| Course | After completion of the course, the students will be able to: |
| C01 | Represent power system components in line diagrams. |
| C02 | Determine the location of distribution substation. |
| C03 | Determine the performance of power system with the help of load flow studies |
| C04 | Analyse faults in Electrical systems. |
| C05 | Determine the stability of Power system. |
| C06 | Explain principle of operation of different power system protection equipment |
| C07 | Solve numerical problems related to representation, load flow, faults, stability |

Name of the

Year: 3rd

| | |
|---------------|--|
| Course | After completion of the course, the students will be able to |
| C01 | 1. explain the architecture of 8086 and 8051. |
| C02 | 2. do assembly language programming of 8086, 8051 |
| C03 | 3. interface different peripheral with 8086 and 8051 |
| C04 | 4. develop micro processor/ microcontroller based systems. |
| C05 | 5. compare microprocessor, microcontroller, PIC and ARM processors |

Name

| | |
|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | explain the principle of sampling and reconstruction of analog signal. system |
| C02 | perform Z-transformation and inverse Z-transformation of systems. |
| C03 | analyse and design digital control |
| C04 | design compensators for digital control system to achieve desired specifications |

| | |
|------------|---|
| C05 | represent digital control systems using state space models. |
| C06 | analyze the effect sampling on stability, controllability and observability |

Na

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|---------------|---|
| Course | A |
| C01 | choose intelligently AC and DC transmission systems for the dedicated ap |
| C02 | identify the suitable two-level/multilevel configuration for high power cor |
| C03 | select the suitable protection method for various converter faults. |
| C04 | 4. identify suitable reactive power compensation method. |
| C05 | 5. decide the configuration for harmonic mitigation on both AC and DC sid |
| C06 | 6. solve numerical problems related to converters, power flow analysis, r |

Name

| | |
|---------------|--|
| Course | After completion of this course the students will be able to |
| C01 | specify the rating of electrical machines with standard specifications. |
| C02 | explain the principles of electrical machine design and carry out basic des |
| C03 | 3. determine the various factors which influence the design of electrical, r |
| C04 | 4. explain the construction and performance characteristics of electrical n |
| C05 | 5. use software tools to do design calculations. |

Name of

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|---------------|--|
| Course | On completion of this course a students will be able to |
| C01 | explain the principle of Electric traction. |
| C02 | choose a suitable drive scheme for developing an electric hybrid vehicle d |
| C03 | design and develop basic schemes of electric vehicles and hybrid electric |
| C04 | choose proper energy storage systems for vehicle applications |
| C05 | implement different energy management strategies for hybrid vehicle. |

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|-----------------|---|
| Course | analyse uncompensated AC transmission line. |
| Outcomes | explain the working principles of FACTS devices and their operating chara 3. apply FACTS devices for power flow control and stability. 4. identify different issues of power quality in distribution system. 5. apply different compensation and control techniques for DSTATCOM6. |

Name of the Subject: INDUSTRIAL ELECTRICALSYSTEMS

Subject Code: PE-EE-602C

Year: 3rd

| | |
|-----------------|---|
| Course | 1. Represent electrical wiring system for residential, commercial and indu |
| Outcomes | 2. Determine the rating of components of residential and commercial elec 3. Design lighting scheme for a residential and commercial premises. 4. Select transformer, switchgear, protection equipments for industrial el 5. explain methods of automation of Industrial Electrical Systems 6. Solve numerical problems related to earthing system, lighting scheme, |

Name of the Subject: DIGITAL SIGNALPROCESSING

Subject Code: PE-EE-601A

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. represent signals mathematically in continuous and discrete-time and2. analyse discrete-time systems using z-transform.3. explain the Discrete-Fourier Transform (DFT) and the FFT algorithms.4. design digital filters for various applications.5. apply digital signal processing for the analysis of real-life signals. |
|------------------------|---|

Name of the Subject: COMMUNICATION ENGINEERING

Subject Code: PE-EE-601B

Year: 3rd

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. compare the performance of AM, FM and PM schemes with reference to2. explain noise as a random process and its effect on communication rec3. evaluate the performance of ASK, FSK, PSK, BPSK, QPSK in a digital co4. identify source coding and channel coding schemes for a given commu5. analyze various digital modulation methods6. compute band width requirement and probability of error in various dig |
|------------------------|--|

Name of the Subject: VLSI AND MICROELECTRONICS

Subject Code: PE-EE-603C

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the principle of design of VLSI circuits2. explain different MOS structure with characteristics3. apply different processes for VLSI fabrication4. use programming language for the design of logic circuits5. draw the stick diagram and layout for simple MOS circuits |
|------------------------|---|

Name of the Subject: ECONOMICS FOR ENGINEERS

Subject Code: HM-EE-601

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. evaluate the economic theories, cost concepts and pricing policies2. explain the market structures and integration concepts3. apply the concepts of financial management for project appraisal4. explain accounting systems , the impact of inflation, taxation, deprecia5. analyze financial statements using ratio analysis6. explain financial planning, economic basis for replacement, project sch |
|------------------------|---|

Name of the Subject: POWER SYSTEM-II LABORATORY

Subject Code: PC-EE 691

Year: 3rd

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. Identify appropriate equipment and instruments for the experiment.2. Test the instrument for application to the experiment.3. Construct circuits with appropriate instruments and safety precautions4. Validate the characteristics of under voltage relay, over current relay, (5. Validate protection schemes of transformer, generator, motor and feed7. work effectively in a team |
|------------------------|--|

Name of the Subject: MICRO PROCESSOR AND MICRO CONTROLLERLABORATORY

Subject Code: : PC-EE 692

Year: 3rd

| | |
|---------------|--|
| Course | <ol style="list-style-type: none">1. identify appropriate equipment and instruments for the experiment |
|---------------|--|

- Outcomes**
2. test the instrument for application to the experiment
 3. construct circuits with appropriate instruments and safety precautions
 4. program 8086 for arithmetic operation, sorting of array, searching for
 5. interface ADC/DAC, 8255, 8251 to 8086 and LCD, keyboard to 8051
 6. program 8051 using arithmetic, logical and bit manipulation instruction
 7. work effectively in a team

Name of the Subject: ELECTRICAL AND ELECTRONICS DESIGN LABORATORY

Subject Code: PC-EE 681

Year: 3rd

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain basic concept of measurement, noise in electronic system, sensors 2. implement PC based data acquisition systems 3. construct circuits with appropriate instruments and safety precautions 4. design heating elements, air core grounding reactor, power distribution 5. do wiring and installation design of a multistoried residential building 6. design electronic hardware for controller of lift, speed of AC/DC motor, |
|------------------------|---|

Name of the Subject: ELECTRIC DRIVE

Subject Code: PC-EE 701

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. Explain the principle of operation of Electric Drive. 2. Describe different methods of starting and braking of Electric Drive. 3. Model and control DC Drive 4. Control speed of Induction and Synchronous motors. 5. Recommend drives for different applications. 6. Estimate ratings, variables and parameters of Electric Drives. |
|------------------------|--|

Name of the Subject: CONTROL SYSTEM DESIGN

Subject Code: PE-EE 701 A

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the effect of gain, addition of pole and zeros on system's performance 2. describe time domain and frequency domain design specifications. 3. demonstrate the effect of nonlinearity on system performance. 4. design control system in time domain , in frequency domain and in state space 5. design PID controllers. 6. select appropriate method for design of control system. |
|------------------------|--|

Name of the Subject: ELECTRICAL ENERGY CONSERVATION & AUDITING

Subject Code: : PE-EE 701B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basic of energy resources, energy security, energy conservation 2. quantify the energy conservation opportunities in different thermal systems 3. quantify the energy conservation opportunities in different electrical systems 4. identify the common energy conservation opportunities in different energy systems 5. explain the methods of energy management and audit. 6. analyse and report the outcome of energy audit |
|------------------------|--|

Name of the Subject: POWER GENERATION ECONOMICS

Subject Code: : PE-EE 701C

Year: 4TH

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|---------------|---|
| Course | <ol style="list-style-type: none"> 1. explain the different terms e.g. load factor etc for economics of generation |
|---------------|---|

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|-----------------|--|
| Outcomes | <ol style="list-style-type: none"> 2. apply different types of tariff for electricity pricing. 3. optimize the operation of power system with unit commitment. 4. determine generation levels such that the total cost of generation beco 5. determine the state of the system given by the voltage magnitudes an 6. predict the power or energy needed to balance the supply and load de |
|-----------------|--|

Name of the Subject: ARTIFICIAL INTELLIGENCE

Subject Code: OE-EE-701A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the concept of knowledge representation and predicate logic ar 2. describe state space and its searching strategies 3. demonstrate proficiency in applying scientific method to models of mach 4. apply the machine learning concepts in real life problems 5. demonstrate an ability to share in discussions of AI, its current scope a |
|------------------------|---|

Name of the Subject: INTERNET OF THINGS

Subject Code: OE-EE-701B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the definition and usage of the term "Internet of Things" in diffi 2. explain the key components that make up an IoT system. 3. differentiate between the levels of the IoT stack and be familiar with th 4. build and test a IoT system involving prototyping, programming and d 5. apply cloud computing and data analytics in a typical IoT system |
|------------------------|--|

Name of the Subject: COMPUTER GRAPHICS

Subject Code: OE-EE-701C

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain Computer graphics and graphic systems. 2. test and implement line drawing algorithm, circle and ellipse drawing a 3. Perform 2D and 3D transformation and viewing. 4. apply algorithms for visible surface determination. 5. explain colors and shading models and ray tracing. |
|------------------------|--|

Name of the Subject: EMBEDDED SYSTEM

Subject Code: OE-EE 702A

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. discuss the definition, purpose, application, classification , quality char 2. explain the internal structure of the Embedded system. 3. interface IO devices and other peripherals with micro controllers in Em 4. write programs for Micro controllers in Embedded systems. 5. apply the concept of Embedded firmware in design of Embedded syste |
|------------------------|--|

Name of the Subject: DIGITAL IMAGE PROCESSING

Subject Code: OE-EE 702B

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the fundamental concepts of a digital image processing system 3. apply different image segmentation techniques. 4. categorize various compression techniques. 5. implement image process and analysis algorithms. 6. apply image processing algorithms in practical applications. |
|------------------------|--|

Name of the Subject: COMPUTER NETWORK

Subject Code: : OE-EE 702C

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the concepts of data communication and networking.2. identify the different types of network topologies and protocols.3. describe the function of a network system with OSI and TCP/IP model.4. differentiate different types of routing protocol.5. apply principles of congestion control .6. implement different schemes for security of the networks. |
|------------------------|---|

Name of the Subject: PRINCIPLE OF MANAGEMEMENT

Subject Code: : HM-EE 701

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. explain the concepts and approaches of management.2. demonstrate the roles, skills and functions of management.3. diagnose and solve organizational problems.4. identify the complexities associated with management of human resou5. apply different methods of Customer, Operation and Technology mana6. acquire skills of good leader in an organization. |
|------------------------|--|

Name of the Subject: ELECTRIC DRIVE LABORATORY

Subject Code: PC-EE 791

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none">1. identify appropriate equipment and instruments for the experiment.2. test the instrument for application to the experiment.3. construct circuits with appropriate instruments and safety precautions.4. apply different methods of control of Electric Drive in the laboratory.5. analyse experimental data obtained in the laboratory.6. work effectively in a team |
|------------------------|--|

Name of the Subject: UTILIZATION OF ELECTRIC POWER

Subject Code: : PC-EE 801

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the fundamentals of illumination and different lighting schemes3. able to select appropriate lighting, heating and welding techniques for4. apply different electrolysis process for different applications.5. explain the principle of different aspect of Electric traction and control |
|------------------------|---|

Name of the Subject: LINE COMMUTATED AND ACTIVE PWM RECTIFIERS

Subject Code: PE-EE 801A

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the principle of operation of different converters.2. suggest the application of different filters.3. apply converters for different applications.4. analyze converter circuits.5. develop appropriate scheme for control of different converters.6. solve numerical problems relating to different converters. |
|------------------------|---|

Name of the Subject: POWER SYSTEM DYNAMICS AND CONTROL

Subject Code: PE-EE 801B

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none">1. explain the model of power system components2. select the appropriate model for required analysis.3. analyze the performance of the system with small signal analysis. |
|------------------------|---|

4. evaluate the stability of the single and multi machine systems.
5. develop measures for enhancing the stability of the system.
6. Solve numerical problems of linear dynamical system, modeling of diff

Name of the Subject: ADVANCED ELECTRIC DRIVE

Subject Code: PE-EE 801C

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the principle of operation of converters for AC drives. 2. model Induction and Synchronous motor by reference frame theory. 3. apply different control methods to control speed and torque of Inductio 4. explain the configurations and method of speed control of BLDC, PMSM 5. realize basic blocks for DSP based motion control. 6. develop appropriate scheme for speed control of Induction and Synchron |
|------------------------|--|

Name of the Subject: INDUSTRIAL AUTOMATION AND CONTROL

Subject Code: : PE-EE 801D

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basic structure of industrial automation and control 2. classify different types of control actions of controllers. 3. analyze control strategies of different processes of industry. 4. illustrate the construction and use of different types of actuators and c 5. use PLC, DCS and SCADA in advanced industrial control. |
|------------------------|---|

Name of the Subject: SOFT COMPUTING TECHNIQUES

Subject Code: OE-EE 801A

Year: 4TH

| | |
|------------------------|--|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain soft computing techniques and their roles in building intelligent 2. analyse the feasibility of application of soft computing techniques for a p 3. effectively use existing software tools to solve real problems using a sc 4. evaluate solutions by various soft computing approaches for a given pr 5. apply different soft computing techniques to solve Engineering problem |
|------------------------|--|

Name of the Subject: BIOMEDICAL INSTRUMENTATION

Subject Code: OE-EE 801B

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. describe the principle of medical transducers for temperature, pressure 2. explain the principle of operation of Biomedical recorders, Medical Ima 3. use different Medical laboratory equipments for different tests . 4. analyze any measurement application and suggest suitable measurem 5. suggest suitable imaging methodology for a specific ailment. |
|------------------------|---|

Name of the Subject: INTRODUCTION TO MACHINE LEARNING

Subject Code: OE-EE 801C

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basics concepts and classification of Machine Learning . 2. write simple programs using python. 3. describe Supervised Learning concepts. 4. explain the concept of Support Vector Machine. 5. describe unsupervised learning concepts and dimensionality reduction 6. apply Machine Learning in a range of real-world applications . |
|------------------------|---|

Name of the Subject: SENSORS AND TRANSDUCERS

Subject Code: OE-EE 801D

Year: 4TH

| | |
|------------------------|---|
| Course Outcomes | <ol style="list-style-type: none"> 1. explain the basic principle of operation of Transducers and Sensors. 2. distinguish different sensors and transducers. 3. identify suitable transducer by comparing different industrial standards 4. estimate the performance of different transducers. 5. design real life electronics and instrumentation measurement systems |
|------------------------|---|

PROGRAMME OUTCOMES (PO) BASED ON G.A.

| | | PO1 | PO2 | PO3 | PO4 |
|------------------------|-----|------|------|------|------|
| Course Outcomes | CO1 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO2 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO3 | 0.67 | 0.67 | 0.67 | |
| | CO4 | 0.67 | 0.67 | 0.67 | 0.67 |
| | CO5 | 0.67 | 0.67 | 0.67 | |
| | CO6 | 0.67 | 0.67 | 0.67 | 0.67 |
| Course Outcomes | CO1 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO2 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO3 | 0.66 | 0.66 | 0.66 | |
| | CO4 | 0.66 | 0.66 | 0.66 | 0.66 |
| | CO5 | 0.66 | 0.66 | 0.66 | |
| | CO1 | 0.74 | 0.74 | 0.74 | 0.74 |
| Course Outcomes | CO2 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO3 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO4 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO5 | 0.74 | 0.74 | 0.74 | 0.74 |
| | CO6 | 0.74 | 0.74 | 0.74 | 0.74 |

| | | | | | |
|------------------------|------------------------|------|------|------|------|
| | CO1 | 0.77 | 0.77 | 0.77 | 0.77 |
| Course Outcomes | CO2 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO3 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO4 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO5 | 0.77 | 0.77 | 0.77 | 0.77 |
| | CO1 | 0.78 | 0.78 | | 0.78 |
| Course Outcomes | CO2 | 0.78 | 0.78 | | 0.78 |
| | CO3 | 0.78 | 0.78 | | 0.78 |
| | CO4 | 0.78 | 0.78 | | 0.78 |
| | CO5 | 0.78 | 0.78 | | 0.78 |
| | CO6 | 0.78 | 0.78 | | 0.78 |
| Course Outcomes | CO1 | 0.75 | | | |
| | CO2 | 0.75 | | | 0.75 |
| | CO3 | 0.75 | | | 0.75 |
| | CO4 | 0.75 | | | 0.75 |
| | CO5 | 0.75 | | | 0.75 |
| | CO6 | 0.75 | | | 0.75 |
| Course Outcomes | CO1 | 0.92 | | | |
| | CO2 | | | | |
| | CO3 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO4 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO5 | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO6 | 0.9 | 0.9 | 0.9 | 0.9 |
| Course Outcomes | CO1 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO2 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO3 | 0.89 | 0.89 | 0.89 | |
| | CO4 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO5 | 0.89 | 0.89 | 0.89 | |
| | CO1 | 0.84 | 0.84 | | 0.84 |
| Course Outcomes | CO2 | 0.84 | 0.84 | | 0.84 |
| | CO3 | 0.84 | 0.84 | | 0.84 |
| | CO4 | 0.84 | 0.84 | | 0.84 |
| | CO5 | 0.84 | 0.84 | | 0.84 |
| | CO6 | 0.84 | 0.84 | | 0.84 |
| | Course Outcomes | CO1 | 0.87 | 0.87 | 0.87 |
| CO2 | | 0.87 | 0.87 | 0.87 | 0.87 |
| CO3 | | 0.87 | 0.87 | | |
| CO4 | | 0.87 | 0.87 | | |
| CO5 | | 0.87 | 0.87 | | |
| CO6 | | 0.87 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO1 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO2 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO3 | 0.76 | 0.76 | 0.76 | |
| | CO4 | 0.76 | 0.76 | 0.76 | |
| | CO5 | 0.76 | 0.76 | 0.76 | 0.76 |

| | | | | | |
|------------------------|-----|------|------|------|------|
| | CO6 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO1 | 0.72 | 0.72 | 0.72 | 0.72 |
| Course Outcomes | CO2 | 0.72 | 0.72 | 0.72 | |
| | CO3 | 0.72 | 0.72 | 0.72 | |
| | CO4 | 0.72 | | | |
| | CO5 | 0.72 | | | 0.72 |
| | CO6 | 0.72 | 0.72 | 0.72 | |
| | CO1 | 0.71 | 0.71 | 0.71 | 0.71 |
| Course Outcomes | CO2 | 0.71 | 0.71 | | |
| | CO3 | 0.71 | 0.71 | 0.71 | |
| | CO4 | 0.71 | | | |
| | CO5 | 0.71 | | | 0.71 |
| | CO6 | 0.71 | 0.71 | 0.71 | 0.71 |
| | CO1 | 0.88 | 0.88 | 0.88 | 0.88 |
| Course Outcomes | CO2 | 0.88 | 0.88 | 0.88 | |
| | CO3 | 0.88 | 0.88 | 0.88 | |
| | CO4 | 0.88 | | | |
| | CO5 | 0.88 | | | 0.88 |
| | CO6 | 0.88 | 0.88 | 0.88 | 0.88 |
| | CO1 | 0.95 | 0.95 | 0.95 | 0.95 |
| Course Outcomes | CO2 | 0.95 | 0.95 | 0.95 | |
| | CO3 | 0.95 | 0.95 | 0.95 | |
| | CO4 | 0.95 | | | |
| | CO5 | 0.95 | | | 0.95 |
| | CO6 | 0.95 | 0.95 | 0.95 | 0.95 |
| | CO1 | 0.76 | 0.76 | 0.76 | 0.76 |
| Course Outcomes | CO2 | 0.76 | 0.76 | | |
| | CO3 | 0.76 | 0.76 | 0.76 | |
| | CO4 | 0.76 | | | |
| | CO5 | 0.76 | | | 0.76 |
| | CO6 | 0.76 | 0.76 | 0.76 | 0.76 |
| | CO1 | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | 0.92 | 0.92 | 0.92 | |
| | CO3 | 0.92 | 0.92 | 0.92 | |
| | CO4 | 0.92 | | | |
| | CO5 | 0.92 | | | 0.92 |
| | CO6 | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | 0.91 | 0.91 | 0.91 | 0.91 |
| Course Outcomes | CO2 | 0.91 | 0.91 | 0.91 | |
| | CO3 | 0.91 | 0.91 | 0.91 | |
| | CO4 | 0.91 | | | |
| | CO5 | 0.91 | | | 0.91 |
| | CO6 | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO1 | 0.87 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO2 | 0.87 | 0.87 | 0.87 | |
| | CO3 | 0.87 | 0.87 | 0.87 | |
| | CO4 | 0.87 | | | |

| | | | | | |
|------------------------|-----|------|------|------|------|
| | CO5 | 0.87 | | | 0.87 |
| | CO6 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO1 | 0.67 | 0.67 | 0.67 | |
| Course Outcomes | CO2 | 0.67 | | | 0.67 |
| | CO3 | 0.67 | | | 0.67 |
| | CO4 | | | | 0.67 |
| | CO5 | | 0.67 | 0.67 | |
| | CO6 | 0.67 | 0.67 | 0.67 | |
| | CO1 | 0.84 | 0.84 | 0.84 | |
| Course Outcomes | CO2 | 0.84 | | | 0.84 |
| | CO3 | 0.84 | | | 0.84 |
| | CO4 | | | | 0.84 |
| | CO5 | | 0.84 | 0.84 | |
| | CO6 | 0.84 | 0.84 | 0.84 | |
| | CO1 | 0.71 | 0.71 | 0.71 | |
| Course Outcomes | CO2 | 0.71 | | | 0.71 |
| | CO3 | 0.71 | | | 0.71 |
| | CO4 | | | | 0.71 |
| | CO5 | | 0.71 | 0.71 | |
| | CO6 | 0.71 | 0.71 | 0.71 | |
| | CO1 | 0.92 | 0.92 | 0.92 | |
| Course Outcomes | CO2 | 0.92 | | | 0.92 |
| | CO3 | 0.92 | | | 0.92 |
| | CO4 | | | | 0.92 |
| | CO5 | | 0.92 | 0.92 | |
| | CO6 | 0.92 | 0.92 | 0.92 | |
| | CO1 | 0.63 | 0.63 | 0.63 | |
| Course Outcomes | CO2 | 0.63 | | | 0.63 |
| | CO3 | 0.63 | | | 0.63 |
| | CO4 | | | | 0.63 |
| | CO5 | | 0.63 | 0.63 | |
| | CO6 | 0.63 | 0.63 | 0.63 | |
| | CO1 | 0.87 | 0.87 | 0.87 | |
| Course Outcomes | CO2 | 0.87 | | | 0.87 |
| | CO3 | 0.87 | | | 0.87 |
| | CO4 | | | | 0.87 |
| | CO5 | | 0.87 | 0.87 | |
| | CO6 | 0.87 | 0.87 | 0.87 | |
| | CO1 | 0.68 | 0.68 | 0.68 | |
| Course Outcomes | CO2 | 0.68 | | | |
| | CO3 | 0.68 | | | |
| | CO4 | | | | |
| | CO5 | | 0.68 | 0.68 | |
| | CO6 | 0.68 | 0.68 | 0.68 | |
| | CO1 | 0.83 | 0.83 | 0.83 | |
| Course Outcomes | CO2 | 0.83 | | | |
| | CO3 | 0.83 | | | |

| | | | | | |
|------------------------|-----|------|------|------|------|
| | CO4 | | | | |
| | CO5 | | 0.83 | 0.83 | |
| | CO6 | 0.83 | 0.83 | 0.83 | |
| | CO1 | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA |
| | CO1 | | 0.83 | 0.83 | 0.83 |
| Course Outcomes | CO2 | 0.83 | 0.83 | | |
| | CO3 | 0.83 | 0.83 | | |
| | CO4 | 0.83 | | | |
| | CO5 | 0.83 | | 0.83 | 0.83 |
| | CO6 | 0.83 | 0.83 | 0.83 | 0.83 |
| | CO1 | 0.71 | 0.71 | 0.71 | 0.71 |
| Course Outcomes | CO2 | 0.71 | 0.71 | | |
| | CO3 | 0.71 | 0.71 | | |
| | CO4 | 0.71 | | | |
| | CO5 | 0.71 | | 0.71 | 0.71 |
| | CO6 | 0.71 | 0.71 | 0.71 | 0.71 |
| | CO1 | 0.68 | 0.68 | 0.68 | 0.68 |
| Course Outcomes | CO2 | 0.68 | 0.68 | | |
| | CO3 | 0.68 | 0.68 | | |
| | CO4 | 0.68 | | | |
| | CO5 | 0.68 | | 0.68 | 0.68 |
| | CO6 | 0.68 | 0.68 | 0.68 | 0.68 |
| | CO1 | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA |
| | CO1 | | 0.73 | 0.73 | 0.73 |
| Course Outcomes | CO2 | 0.73 | 0.73 | | |
| | CO3 | 0.73 | 0.73 | | |
| | CO4 | 0.73 | | | |
| | CO5 | 0.73 | | 0.73 | 0.73 |
| | CO6 | 0.73 | 0.73 | 0.73 | 0.73 |
| | CO1 | | 0.89 | 0.89 | 0.89 |
| Course Outcomes | CO2 | 0.89 | 0.89 | | |
| | CO3 | 0.89 | 0.89 | | |
| | CO4 | 0.89 | | | |
| | CO5 | 0.89 | | 0.89 | 0.89 |
| | CO6 | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO1 | | 0.65 | 0.65 | 0.65 |
| Course | CO2 | 0.65 | 0.65 | | |

| | | | | | | |
|------------------------|-----|----|------|------|------|------|
| Outcomes | CO3 | | 0.65 | 0.65 | | |
| | CO4 | | 0.65 | 0.65 | | |
| | CO5 | | 0.65 | 0.65 | 0.65 | 0.65 |
| | CO6 | | 0.65 | 0.65 | 0.65 | 0.65 |
| | CO1 | | 0.89 | 0.89 | 0.89 | 0.89 |
| Course Outcomes | CO2 | | 0.89 | 0.89 | | |
| | CO3 | | 0.89 | 0.89 | | |
| | CO4 | | 0.89 | 0.89 | | |
| | CO5 | | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO6 | | 0.89 | 0.89 | 0.89 | 0.89 |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | | 0.92 | 0.92 | | |
| | CO3 | | 0.92 | 0.92 | | |
| | CO4 | | 0.92 | 0.92 | | |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO6 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | | 0.68 | 0.68 | 0.68 | 0.68 |
| Course Outcomes | CO2 | | 0.68 | | | 0.68 |
| | CO3 | | 0.68 | | | 0.68 |
| | CO4 | | 0.68 | | | 0.68 |
| | CO5 | | 0.68 | 0.68 | 0.68 | 0.68 |
| | CO6 | | 0.68 | 0.68 | 0.68 | 0.68 |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | | 0.9 | 0.9 | 0.9 | 0.9 |
| Course Outcomes | CO2 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO3 | | 0.9 | 0.9 | | |
| | CO4 | | 0.9 | 0.9 | | |
| | CO5 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO6 | | 0.9 | 0.9 | 0.9 | 0.9 |
| | CO1 | NA | NA | NA | NA | NA |
| Course Outcomes | CO2 | NA | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | | 0.87 | 0.87 | 0.87 | 0.87 |

| | | | | | | |
|------------------------|------------------------|-----|------|------|------|------|
| Course Outcomes | CO2 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO3 | | 0.87 | | | 0.87 |
| | CO4 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO5 | | 0.87 | | | |
| | CO6 | | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO1 | | 0.86 | 0.86 | 0.86 | 0.86 |
| | Course Outcomes | CO2 | | 0.86 | 0.86 | 0.86 |
| CO3 | | | 0.86 | 0.86 | 0.86 | 0.86 |
| CO4 | | | 0.86 | 0.86 | | 0.86 |
| CO5 | | | 0.86 | 0.86 | | 0.86 |
| CO6 | | | 0.86 | 0.86 | | 0.86 |
| CO1 | | | 0.83 | 0.83 | 0.83 | 0.83 |
| Course Outcomes | | CO2 | | 0.83 | 0.83 | |
| | CO3 | | 0.83 | | | |
| | CO4 | | 0.83 | 0.83 | 0.83 | 0.83 |
| | CO5 | | 0.83 | 0.83 | 0.83 | |
| | CO6 | | 0.83 | 0.83 | 0.83 | |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | Course Outcomes | CO2 | | 0.92 | 0.92 | |
| CO3 | | | 0.92 | | | |
| CO4 | | | 0.92 | 0.92 | 0.92 | 0.92 |
| CO5 | | | 0.92 | 0.92 | 0.92 | |
| CO6 | | | 0.92 | 0.92 | 0.92 | |
| CO1 | | NA | NA | NA | NA | NA |
| Course Outcomes | | CO2 | NA | NA | NA | NA |
| | CO3 | NA | NA | NA | NA | NA |
| | CO4 | NA | NA | NA | NA | NA |
| | CO5 | NA | NA | NA | NA | NA |
| | CO6 | NA | NA | NA | NA | NA |
| | CO1 | NA | NA | NA | NA | NA |
| | Course Outcomes | CO2 | NA | NA | NA | NA |
| CO3 | | NA | NA | NA | NA | NA |
| CO4 | | NA | NA | NA | NA | NA |
| CO5 | | NA | NA | NA | NA | NA |
| CO6 | | NA | NA | NA | NA | NA |
| CO1 | | | 0.82 | 0.82 | 0.82 | |
| Course Outcomes | | CO2 | | 0.82 | 0.82 | 0.82 |
| | CO3 | | 0.82 | 0.82 | 0.82 | |
| | CO4 | | 0.82 | 0.82 | 0.82 | |
| | CO5 | | 0.82 | 0.82 | 0.82 | |
| | CO6 | | 0.82 | 0.82 | 0.82 | |
| | CO1 | | 0.84 | 0.84 | 0.84 | 0.84 |
| | Course Outcomes | CO2 | | 0.84 | 0.84 | 0.84 |
| CO3 | | | 0.84 | | | |
| CO4 | | | 0.84 | | | |
| CO5 | | | 0.84 | 0.84 | 0.84 | 0.84 |
| CO6 | | | 0.84 | 0.84 | 0.84 | 0.84 |

| | | | | | | |
|------------------------|-----|----|------|------|------|------|
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | NA | NA | NA | NA | |
| Course Outcomes | CO2 | NA | NA | NA | NA | |
| | CO3 | NA | NA | NA | NA | |
| | CO4 | NA | NA | NA | NA | |
| | CO5 | NA | NA | NA | NA | |
| | CO6 | NA | NA | NA | NA | |
| | CO1 | | 0.82 | 0.82 | | |
| Course Outcomes | CO2 | | 0.82 | 0.82 | 0.82 | |
| | CO3 | | 0.82 | 0.82 | 0.82 | |
| | CO4 | | 0.82 | 0.82 | 0.82 | |
| | CO5 | | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO6 | | 0.82 | 0.82 | 0.82 | 0.82 |
| | CO1 | | 0.86 | 0.86 | | |
| Course Outcomes | CO2 | | 0.86 | 0.86 | | |
| | CO3 | | 0.86 | 0.86 | | |
| | CO4 | | 0.86 | 0.86 | | |
| | CO5 | | 0.86 | 0.86 | | |
| | CO6 | | 0.86 | 0.86 | | |
| | CO1 | | 0.91 | 0.91 | 0.91 | 0.91 |
| Course Outcomes | CO2 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO3 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO4 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO5 | | 0.91 | 0.91 | 0.91 | |
| | CO6 | | 0.91 | 0.91 | 0.91 | 0.91 |
| | CO1 | | 0.92 | 0.92 | 0.92 | 0.92 |
| Course Outcomes | CO2 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO3 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO4 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO5 | | 0.92 | 0.92 | 0.92 | 0.92 |

| | | | | | |
|------------------------|-----------------------|----------------|--------------------|--------------------|--------------------|
| | CO6 | 0.92 | 0.92 | 0.92 | 0.92 |
| | CO1 | 0.86 | 0.86 | | |
| Course Outcomes | CO2 | 0.86 | 0.86 | | |
| | CO3 | 0.86 | 0.86 | | |
| | CO4 | 0.86 | 0.86 | | |
| | CO5 | 0.86 | 0.86 | | |
| | CO6 | 0.86 | 0.86 | | |
| | CO1 | 0.87 | 0.87 | 0.87 | 0.87 |
| Course Outcomes | CO2 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO3 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO4 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO5 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO6 | 0.87 | 0.87 | 0.87 | 0.87 |
| | CO1 | 0.85 | 0.85 | | |
| Course Outcomes | CO2 | 0.85 | 0.85 | | 0.85 |
| | CO3 | 0.85 | 0.85 | | |
| | CO4 | 0.85 | 0.85 | | 0.85 |
| | CO5 | 0.85 | 0.85 | | 0.85 |
| | CO6 | 0.85 | 0.85 | | 0.85 |
| | CO1 | 0.94 | 0.94 | 0.94 | 0.94 |
| Course Outcomes | CO2 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO3 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO4 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO5 | 0.94 | 0.94 | 0.94 | 0.94 |
| | CO6 | 0.94 | 0.94 | 0.94 | 0.94 |
| | | AVERAGE | 0.818013937 | 0.822268908 | 0.819392265 |
| | PERCENTAGE (%) | 81 | 82 | 81 | 81 |

degree of mathematics, science, technical skills, and an engineering specialisation for the solution of complex engineering problems.

Understanding first principles of mathematics, natural sciences, and engineering sciences.

Designing system components or processes that meet the specified needs with appropriate consideration of environmental considerations.

Conducting design of experiments, analysis and interpretation of data to draw valid conclusions.

Using and modern engineering and IT tools, including prediction and modelling to complex engineering systems.

Recognising and addressing societal, health, safety, legal, and cultural issues and the consequent responsibilities and obligations.

Working in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.

Understanding responsibilities and norms of the engineering practice.

Working in diverse teams, and in multidisciplinary settings.

Communicating effectively in the engineering community and with the society at large, such as, being able to comprehend and write reports, make presentations, and give and receive clear instructions.

Understanding engineering and management principles and apply these to one's own work, as a member and leader in technical teams.

Engaging in independent and life-long learning in the broadest context of technological change and innovation.

Ability to solve real

problems related to
resources, high

pressure, time
constraints,

on and
of
Engineering
ing a

Subject Code: PC-EE 301
Year: 2nd (New Syllabus)

of networks.

Subject Code: PC-EE 302
Year: 2nd (New Syllabus)

regulators and analog electronic circuits.

and on application.

Subject Code: PC-EE 303
Year: 2nd (New Syllabus)

netic problems.

Subject Code: ES-ME 301
Year: 2nd (New Syllabus)

ematics and kinetics of rigid bodies.

on and friction.

friction and rigid bodies.

Name of the Subject: MATHEMATICS-III

Subject Code: BS- M 301

Year: 2nd (New Syllabus)

Z transform

sis and Z transform

Name of the Subject: BIOLOGY FOR ENGINEERS

Subject Code: BS-EE- 301

Year: 2nd (New Syllabus)

ries.

of cancer.

transfer

Name of the Subject: INDIAN CONSTITUTION

Subject Code: : MC-EE 301

Year: 2nd (New Syllabus)

f Union, state and local self-government. Structure, jurisdiction and function of Indian
y.

Name of the Subject: : Electric circuit theory Laboratory

Subject Code: PC-EE391

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:
ponse of filters, Laplace transform and inverse Laplace transform

Name of the Subject: : Analog Electronic laboratory

Subject Code: PC-EE392

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:
fter completion of this course, the learners will be able to
r (A)characteristics of BJT and FET,(B)characteristics of Zener diode as voltage regula
ge regulator using regulator IC chip.timer circuit using 555 for monostable, astable an

mentioned outcomes are not limited. Institute may redefine outcomes based their prog

of the Subject: : Numerical Methods laboratory

Subject Code: PC-CS 391

Year: 2nd (New Syllabus)

n

ear equations using

al solution of Algebraic Equation by Regularfalsi and Newton Raphson methods.

me of the Subject: : ELECTRIC MACHINE-I

Subject Code: PC-EE-401

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

achines and transformers

ransformers

ne of the Subject: : DIGITAL ELECTRONICS

Subject Code: PC-EE-402

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

niconductor memories and programmable logic devices.

circuits, A/D and D/A converter

onal & sequential digital circuits and A/D and D/A converter.

ubject: : ELECTRICAL & ELECTRONICS MEASUREMENTS

Subject Code: PC-EE-403

Year: 2nd (New Syllabus)

on successful completion of the course, student will have:

ors in measurement, loading effect

resistance, capacitance and inductance by bridges and potentiometer

er, digital multimeter, digital voltmeter, digital frequency meter, signal generator, stra

and measurement techniques of voltage, current, frequency and phase by oscilloscope

er, measurement of power, energy, resistance, inductance and capacitance

; and transducers

f the Subject: : THERMAL POWER ENGINEERING

Subject Code: ES-EE-401

Year: 2nd (New Syllabus)

ines

Engines and Gas turbines.

es.

the Subject: : VALUES AND ETHICS IN PROFESSION

Subject Code: HM-EE-401

Year: 2nd (New Syllabus)

ibility and duties

ethics and social experimentation

s safety and risk

of the Subject: : ENVIRONMENTAL SCIENCE

Subject Code: MC-EE-401

Year: 2nd (New Syllabus)

tivities

environmental and health risk

the environmental laws and regulations

and pollution.

the Subject: : ELECTRIC MACHINE-I LABORATORY

Subject Code: PC-EE491

Year: 2nd (New Syllabus)

ol of DC motor and parallel operation of the transformer

the Subject: : DIGITAL ELECTRONICS LABORATORY

Subject Code: PC-EE492

Year: 2nd (New Syllabus)

ropriate instruments and precaution

and flip-flops and asynchronous and synchronous up down counters

vice versa, 4 bit parity generator & comparator circuits,

t: : ELECTRICAL & ELECTRONICS MEASUREMENT LABORATORY

Subject Code: PC-EE493

Year: 2nd (New Syllabus)

oving iron and dynamometer type ammeter, voltmeter and wattmeter by potentiomet
e, inductance, capacitance

Subject: : THERMAL POWER ENGINEERING LABORATORY

Subject Code: ES-ME-491

Year: 2nd (New Syllabus)

ecautions

ochran Boiler, Vertical Tubular Boiler, Locomotive Boiler, 4S Diesel Engine, 4S Petrol En
ctrical load box and rope brake dynamometer

Name of the Subject: ELECTRIC MACHINE-II PC-EE-501

Subject Code: PC-EE-501

Year: 3rd

agnetic fields.

ase Induction machines

ase Induction machines

nous machine

electromechanical devices.

special eletromechanical device.

Name of the Subject: POWER SYSTEM-I

Subject Code: : PC-EE-502

Year: 3rd (Old Syllabus)

nt sources

d cables.

n line

Name of the Subject: CONTROL SYSTEM

Subject Code: PC-EE-503

Year: 3rd

ms

Name of the Subject: POWER ELECTRONICS

Subject Code: PC-EE-504

Year: 3rd

ices.

1 of SCR

reduction of harmonics of the converter

the Subject: ELECTRIC MACHINE-IILABORATORY

Subject Code: : PC-EE 591

Year: 3rd

hase Inductionmotor, Induction generator and synchronous motor , methods of speed

of the Subject: POWER SYSTEM-I LABORATORY

Subject Code: PC-EE 592

Year: 3rd

own strength of solidinsulating material and dielectric constant of transformer oil.

of the Subject: CONTROL SYSTEMLABORATORY

Subject Code: PC-EE 593

Year: 3rd

ICE for simulation of systems.

ns.

the Subject: POWER ELECTRONICSLABORATORY

Subject Code: PC-EE 594

Year: 3rd

of the Subject: DATA STRUCTURE & ALGORITHM

Subject Code: OE-EE-501A

Year: 3rd

nce the performance of the program.

s.

lem.

g, searching, and hashing

ns.

the Subject: OBJECT ORIENTED PROGRAMMING

Subject Code: OE-EE-501B

morphism,

Name of the Subject: POWER SYSTEM-II

Subject Code: PC-EE-601

Year: 3rd

studies.

nents.

bility and protection of power system.

the Subject: MICROPROCESSOR & MICROCONTROLLER

Subject Code: PC-EE-602

Name of the Subject: DIGITAL CONTROL SYSTEM

Subject Code: PE-EE-601A

Year: 3rd

tems.

cations.

Name of the Subject: HVDC TRANSMISSION

Subject Code: PE-EE-601B

Year: 3rd

After completion of this course the students will be able to
application(s).
inverters.

des.

reactive power control.nts.

Name of the Subject: ELECTRICAL MACHINE DESIGN

Subject Code: PE-EE-601C

Year: 3rd

Design of an ac machine

magnetic and thermal loading of electrical machines
machines.

Name of the Subject: ELECTRICAL AND HYBRID VEHICLE

Subject Code: PE-EE-602A

Year: 3rd

Depending on resources.
vehicles.

Name of the Subject: POWER QUALITY AND FACTS

Subject Code: PE-EE-602B

Year: 3rd

Characteristics.

explain working principle of dynamic voltage restorer and UPQC

Industrial consumers.

Electrical systems.

Electrical systems.

power factor correction.

in the frequency domain.

o SNR
receivers
communication system
communication link

digital modulation systems

tion

eduling, legal and regulatory issues applied to economic investment and project-manag

earth fault relay, on load time delay relay, off load time delay relay, CT and PT.
er. 6. Apply software tools to find bus voltage, currents and power flows throughout t

a number in a string and string manipulation

ns of 8051

tor and signal conditioning circuits

;
n system for small township, double circuit transmission line and Electric machines
with lift and pump
and for an application with analog, digital, mixed signal, microcontroller and PCB

rmance.

te space.

ation and pollution.
tems
stems
ergy intensive industrial equipments

ition.

omes minimum for a defined level of load.
d phase angles at all buses.
mand at all the times.

nd transform the real life information in different representation

aine learning

and limitations, and societal implications

erent contexts

he key technologies and protocols employed at each layer of the stack
ata analysis

lgorithm, area filling algorithms.

acteristics and attributes of Embedded Systems

bedded systems.

ms. 6. design RTOS based Embedded systems.

i. 2. enhance images in the spatial and frequency domain using various transforms.

rces in the organizations and integrate the learning in handling these complexities.
gement.

s. 2. explain the fundamental of Electrolytic processes, Electric heating and Welding.
specific applications.

of traction motor.

erent components and stability.

on and Synchronous motor.
1 and SRM.

onous motor.

ontrol valves.

machines
particular problem
oft computing approach
problem.
ns.

e and respiration rate.

ging equipments Surgical & Therapeutic Instruments and Medical Laboratory Instrume

ient methods.

techniques.

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| 0.72 | 0.72 | | | 0.72 |
| | 0.72 | | | 0.72 |
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| 0.95 | 0.95 | | | 0.95 |
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| 0.76 | | | | |
| 0.92 | 0.92 | | | |
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| 0.67 | 0.67 | 0.67 | | 0.67 |
| 0.67 | | | | 0.67 |
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| | | | 0.84 | 0.84 |
| | | | | 0.84 |
| | | | 0.71 | |
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| | 0.71 | 0.71 | | 0.71 |
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| | 0.92 | 0.92 | | 0.92 |
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| | | | | 0.83 | |
| NA | NA | NA | NA | NA | NA |
| NA | NA | NA | NA | NA | NA |
| NA | NA | NA | NA | NA | NA |
| NA | NA | NA | NA | NA | NA |
| NA | NA | NA | NA | NA | NA |
| NA | NA | NA | NA | NA | NA |
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CALCUTTA INSTITUTE OF ENGINEERING AND MANAGEMENT
DEPARTMENT OF INFORMATION TECHNOLOGY
ACADEMIC YEAR 2019-2020
CO PO MAPPING FOR ODD SEMESTER,2019

PROGRAM OUTCOMES

PO-1: Engineering Knowledge:

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO-2: Problem Analysis:

Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO-3: Design/development of solutions:

Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO-4: Conduct investigations of complex problems:

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO-5: Modern tool usage:

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO-6: The engineer and society:

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO-7: Environment and sustainability:

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO-8: Ethics:

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO-9: Individual and team work:

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO-10: Communication:

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

COURSE DETAILS

| | |
|-----------------------|------------------------------|
| COURSE NAME | Basic Electrical Engineering |
| COURSE CODE | ES-EE101 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 1 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO1 | √ | √ | | √ | | | | | | | | |
| CO2 | √ | | | | √ | | | | | | | |
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COURSE DETAILS

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|-----------------------|------------------------|
| COURSE NAME | Physics – I Laboratory |
| COURSE CODE | BS PH-191 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 1 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | √ | √ | √ | | | | | | | | |
| CO2 | √ | √ | | √ | | | | | | | | |
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COURSE DETAILS

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|-----------------------|---|
| COURSE NAME | Basic Electrical Engineering Laboratory |
| COURSE CODE | ES-EE191 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 1 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO3 | √ | | | | √ | | | | | | | |

COURSE DETAILS

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|-----------------------|----------------------------------|
| COURSE NAME | Workshop/Manufacturing Practices |
| COURSE CODE | ES - ME 192 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 1 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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COURSE DETAILS

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|-----------------------|------------------------------|
| COURSE NAME | Analog & Digital Electronics |
| COURSE CODE | ESC301 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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COURSE DETAILS

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|-----------------------|----------------------------|
| COURSE NAME | Data Structure & Algorithm |
| COURSE CODE | PCC-CS301 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO5 | | √ | √ | | | | | | | | | |

COURSE DETAILS

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|-----------------------|------------------------|
| COURSE NAME | Computer Organization |
| COURSE CODE | PCC-CS302 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO1 | √ | √ | | | | | | | | | | |
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| CO4 | | | √ | √ | √ | | | | | | | |

COURSE DETAILS

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|-----------------------|---|
| COURSE NAME | Mathematics – III (Differential Calculus) |
| COURSE CODE | BSC-301 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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COURSE DETAILS

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|-----------------------|---|
| COURSE NAME | Economics for Engineers (Humanities – II) |
| COURSE CODE | HSMC 301 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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COURSE DETAILS

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|-----------------------|---|
| COURSE NAME | Analog & Digital Electronics Laboratory |
| COURSE CODE | ESC391 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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COURSE DETAILS

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|-----------------------|--------------------------------|
| COURSE NAME | Data Structures and Algorithms |
| COURSE CODE | PCC-CS391 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO3 | | | | √ | √ | | | | | | | √ |

COURSE DETAILS

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|-----------------------|------------------------|
| COURSE NAME | Computer Organisation |
| COURSE CODE | PCC CS-392 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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COURSE DETAILS

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|-----------------------|--------------------------------------|
| COURSE NAME | IT Workshop (SciLab/MATLAB/Python/R) |
| COURSE CODE | PCC-CS393 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 3 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO3 | √ | | √ | | √ | | | | | | | |
| CO4 | √ | √ | √ | √ | | | | | | | | |

COURSE DETAILS

| | |
|-----------------------|-------------------------|
| COURSE NAME | Economics for Engineers |
| COURSE CODE | HU 501 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 5 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO2 | | √ | | | | | | | | | √ | √ |
| CO3 | | | | | | | √ | | | | | |
| COURSE NAME | Design & Analysis of Algorithm | | | | | | | | | | | |
| COURSE CODE | IT 501 | | | | | | | | | | | |
| NAME OF THE PROGRAMME | B.Tech | | | | | | | | | | | |
| DEPARTMENT | Information Technology | | | | | | | | | | | |
| SEMESTER | 5 | | | | | | | | | | | |

CO-PO MAPPING

COURSE DETAILS

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|-----------------------|---------------------------------|
| COURSE NAME | Programming Practices Using C++ |
| COURSE CODE | IT594F |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 5 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO4 | √ | √ | √ | | | | | | | | | |

COURSE DETAILS

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|-----------------------|------------------------|
| COURSE NAME | Internet Technology |
| COURSE CODE | IT701 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 7 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO1 | √ | | | | | | | | | | | |
| CO2 | √ | √ | √ | | √ | | | | | | | |
| CO3 | √ | √ | | | √ | | | | | | | |
| CO4 | √ | √ | √ | √ | √ | | | | | | | |

COURSE DETAILS

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|-----------------------|------------------------|
| COURSE NAME | Multimedia |
| COURSE CODE | IT702 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 7 |

COURSE DETAILS

| | |
|-----------------------|--------------------------------------|
| COURSE NAME | Advanced Data Communication & Coding |
| COURSE CODE | IT705E |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 7 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO1 | √ | √ | | | | | | | | | | |
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| CO3 | | √ | √ | √ | | | | | | | | |
| CO4 | | √ | √ | √ | √ | | | | | | | |

COURSE DETAILS

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|-----------------------|------------------------|
| COURSE NAME | Group Discussion |
| COURSE CODE | HU781 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 7 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO1 | | √ | | | | √ | | | √ | √ | | |
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| CO3 | | √ | | √ | | | | | √ | √ | | √ |
| CO4 | | √ | √ | √ | | | | | √ | | | √ |

COURSE DETAILS

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|-----------------------|------------------------|
| COURSE NAME | Internet Technology |
| COURSE CODE | IT791 |
| NAME OF THE PROGRAMME | B.Tech |
| DEPARTMENT | Information Technology |
| SEMESTER | 7 |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | | √ | | √ | | | | | | | |
| CO2 | √ | √ | √ | √ | √ | | | | | | | |
| CO3 | √ | √ | √ | √ | √ | | | | | | | |
| CO4 | √ | √ | √ | √ | √ | | | | | | | |

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| | CO4 | | | 0.75 | 0.75 | | | | | | | | |
| PCC-CS502 | CO1 | 0.6 | 0.6 | | | | | | | | | | |
| | CO2 | | 0.7 | 0.7 | 0.7 | | | | | | | | |
| | CO3 | 0.65 | | 0.65 | | | | | | | | | 0.65 |
| | CO4 | | 0.6 | | 0.6 | | | | | | | | |
| PCC-CS503 | CO1 | 0.7 | 0.7 | | | | | | | | | | |
| | CO2 | | | 0.8 | 0.8 | | | | | | | | |
| | CO3 | | 0.65 | 0.65 | 0.65 | | | | | | | | |
| | CO4 | | | 0.8 | | 0.8 | | | | | | | |
| HSMC 501 | CO1 | 0.59 | 0.59 | | | | | 0.59 | | | | | |
| | CO2 | | 0.61 | 0.61 | | | | | | | | | |
| | CO3 | | 0.62 | | | | | | | | 0.62 | | |
| PEC-IT501B | CO1 | 0.6 | | | | 0.6 | 0.6 | | | | | | |
| | CO2 | | | 0.7 | 0.7 | | | | | | 0.7 | | |
| | CO3 | | | | | | | 0.75 | | | | | |
| | CO4 | | 0.7 | | | | | 0.7 | | | | | |
| | CO5 | | | 0.6 | 0.6 | | | | | | 0.6 | | |
| PEC-IT501C | CO1 | 0.7 | | 0.7 | | | | | | | | 0.7 | |
| | CO2 | 0.85 | 0.85 | | | | | | | | | | |
| | CO3 | 0.75 | 0.75 | | | | | | | | | | |
| | CO4 | | 0.7 | 0.7 | 0.7 | | | | | | | | |
| | CO5 | | 0.65 | 0.65 | | 0.65 | | | | | | | |
| MC-CS501 | CO1 | | | | | | | 0.72 | 0.72 | 0.72 | | 0.72 | |
| ESC-591 | CO1 | 0.85 | 0.85 | | | | | | | | | | |
| | CO2 | 0.9 | | 0.9 | | 0.9 | | | | | | | |
| | CO3 | | | 0.6 | 0.6 | | | | | | | | |
| | CO4 | 0.75 | 0.75 | | | | | | | | | | |
| PCC-CS592 | CO1 | 0.6 | | 0.6 | | | | | | | | | |
| | CO2 | 0.7 | | 0.7 | | | | | | | | | |
| | CO3 | 0.65 | | 0.65 | | | | | | | | | |
| PCC-CS593 | CO1 | 0.93 | | | | 0.93 | | | | | | | |
| | CO2 | 0.92 | | 0.92 | | 0.92 | | | | | | | |
| | CO3 | | | 0.95 | 0.95 | 0.95 | | | | | | | 0.95 |
| PCC-CS601 | CO1 | 0.8 | 0.8 | | | 0.8 | | | | | | | |
| | CO2 | | 0.75 | 0.75 | 0.75 | | | | | | | | |
| | CO3 | | 0.7 | | 0.7 | | | | | | | | |
| | CO4 | | 0.75 | 0.75 | | | | | | | | | |
| | CO5 | 0.7 | | 0.7 | | | | | | | | | |
| | CO6 | | 0.65 | | | | 0.65 | | | | | | 0.65 |
| PCC-CS602 | CO1 | 0.7 | 0.7 | 0.7 | 0.7 | | | | | | | | |
| | CO2 | | 0.7 | 0.7 | 0.7 | | | | | | | | |
| | CO3 | | 0.75 | | 0.75 | 0.75 | | | | | | | 0.75 |
| PEC-IT601D | CO1 | | 0.7 | | 0.7 | | | | | | | | |
| | CO2 | | | | | | | | 0.72 | | | | |

| | | | | | | | | | | | | |
|-------------------|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | CO3 | | | | | | | | | | | 0.8 |
| | CO4 | | 0.6 | | | | | 0.6 | | | | |
| | CO5 | | 0.75 | | | | | 0.75 | | | | |
| PEC-IT602D | CO1 | | | | | | | 0.6 | | | | |
| | CO2 | | 0.7 | | 0.7 | | | | | | | |
| | CO3 | 0.75 | | | | 0.75 | 0.75 | | | | 0.75 | |
| | CO4 | 0.7 | | | | 0.7 | 0.7 | | | | | |
| | CO5 | | | | 0.6 | | | | | | | |
| OEC-IT601B | CO1 | | | | 0.75 | | | | | | | |
| | CO2 | | | | 0.6 | | | | | | | |
| | CO3 | 0.7 | | | | 0.7 | 0.7 | | | | 0.7 | |
| | CO4 | | | | | | | | 0.75 | | | |
| | CO5 | | 0.6 | | | | | | | | | |
| | CO6 | | | 0.6 | 0.6 | | | | | | | |
| PROJ-CS601 | CO1 | | 0.78 | | | | | | | | | |
| | CO2 | | | | 0.82 | 0.82 | | | | | | |
| | CO3 | | | | | | | | 0.67 | | | |
| | CO4 | | | | | | 0.79 | | | | | |
| | CO5 | | | | | | 0.75 | | | | | |
| | CO6 | | | | | | | 0.85 | | | | |
| PCC-CS691 | CO1 | 0.8 | | 0.8 | | 0.8 | | | | | | |
| | CO2 | | | 0.75 | | 0.75 | | | | | | |
| | CO3 | | | 0.7 | | 0.7 | | | | | | |
| | CO4 | | | 0.75 | | 0.75 | | | | | | |
| | CO5 | 0.7 | | | | 0.7 | | | | | 0.7 | |
| PCC-CS692 | CO1 | | 0.9 | | | | | | | | | |
| | CO2 | 0.9 | 0.9 | | | | | | | | | |
| | CO3 | | | 0.9 | | | | | | | | |
| | CO4 | | | 0.8 | 0.8 | | | | | | | |
| PEC-IT701C | CO1 | | 0.85 | | | | | | | | | |
| | CO2 | 0.75 | 0.75 | | | | | | | | | |
| | CO3 | 0.65 | | | | | | 0.65 | | | | |
| | CO4 | | | | | | | | | | 0.7 | |
| PEC-IT702A | CO1 | 0.77 | 0.77 | 0.77 | | | | | | | | |
| | CO2 | | | 0.76 | 0.76 | 0.76 | | | | | | |
| | CO3 | | | | | 0.73 | | | | | | |
| | CO4 | | | 0.72 | | 0.72 | | | | | 0.72 | |
| OEC-IT701C | CO1 | | | | | | 0.83 | | | | | |
| | CO2 | | | | | | | | 0.81 | | 0.81 | |
| | CO3 | | | | | | | 0.74 | 0.74 | | | |
| | CO4 | | | | | | 0.68 | | | 0.68 | | |
| HSMC 701 | CO1 | | | | | | 0.58 | 0.58 | | | | |
| | CO2 | | | | | | | | | 0.59 | 0.59 | 0.59 |
| | CO3 | | 0.6 | | | | | | | | 0.6 | 0.6 |

| | | | | | | | | | | | | | |
|------------------------------|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| PROJ-IT 781 | CO1 | | | | 0.77 | | | | | 0.77 | | | |
| | CO2 | | 0.78 | | | | | | | 0.78 | 0.78 | | |
| | CO3 | | 0.8 | 0.8 | | | | | | | | | |
| | CO4 | | | 0.81 | 0.81 | | | | | | | | |
| | CO5 | | | | | | | 0.82 | | | | 0.82 | |
| | CO6 | | | | | | | | | 0.82 | 0.82 | 0.82 | |
| PEC-IT801B | CO1 | | 0.8 | | | | | | | | | | |
| | CO2 | | 0.8 | 0.8 | | | | | | | | | |
| | CO3 | | 0.81 | | | | | | | | | | |
| | CO4 | | | 0.85 | 0.85 | | | | | | | | |
| OEC-IT801A | CO1 | | | | | | | 0.55 | | | | | |
| | CO2 | | 0.5 | | | | | 0.5 | | | | | |
| | CO3 | | | | 0.6 | | | | | | | | |
| | CO4 | | | | 0.55 | | | | | | | | |
| | CO5 | | | | 0.5 | | | | | | | | |
| OEC-IT802A | CO1 | | 0.84 | | | | | | | | | | |
| | CO2 | | 0.65 | 0.65 | | 0.65 | | | | | | | |
| | CO3 | | | | | 0.75 | | | | | | | 0.75 |
| | CO4 | | | 0.72 | 0.72 | | | | | | | | |
| PROJ CS 881 | CO1 | | | 0.78 | | 0.78 | | | | | | | 0.78 |
| | CO2 | | | | | 0.82 | | | | 0.82 | | | |
| | CO3 | | | | | 0.81 | | 0.81 | | 0.81 | | | |
| | CO4 | | | | | | | | 0.8 | | | 0.8 | 0.8 |
| | CO5 | | | | | | | | | 0.82 | 0.82 | | |
| | CO6 | | | | | | 0.85 | 0.85 | 0.85 | | | 0.85 | 0.85 |
| Average PO Attainment | | 0.74 | 0.74 | 0.75 | 0.73 | 0.78 | 0.75 | 0.73 | 0.79 | 0.79 | 0.73 | 0.73 | 0.73 |

74% 74% 75% 73% 78% 75% 73% 79% 79% 73% 73% 73%